



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Program Code : 3583

CRICOS Code : 115325A

PROGRAM REQUIREMENTS :
Bachelor of Occupational Therapy
(Honours)
BOT(Hons)

Responsible Owner: National Head of School of Health Sciences
Responsible Office: Faculty of Medicine, Nursing, Midwifery and Health Sciences
Contact Officer: National Manager, Enrolments, Fees & Student Administration
Effective Date: 1 January 2024



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

1 TABLE OF CONTENTS

1	TABLE OF CONTENTS	2
2	AMENDMENTS.....	2
3	PURPOSE.....	3
4	OVERVIEW	3
5	ENTRY REQUIREMENTS	3
6	PRACTICUM OR INTERNSHIP REQUIREMENTS.....	4
7	PROGRAM REQUIREMENTS.....	4
8	DEFINITIONS	5
9	LIST OF APPENDICES.....	6
	APPENDIX A: Bachelor of Occupational Therapy (Honours) 3583	6
	APPENDIX B: List of pre-requisites and co-requisites for Bachelor of Occupational Therapy (Honours).....	8

2 AMENDMENTS

Amendments to these requirements will be made in accordance with the General Regulations.

Version	Date Amended	Amendment Details	Approved by
1	June 2023	New Program proposed	Head of School
2	April 2024	Addition of CRICOS code	TEQSA

3 PURPOSE

These Program Requirements set out the approved requirements for the Bachelor of Occupational Therapy (Honours).

4 OVERVIEW

4.1 Campus Availability

The Bachelor of Occupational Therapy (Honours) has been approved for delivery on the Fremantle Campus and the Sydney Campus.

4.2 Student Availability

The Bachelor of Occupational Therapy (Honours) is available for enrolment to domestic Students and international Students with a student visa.

4.3 Australian Qualifications Framework

The Bachelor of Occupational Therapy (Honours) is a Level 8 AQF qualification.

4.4 Duration

The Volume of Learning for the Bachelor of Occupational Therapy (Honours) is four (4) years of equivalent full-time study. A student is not able to enrol on a part time basis. An accelerated mode is not available for these Awards.

4.5 Maximum Duration

The maximum period of time within which a student is permitted to complete Bachelor of Occupational Therapy (Honours) Award is 6 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

4.6 Study Mode

The Bachelor of Occupational Therapy (Honours) is offered in Internal Study mode only.

4.7 Professional Accreditation

The Bachelor of Occupational Therapy (Honours) is in the process of being accredited by the Occupational Therapy Council Australia.

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements

To be eligible for general admission to The University of Notre Dame Australia, all applicants must meet the [University's minimum requirements for admission](#). The requirements for admission are detailed in the University's Policy: *Admissions*.

5.2 Specific Program Requirements for Admission

To be eligible for admission to the program additional entry requirements include:

- 5.2.1 School leavers are recommended to be studying ATAR course or equivalent in English and at least one ATAR course in the sciences that include physics, chemistry, human biology and/or physical education studies.
- 5.2.2 For non-school leavers, previous university studies are required for entry to these Awards.
- 5.2.3 The STAT is not applicable for entry to these Awards.
- 5.2.4 An alternative pathway for Aboriginal and Torres Strait Islander applicants is applicable for this Award
- 5.2.5 Any inherent requirements or components (such as evidence of performance capability in a particular field of study) that need to be met to ensure that the academic requirements and integrity of a Program or Course are maintained.

6 PRACTICUM OR INTERNSHIP REQUIREMENTS

6.1 Students are to complete a variety of formal practicum experiences within the clinical setting as a part of this Award commencing in Year 2, that includes a minimum of 1000 hours of practicum. The following courses are specific to clinical placement experiences:

- OCTY2002 Participation in Diverse Communities
- OCTY3004 Professional Practice A
- OCTY4001 Professional Practice B
- OCTY4003 Professional Practice C

7 PROGRAM REQUIREMENTS

7.1 Program Description

The Bachelor of Occupational Therapy is a 4-year full-time program that prepares graduates to become effective, culturally appropriate practitioners with a focus on the occupational therapist-client relationship as part of collaborative multi-disciplinary practice. This program includes a suite of occupational therapy-specific courses and clinical placement experiences to develop specialised knowledge and skills, enabling graduates to analyse critically, reflect on and synthesise complex information, problems, concepts, and theories. There is an advanced and integrated focus on ethical and professional communication and behaviours. Graduates of this program will have expertise in evidence-based and reflective practice fostering autonomous, adaptable occupational therapists well prepared to meet the challenges of current and future health provision across diverse practice settings. Graduates from this program will be eligible for registration as an occupational therapist with the Australian Health Practitioner Registration Agency (AHPRA).

7.2 Program Learning Outcomes

Upon successful completion of the **Bachelor of Occupational Therapy (Honours)** graduates will be able to:

1. Collaboratively apply effective, culturally safe verbal, non-verbal and written communication skills with clients, families, carers, and service providers
2. Practice professional and ethical behaviour, demonstrating respect and sensitivity to clients with diverse social, cultural, and spiritual beliefs
3. Reflects on limitations in knowledge, skills, and abilities in order to plan and implement lifelong learning strategies
4. Apply an ethically informed, evidence-based approach to occupational therapy practice by accessing, critically appraising, and implementing best available evidence
5. Demonstrate a broad range of knowledge and skills to practice safe, effective entry-level occupational therapy across a range of settings
6. Autonomously conduct effective assessment and critically analyse findings to formulate and prioritise occupational therapy practice
7. Develop and communicate occupational therapy-based health promotion and collaborative management strategies to empower clients to participate in healthcare decisions and behaviours
8. Contribute to healthcare delivery through culturally safe, effective inter-professional communication, advocacy, and practice
9. Apply coherent and advanced knowledge in an area developed through research and critical analysis of the relevant literature
10. Develop advanced knowledge, critical thinking, and technical skills to develop, conduct and report on project or research work independently and/or in collaboration with others.

7.3 Required Courses

To be eligible for the award of Bachelor of Occupational Therapy (Honours) students must complete a minimum of 800 Units of Credit chosen from the courses listed in Appendix A comprising:

50 Units of Credit from two (2) Core Curriculum Courses

650 Units of Credit from twenty-four (24) Compulsory Courses

100 Units of Credit from three (3) Compulsory Courses of either the Industry or Research streams

7.4 Elective Courses

There are no elective courses in the **Bachelor of Occupational Therapy (Honours)**.

7.5 Honours

The Bachelor of Occupational Therapy Award is offered with Honours. Specific admission requirements for the Honours Award are detailed below and are to be read in conjunction with the Policy: The Award of a Degree with Honours.

7.5.1 Applicability of Honours program

The Bachelor of Occupational Therapy (Honours) is an embedded honours Award. All students accepted into the program are by default included in the Industry stream.

7.5.2 Admission to the Research stream

Admission to the Research stream of Honours program is by invitation (in accordance with School procedures) and is subject to approval by the Head of School.

7.5.3 Selection Criteria

- (a) A student who demonstrates an excellent level of performance during the first two years of the Bachelor of Occupational Therapy (Honours) will be considered for a place in the Research stream.
- (b) An excellent level of performance is considered to be a GPA of 3 and above.
- (c) For entry to the Research stream a student needs to maintain a Distinction average in Semester 1 of Year 3.
- (d) A student who is accepted into the Research stream enrolls in the required courses in Semester 2 of Year 3 of the program.
- (e) In discussion with members of staff, a suitably qualified student will submit a topic for consideration as an Honours research project. A student needs to arrange for a supervisor for the topic and gain the approval of the Head of School for this research.
- (f) Final acceptance into the Research stream is at the discretion of the Head of School, based on availability of a suitable supervision arrangement and availability of resources.

7.5.4 Awarding Honours

Honours within this Award is awarded in accordance with the General Regulations and is awarded as a Graded Honours.

7.6 Course substitutions

There are no approved course substitutions permitted in this Award.

8 DEFINITIONS

For the purpose of these Requirements, the following definitions are available in the General Regulations.

- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective
- Co-requisite Course
- Specialisation
- General Elective

9 LIST OF APPENDICES

APPENDIX A: Bachelor of Occupational Therapy (Honours) 3583

YEAR ONE						
Semester One			Semester Two			
Course Code	Course Title	Units of Credit	Course Code	Course Title	Units of Credit	
HLTH1000	Human Structure and Function	25	ABOR1000	Aboriginal People	25	
HLTH1150	Academic Research and Writing in Health Sciences	25	CORE1000	Foundations of Wisdom	25	
OCTY1000	Occupational Science: Introduction to Occupation	25	HLTH1030	Anatomy and Physiology of Body Systems	25	
OCTY1001	Understanding Health and Wellbeing	25	OCTY1002	Foundations of Professional Communication	25	
Credit Point Total for Y1 S1		100	Credit Point Total for Y1 S2		100	
					Total Credit Points Year One	200
YEAR TWO						
Semester One			Semester Two			
Course Code	Course Title	Units of Credit	Course Code	Course Title	Units of Credit	
OCTY2000	Anatomy Lower and Upper Limbs	25	BESC1003	Psychosocial Determinants of Health	25	
OCTY2001	Occupational Perspectives of Health & Wellbeing	25	OCTY2003	Occupational Foundations of Health & Wellbeing	25	
OCTY2002	Participation in Diverse Communities	25	OCTY2004	Developmental Psychology	25	
PHTY2000	Research and Evidence in Allied Health	25	PHTY1007	Pathophysiology for Allied Health	25	
Credit Point Total for Y2 S1		100	Credit Point Total for Y2 S2		100	
					Total Credit Points Year Two	200
YEAR THREE						
Semester One			Semester Two			
Course Code	Course Title	Units of Credit	Course Code	Course Title	Units of Credit	
OCTY3000	Foundations for Enabling Change	25	COREXXXX	Core Elective	25	
OCTY3001	Enabling Change: Musculoskeletal and Neurological Conditions	25	OCTY3004	Professional Practice A	25	
OCTY3002	Enabling Change: Mental Health Across the Lifespan	25	OCTY3005	Rural Health	25	
OCTY3003	Enabling Change: Children and Families	25	OCTY3006 or OCTY3007	Macro Strategies A: Population Approaches (Industry stream) or Research Project Planning (Research stream)	25	
Credit Point Total for Y3 S1		100	Credit Point Total for Y3 S2		100	
					Total Credit Points Year Three	200
YEAR FOUR						
Semester One			Semester Two			
Course Code	Course Title	Units of Credit	Course Code	Course Title	Units of Credit	

OCTY4000	Advanced Clinical Practice	25	OCTY4003	Professional Practice C	50
OCTY4001	Professional Practice B	50	OCTY4004 or OCTY4006	Macro Strategies B: Project Based Learning (Industry stream) or Supervised Honours Research Project B (Research stream)	50
OCTY4002 or OCTY4005	Evidence Review in Occupational Therapy (Industry stream) or Supervised Honours Research Project A (Research stream)	25			
Credit Point Total for Y4 S1		100	Credit Point Total for Y4 S2		100
			Total Credit Points Year Four		200
			TOTAL PROGRAM CREDIT POINTS:		800

The University reserves the right to change or alter the order of the courses offered for each semester. Contact the School of Health Sciences for details.

APPENDIX B: List of pre-requisites and co-requisites for Bachelor of Occupational Therapy (Honours)

COURSE CODE	COURSE TITLE	PRE-REQUISITE	CO-REQUISITE
HLTH1000	Human Structure and Function	nil	nil
HLTH1150	Academic Research and Writing in Health Sciences	nil	nil
OCTY1000	Occupational Science: Introduction to Occupation	nil	nil
OCTY1001	Understanding Health and Wellbeing	nil	nil
ABOR1000	Aboriginal People	nil	nil
CORE1000	Foundations of Wisdom	nil	nil
HLTH1030	Anatomy and Physiology of Body Systems	HLTH1000 Human Structure and Function	nil
OCTY1002	Foundations of Professional Communication	nil	nil
OCTY2000	Anatomy Lower and Upper Limbs	HLTH1030 Anatomy and Physiology of Body Systems	nil
OCTY2001	Occupational Perspectives of Health & Wellbeing	OCTY1000 Occupational Science: Introduction to Occupation	nil
OCTY2002	Participation in Diverse Communities	OCTY1000 Occupational Science: Introduction to Occupation OCTY1002 Foundations of Professional communication	nil
PHTY2000	Research and Evidence in Allied Health	nil	nil
BESC1003	Psychosocial Determinants of Health	nil	nil
PHTY1007	Pathophysiology for Allied Health	nil	nil
OCTY2003	Occupational Foundations of Health & Wellbeing	OCTY2001 Occupational Perspectives of Health & Wellbeing	nil
OCTY2004	Developmental Psychology	nil	nil
OCTY3000	Foundations for Enabling Change	PHTY2000 Research and Evidence in Allied Health OCTY2002 Participation in Diverse Communities OCTY2003 Occupational Foundations of Health	nil
OCTY3001	Enabling Change: Musculoskeletal and Neurological Conditions	OCTY2003 Occupational Foundations of Health & Wellbeing	OCTY3000 Foundations for Enabling Change
OCTY3002	Enabling Change: Mental Health Across the Lifespan	OCTY2003 Occupational Foundations of Health & Wellbeing	OCTY3000 Foundations for Enabling Change
OCTY3003	Enabling Change: Children and Families	OCTY2003 Occupational Foundations of Health & Wellbeing	OCTY3000 Foundations for Enabling Change
COREXXX	Core Elective		nil
OCTY3004	Professional Practice A	OCTY3000 Foundations for Enabling Change OCTY3001 Enabling Change: Musculoskeletal and Neurological Conditions OCTY3002 Enabling Change: Mental Health Across the Lifespan OCTY3003 Enabling Change: Children and Families	nil
OCTY3005	Macro Strategies A: Population Approaches	OCTY3000 Foundations for Enabling Change	nil
OCTY3006	Rural Health	OCTY3000 Foundations for Enabling Change	nil
OCTY3007	Research Project Planning	PHTY2000 Research and Evidence in Allied Health	nil

OCTY4000	Advanced Clinical Practice	OCTY3004 Professional Practice A	nil
OCTY4001	Professional Practice B	OCTY3004 Professional Practice A	nil
OCTY4002	Evidence Review in Occupational Therapy	OCTY3005 Macro Strategies A: Population Approaches	nil
OCTY4005	Supervised Honours Research Project A	OCTY3007 Research Project Planning	nil
OCTY4003	Professional Practice C	OCTY4001 Professional Practice B	nil
OCTY4004	Macro Strategies B: Project Based Learning	OCTY4002 Evidence Review in Occupational Therapy	nil
OCTY4006	Supervised Honours Research Project B	OCTY4005 Supervised Honours Research Project A	nil