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Learning and Teaching Office

Together, achieving excellence in learning and teaching



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Learning and Teaching Office Bulletin - October 2020

September was packed with professional learning activities for the LTO under the umbrella of the Educator Scholar Conference (ESC). Running the conference online allowed us to be more innovative. This Bulletin provides the highlights if you were not able to attend one of the activities, and acknowledges learning and teaching award winners. We also provide updates on the new Vice Chancellor's Awards Promoting Excellence in Learning and Teaching (PELT) Policy and Procedure, and what is happening in Technology Enhanced Learning (TEL), including the University's definitions of TEL. Grab a coffee and take a few minutes to catch up on some of the initiatives in learning and teaching at Notre Dame.

If you would like any further information on any of the material contained in this edition, do not hesitate to [contact the LTO](#). We look forward to supporting you in any way we can.



Bouquets of thanks

We really appreciate your feedback and words of encouragement. Recently, two of our team were thanked in a very special way for their support. The flowers were so beautiful we wanted to share the gift.

Educator Scholar Conference - Highlights



Thank you for making this year's conference a real celebration of learning, teaching and scholarship. Over 80 staff registered for day one of the Educator Scholar Conference and almost 70 for the Student Panel session. Here is a snap shot of some of the feedback that we received:

- *'I found [it] really insightful - in particular the keynote and workshop [for senior leaders]. Gave us lots to think about as an institution and a school.'*
- *'Great job with the conference. I attended both the contract cheating session and the student panel today. Very interesting!'*

Keep reading for the highlights and the links to the videos of the keynote and student panel.

[Read More](#)

New: Vice Chancellor's Awards - Promoting Excellence in Learning and Teaching (PELT)

The Awards seek to recognise and reward quality learning and teaching practices that enhance the student learning experience. It is vital that our educators are acknowledged for the extraordinary work that they do. A new Policy and accompanying Procedure were recently endorsed by the Vice Chancellor:

[Promoting Excellence in Learning and Teaching \(PELT\) Policy](#)

[Promoting Excellence in Learning and Teaching \(PELT\) Procedure](#)

The changes mean that the processes are easier to interpret, that students can now nominate staff, and that there is closer alignment with the external

Australian Awards for University Teaching.

We invite all staff to consider recommending a colleague or nominating for the 2021 PELT Awards via [this short online form](#) by **Friday 13 November, 2020**.

Further information and resources are available on the LTO [Awards and Grants Webpage](#).

New Nested Suite in Learning and Teaching in Higher Education Programs

Graduate Certificate in Learning and Teaching for Higher Education

Graduate Diploma of Learning and Teaching in Higher Education

Master of Learning and Teaching in Higher Education



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The Graduate Certificate has been incredibly popular this semester and as part of a nested program, leads into the Graduate Diploma (8 courses) and to the Masters (by coursework, 12 courses). You should seriously consider engaging with the program if you want to become a more effective teacher of contemporary adult learners and enhance how you plan curriculum and assessment, and research of teaching and learning. The programs are underpinned by a growth model that understands that higher education

teachers are learners and that growth requires a scholarly approach.

In order to work around the multiple commitments in your life, the programs are delivered fully online with no compulsory attendance sessions. Not all of these courses are offered in every Semester, and enrolment is typically on a part-time study basis.

For Notre Dame staff (permanent and sessional) if studying this program part time, it incurs no cost to your School or to you individually. Please speak to your Dean who needs to sign-off the 'fee remission form'.

Find out more about each of the [LTO Programs](#), click the relevant link:

- [Graduate Certificate in Learning and Teaching for Higher Education](#)
- [Graduate Diploma in Learning and Teaching for Higher Education](#)
- Master in Learning and Teaching for Higher Education (information will be soon be available on the [LTO Programs](#) webpage. In the meantime [contact the LTO](#) for further details)

Ethical Scholarship - how to support your students to meet academic integrity expectations

Academic Integrity is one of the two priority areas of Tertiary Education Quality and Standards Agency (TEQSA). This was why we chose it as a theme for the 2020 Educator Scholar Conference. There are some other interesting ideas happening in the sector:

Academic Cheating Services Now Illegal

Read [here](#) the article '*Academic cheating law and the change it brings are good for students*' by Jack Goodman which featured in the Campus Morning Mail on 7 September 2020. The article talks about what the new law means for us as a University.

Contract Cheating - International Day of Action

Contract cheating prevents learning, erodes learning relationships, and places students, organisations, and society at risk.

Notre Dame took part in the International Day of Action against contract cheating - 21 October 2020. The LTO team joined other staff taking a stance against contract cheating by contributing to a social media campaign [#myownwork](#) and [#excelwithintegrity](#).

To assist academics support students in ethical scholarship, the LTO has many [resources](#) including 'just-in-time' and more comprehensive evidence-based materials.

LTO Resources

Our all-inclusive regularly updated Catalogue is organised by subject and contains links to practice guides, videos, webinar recordings, spotlights, how

to guides and many more. Please save the link for your convenience:

<https://www.notredame.edu.au/staff/work/LTO/resources-catalogue>

Technology Enhanced Learning (TEL)

In this section you can find out more about new resources that will keep you up-to-date with what is happening at Notre Dame, including: the language of TEL; how to better understand Turnitin; the new interface between Blackboard and PeopleSoft; and information on the new Content Editor coming soon to Blackboard, along with implications for Blackboard Tests. It will also keep you up-to-date with what is happening in the sector globally in relation to TEL.

[Read More](#)

Aspire Award Winners



Congratulations to Michelle Katavatis, School of Nursing & Midwifery and to Dr Ramya Raman, School of Medicine, on receiving an Aspire Award. These awards are funded by Business Events Perth, and consist of a \$5,000 scholarship each, to assist in personal and professional development through attendance at a national or international conference in their chosen field of endeavour.

[Click here](#) to find out more about Michelle's work for the University of Notre Dame Australia Aspire Award.

[Click here](#) to find out more about Ramya's work for the City of Fremantle Aspire Award.

Invitation to HERDSA Kindled Online

Join HERDSA Kindled Online for this session: *'It only took a pandemic – lessons learned'*.

When: Tuesday 10 November, 9.30am–12:00pm (AWST)/12.30pm-

3.00pm (AEST)

HERDSA WA Branch is hosting a mini-conference to provide staff in higher education, the opportunity to:

1. Share a teaching and learning approach and/or innovation during COVID-19 (7 minute sharing of approaches and lessons learned in the context of adjusting learning and teaching due to a global pandemic).
2. Share a conference presentation that never happened because of COVID or that is planned for a future conference (e.g. HERDSA Conference) (15 minute presentations + 5 minutes managed Q&A).

This free professional learning event is your opportunity to join your colleagues in higher education to share experiences, network, and get feedback on your innovations, practices, and scholarship.

[Register here](#) for the event

LTO News and Events

Practices for being well, productive, kind, authentic and brave

With so much turbulence in the world we wanted to share with you our practice of the Objects of Pastoral Care within our team. We invite you to share with us and/or the University community what your School/Area is doing:



- Work on slowing down;
- Do regular stretches at your desk: [Easy Office Stretches - YouTube](#);
- Take a 30 min break during the work day;
- Take a 10 minute walk around the block;
- Eat lunch away from your desk;
- Mediate/reflect/pray for 10 minutes in middle of the work day;
- Find awe in nature;
- Try to get to sleep earlier;
- Finish work earlier; and
- Keep reminding yourself to practice self-compassion.

Events

For higher education updates, conferences, and other events visit the [LTO News and Events](#) website regularly to keep informed. Visit the LTO News webpage if you are looking for previous issues of the LTO Bulletin.

Stay Connected

You can visit the [LTO online](#), or send us an email [LTO](#). We also invite you to follow us on [Twitter](#) or [Facebook](#). We also have a special [Facebook Group for Sessional Academics](#). If you cannot see it here, would like some more support or just want to give feedback on this Bulletin, please use the link below.

Note: The software used for this notice, makes links to documents within Notre Dame's firewall, appear with a message "This link downloads a potentially harmful file" and will ask you to accept and download at your own risk. Do not worry about this message, it is completely safe to do so.

Feedback



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