



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Program Code: 3088

PROGRAM REGULATIONS:

Bachelor of Education (Conversion)

BEd

Responsible Owner: National Head of School of Education
Responsible Office: Faculty of Education and Philosophy & Theology
Contact Officer: PCAC Executive Officer
Effective Date: 1 January 2021

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2 AMENDMENTS

Amendments to these regulations will be made in accordance with the General Regulations.

Version	Date Amended	Amendment Details	Approved by
1	December 2006	Amendments to program regulations	Dean
2	January 2008	Amendments to program regulations	Dean
3	October 2008	Amendments to program regulations	Dean
4	November 2009	Amendments to program regulations	Dean
5	May 2010	Amendments to program regulations	Dean
6	August 2012	Amendments to program regulations	Dean
7	December 2013	Regulations transferred to new template	Dean
8	October 2014	Amendment to Program Structure	Dean
9	September 2017	New course codes assigned	PVCA
10	January 2018	Amended Practicum Units	Dean
11	January 2021	Program description added	PCAC EO

3 PURPOSE

These Program Regulations set out the approved requirements for the Bachelor of Education (Conversion).

4 OVERVIEW

4.1 Campus Availability

The Bachelor of Education (Conversion) has been approved for delivery on the Fremantle Campus only.

4.2 Student Availability

The Bachelor of Education (Conversion) is available for enrolment to domestic Students.

4.3 Australian Qualifications Framework

The Bachelor of Education (Conversion) is accredited by the University as a Level 7 AQF qualification.

4.4 Duration

The Volume of Learning for the Bachelor of Education (Conversion) is one (1) year of equivalent full-time study.

An option to complete this Program Part-time is available.

An accelerated option to complete the Program is not available.

4.5 Maximum Duration

The maximum period of time within which a student is permitted to complete the Bachelor of Education (Conversion) Award is 4 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

4.6 Study Mode

The Bachelor of Education (Conversion) is offered in Internal Study mode.

4.7 Professional Accreditation

There are no professional accreditation requirements applicable to this Program.

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements

To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the [University's minimum requirements for admission](#). The requirements for admission are detailed in the University's Policy: *Admissions*.

5.2 Specific Program Requirements for Admission

Students entering the program must have a three year Diploma of Teaching (or equivalent).

6 PRACTICUM OR INTERNSHIP REQUIREMENTS

Whilst Practicums or Internships are not compulsory in this Award, occasionally a student may be required by their Teacher Registration Board to complete a practicum to meet employer requirements. Practicums are available for this purpose.

7 PROGRAM REQUIREMENTS

7.1 Program Description

The Bachelor of Education (Conversion) is a pathway recognised by the Teacher Registration Board of Western Australia (TRBWA) to progress from an existing three-year teaching qualification to a full Bachelor of Education qualification. This one-year full-time (or part-time equivalent) program enhances the prospect for employment across the Catholic, Government and Independent schools' sectors, and the opportunity to engage in further postgraduate study. In recognition of the needs of the students who undertake this program, it has been structured with a degree of flexibility to cater for the unique needs of the students. The Bachelor of Education (Conversion) degree consists of eight courses one of which should be a Theology or Ethics course at a 6000 level. Students select the other seven courses, in line with their experience, from a suite of electives.

7.2 Program Learning Outcomes

Upon successful completion of the Bachelor of Education (Conversion) graduates will be able to:

1. review and evaluate current understandings of the development of young people, particularly in the domains of spirituality, beliefs, values and special needs to enhance planning, programming and assessment of learning and for learning;
2. evaluate effective practices for planning and implementing teaching and learning engagements for young people of diverse backgrounds and abilities, and based on sound understandings of pedagogy that draw on research and theory;
3. reflect critically on enhancing professional skills for engaging appropriately and effectively with parents and caregivers, as well as stakeholder professionals and external organisations, through the acquisition of a wide and varied repertoire of assessment, evaluation, reporting and communication strategies in special needs and religious education;
4. exemplify dispositions of critical reflection for:
 - The continual improvement of teaching
 - Commitment to ongoing learning to maintain and improve knowledge and skills
 - Effective collaboration to engage with professional colleagues within and beyond the school
5. Be mindful of all aspects of children's achievement and wellbeing within schools and school systems.

7.3 Required Courses

To be eligible for the award of Bachelor of Education (Conversion) students must complete a minimum of 200 Units of Credit.

- At least 25 Units of Credit from one (1) Theology or Ethics course at a 6000 level
- The remaining 175 Units of Credit can be achieved through completion of seven (7) other Education courses at a 4000 level or above and/or Theology/Ethics courses at 3000 level and above.

Some indicative courses are listed in Appendix A:

7.4 Elective Courses

Students enrolled in the Bachelor of Education (Conversion) are not required to complete elective courses.

7.5 Course substitutions

Course substitutions, where permitted, must be approved by the Dean.

8 DEFINITIONS

For the purpose of these Regulations, the following definitions are available in the General Regulations.

- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective
- Co-requisite Course
- Specialisation
- General Elective

9 LIST OF APPENDICES

APPENDIX A: Bachelor of Education (Conversion)

This award is designed to allow existing teachers to customise course choice based on their professional needs. As indicated in section 7.3 of these regulations the students must complete a minimum of 200 Units of Credit.

- At least 25 Units of Credit from one (1) Theology, Philosophy or Ethics course at a 6000 level or above
- The remaining 175 Units of Credit can be achieved through completion of seven (7) other Education courses at a 4000 level or above and/or Philosophy/Theology/Ethics courses at 3000 or above.

The courses available to the students (after consultation with the program coordinator) may include, but are not limited to, the following, or others at an appropriate level,

Course Code	Course Title	Units of Credit	Campus
EDUC4660	Adaptive Education for the Inclusive Classroom	25	External
EDUC4189	Critical Issues in Religious Education	25	External
PHIL6020*	Ethical Issues in Professional Life	25	External
EDUC4960	Religious and Spiritual Capabilities of Young People	25	External
EDUC4400	Instructional Strategies for Students with Learning Disabilities	25	External
EDUC4188	Critical Issues in Catholic Schooling	25	External
EDUC4240	Educating Children with Special Needs	25	External
EDUC4250	Pastoral Care and the School	25	External
THEO3010	Scripture and Church	25	External
EDUC4060	Ethical Leadership for Today's Organisation's	25	External
EDUC4331	Teaching Students with Autism Spectrum Disorder	25	External
EDUC5000	Research Methods in Education	25	Fremantle
EDUC5026	Introduction to Positive Education	25	Fremantle
EDUC5022	Sustainability: Systems, World Views and Futures	25	Fremantle
EDUC5204	English for Culturally and Linguistically Diverse Students	25	Fremantle