



Learning and Teaching Office

Bulletin – December 2019



Christmas Blessings to our Notre Dame community.

The mission of the LTO is to support the academic community in its quest to sustain and enhance high quality teaching across Notre Dame. In this bulletin we outline a number of ways we are working towards assisting academics to take a scholarly approach to developing their learning and teaching knowledge.

Deputy Vice Chancellor Academic Scholarship of Teaching and Learning (SoTL) Paper Prize 2019



As part of the celebration of investigations into learning and teaching in higher education, a prize for the SoTL paper that makes a significant contribution to enhancing student learning is awarded at the close of the Educator Scholar Conference.

The 2019 DVCA Scholarship of Teaching and Learning Prize is Dr Lorna Davin from the School of Medicine (Fremantle). The paper stems from Lorna's PhD on affective learning viewed through the lens of compassionate care. Lorna is interested in building understanding for medical students and educators in how to embrace the emotional aspects of caring for patients which can be difficult in a biomedical paradigm where things that are hard to measure are not given equal prominence. Lorna's interest in compassion and self-compassion underpins her educational practice. Young doctors have written to her sharing that her work made a difference to them, as reading the experience of other interns made them realise that they were not alone in their struggle to be compassionate while juggling heavy caseloads. Lorna intends to use her prize to attend the Asia Pacific Medical Education Conference in Singapore with the theme "Nurturing Values for Effective Practice".

For further information and to be in the running for the 2020 prize see the [LTO's webpage](#).

The Vice Chancellor's (VC) Promoting Excellence in Teaching Learning and Supervision (PETLS) Awards



'Tis the season to acknowledge the great work of our Notre Dame educators. As the result of feedback received from the Notre Dame community, this year students and staff were encouraged to nominate their teachers and colleagues for a Vice Chancellor Promotion of Excellence in Learning, Teaching and Supervision (PETLS) Award. Amazingly, 253 nominations were received for 119 individuals – a strong testament to the excellent teaching that is occurring across all campuses. Nominated staff can choose whether or not they are ready to apply for an award and must then submit a formal nomination.

Nominations close on **13 December**. More information can be found on the [LTO's Awards and Grants](#) webpage. Submission of award applications must be made by **10 February, 2020**.

At the same time, we await the outcomes of the Australian Awards for University Teaching (AAUT). Notre Dame has 8 nominees.

In the *Citations for Outstanding Contributions to Student Learning* Category:

- The RELATE Team - Dee O'Connor, Christine Robinson, Tracy Treasure, Linda Cranley and Samantha Wynne - School of Education, Fremantle
- Benjamin Hay - School of Nursing and Midwifery, Fremantle
- Mark Hornshaw - School of Business, Sydney
- Sean Kearney - School of Education, Sydney

In the *Awards for Teaching Excellence* Category:

- The RiME Team - Lorraine Day and Derek Hurrell - School of Education, Fremantle
- Deborah Pike - School of Arts and Science, Sydney
- Heidi Waldron - School of Medicine, Fremantle

In the *Award for Programs that Enhance Learning* Category:

- The Dynamic Learning for Excellence in Anatomy (DLEA) Team - Sankar Sinha, Annabelle Farnsworth, Dzung Vu, Ali Malik, Ester Myint, Lucy Blumer, Merribel Kyaw and Reid Schofield - School of Medicine, Sydney

Results of these awards will be announced in January 2020. We wish our Notre Dame colleagues well!

Nested program with multiple exit points commencing in 2020:

Graduate Certificate and Graduate Diploma of Learning and Teaching for Higher Education



The nested program is for those interested in developing their learning and teaching practices to meet the demands of teaching adults in the 21st century higher education environment. It is underpinned by a growth model that understands that higher education teachers are learners and that growth requires a scholarly approach. With this in mind, the program has been created so that you can build on the four courses of the Graduate Certificate to earn the Graduate Diploma (eight courses in total). It also prepare those wishing to continue their studies in this area at the Master's level (coming in 2021).

The Certificate enhances your knowledge of the contemporary adult learner in an authentic community of practice. It will encourage you to adopt a scholarly approach to improving your teaching practice and to explore contemporary issues in learning and teaching at the tertiary level. You will finish the Diploma with the ability to lead academic colleagues, embed approaches to reconciliation and well-being into your practice, and to create pedagogical research projects.

All courses are delivered and facilitated fully online through eBooks in the Blackboard LMS. The following courses will be available in 2020:

Semester 1

- EDUC5115 Introduction to Teaching in Higher Education
- EDUC5117 Principles and Practices of Assessment and Evaluation
- EDUC5009 Global Learning in Higher Education
- EDUC5011 Introduction to the Scholarship of Teaching and Learning

Semester 2

- EDUC5115 Introduction to Teaching in Higher Education
- EDUC5116 Designing Curriculum for Effective Learning
- EDUC5119 Supervising Postgraduate Research
- EDUC5011 Introduction to the Scholarship of Teaching and Learning

Our [webpages](#) provides details of the courses.

Sessional Academics' Experiences of Working at Notre Dame



Yes, we really want to know what it's like to be a sessional at Notre Dame. If you've something to say about your experiences working as a sessional at Notre Dame, please get in touch with Inna (inna.geoghegan@nd.edu.au) or Alison (alison.casey@nd.edu.au) so you can be heard. We need as many voices as possible, so we can do our best by you.

If you are on a continuing contract, we'd really appreciate it if you let the sessionals in your life, current or past, know about this research project and put them in touch with us. The more voices we hear, the better we can respond in making sure that our students are getting the best from all of us.

Technology Enhanced Learning



The LTO's Blackboard course is to be renamed!

Analytics show that nearly 800 staff members have visited the LTO Blackboard Resources Page during the last six months. If you have never visited the site, please pay us a visit now. Every Notre Dame staff member is enrolled.

Just use your Notre Dame login and password to log into [Blackboard](#) and you will see the course listed on the right-hand side of the site.

We have exciting plans for the site and will be launching a number of new initiatives early next year.

To reflect the new content, the new name for the site is **LT1004: Continuing Professional Learning with the LTO**.

We hope to see you there!

Closing the feedback loop

If you have worked with the LTO sometime this year we will be in touch with you in 2020. We want to see how you are progressing with your learning and teaching and if there are other things we could be doing to serve you better.

We look forward to catching up with you in the New Year. And if you haven't been in touch, don't hesitate to contact us.

Academic Integrity Update



TEQSA

In 2020, TEQSA will release a new academic integrity toolkit and the Department of Education and Training will also release a model statement of commitment to academic integrity. While we wait for the complete toolkit and statement, TEQSA's national workshops in November and December provided these useful reminders and pointers to resources that support Notre Dame's educational approach to academic integrity:

- [Educator resources](#)
- [Student resources](#)

Essay-writing mills and contract cheating platforms are advertising their wares in increasingly sophisticated ways. You will have seen the telegraph pole posters and the online advertisements, but did you know that these services are also advertising to school-aged children within online games and promoting '100% plagiarism free' products via video in endorsements from popular YouTube celebrities?

The workshop also noted that while many University students report that they would not ever cheat, almost an equal number may be 'cheat-curious'. These six scenarios can be used to stimulate an informed discussion of academic integrity with your students and colleagues:

- [Are bystanders acting with integrity?](#)
- [Contract cheating or not?](#)
- [Is contract cheating worth the risk?](#)
- [Sharing or cheating?](#)
- [Take seriously the needs of LOTE students](#)
- [Using assessment to detect and deter cheating](#)

See the [link](#) for a TEQSA infographic on academic integrity.



Universities Australia

Universities Australia backs legislation introduced on the 4 December to outlaw contract cheating in Australia. The proposed new sanctions send a powerful signal that contract cheating services are not accepted in Australia.

Universities Australia Chief Executive Catriona Jackson said legislation would back up the strong existing work by universities to deter students from cheating.

“While the penalties in this legislation are aimed at the cheating services, we always remind students: if you’re tempted to cheat, just don’t do it,” she said.

Universities Australia thanks Education Minister Dan Tehan for taking a strong stance on the issue and for incorporating our feedback into the [revised Bill](#). The legislation now draws a distinction between commercial cheating services – which face criminal penalties – and civil penalties for people who help a student cheat without payment.

Continuing Professional Learning Opportunities



See the LTO's [News and events webpage](#) for events, webinars, newsletters, and continuing professional learning opportunities from various groups such as ACEN, ASCILITE, and Blackboard.

Stay connected with the LTO

If you can't see it here, but would like some support or just want to give us feedback on our monthly bulletin, please let us know.

[Feedback](#)



The LTO communicates with the Notre Dame community through our webpage and social media platforms. Please join us on Facebook, Twitter and LinkedIn.

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