THE OBJECTS OF THE UNIVERSITY OF NOTRE DAME AUSTRALIA ARE:

a) the provision of university education within a context of Catholic faith and values; and

b) the provision of an excellent standard of –
   i) teaching, scholarship and research;
   ii) training for the professions; and
   iii) pastoral care for its students.
Welcome to the Notre Dame Study Centre

The Notre Dame Study Centre was established on the Fremantle Campus in January 2010. Committed to equality of opportunity – to the equal access and inclusion of students whatever their social or cultural backgrounds – we provide support for learners not just at the beginning of their academic careers but all the way through to graduation.

We know how tough life at university can be and how unfamiliar the demands of academic work can seem. With this in mind, and with the dedicated support of an experienced team of tutors and support staff, we take a ‘whole-student’ approach to university life and aim to be ‘there’ when you need us most. We offer enabling programs, general academic support assistance and advice for students with disabilities and outreach programs.

Students can meet with a Learning Advisor or attend various workshops and short courses covering a range of topics designed to address challenges common to university students, such as referencing and academic integrity, time management, academic essay writing, critical reading, note-taking, understanding feedback from assessments, and exam anxiety.

“…we take a ‘whole-student’ approach to university life and aim to be ‘there’ when you need us most.”

A range of services are available for students with a health condition or disability. Access to and coordination of these services is provided by staff in the Disability Support Office, within the Centre. The Disability Support Office is responsible for the management of each student’s Learning Access Plan (LAP) and recommendation for reasonable adjustments in accordance with requirements of the Disability Discrimination Act (Cth) 1992 (DDA). As Notre Dame is committed to ensuring an excellent university experience for all students, any adjustments are determined through an assessment process on a case-by-case basis, depending on a student’s circumstances.

I welcome you to the Notre Dame Study Centre.

Associate Professor Lisa Goldacre
Director, Notre Dame Study Centre
CRITICALLY ACCLAIMED BY STUDENTS

Overall quality of educational experience #1 in Australia
Student support #1 in WA
Skills development #1 in WA
Graduate employment rate #1 in WA

IN THE FEDERAL GOVERNMENT’S QUALITY INDICATORS FOR LEARNING AND TEACHING 2018. SEE QILT.EDU.AU.
The Notre Dame difference

AN EXCEPTIONAL EDUCATIONAL EXPERIENCE
Independent nationwide surveys by the Federal Government rate us the leading university for a range of Quality Indicators for Learning and Teaching – including #1 in Australia for Overall quality of educational experience and #1 in WA for Student support, Skills development and Graduate employment rate. (qilt.edu.au).

PERSONALISED APPROACH
At Notre Dame we know that you are a person, not a number. Our personalised approach starts with our admissions process which is based on more than your ATAR score. It considers your personal qualities, motivation to study and academic potential, your contribution to school, church or community life and your academic record. An interview with an academic member of staff gives you the opportunity to fully explore your study options.

In our deliberately smaller lecture group sizes, you learn more, are heard more and have more one-on-one contact with academic staff.

LEARNING TO THINK, CRITICALLY AND CREATIVELY
In today’s world, thinking critically and creatively are essential life skills. These equip you with an increased ability to think and reason – to think big – a vital advantage not only during study, but throughout your life. Notre Dame’s Core Curriculum courses – Philosophy, Theology and Ethics – encourage you to expand your mind and develop critical thinking and reasoning skills (see next page).

REAL-WORLD EXPERIENCE
Internships, professional placements and volunteering opportunities set you up for life beyond university. At Notre Dame, you will learn from academics who are industry leaders. Through our practicum placements and internship programs, you will graduate with industry experience on your CV – a real advantage in getting the job you want.

FREMANTLE IS OUR CAMPUS
Notre Dame’s foundation Campus is located in the historic West End of the port city of Fremantle. Housed within beautifully restored heritage buildings, it provides a ‘town university’ of great character. The iconic Campus is close to the Fremantle Harbour, cafés, shops, the famous ‘Cappuccino Strip’ and all major transport hubs.

Check the Federal Government’s qilt.edu.au website to see how Notre Dame compares then call us on 08 9433 0533 or email future@nd.edu.au so we can answer all your questions and help with your application.
PHILOSOPHY seeks to find the truth about humanity, God, our world and our conduct. At Notre Dame, we study Western Philosophy, using texts and methods of inquiry and reasoning developed over centuries by some of history’s finest critical minds.

ETHICS explores key elements such as human purpose and happiness, needs and rights, virtues and duties, justice and charity. Examines what it means to know and do what is good.

THEOLOGY explores the greatest of all questions, the questions about God. Examines the Catholic Intellectual Tradition through the two roles of “Faith” and “Reason”.
“THE CORE CURRICULUM DEFINITELY ALLOWED ME TO GROW AS A PERSON. STUDYING ETHICS AND PHILOSOPHY REALLY GETS YOU TO ASK QUESTIONS THAT YOU NORMALLY WOULDN’T ABOUT YOURSELF.”
– Klay, Pathways/Law student

The rewarding skills of critical thinking and creative problem solving

There are perennial themes, theories and ideas that relate to today’s society. These ideas about meaning, truth and value can be explored in Notre Dame’s Core Curriculum, in which you will study Philosophy, Ethics and Theology. Employers seek graduates who can think critically, creatively and compassionately. Living a good life involves making wise choices about what’s important to you, what you want to do and what may help the world become a better place.

Outcomes of the study of Notre Dame’s Core Curriculum are clearly reflected in the current Federal Government Graduate Outcomes Survey in which the University is placed at number one position in Western Australia in terms of Graduate employment rate, Median salary and Overall employer satisfaction.
TERTIARY PATHWAY PROGRAM

Code: 0137
Duration: 0.5 year
Mid-Year Entry: Yes (for some programs)
Loan Scheme: HECS-HELP
Indicative Annual Fee: $4,191
Indicative Minimum ATAR and STAT:
Please enquire at the University

The Tertiary Pathway Program is an innovative program that offers the following:
› The opportunity to apply for entry into undergraduate studies upon completion
› A study environment that is both challenging and supportive
› Coursework that is contemporary
› An excellent foundation for successful undergraduate study

Through successful completion of the Tertiary Pathway Program, students may gain entry to undergraduate studies in the following Schools:
› Arts & Sciences
› Business
› Education
› Health Sciences
› Nursing & Midwifery
› Philosophy & Theology

The Program is available to students who are post-compulsory school leaving age and want to undertake undergraduate study successfully.

This 13 week enabling program (one full semester) runs in Semester 1 and for students wanting to progress to eligible programs offered in the Schools of Health Sciences, Arts and Sciences; Business and Philosophy and Theology there is a mid-year intake for Semester 2.

Students complete five courses to ensure they are prepared for their future studies:
› Learning for University (intensive one week course in Orientation Week)
› Academic Writing
› Communications skills
› Essential Maths
› Research Skills and Information Literacy

Students wishing to transition into the Bachelor of Nursing program or into the School of Health Sciences will complete the following courses:
› Learning for University (intensive one week course in Orientation Week)
› Academic Writing
› Research Skills & Information Technology
› Essential Maths
› Foundations of Human Biology

Students wishing to transition into Bachelor of Education (Primary & Early Child & Care; 0-8 yrs) program will complete the following courses:
› Learning for University (intensive one week course in Orientation Week)
› Academic Writing
› Research Skills and Information Literacy
› Communication Skills
› Foundation Mathematics for Pre-Service Teachers
Entry into some programs may be through a competitive selection process where places are limited, for example the Bachelor of Nursing or Bachelor of Education (Primary and Early Childhood). Please contact the Prospective Students Office for more information on future@nd.edu.au.

Any application to undergraduate study upon successful completion of the Tertiary Pathway Program is subject to the interview process, as is the case for all students.

BEN DISCOVERS HIS CAREER PATH THROUGH THE PATHWAY PROGRAM

While completing Year 12 Fremantle Ben wasn’t sure what he wanted to study at university but knew he loved sport, the vibe of Fremantle and the smaller class sizes offered at Notre Dame.

He choose to study the Tertiary Pathway Program to give himself time to experience university life and make decisions about his next steps.

“The flexibility of Notre Dame has been great with me not knowing what I wanted to study yet. The pathway program gave me plenty of skills and the fundamentals of how to communicate in an academic way,” Ben says.

“It allowed me to experience the university environment, see what other students were studying and get a taste of what I wanted to do.”

Ben is now turning his interests into a career path, studying a Bachelor of Commerce, majoring in Sport and Recreation Management, hoping to one day work for a professional sporting club.

“Notre Dame has been so helpful and they have heaps of services to help you pick the right option for you.”
Academic support

The role of the Notre Dame Study Centre is to support students in their efforts to become better learners and to give them the skills they need to turn their hopes into reality. To this end, the Notre Dame Study Centre offers both individual support through regular drop-in sessions with Learning Advisors and a range of weekly workshops covering maths, human biology, study skills, essay writing techniques and research and referencing protocols. Here are a few of the programs offered.

STUDY PREP PROGRAM

The Study Prep programs run in the week before the start of each semester and are designed to prepare commencing students with the skills they need for university life. Offered at low cost, most Study Prep programs are 12-15 hours long. Programs include:

› Uni Success;
› Essential Mathematics for Uni Success;
› Human Biology; and
› Successful Transitions for Diploma of Enrolled Nursing Students.

DROP-IN SESSIONS @ ST TERESA’S LIBRARY

Most students need a bit of extra help at some point in their academic lives. Time management, essay writing skills, help with feedback and exam anxiety – these are just a few of the issues that come up as the academic workload increases. A Learning Advisor will be available to students at set times during the week to address student concerns.

SUCCESS NOW! WORKSHOPS

To thrive at university students need to take control of their own education; they need to become independent learners. The Notre Dame Study Centre seeks to instil this principle and to develop the skills and confidence needed to make it a reality. The Centre offers a range of workshops designed to improve academic technique in the areas of reading, research and writing. Free and presented by experts in their fields, these Success Now! workshops comprise the following topics:

› Time Management;
› Essay Writing;
› Ethical Scholarship;
› Critical Thinking and Reading;
› Preparing for Exams;
› Note Taking;
› Referencing;
› Research and Library Skills;
› Information Technology;
› Stress Management;
› Public Speaking;
› Group Work Skills;
› How to Write a CV;
› How to Prepare for an Interview;
› LANTITE numeracy preparation; and
› Study skills for Anatomy and Physiology.
HELPING OTHERS THE AIM FOR ASPIRING MIDWIFE

“I want to be there for somebody else in their hour of need. That would be absolutely unbelievable, it would be such a privilege,” says Notre Dame student, Nasia.

The aspiring midwife says she was made to feel at home from the moment she arrived at Notre Dame in Fremantle and is excited to begin her nursing degree.

“It’s very welcoming. I came to Notre Dame as a mature-age student and they made me feel really at home. I have four children so I know how important the midwives and the nurses are,” she said.

Nasia is continuing her studies in Nursing and Midwifery after completing the Tertiary Pathway Program at Notre Dame.

“I am beyond grateful for the Tertiary Pathway Program, it has set me up in the most profound way. If I had just walked into this semester without the help, support, and education last semester during the TPP I would definitely feel lost. The staff really do what they say – they are committed to helping you as an individual pass and live out your degree.”

ETHICAL SCHOLARSHIP

Academic integrity is the cornerstone of university life. Students are at university to learn from people who have been thinking about their subjects in great depth and, often, for a very long time.

The Notre Dame Study Centre acknowledges that expertise through the use of scholarly sources and citations. This is in many ways the most unfamiliar aspect of life at university and the Academic Integrity Program is designed to apprise students of the appropriate conventions.

The Centre supports students with specific Academic Integrity Success-Now! Workshops together with individual support for referred students.
Succeed today – and tomorrow.

NOTRE DAME’S COMMITMENT TO PASTORAL CARE AND A PERSONALISED EDUCATION EXPERIENCE DOESN’T JUST BEGIN WHEN COMMENCING STUDY. IT BEGINS WITH OUR EARLY OFFER PROGRAM AND BROADER ADMISSIONS PROCESS WHICH IS CENTRED ON YOU.

Focusing on your personal aspirations, Notre Dame helps you succeed throughout your degree program and beyond, equipping you with practical skills and knowledge to help you enjoy a successful career.
NOTRE DAME STUDY CENTRE
The Notre Dame Study Centre is committed to equality of opportunity for all students regardless of social or cultural background and provides support for students, not just at the beginning of their academic careers, but all the way through to graduation.

ACADEMIC SUPPORT
Notre Dame helps students formulate their goals and develop the skills and confidence they need to attain them. With a strong emphasis on ‘the whole student,’ and supported by a dedicated team of lecturers and tutors, the Notre Dame Study Centre offers a range of educational and study programs, as well as help for students with disability requirements.

DISABILITY SUPPORT
The Notre Dame Study Centre offers support for students with disabilities and other conditions to ensure all students are able to access their learning on the same basis. The Disability Support Officers provide help with the management of students’ Learning Access Plans and are committed to the provision of reasonable adjustments in a range of areas, including suitable examination conditions, assistive equipment and technology, note-taking assistance and alternative format study materials.

MENTOR PROGRAM
Students are invited to join Notre Dame’s Mentor Program. The Program aims to smooth the transition to university life by linking first-year students with student mentors and by providing opportunities for social interaction to ensure all students make a seamless adjustment to uni life.

Visit notredame.edu.au/students to find out more or to register.

EARLY OFFER PROGRAM
Notre Dame introduced the Early Offer Program in 2006 to acknowledge and reward the achievements of outstanding Year 12 students by simplifying the application process. One of the key benefits is to free prospective students from additional stress and give them confidence as they prepare for their final WACE examinations.

Students who are selected for the Early Offer Program are required to demonstrate that they:
› have exceptional personal or leadership qualities and are motivated to study;
› are active members of their church, school and/or community; and
› have a predicted ATAR (based on their best four eligible ATAR subjects) of 90 or above.

Candidates who are not successful in the Early Offer Program will automatically be considered for the November and January offers, and do not need to submit another application form. Early Offer Program applications are due at the end of July for admission in the following year. For more information, visit notredame.edu.au/study/early-offer.
We consider the whole person

THAT’S WHY NOTRE DAME’S COMPREHENSIVE ADMISSIONS PROCESS GOES BEYOND THE USE OF A SINGLE SCORE.

HOW TO APPLY
Admission into the Tertiary Pathway Program is assessed on an individual basis. Applications are encouraged from students of all ages. Home-educated applicants and students from Montessori or Steiner schools may be considered for this program. An interview and literacy test may be requested. Students must be of school leaving age.

Applications for the Tertiary Pathway Program follow the same admissions process as undergraduate applications. Simply submit an undergraduate application form (online or hard copy) noting Tertiary Pathway Program as your first preference.

Applicants will need to demonstrate potential for success within the Tertiary Pathway Program by outlining background experiences in a Personal Statement, as well as one of the following:

School leavers
› Year 12 school results that do not meet the minimum entry requirement for undergraduate program entry
› AQF equivalent Certificate III or above
› Special Tertiary Admissions Test (STAT) prepared by the Australian Council for Educational Research, or some other test determined by the University at the level deemed sufficient by the University
› Completing an enabling program at a level deemed sufficient by the University
› An international qualification equivalent to one of the above
› Other experience deemed relevant by the Manager of Admissions

Mature-age applicants
› A STAT score between 130-145; or
› Completed Certificate III and/or have equivalent work experience; or
› Other experience deemed relevant by the Manager, Admissions Office.

Applications must be made directly to Notre Dame. There is no application fee.
If you have any queries please visit notredame.edu.au/study/how-to-apply or contact the Admissions Office:
21 High Street, Fremantle T: 9433 0537 E: admissions@nd.edu.au

INTERNATIONAL STUDENTS
The following categories of applicants are considered to be domestic applicants. All other applicants are considered to be international students.

› Australian citizen
› Australian Permanent Resident*
› Australian Permanent Humanitarian Visa Holder
› New Zealand citizen
› Diplomatic or consular representative of New Zealand, or the spouse or dependent relative of such a representative

*A Provisional Resident Visa or Bridging Visa is not a form of permanent residency.
The process of applying to study at Notre Dame for an international student is different from that of domestic students. If you are an international student, please contact the Prospective Students Office via email: international@nd.edu.au.
Admissions criteria for Notre Dame:

Personal qualities and motivation to study
Contribution to church, school and/or community
Academic record
Interview
Overall quality of educational experience #1 in Australia
Student support #1 in WA
Skills development #1 in WA
Graduate employment rate #1 in WA

IN THE FEDERAL GOVERNMENT’S QUALITY INDICATORS FOR LEARNING AND TEACHING 2018. SEE QILT.EDU.AU.

Prospective Students Office
23 High Street, Fremantle WA
PO Box 1225, Fremantle WA 6959
Tel: +61 8 9433 0533 | Email: future@nd.edu.au

Notre Dame Study Centre (ND44)
28 Mouat Street, Fremantle WA
Tel: +61 8 9433 0950
fremantle.ndsc@nd.edu.au

APPLY DIRECT NOTREDAME.EDU.AU

IN THE FEDERAL GOVERNMENT’S QUALITY INDICATORS FOR LEARNING AND TEACHING 2018. SEE QILT.EDU.AU.

Join our online community