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Vice Chancellor’s message

For those of you who have just graduated, I offer you my warmest congratulations! In doing so, I also welcome you to our Alumni network. We hope that you will continue to be a part of our journey, as we strive for excellence and continue our commitment to providing educational excellence for all our students.

We invite you to become an active member of our alumni community and hope that you will continue to develop the relationships you have made during your years at Notre Dame.

Our Alumni Relations Program aims to provide you with opportunities to stay connected with us and with each other: through professional development lectures and seminars; through networking events; and through volunteering opportunities and mentoring.

There are, of course, many occasions for socialising too.

I encourage you to stay in touch by keeping your contact details up-to-date and to take advantage of invitations extended to you to learn, share, connect and celebrate.

I wish you every success in your endeavours and look forward to welcoming you back to Notre Dame in the future.

Professor Celia Hammond
Vice Chancellor.
2018 event retrospective

EVENTS THROUGHOUT THIS YEAR BROUGHT ALUMNI TOGETHER TO RECONNECT, SHARE EXPERIENCES AND LEARN NEW SKILLS.

In 2019 we’ll again showcase our most successful events—including the International Women’s Day Breakfast, career seminars and School reunions—and we’ll also introduce exciting new events in both Fremantle and Sydney. We look forward to the pleasure of your company.
Sydney Medicine: celebrating 10 years, 700 alumni

MORE THAN 700 ALUMNI, PRACTISING MEDICINE ACROSS AUSTRALIA AND LEADING THE WAY TO BETTER HEALTH CARE IN RURAL AND REMOTE AREAS, WERE THE ‘TOAST’ OF SYDNEY’S SCHOOL OF MEDICINE 10TH ANNIVERSARY CELEBRATIONS IN OCTOBER THIS YEAR.

At a cocktail reception held at the Australian Museum to mark the occasion, Professor Christine Bennett AO, Dean of Medicine told guests that the graduates “from all walks of life, from a diverse range of backgrounds and experiences” were key to the School’s success.

Since enrolling the first cohort of medical students in 2008, the School has focused on providing excellence in clinical teaching and research, commitment to patient care and service to the community in both metropolitan and rural NSW and Victoria.

Dr Sarah Lyons
BACHELOR OF MEDICINE/ BACHELOR OF SURGERY CLASS OF 2011
Sarah is four years into Obstetrics and Gynaecology training at the Royal Hospital for Women in Sydney, where specialist skills are equipping her to care for women with complex pregnancies and major gynaecological problems, including cancer.

Dr Marty Roebuck
BACHELOR OF MEDICINE/BACHELOR OF SURGERY CLASS OF 2015
A former national rugby player—veteran of 23 Test matches and one World Cup—Marty had a rewarding 16-year career in physiotherapy before deciding to study medicine. Marty is currently completing his third year as a doctor and is looking forward to becoming a Rural Generalist, specialising in Mental Health.

Dr Tim Hewitt
BACHELOR OF MEDICINE/BACHELOR OF SURGERY CLASS OF 2013
A commitment to help address the shortage of doctors in remote areas of Australia and within global health organisations led Tim to Bangalore, India, a city with a huge shortage of doctors to help its more than 12 million people. On frequent trips back to Australia, he helps to cover staffing shortages in regional emergency departments. Tim plans to relocate from India to Darwin next year to commence full-time work in the hospital’s emergency department.
NRL Teacher of the Year – Brendan Davis
BACHELOR OF EDUCATION (PRIMARY)
SCHOOL OF EDUCATION, SYDNEY
CLASS OF 2013

Taking his passion for rugby into the classroom to promote learning, character development and physical fitness, scored Sydney teacher, Brendan Davies, the title of this year’s National Rugby League (NRL) Teacher of the Year.

Brendan received the award from NRL Chief Executive Officer, Todd Greenberg and Sydney Roosters star Prop, Dylan Napa, at the NRL’s Community Awards in September this year.

His ability to incorporate rugby league and its core values into his daily teaching routine at the Galilee Catholic Primary School in North Bondi contributed to Brendan’s convincing win. Brendan is also the school’s sport coordinator and is involved in a variety of representative sporting teams at the State and Archdiocesan level.

In the energy field – Jemaville Lim
BACHELOR OF ENVIRONMENTAL SCIENCE
WITH FIRST CLASS HONOURS
SCHOOL OF ARTS & SCIENCES, FREMANTLE
CLASS OF 2005

From supporting her fellow students as co-founder of the Notre Dame International Student Association, Jemaville Lim graduated to the global stage consulting on projects across three continents.

An international student from the Philippines, Jemaville graduated with honours and went on to work on projects in Uganda before helping to establish three businesses in the Visayas and Mindanao regions in the Philippines.

In Australia, she has been a much sought-after consultant in the oil and gas industry working with leading multinational companies including BHP Billiton, Origin Energy, Shell Development Australia, Woodside Energy and ExxonMobil.

Legal director – Paul D’Angelo
BACHELOR OF LAWS/BACHELOR OF COMMERCE
SCHOOL OF LAW, FREMANTLE
CLASS OF 2011

One of the youngest law alumni to start his own practice – at just 26 years of age, Paul D’Angelo is on the move again. As sole director of the practice, today he oversees a thriving business in the areas of personal injury, property, general commercial, wills and estate planning, employment law and commercial litigation.

While currently managing the litigation and personal injury teams, Paul now also has plans to open a family law practice.

Despite a hectic work schedule, Paul makes time to give back to the community, a personal effort that saw him nominated for the 40under40 Awards in 2017 in particular for his work with the Duchenne Foundation of WA, which supports children with Duchenne Muscular Dystrophy.
On country – Yasmin Brand
BACHELOR OF EDUCATION (KINDERGARTEN TO YEAR 7)
SCHOOL OF EDUCATION, BROOME
CLASS OF 2017

Yasmin completed her Bachelor of Education at Notre Dame’s Broome Campus and was awarded the Reverend Christopher Saunders Prize at her graduation ceremony in 2017.

Since then she has worked at Derby District High School in the Kimberley, teaching a predominantly Indigenous cohort and supporting teachers unfamiliar with Indigenous education.

Yasmin’s passion for teaching has renewed her desire to further her own education and she plans to complete a Master of Indigenous Education to further develop her skills to assist in closing the education gap between Indigenous and non-Indigenous Australians.

Sustainable electric vehicles and the ecosystem – Brendan Koehler
BACHELOR OF COMMERCE
SCHOOL OF BUSINESS, SYDNEY
CLASS OF 2013
DOCTOR OF PHILOSOPHY (PHD), SYDNEY
CLASS OF 2018

A prime mover in the development of sustainable vehicles for the future, Doctor Brendan Koehler, aims to significantly boost the number of electric vehicles worldwide over the next six years.

After finding placement as an intern at Audi AG, Dr Koehler worked his way up through the ranks to become Project Manager of e-solutions at Audi’s headquarters in Bavaria, Germany, a division which focuses on growing the global market share of sustainable vehicles.

By 2025, he aims for one of every three Audi vehicles sold globally to be electric and is working in markets across Africa, Middle East, India, Asia and the Pacific to achieve it.

Delivering change for Australia’s First Peoples – Sarah Tobias
GRADUATE CERTIFICATE IN ABORIGINAL STUDIES
SCHOOL OF ARTS & SCIENCES, BROOME
CLASS OF 2018

A calling for adventure led Sarah Tobias to embark on a study sojourn in the heart of the Kimberley.

Sarah took leave from her career in health management to complete the Graduate Certificate in Aboriginal Studies at Notre Dame’s Broome Campus.

Sarah works with WA Country Health Service as a health program manager, improving access to primary health care in the Kimberley region.

“Studying at Notre Dame was invaluable in providing in-depth knowledge of Aboriginal history,” says Sarah.

“I feel proud to have completed Aboriginal Studies at Broome, and highly value the knowledge I have gained from Traditional Owners. I’m inspired by the rich and enduring culture and spirituality of Aboriginal people.”
Paw patrol

For most people studying medicine, completing a PhD and holding down a teaching job would amount to a maximum workload, but Notre Dame Doctor of Medicine student Taryn Chalmers also finds time to run a charity bringing joy and laughter to the elderly.

Just two years ago, Animals for All Care, which takes homeless dogs into aged care facilities across Sydney, had only one client and three volunteers.

Today, the charity is working with 15 aged care facilities across the metropolitan area and has 23 volunteers on the books.

“We’ve now been invited to expand into Queensland,” says Taryn, who is currently studying for her degree and teaching first, second and third year Science students at the University of Technology Sydney (UTS) where she is also completing a PhD in Neuroscience which focuses on mental health, in particular depression, and is the research foundation for the charity.

The charity has the backing and encouragement of the RSPCA which supplies dogs from its shelter and also trains volunteers in dog handling techniques. “The RSPCA is amazing,” she says. “I couldn’t ask to work with a better group of people.”

Happy residents live longer, eat better and suffer fewer falls

The impetus for Animals for All Care came from the social justice component of her medical studies at Notre Dame – but rather than joining an existing charity, Taryn decided to launch something that would target the emotional and psychological needs of elderly people.

While most human beings benefit from contact with a pet, such interactions have a very significant and lasting impact on the health of residents living in aged care facilities.

“Stress is a major issue in aged care facilities, but when you hug a dog there is an exchange of oxytocin which in turn helps to lower the stress hormone cortisol,” says Taryn. “Happy residents live longer, eat better and suffer fewer falls.”
**Campus makeovers to enhance student experience**

A $2 million makeover of the Student Recreation Hub on our Fremantle Campus was the first of many new developments planned to enhance the student experience at Notre Dame.

Completed late last year, Fremantle’s transformed Prindiville Hall provides a vibrant new space for student relaxation and recreation and a 230 sqm permanent home for student clubs. Features include: a new kitchen area; a drive-in for food trucks; an extensive lounge area complete with USB charging stations; a giant hammock; alfresco courtyard; an extended mezzanine to accommodate student meeting rooms, offices and study spaces; and a pop-up Notre Dame merchandise store.

The acquisition of the historic Customs House within our Fremantle precinct has paved the way for the establishment of a gymnasium within the 8,000 sqm building which will be open for student use 24/7 via an electronic card system.

In Sydney, our Broadway site ‘goes green’ with work commencing on the transformation of the area outside Benito’s Café into a space for student relaxation and recreation, while LOGOS students at City Road gain a newly refurbished learning space with a bigger lecture theatre, four new individual breakout rooms and new offices.

We also have further plans for significant developments to our Sydney Campus, which will increase student amenities and facilities. This will include concept designs for our new Broadway building.

Watch this space for further exciting developments in 2019!
Choosing the ‘Victor’ Mentality

Sanja Tesic (nee Romcevic)
BACHELOR OF HUMAN RESOURCE MANAGEMENT
CLASS OF 2005

“Live your life to its full potential – don’t give up on your dreams. Only you can make them happen!”

Sanja Tesic is an author, inspirational speaker, career and mindset coach and mother of twin two-year-old girls. At age eight, Sanja became a child refugee. Sanja and her family sought refuge in various republics within the former Yugoslavia for five years, and at age 13 she immigrated to Australia. She did not speak, write or understand English.

Sanja has flourished in all aspects of her life since completing her bachelor’s degree. In 2005 she was successful in attaining human resources positions at the City of Perth and the City of Melville where she grew both personally and professionally. Her career progressed to a Senior Human Resources Advisor and regularly saw her undertaking tasks at management level. Adding to her list of qualifications, Sanja is a certified Neuro Linguistic Programming Practitioner and has completed a Certificate IV in Training and Assessment.

While on an 18-month career break, and enjoying the journey of motherhood, Sanja achieved one of her life goals; writing her book *Born to Bloom – From Hardship to Happiness*, an inspirational biography and story of a war refugee who chooses a victor mentality to succeed. “You see, I am Sanja. The war didn’t kill me, it made me stronger,” says Sanja.

Passionate about using her unique gifts and experiences to help others to realise and reach their full potential, in 2014 Sanja founded Blue Gerbera, a coaching business which offers online, one-on-one coaching and group workshops. She specialises in providing young adults with direction to find clarity and follow their purpose.

“It is not what happens to us, it is how we react to it. The power of mindset.”

This year has been full of excitement and wonderful accomplishments for Sanja. Highlights include speaking alongside Jelena Dokic at this year’s International Women’s Day Luncheon at Crown Perth, success as a Western Australian finalist for the AusMumpreneur Multicultural Business Excellence Award, and her book *Born to Bloom* now being sold in bookstores and held in library collections across Western Australia.

Next year is already looking exciting for Sanja with more speaking engagements planned and her book being translated and published in her mother tongue, Serbo-Croatian, which will be released internationally.
Stepping up for the homeless

A long term partnership between Notre Dame and the national community organisation On My Feet took a step forward this year with the successful pilot of a walking program for homeless and vulnerable members of the Fremantle community.

Health Sciences students lead a ‘Walk, Stretch, Coffee’ group on Monday mornings, promoting not only the importance of exercise but also relaxed social inclusion.

On My Feet Director and Notre Dame alumni, class of 2016, Ayden Doohan, said the organisation’s focus on exercise is complemented by assistance to connect homeless and vulnerable people with employment opportunities.

While other On My Feet groups are focussed solely on running, the Fremantle pilot group is the first to offer a walking program and the first to start from a shelter at St Patrick’s Community Centre. “Having started at the end of July, the walking group has had a fantastic response from participants and we plan to replicate it at other locations around Perth with the help of Notre Dame students,” he said.

Ayden said homeless and vulnerable people often had difficulty talking about their problems and the students had played an important role in communicating with them. “They have had a really positive interaction with people who are trying to get back on their feet,” he said.

Notre Dame students also took part in On My Feet’s presentation at the Homeless Connect convention in Perth in November leading exercise demonstrations.

Health Sciences Senior Lecturer and volunteer, Ben Piggott, said the students fulfilled some of their practical experience requirement through the sessions and also gained essential skills for working with vulnerable people. “While they volunteer their time to assist, they also get some reward in return,” he said.

“It’s a real skillset to communicate with people who experience disadvantage in the wider community and our students get to develop these skills in the program,” he said.
Blazing a trail for gender equality

Hayley Cormann
BACHELOR OF LAWS/BACHELOR OF COMMERCE
CLASS OF 2005

For Notre Dame law alumna Hayley Cormann, the challenges and unconscious bias women continue to face in the workplace is a key focus of her role as President of the Law Society of Western Australia.

“I am proud to say that diversity, inclusion and supporting women in the law are topics very much at the forefront of our activities. We regularly host discussions on the workplace gender equality initiatives being undertaken in the profession, as well as initiatives on diversity and inclusion in legal practice,” said Hayley.

Addressing a full-house at Notre Dame’s 2018 International Women’s Day Breakfast, she called on everyone to work towards gender parity and to think, to act and to be, gender inclusive.

“From the top down, men and women in the workplace must work together to eliminate the perception that flexibility is incompatible with senior roles, and that it should only be available for women as primary carers.”

“The climate is very much right at this time for broad change to take hold. I think that now is the time to unite our communities in the push for gender parity and to work together to make our daily challenges more bearable,” she said.

Want to be a part of next year’s celebrations? Our annual Alumni International Women’s Day Breakfast will be held in both Fremantle and Sydney on Friday 8 March 2019. Keep an eye out for your invitation.
Master of Architecture

AN INNOVATIVE, NEW MASTER OF ARCHITECTURE PROGRAM HAS BEEN LAUNCHED BY OUR SCHOOL OF ARTS & SCIENCES, FREMANTLE.

The two-year Master of Architecture degree, will begin in Semester One next year and is open to graduates holding a bachelor degree in architecture, interior architecture or an equivalent qualification.

The program is designed specifically to allow students to work part time in the field while undertaking supervised placements with Notre Dame’s professional partners.

Another key feature is a dedicated Design Studio located on the University’s Fremantle Campus in which students will participate in project-based learning that have social and environmental impact within the City.

“Master of Architecture students will benefit from the distinctive elements of the Notre Dame experience: small class sizes; research-led teaching, high employability through engagement with industry, professional skills development; and ethical, values-driven curriculum,” said Professor Sarah McGann, Dean of the School of Arts & Sciences.

“The Design Studio environment provides a platform for students to apply knowledge, creativity and strategic problem-solving skills in the built environment.

“Many of the key challenges of contemporary society – such as sustainability, housing affordability, ageing-in-place and community building – will underpin the Studios within the program,” said Professor McGann.
Early diagnostic test increases survival chances of cancer patients

Melissa Thomas

SCHOOL OF MEDICINE, SYDNEY
CLASS OF 2018

Oesophageal adenocarcinoma (cancer of the oesophagus) has one of the poorest outcomes of all solid tumours, attributable, at least in part, to lack of an early stage diagnostic test. Melissa’s research identified regions of the genome that are altered when oesophageal cells begin to move towards a cancerous state. This research forms the foundation of an early-stage detection test and was shown to have possible application monitoring disease status as treatment progresses.

AMPitup

Associate Professor Fleur McIntyre

INSTITUTE FOR HEALTH RESEARCH

Notre Dame alumna and School of Health Sciences academic, Associate Professor Fleur McIntyre has been involved in university teaching and research for the past eight years. Her research focuses on a range of health-related issues that affect the healthy development of children and adolescents. In 2010, she created the Adolescent Movement Program (AMPitup) with Professor Beth Hands.

AMPitup is designed specifically as a free training program for adolescents suffering the debilitating effects of Developmental Coordination Disorder (DCD), Cerebral Palsy, Autism Spectrum Disorder or Attention Deficit Hyperactivity Disorder (ADHD) and aims to provide them with the skills, fitness and confidence to exercise in their local gym. Participants are assigned a personal coach, who are current Notre Dame Exercise & Sport Science or Clinical Exercise Physiology students, and attend two sessions per week over 13 weeks.

"It’s very rewarding to hear parents talk about the confidence their children have gained, to be able to try and do new things" says Fleur.
**Breakthrough results for triathletes**

**Kate Luckin**  
SCHOOL OF PHYSIOTHERAPY, FREMANTLE  
CLASS OF 2013

Olympic level triathletes can cut up to 45 minutes off their times by simply adding strength training into their fitness regimes.

In a 26-week study and the first of its kind in Australia, PhD candidate Kate Luckin enlisted 30 half-ironman and ironman triathletes between the ages of 24 and 57 to produce the ground-breaking results.

While often shunned in favour of cardiovascular fitness, strength training undertaken by professional and amateur triathletes resulted in improved times of up to 45 minutes for those participating in the gruelling Ironman Triathlon.

Kate’s work was recognised at the 2018 Sports Medicine Australia Conference in October, where she won the John Sutton Award for Best Paper in Sport and Exercise Science.

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**Age discrimination in the workplace**

**Colin Brown**  
SCHOOL OF BUSINESS, SYDNEY  
CLASS OF 2018

Inspired by personal experience, Colin Brown embarked on a study of age discrimination in the workplace, specifically among older male professionals. Key outcomes of his research highlighted damage to health, emotional states of depression, shame, frustration and low self-esteem, with flow-on effects to family and friends. He also found that negative patterns of discrimination exist among recruitment agencies, both public and private sectors, and even among older workers themselves.
Notre Dame graduate salaries on a high

LONG TERM STUDY PUTS GRADUATES AHEAD OF NATIONAL AVERAGE

The Federal Government’s aim to provide relevant and transparent information to prospective students continued this year in two comprehensive nationwide surveys of current and graduate students.

As part of the Quality Indicators for Learning and Teaching (QILT) initiative, the Student Experience Survey (SES) held in May showed that Notre Dame outperformed universities Australia-wide to claim leadership in providing a quality educational experience (qilt.edu.au).

Notre Dame also excelled in the Graduate Outcomes Survey – Longitudinal (GOS-L) held in September.

Australia’s largest survey of higher education graduates in the workforce, the GOS-L tracks employment outcomes of graduates in the workforce for three years.

The results of the GOS-L revealed that bachelor level graduates from Notre Dame who entered full time employment in the first year of the survey (2015) earned an average of $61,000, compared to the national average of $56,700.

Three years later (2018) the same group had maintained a lead, earning an average of $71,000 compared to the national average of $70,000.

Postgraduate salaries were also ahead of the national average.

Three years after graduation Notre Dame’s postgraduates were reported as earning an average of $97,900, compared to the national average of $90,000.

Labour force participation is also at an all-time high with 95.1 percent of bachelor degree graduates finding work in the medium term compared to the national average of 92.2 percent.

Postgraduates were also ahead at 96.1 percent compared to the national average of 94.2 percent.
Graduate Certificate in International Baccalaureate Education

IN ANOTHER FIRST IN THE TERTIARY EDUCATION SECTOR IN NEW SOUTH WALES, OUR SCHOOL OF EDUCATION, SYDNEY HAS INTRODUCED A NEW PROGRAM IN THE GLOBALLY RECOGNISED INTERNATIONAL BACCALAUREATE (IB) EDUCATION ENVIRONMENT.

Offered to primary and secondary school teachers, the new Graduate Certificate in IB Education is aimed at equipping teachers with the knowledge and skills to teach in IB schools anywhere in the world.

The Graduate Certificate in IB Education will be introduced in January next year with four, one-week courses timed to coincide with the school holidays in NSW.

Teachers can choose either the Primary Years Programme (PYP, 3-12 year-old students) or Diploma Programme (DP 16-19 year-old students). On successful completion they can apply to the IB for the IB certificate in teaching and learning.

The IB is taught to more than one million students in more than 100 countries and employs over 70,000 educators. Established in 1968 in Geneva, Switzerland, it is recognised globally for its high academic standard and role in preparing students for living and working in a complex, highly connected world.

“Holding an International Baccalaureate teaching qualification is not only useful if you want to teach overseas. It also enhances your employability at home as Australia has a growing number of IB accredited schools,” said Professor Lauren Stephenson, Dean, School of Education, Sydney.

“And, it encourages both teachers and students to consider both local and global contexts, incorporating quality practice from national and international research and the IB global community.”
Staying connected 24/7

Advancing your career takes more than just staying connected via a growing number of online platforms.

Credibility is the new buzz word when it comes to deciding where to put effort into establishing an online presence.

Over the past decade, LinkedIn has become a key personal branding platform. It has never been more important to build and maintain a quality LinkedIn profile as it is the go-to platform for employers, recruiters, head hunters and opinion leaders.

Following are some of the key steps that will help you stand out from the crowd.

1. CONTENT

Include a photo of yourself smiling and make sure it is appropriate to your industry. Use language in your profile that reveals your personality style, interwoven with key words and phrases that align with industry values. Outline your personal motivation and career goals that benefit the industry and wider community.

2. CREDIBILITY

It’s important to have common connections with people in your industry, so connect! Display endorsements and recommendations from trusted professionals and engage with professional associations and companies you have been or are currently involved in.

3. CONTRIBUTION

Provide positive comments on others posts, make your own comments that share your knowledge, be a supportive participant in discussion groups and publish your work to assist others who are interested in your field.

CAREERS SEMINARS

Alumni Careers Seminars are designed to help recent graduates transition smoothly from university into their professions. They can also serve as a timely refresher course for alumni already in the workforce.

If you have a particular topic of interest that you would like covered at our next Careers Seminar let us know via alumni@nd.edu.au

CAREERS ADVICE

Recently graduated and need some career advice? Contact us at: fremantle.careers@nd.edu.au sydney.careers@nd.edu.au.
Online alumni community

To stay up-to-date with what’s happening in the Notre Dame alumni community, please ‘Like’ our Facebook page ‘Notre Dame Alumni’.

Here you can find event details, professional development and volunteering opportunities, as well as updates on what’s happening in the wider alumni community.

Photos from alumni events are posted so you can see which graduates from your cohort are getting involved.

The alumni page on the Notre Dame website is where you can register your details to ensure you continue to receive updates and invitations. You are also able to apply for an alumni library membership, allowing you access to all Notre Dame libraries.

Let’s hear from you

Has your career taken off? Have you landed your dream job? Are you making a difference in your community? Do you have a story to tell?

We’d love to hear where your degree or life has taken you since graduation—contact us at alumni@nd.edu.au.

The Alumni Relations team is looking at ways to engage more actively with alumni. We invite your feedback and ideas on the types of activities, services and initiatives you would enjoy and find beneficial. Early in the new year we will be distributing a survey to help shape the Alumni Relations Program and would greatly appreciate your input.

Thank you to our alumni volunteers

We extend our appreciation to all our alumni who volunteered this year.

Thank you for continuing to be ambassadors for Notre Dame, and for helping to strengthen our University community.
Update your details

To ensure you are connected and receiving news about our vibrant global alumni community, please keep your contact details up to date at: notredame.edu.au/alumni/update-your-details.

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