INDIGENOUS STUDENT SUCCESS PROGRAMME (ISSP)
NEEDS ASSESSMENT FRAMEWORK (SCHOLARSHIPS)

Purpose: To clearly set out the framework within the which Indigenous Student Success Programme is allocated for Government Scholarships

Responsible Executive: PVC International

Responsible Office: Office of the Pro Vice Chancellor International

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1 PURPOSE
The Purpose of this Framework is to set out the basis on which Indigenous Commonwealth Education Costs Scholarships (ICECS), Indigenous Commonwealth Accommodation Scholarships (ICAS) and Indigenous Commonwealth Reward Scholarships (ICRS) will be awarded in accordance with the Indigenous Student Assistance Grants Guidelines 2017 (ISSP Guidelines) and Higher Education Support Act 2003 (Act).

2 SCOPE
This Framework applies to current and future Indigenous Students who have applied for admission or are enrolled in a full-time or part-time program as an Undergraduate or in a Pathways to an Undergraduate course of study at The University of Notre Dame Australia.

3 DEFINITIONS
Indigenous Student is a student of Aboriginal or Torres Strait Islander descent enrolled or intending to enrol in a course of study as an Undergraduate or Pathways student on either a full-time or part-time basis.

Indigenous Commonwealth Education Costs Scholarships (ICECS) are scholarships that assist with education costs.

Indigenous Commonwealth Accommodation Scholarships (ICAS) are scholarships that assist with relocation costs and accommodation costs or both.

Indigenous Commonwealth Reward Scholarships (ICRS) are scholarships that involve a one-off payment, which the recipient would not have expected or anticipated receiving in recognition of significant achievement. ICRS do not duplicate or supplement ICECS or ICAS.

Committee means the committee established by the University to allocate ICECS, ICAS and ICRS.

Regional or Remote Area has the definition set out in the ISSP Guidelines.

4 ELIGIBILITY FOR ICECS
4.1 In order to receive an ICECS a student must meet all of the following criteria:
   a) Be an Indigenous Student;
   b) Be enrolled or intending to enrol as a student at Notre Dame in either an Undergraduate or in a sub-bachelor program leading to undergraduate study, including an enabling program;
   c) Demonstrate financial hardship;
   d) Not be in receipt of a Student Start-up Scholarship or Loan through Centrelink or the Department of Veterans’ Affairs; and
   e) Not be in receipt of a Commonwealth Scholarship awarded prior to 2017.

4.2 Recipients must also:
   a) Remain enrolled in an approved course of study; and
   b) Maintain Good Standing in accordance with the University General Regulations.
4.2.1 Where a student does not meet the requirements set out in 4.2(b), the committee may consider any demonstrated extenuating circumstances in determining eligibility for ICECS.

5 ELIGIBILITY FOR ICAS

5.1 In addition to the requirements set out in 4.1 and 4.2 for ICECS, a recipient of an ICAS must also meet the following criteria:
   a) Have relocated from a Regional or Remote Area of Australia to study at the University;
   b) Not be in receipt of a Relocation Scholarship through Centrelink; and
   c) Not be in receipt of ABSTUDY Residential Costs Option through Centrelink.

6 ELIGIBILITY FOR ICRS

6.1 In order to receive an ICRS, a Student must meet all of the following criteria:
   a) Be an Indigenous Student;
   b) Be enrolled or intending to enrol as a student at Notre Dame in either an Undergraduate or Pathways to Undergraduate course of study; and
   c) Have demonstrated significant achievement in one or more of the following areas:
      i. Academic achievement;
      ii. Community service;
      iii. Mentoring and peer support; or
      iv. Other achievement deserving of recognition deemed appropriate by the Committee.

7 ALLOCATION OF FUNDS

7.1 Funds for ICAS and ICECS will be allocated proportionate to need and in accordance with relevant Commonwealth guidelines. Allocation will be based on the Needs Assessment Framework (Scholarships) outlined in Section 9, and in the context of the availability of ISSP funding which is subject to change on a year by year basis.

8 ASSESSMENT OF ENTITLEMENT

8.1 ICAS will be awarded in accordance with the ISSP Guidelines, on the basis of financial need calculated by using the ICECS Needs Assessment Framework (Scholarships) with additional consideration for the need to relocate from their home in a regional or remote area of Australia in order to study at a tertiary level (see the map at: http://www.health.gov.au/internet/otd/Publishing.nsf/Content/RA-intro).

8.2 ICECS will be awarded on the basis of need in accordance with the ISSP Guidelines and ICECS Assessment Framework (Scholarships). Priority will be given to those students most in need.

8.3 Applicants for these Scholarships will need to provide documentary support, where appropriate, for each application.

8.4 The amount of any Scholarship will be determined by the University in accordance with the availability of funding, the ISSP Guidelines and the terms of any Grant.
9 ICECS NEEDS ASSESSMENT FRAMEWORK (Scholarships)

9.1 In awarding ICECS, the Committee will rely on evidence of financial and educational disadvantage to prioritise students most in need.

<table>
<thead>
<tr>
<th>Needs Category</th>
<th>Significant Factors</th>
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<tbody>
<tr>
<td>High Need</td>
<td>Multiple and compelling issues, crisis or severe hardship.</td>
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<tr>
<td></td>
<td>May include multiple elements of:</td>
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<tr>
<td></td>
<td>• Financial hardship</td>
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<tr>
<td></td>
<td>• Extensive or difficult caring responsibilities including disability and ongoing medical expenses</td>
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<tr>
<td></td>
<td>• Number of dependents</td>
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<td></td>
<td>• Ongoing expenses after relocation</td>
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<tr>
<td>Medium Need</td>
<td>Difficult circumstances, often ongoing.</td>
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<td></td>
<td>May include difficulties such as:</td>
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<tr>
<td></td>
<td>• Means tested government assistance (Centrelink) only income</td>
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<tr>
<td></td>
<td>• Living independently</td>
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<tr>
<td></td>
<td>• Home environment not conducive to study</td>
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<tr>
<td></td>
<td>• Dependents, other caring responsibilities, child care expenses</td>
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<tr>
<td></td>
<td>• ABSTUDY accommodation option – no residual income for personal needs, transport, etc</td>
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<tr>
<td></td>
<td>• Ongoing medical or medication expenses for student or dependent</td>
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<tr>
<td>Low Need</td>
<td>Challenging circumstances.</td>
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<tr>
<td></td>
<td>May include challenges such as:</td>
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<td></td>
<td>• Living at home, low income family</td>
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<tr>
<td></td>
<td>• Living at home with minimal family assistance</td>
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<td></td>
<td>• Assistance required to purchase uniforms, textbooks etc</td>
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</tbody>
</table>

10 ICRS Award

10.1 In awarding ICRS, the Committee will identify recipients according to the following selection criteria; outstanding academic achievement, significant community service or commendable peer support. The award will be made in accordance with other relevant University Prizes and Awards Policies and Procedures and the University General Regulations.
11 RELATED DOCUMENTS

11.1 ISSP Oversight Committee Terms of Reference
- ISSP Needs Assessment Framework (Academic Support)
- Indigenous Student Assistance Grants Guidelines 2017
- University General Regulations