

# Educator Scholar Conference 2020

The Scholarship of Teaching  
and Learning in Higher Education

Integrity  
Design Principles  
Excellence

## PROVISIONAL PROGRAM

**A week of celebrating of excellence in learning and teaching at Notre Dame**

<b>Tuesday 29 September – Online via Zoom</b>
<b>Conference Welcome (8.30am AWST/10.30am AEST)</b>
Prayer - TBA
Acknowledgement of Country – Clive Walley
Conference welcome - TBA
<b>Keynote – Contract cheating: What it is and what we can do about it? (9.00am AWST/11.00am AEST)</b> Associate Professor Cath Ellis, Associate Dean (Education), University of NSW Students are also cordially invited but numbers limited to Zoom capacity
<b>Short Break</b>
<b>Presentations from Notre Dame Academics (10.10am AWST/12.10pm AEST)</b>
<b>Research in Progress</b>
Peer Assisted Learning (PAL) using simulation to teach GP consultation skills during the pandemic lockdown. Lucy Gilkes, School of Medicine, Fremantle. <b>Theme:</b> Design Principles
The Consequential validity of a coursework embedded post-language entry assessment. Nick Pratt, Notre Dame Study Centre, Fremantle. <b>Theme:</b> Excellence
Evaluating the transferability of a newly designed assessment task from offline to online at a critical moment: An observational study of a first-year nursing cohort undertaking Health Research and Informatics. Ainslie Robinson, Laurel Collin and Symble Paul, School of Nursing and Midwifery, Fremantle. <b>Theme:</b> Design Principles
<b>Scholarship of Teaching and Learning</b>
Peer-assisted study sessions as course-specific academic support at UNDA. Min De Leo, Notre Dame Study Centre, Fremantle. <b>Theme:</b> Excellence/Design Principles
Professional learning and the supervision of pre-service teachers in the early years. Linda Bellen, Liz McKenna and Lauren Stephenson, School of Education, Sydney. <b>Theme:</b> Excellence
Developing a standard-based and meaningful academic peer review of teaching tool. Kathie Ardzejewska and Alison Casey, Learning and Teaching Office. <b>Theme:</b> Excellence
What are you looking at? Evaluation of a peer observation and review of teaching (PORT) program. Sharon Herkes, School of Medicine, Sydney. <b>Theme:</b> Excellence
Exploring primary teacher education students' self-perception of readiness to teach primary mathematics Thuan Thai, Gregory Hine, Linda Bellen, Rachelle Glynn, Kylie Kam, School of Education, Sydney & Fremantle. <b>Theme:</b> Excellence
An intercultural immersion: Personal, professional and cultural expectations of student participants. Julie Maakrun, School of Education, Sydney. <b>Theme:</b> Excellence
<b>Questions and Answers for Panel of Presenters (11.40am AWST/1.40pm AEST)</b>
<b>Awards presentation and Close (11.55pm AWST/1.55pm AEST)</b>

**End of Program (12.00 pm AWST/2.00pm AEST)**

## **Tuesday 29 September (continued)**

**Senior Leaders Workshop (by invitation): Contract Cheating for Teaching & Learning Strategy and Policy (12.15pm AWST/2.15pm AEST)**

Associate Professor Cath Ellis, Associate Dean (Education), University of NSW

## **Wednesday 30 September 2020**

**Video Reflections from Award and Seed Grant recipients (10.00am AWST/12.00pm AEST)**

Video Reflections from our:

- Teaching award winners (PETLS and AAUT); and
- SoTL seed grant recipients.

We invite you to watch these reflections at your leisure throughout the week.

## **Friday 2 October 2020**

**Student Panel - Exploring experiences and teaching practices that have supported students' learning during COVID (10.30am AWST/12.30pm AEST)**

Students are also cordially invited but numbers limited to Zoom capacity

Prayer - TBA

Acknowledgement of Country - TBA

### **Student Panel**

1. What are the things that assisted you to engage in your learning, be connected to your teachers and ND community and supported in relation to academic integrity?
2. What things would you like to have seen happen? What things could we do more of? How can academics enrich and improve what they do?

Panel of Pathway, Undergraduate and Postgraduate Students from across the University

Questions from all participants