



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Program Code: 3426

CRICOS Code: 073160B

PROGRAM REGULATIONS:

**Bachelor of Education (Early Childhood and
Care: 0-8 years)/Bachelor of Arts
BEd(ECEC)/BA**

Responsible Owner: National Head of School of Education
Responsible Office: Faculty of Education and Philosophy & Theology
Contact Officer: PCAC Executive Officer
Effective Date: 1 January 2021



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

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2 AMENDMENTS

Amendments to these regulations will be made in accordance with the General Regulations.

| Version | Date Amended | Amendment Details | Approved by |
|---------|----------------|--|-------------|
| 1 | December 2006 | Amendments to course regulations | Dean |
| 2 | May 2007 | Amendments to course regulations | Dean |
| 3 | September 2008 | Amendments to course regulations | Dean |
| 4 | October 2008 | Amendments to course regulations | Dean |
| 5 | June 2009 | Amendments to course regulations | Dean |
| 6 | November 2009 | Amendments to course regulations | Dean |
| 7 | May 2011 | Amendments to course regulations | Dean |
| 8 | December 2013 | Regulations transferred to a new template | Dean |
| 9 | December 2014 | Removal of Honours within degree. Added potential minor component to BA. | Dean |
| 10 | August 2015 | Amendments to course regulations and course structures | Dean |
| 11 | September 2016 | Amendments to course regulations | Dean |
| 12 | November 2017 | Amendments to course regulations and course structures | Dean |
| 13 | January 2018 | New course codes assigned | PVCA |
| 14 | January 2018 | LANTITE requirements | Dean |
| 15 | January 2019 | Regulations transferred to new template | PVCA |

3 PURPOSE

These Program Regulations set out the approved requirements for the Bachelor of Education (Early Childhood and Care: 0-8 Years)/Bachelor of Arts.

4 OVERVIEW

4.1 Campus Availability

The Bachelor of Education (Early Childhood and Care: 0-8 Years)/Bachelor of Arts has been approved for delivery on the Fremantle Campus.

4.2 Student Availability

The Bachelor of Education (Early Childhood and Care: 0-8 Years)/Bachelor of Arts is available for enrolment to domestic Students and international Students with a student visa.

4.3 Australian Qualifications Framework

The Bachelor of Education (Early Childhood and Care: 0-8 Years) is accredited by the University as a Level 7 AQF qualification.

The Bachelor of Arts is accredited by the University as a Level 7 AQF qualification.

4.4 Duration

The Volume of Learning for the Bachelor of Education (Early Childhood and Care: 0-8 Years)/Bachelor of Arts will vary between 5.4 and 5.7 years of equivalent full time study dependent upon the selection of courses and/or major(s) undertaken.

An option to complete this Program Part-time is available.

An accelerated option to complete the Program in less than 5.4 years is not available.

4.5 Maximum Duration

The maximum period of time within which a student is permitted to complete the Bachelor of Education (Early Childhood and Care: 0-8 Years)/Bachelor of Arts Award is detailed in the University's General Regulations.

4.6 Study Mode

The Bachelor of Education (Early Childhood and Care: 0-8 Years)/Bachelor of Arts is offered in Internal Study mode.

4.7 Professional Accreditation

The Bachelor of Education (Early Childhood & Care: 0-8 Years) is accredited by the national body the Australian Institute for Teaching and School Leadership (AITSL) via the agency of the Teachers Registration Board of Western Australia (TRBWA).

The Bachelor of Education (Early Childhood & Care: 0-8 Years) is also accredited by the national Australian Children's Education and Care Quality Authority.

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements

To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the [University's minimum requirements for admission](#). The requirements for admission are detailed in the University's Policy: *Admissions*.

5.2 Specific Program Requirements for Admission

To be eligible for admission to the Bachelor of Education (Early Childhood & Care 0-8 years) /Bachelor of Arts applicants must meet the following specific requirements.

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening).

6 PRACTICUM OR INTERNSHIP REQUIREMENTS.

6.1 Students must complete a minimum of 32 weeks of practicum in the following courses:

- EDUC1591 Professional Experience 1 Early Childhood and Care (2 continuous weeks in duration – 80 hours)
- EDUC2594 Professional Experience 2 Early Childhood and Care (10 continuous weeks in duration – 400 hours)
- EDUC3527 Professional Experience 3 Early Childhood and Care (10 continuous weeks in duration – 400 hours)
- EDUC4002 Professional Experience 4 Early Childhood and Care (10 continuous weeks in duration – 400 hours)

Students are required to provide relevant clearance documents as directed by the School of Education.

Students must also complete a minimum of 100 hours practicum in a full time 0-24 month Child Care Centre. The 100 hours is included within EDUC3527 Professional Experience 3 Early Childhood and Care.

7 PROGRAM REQUIREMENTS

7.1 Program Description: Bachelor of Education (Early Childhood and Care: 0-8 years)

The Bachelor of Education (Early Childhood & Care: 0-8 years) degree is recognised by both the Teacher Registration Board Western Australia and the Australian Children's Education and Care Quality Authority. This highly-structured and intensive program qualifies students to work with children from birth to eight years in both early learning and school settings. Designed to be completed over four years of full-time study, the Bachelor of Education (Early Childhood & Care: 0-8 Years) is a combination of theory and practice. The program covers traditional subjects such as English, Mathematics and the Humanities plus special early childhood education courses such as Play and Pedagogy. In addition, students will be required to undertake 32 weeks of professional experience in a range of early learning and classroom settings.

Education students in Western Australia must pass the national Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE). The test is administered externally by the Australian Council for Educational Research (ACER). Education students also need to successfully complete the Graduate Teacher Performance Assessment after their final teaching placement in order to graduate from this program.

Program Description: Bachelor of Arts

Bachelor of Arts graduates think critically, creatively and ethically to solve problems and are culturally and globally aware. They have research and communication skills and can work both autonomously and with others. Students develop core skills through in-depth study of at least one major discipline area, selected from the traditional humanities, social and behavioural sciences, and/or communications and media. In upper year levels, students may undertake specialised learning that complements their professional and/or personal interests. Internships enable students to apply knowledge and skills in the workplace and

to hone work-ready aptitudes. Students can also take advantage of short and long-term international learning opportunities through the Experience the World and Study Abroad programs. Arts graduates are valued across a range of industries and workplaces, and are well-placed to make a life-long contribution to the intellectual, cultural and civic life of communities.

7.2 Program Learning Outcomes: Bachelor of Education (Early Childhood and Care: 0-8 Years)

Upon successful completion of the Bachelor of Education (Early Childhood and Care: 0-8 Years) graduates will be able to:

Knowledge:

1. Synthesise knowledge of current research and theoretical perspectives of early years education;
2. Synthesise knowledge of relevant and current perspectives on child development for the physical, social, emotional, cognitive, spiritual and cultural domains in order to make planning, teaching and assessment responsive to the needs of the child;
3. Demonstrate the required knowledge of curriculum documents and their application across the birth to age 8 setting, including the Australian Curriculum and Early Years Learning Framework;
4. Critically reflected on international perspectives and contemporary issues in early childhood education across the birth to age 8 setting;

Practice:

5. Demonstrate effective communication and collaborative skills in a variety of educational contexts;
6. Show competence in planning and implementing teaching and learning engagements for children aged from birth to 8 years from diverse backgrounds and of ranging abilities, based on sound understandings of pedagogy drawn from research and theory;
7. Apply professional and practice knowledge and skills to plan, teach, assess and evaluate programs that establish a strong foundation for children's well-being and future success;

Engagement:

8. Utilise skills for engaging appropriate and effective partnerships with families, communities, organizations and other professionals;
9. Develop dispositions for continued learning in evolving teaching contexts including the development of skills in inquiry, self-reflection and advocacy.

Program Learning Outcomes: Bachelor of Arts

Upon successful completion of the Bachelor of Arts graduates will be able to:

1. Demonstrate broad theoretical and practical knowledge, with depth in the underlying principles and concepts of one or more disciplines or practice areas;
2. Identify appropriate sources and evaluate information;
3. Demonstrate an awareness of different conceptual approaches and/or research methods;
4. Demonstrate the technical skills, professional skills and ethical practice required by one or more disciplines;
5. Synthesise knowledge and apply skills in order to solve complex problems;
6. Communicate arguments and/or ideas in a range of forms;
7. Work independently and, where appropriate, in collaboration with others; and
8. Reflect upon personal knowledge, skills and experiences.

7.3 Special Award requirements

7.3.1 All pre-service students commencing their teacher education program after 01-01-17, will be required to sit and pass the national Literacy and Numeracy Test for Initial Teacher Education (LANTITE) before graduation. A positive result will need to be achieved a minimum of eight (8) weeks in advance of graduation. The test is administered externally by the Australian Council for Educational Research (ACER) and students will be required to register with ACER and pay for the test.

7.3.2 Students must successfully achieve the standard of both the literacy and numeracy components of the LANTITE test before enrolling in the final teaching internship.

7.3.3 All students must successfully complete the Graduate Teacher Performance Assessment (GTPA) after completing the final teaching internship in order to graduate from this program.

7.4 Required Courses

To be eligible for the award of Bachelor of Education (Early Childhood and Care: 0-8 Years)/Bachelor of Arts students must complete a minimum of 1100 Units of Credit, which includes the following elective and compulsory Courses (see Appendix A):

- 75 Units of Credit from three (3) Core Curriculum Courses
- 600 Units of Credit from compulsory Education Courses
- 200 Units of Credit to form an Arts Major
- 100 Units of Credit from Arts electives
- 125 Units of Credit from elective Courses

7.5 Elective Courses

Any of the following elective Courses may be completed in the Bachelor of Education (Early Childhood and Care: 0-8 Years)/Bachelor of Arts, where prerequisites and admission requirements allow:

- Courses which provide Accreditation to Teach in a Catholic School (see Appendix E);
- Elective Courses offered by the School of Education (see Appendix B);
- Elective Courses offered by the School of Arts and Sciences (see Bachelor of Arts Program Regulations);
- Elective Courses offered by the School of Business (see Bachelor of Commerce Program Regulations); and/or
- Courses taken by cross-institutional enrolment, including Study Abroad, as approved by the Dean.

7.6 Course Substitutions

Course substitutions, where permitted, must be approved by the Dean of the relevant School.

7.7 Education Major

Students may complete a Major in Religious Education within the Bachelor of Education (Early Childhood and Care: 0-8 Years (see Appendix D).

7.8 Arts Major

Students must complete one (1) first Major in the Bachelor of Arts. See the Bachelor of Arts Program Regulations for the list of Majors and their requirements.

8 DEFINITIONS

For the purpose of these Regulations, the following definitions are available in the General Regulations.

- | | | |
|--------------------|------------------------|-----------------------|
| • Leave of Absence | • Pre-requisite Course | • Co-requisite Course |
| • Major | • Minor | • Specialisation |
| • Units of Credit | • Elective | • General Elective |

End of Regulations

APPENDIX A: Program Plan

Bachelor of Education (Early Childhood and Care: 0-8 Years)/Bachelor of Arts

Students must complete the following Courses:

Units of
Credit

Three (3) Core Curriculum Courses:

| | |
|-------------------------------------|----|
| CORE1010 Introduction to Philosophy | 25 |
| CORE1020 Ethics | 25 |
| CORE1030 Introduction to Theology | 25 |

Compulsory Education Courses

| | |
|---|----|
| EDUC1111 Information Literacy Skills for Education Studies | 10 |
| EDUC1113 Introduction to ICT for Teachers | 10 |
| EDUC1000 Child Development 0-8 years | 10 |
| EDUC1120 Introduction to Teaching and the Curriculum Frameworks | 10 |
| EDUC1001 Creating Learning Environments: 0-8 years | 10 |
| EDUC1002 Visual Art: 0-8 years | 10 |
| EDUC1003 Understanding and Guiding Children's Behaviour: 0-8 years | 10 |
| EDUC1635 Mathematics 1: Introduction to Mathematics Teaching and Learning | 10 |
| EDUC2623 Health and Physical Education | 10 |
| EDUC1591 Professional Experience 1 Early Childhood and Care | 75 |
| EDUC2000 Play and Pedagogy: 0-8 years | 10 |
| EDUC2631 English 2: Reading & Viewing | 10 |
| EDUC2632 Transforming Learning through ICT | 10 |
| EDUC2652 Mathematics 2: Number and Algebra | 10 |
| EDUC2595 Teaching Method 1: Early Childhood | 10 |
| EDUC2594 Professional Experience 2 Early Childhood and Care | 70 |
| EDUC2001 Planning & Evaluation: 0-8 years | 10 |
| EDUC2002 Management in Childcare: Professional & Legal Responsibilities | 10 |
| EDUC2627 Humanities and Social Sciences 1 | 10 |
| EDUC3000 Holistic Health: 0-8 years | 10 |
| EDUC3651 English 3: Writing and Spelling | 10 |
| EDUC3662 Mathematics 3: Measurement and Geometry | 10 |
| EDUC3025 Science in Early Childhood | 10 |
| EDUC3595 Teaching Method 2: Early Childhood | 10 |
| EDUC3527 Professional Experience 3 Early Childhood and Care | 70 |
| EDUC3001 Music, Dance & Drama: 0-8 years | 10 |
| EDUC3221 Primary Science | 10 |
| EDUC3629 Catering for Students with Special Needs | 10 |
| EDUC4001 Families & Partnerships in Teaching and Learning: 0-8 years | 10 |
| EDUC4004 Humanities and Social Sciences 2 | 10 |
| EDUC4671 English 4: Oral Language, Speaking and Listening | 10 |
| EDUC4002 Professional Experience 4 Early Childhood and Care | 75 |
| EDUC4132 Working with Indigenous Students | 10 |
| EDUC4321 Introduction to Research & Scholarship: Mathematics | 10 |

Arts Major

200 Units of Credit to form an Arts Major (See Bachelor of Arts Program Regulations.) 200

Arts Electives

100 Units of Credit (See Bachelor of Arts Program Regulations.) 100

Elective Courses

125

125 Units of Credit which may be used to gain Accreditation to Teach in a Catholic School when used to form a Religious Education Major (see Appendix D)

Total Credit Points

1100

APPENDIX B: Elective Courses in the School of Education

| Course Code | Course Title |
|--------------------|--|
| EDUC1340 | Education, Service Learning and Social Justice |
| EDUC2315 | Mathematics Learning for Early Adolescents |
| EDUC2310 | Leadership through Service Learning |
| EDUC2090 | Intervention for Learning Difficulties |
| EDUC3102 | Diagnostic Literacy Clinic within a Service Learning Context |
| EDUC3626 | Diagnostic Mathematics Clinic |

APPENDIX C: List of pre-requisite and co-requisite requirements for Education Courses in the Bachelor of Education (Early Childhood and Care: 0-8 Years)

| COURSE CODE | COURSE TITLE | PRE-REQUISITE | CO-REQUISITE |
|-------------|---|--|---|
| EDUC2000 | Play and Pedagogy: 0-8 years | EDUC1120 Introduction to Teaching and Curriculum Frameworks | |
| EDUC2594 | Professional Experience 2 Early Childhood and Care | EDUC1591 Professional Experience 1 Early Childhood and Care | EDUC2595 Teaching Method 1: Early Childhood EDUC2135 Introduction to Teaching Skills |
| EDUC3527 | Professional Experience 3 Early Childhood and Care | EDUC2002 Management in Childcare: Professional and Legal Responsibilities AND EDUC2594 Professional Experience 2 Early Childhood and Care | EDUC3595 Teaching Method 2: Early Childhood AND EDUC3000 Holistic Health: 0-8 years |
| EDUC4001 | Families & Partnerships in Teaching and Learning: 0-8 years | EDUC2594 Professional Experience 2 Early Childhood and Care | |
| EDUC4002 | Professional Experience 4 Early Childhood and Care | EDUC2594 Professional Experience 2 Early Childhood and Care AND EDUC3527 Professional Experience 3 Early Childhood and Care Successful completion of the LANTITE | |
| EDUC3000 | Holistic Health: 0-8 years | | EDUC3527 Professional Experience 3 Early Childhood and Care |
| EDUC3595 | Teaching Method 2: Early Childhood | | EDUC3594 School Experience 2: Early Childhood OR EDUC3527 Professional Experience 3 Early Childhood and Care |

APPENDIX D: Requirements of the Religious Education Major

Major

Religious Education

Programs in which this is available:

This major provides **Accreditation to Teach in a Catholic School** when added to a Bachelor of Education

Campus available:

Fremantle

Students must complete 200 Units of Credit, as follows:

Core Curriculum Courses (75 Units of Credit)
EDUC2618 Principles of Primary Religious Education 1
EDUC3619 Principles of Primary Religious Education 2
THEO1210 Introduction to New Testament
THEO2400 Christology
THEO3470 Sacraments in Catholic Tradition

APPENDIX E: Accreditation to teach in a Catholic School

EDUC2618 Principles of Primary Religious Education 1
EDUC3619 Principles of Primary Religious Education 2
THEO1210 Introduction to New Testament
THEO2400 Christology
THEO3470 Sacraments in Catholic Tradition