



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Program Code: 3126

CRICOS Code: 035286C

PROGRAM REQUIREMENTS:

Bachelor of Education (Secondary) BEd(Sec)

Responsible Owner:	National Head of the School of Education
Responsible Office:	Faculty of Education and Philosophy & Theology
Contact Officer:	National Manager, Enrolments, Fees & Student Administration
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THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

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2 AMENDMENTS

Amendments to these requirements will be made in accordance with the General Regulations.

Version	Date Amended	Amendment Details	Approved by
1	December 2006	Amendments to program regulations	Dean
2	May 2007	Amendments to program regulations	Dean
3	October 2008	Amendments to program regulations	Dean
4	June 2009	Amendments to program regulations	Dean
5	November 2009	Amendments to program regulations	Dean
6	May 2011	Amendments to program regulations	Dean
7	May 2012	Amendments to program regulations	Dean
8	June 2012	Amendments to program regulations	Dean
9	December 2013	Regulations transferred to new template	Dean
10	October 2014	Amendments to Program Structure	Dean
11	August 2015	Amendments to program regulations	Dean
12	September 2016	Amendments to program regulations	Dean
13	January 2018	New course codes assigned	PVCA
14	January 2018	LANTITE requirements	Dean
15	December 2020	Program description added, renaming of specialisations	Dean
16	January 2023	Amendments to Core Curriculum courses	NHOS
17	March 2024	Discontinuation of HIST1000. Replaced with HIST1002	NHOS
18	June 2024	Amendment to sections 7.8/7.9 Majors/Specialisations & Appendix B	Faculty Board
19	November 2024	Updated LANTITE requirements	Faculty Board

3 PURPOSE

These Program Requirements set out the approved requirements for the Bachelor of Education (Secondary).

4 OVERVIEW

4.1 Campus Availability

The Bachelor of Education (Secondary) has been approved for delivery on the Fremantle Campus.

4.2 Student Availability

The Bachelor of Education (Secondary) is available for enrolment to domestic Students and international Students with a student visa.

4.3 Australian Qualifications Framework

The Bachelor of Education (Secondary) is accredited by the University as a Level 7 AQF qualification.

4.4 Duration

- (i) The Volume of Learning for the Bachelor of Education (Secondary) is four (4) years of equivalent full-time study.
- (ii) An option to complete this Program Part-time is available.
- (iii) An accelerated option to complete the Program is not available.

4.5 Maximum Duration

The maximum period of time within which a student is permitted to complete the Bachelor of Education (Secondary) Award is detailed in the University's General Regulations.

4.6 Study Mode

The Bachelor of Education (Secondary) is offered in Internal Study mode.

4.7 Professional Accreditation

The Bachelor of Education (Secondary) is accredited under the Australian Institute for Teaching and School Leadership (AITSL) via its agency the Teacher Registration Board of Western Australia (TRBWA).

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements

To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the [University's minimum requirements for admission](#). The requirements for admission are detailed in the University's Policy: *Admissions*.

5.2 Specific Program Requirements for Admission

There are no further requirements for Admission to this Program.

6 PRACTICUM OR INTERNSHIP REQUIREMENTS

6.1 Students in the Bachelor of Education (Secondary) are required to complete a minimum of 32 weeks of practicum that is comprised of:

- EDUC1294 Professional Experience 1 Secondary (2 continuous weeks in duration – 80 hrs)
- EDUC2297 Professional Experience 2 Secondary (10 continuous weeks in duration – 400 hrs)
- EDUC3294 Professional Experience 3 Secondary (10 continuous weeks in duration – 400 hrs)
- EDUC4291 Professional Experience 4 Secondary (10 continuous weeks in duration – 400 hrs)

- 6.2 Students are required to provide relevant clearance documents as directed by the School of Education.

7 PROGRAM REQUIREMENTS

7.1 Program Description

The Bachelor of Education (Secondary) is a comprehensive undergraduate program that combines theory, the latest teaching technology, and many opportunities for practical classroom experience. Working from a rigorous and practical curriculum, students will acquire the requisite academic and practical skills needed to teach early and late adolescents. In addition, the students will be required to choose one major teaching area such as English, Humanities and Social Sciences, Mathematics, Science or Religious Education. Students will complete eight courses in the major learning area, plus four courses in a specialisation learning area.

An integral part of the program is 32 weeks of supervised teaching (practicum) experience. During these four professional experience placements, students will be required to teach in both their major and specialisation learning areas as well as immerse themselves in a secondary school community. Upon graduation students are eligible to teach in Catholic, Government and Independent secondary schools in WA.

Education students in WA must sit the national Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE). The test is administered externally by the Australian Council for Educational Research (ACER). The Education student must register and pay for the test. Education students also need to successfully complete the Graduate Teacher Performance Assessment after their final teaching placement in order to graduate from this program.

7.2 Program Learning Outcomes

Upon successful completion of the Bachelor of Education (Secondary) graduates will be able to:

1. Demonstrate a deep **professional content knowledge** specific to their teaching area/s based on the requirements of *The Western Australian Curriculum and Assessment Outline and the developing Australian Curriculum*. Students will advance that knowledge through the application of relevant pedagogy in their teaching;
2. Have the required **professional knowledge** of the physical, social, cognitive, emotional, family, and cultural factors that shape an adolescent's learning in order to become teachers who are able to provide appropriately inclusive programs that support all learners to reach their potential;
3. Maximise the learning potential of adolescents by applying **professional practices** that are underpinned by sound, research-based pedagogies of how students learn best;
4. Establish a wide repertoire of **professional practices** in assessment, reporting and evaluation to effectively gauge and reflect a student's learning;
5. Attain professional attributes and skills through the study of education units and apply this **professional learning** to meaningful **professional practicum experiences** to consolidate planning, implementation and evaluation skills furthering adolescents' educational success and lifelong learning;
6. Advance their knowledge of the current research and theoretical perspectives of secondary education in order to develop sound **professional understandings** that will support their pedagogical practices for establishing learning environments best suited to adolescents' learning;
7. Undertake **professional engagement** that is characterized by comprehensive planning, relevant and realistic feedback to students, relevant and appropriate communication with parents and carers, and connections with various other stakeholders;
8. Develop **professional dispositions** by fostering, articulating, and reflecting in order to understand critically the contributions their teaching area/s makes to the education of their students and be able to take advantage of cross-disciplinary opportunities in their teaching.

7.3 Special Award Requirements

- 7.3.1 In their first year, all students will be required to attempt the national Literacy and Numeracy Test for Initial Teacher Education (LANTITE). Prior to being eligible for the final internship professional placement in the program all students must successfully demonstrate the required minimum level of personal literacy and numeracy through meeting the standard on LANTITE.

The test is administered externally by the Australian Council for Educational Research (ACER) (<https://teacheredtest.acer.edu.au/register>). Students will be required to register with ACER and pay for the test.

7.3.2 All students must successfully complete the Graduate Teacher Performance Assessment (GTPA) after completing the final teaching internship in order to graduate from this program.

7.4 Required Courses

To be eligible for the award of Bachelor of Education (Secondary) students must complete a minimum of 800 Units of Credit chosen from the courses listed in Appendix A comprising:

- 75 Units of Credit from three (3) Core Curriculum Courses
- 115 Units of Credit from four (4) Practicum Courses
- 185 Units of Credit from seventeen (17) Compulsory Courses
- 200 Units of Credit from eight (8) Courses to include courses required to complete one of the Majors listed at 7.7 below.
- 100 Units of Credit from four (4) Courses to include courses required to complete one of the Specialisations listed at 7.8 below
- 125 Units of Credit from five (5) Compulsory Courses to gain Accreditation to Teach RE in a Catholic School OR three (3) Compulsory Courses plus two (2) electives to gain Accreditation to Teach in a Catholic School OR five (5) electives for no Accreditation.

7.5 Elective Courses

There are no elective courses in the Bachelor of Education (Secondary) except for students who do not take the Accreditation to Teach Religious Education in Catholic Schools' pathway. A list of electives for these students is provided in appendix D.

7.6 Honours

The Bachelor of Education (Secondary) Award is not offered with Honours.

7.7 Course substitutions

Course substitutions, where permitted, must be approved by the Dean.

7.8 Majors

A student must select one Major (or can choose an additional Major in the accreditation to teach):

Human Behaviour
Media
English
Humanities and Social Sciences
Mathematics
Religious Education
Science
Drama

Requirements for the Majors are listed in Appendix A. The Executive Dean or National Head of School is able to approve additional Major teaching areas.

7.9 Specialisations

A student must select one Specialisation from the following list:

Human Behaviour
Media
English
Humanities and Social Sciences
Mathematics
Religious Education
Science
Drama

Requirements for the Specialisation are listed in Appendix A. The Executive Dean or National Head of School is able to approve additional Specialisation teaching areas.

8 DEFINITIONS

For the purpose of these Requirements, the following definitions are available in the General Regulations.

- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective
- Co-requisite Course
- Specialisation
- General Elective

9 LIST OF APPENDICES

APPENDIX A: Bachelor of Education (Secondary)

The indicative plan below is an example only

Units of Credit

Seventeen (17) Compulsory Courses

EDUC1111 Information Literacy for Education Studies	10	
EDUC1113 Introduction to ICT for Teachers	10	
BESC1120 Developmental Psychology - Education	25	
EDUC1120 Introduction to Teaching and the Curriculum Frameworks	10	
EDUC2425 Psychological Principles of Classroom Management	10	
EDUC2111 Foundational Teaching Skills	10	
EDUC2217 Catering for Difference	10	
EDUC2632 Transforming Learning through ICT	10	
EDUC2230 Education, Service and Community Engagement	10	
EDUC00XX Teaching Method: Major	10	
EDUC3040 Literacy Across the Curriculum in the Middle School	10	
EDUC3222 Teaching and Learning Strategies for Adolescents	10	
EDUC4130 Advanced Teaching Skills	10	
EDUC010X Teaching Method: Specialisation	10	
EDUC4146 Preparation for Internship and Transition	10	
EDUC4132 Working with Indigenous Students	10	
EDUC4133 Professional and Legal Responsibilities of the Teacher	10	185

Four (4) Compulsory Practicum Courses

EDUC1294 Professional Experience 1 Secondary	10	
EDUC2297 Professional Experience 2 Secondary	25	
EDUC3294 Professional Experience 3 Secondary	35	
EDUC4291 Professional Experience 4 Secondary	45	115

Three (3) Core Curriculum Courses:

CORE1000 Foundations of Wisdom	25	
Core Curriculum Electives	25	
An Education and/or Philosophy or Theology elective as advised by the Program Coordinator	25	75

Eight (8) Courses to complete a Major (as listed in 7.7)

200

Four (4) Courses to complete a Specialisation (as listed in 7.8)

100

Religious Education Major

Five (5) courses each of 25 points, which together with the three (3) Core Curriculum courses form a Religious Education Major:	125
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Accreditation to Teach Religious Education

EDUC2218 Principles of Secondary Religious Education 1
 THEO3470 Sacraments in Catholic Tradition
 EDUC3218 Principles of Secondary Religious Education 2
 THEO3010 Scripture and Church
 THEO2400 Christology

Accreditation to Teach in a Catholic School

Elective
 EDUC4129 Necessary Elements of the Catholic School
 Elective
 THEO3010 Scripture and Church
 THEO2400 Christology

No Accreditation

Elective
 Elective
 Elective
 Elective
 EDUC4110 Religious Studies in Australian Schools
 OR
 EDUC4070 Sustainability, Systems, World Views and Futures

TOTAL UNITS OF CREDIT 800

APPENDIX B: Requirements of the Education Majors and Specialisations

Drama: Major Teaching Area

Programs in which this is available: Bachelor of Education (Secondary)

Campus available: Fremantle

Special instructions: All courses listed below are 25 units of credit, unless otherwise specified.

Students complete eight (8) courses for a major and four (4) courses for a specialisation.

Prerequisites See the **Bachelor of Arts Program Requirements** for all pre-requisite requirements of listed courses.

Students must complete 200 units of credit, as follows:

Students may complete any of the following:
THTR1000 Theory & Practice of Acting I
COMM1060 Media and Society
COMM1210 Introduction to Screen Production
COMM2003 Screen Performance
THTR2010 Theatre Crafts (online)
THTR3090 Fundamentals of Directing
THTR3410 Playing Shakespeare: Text and Performance
WRIT3000 Writing for Performance (online)
COMM3090 Adaptation Studies
ARTS3002 Internship or Professional Project

Course substitution is permitted with the approval of the National Head of School, Deputy National Head of School, or Program Coordinator.

English: Major Teaching Area

Programs in which this is available:	Bachelor of Education (Secondary)
Campus available:	Fremantle
Special instructions:	All courses listed below are 25 units of credit. Students complete eight (8) courses for a major and four (4) courses for a specialisation.
Prerequisites	See the Bachelor of Arts Program Requirements for all pre-requisite requirements of listed courses.

Students must complete 200 units of credit, as follows:

At least one (1) of the following courses:

ENGL1020 Texts and Tradition
ENGL1040 World Literatures Today

And any of the following courses:

EDUC3102 Diagnostic Literacy Clinic within a Service-Learning Context
ENGL1020 Texts and Tradition ENGL1040 World Literatures Today
COMM1060 Media and Society
COMM1420 Introduction to Journalism
ENGL1050 Theory and Practice of Modern Theatre
COMM2020 Screenwriting
COMM2030 Language of Film
COMM3040 Feature Writing
ENGL3000 Literature for Children and Young Adults
ENGL3010 The Uses and Abuses of Literary Theory
ENGL3030 Gothic Literature and its Legacy
ENGL3060 Australian Theatre
ENGL3100 The Art and Craft of Travel Writing
ENGL3160 Australian Literature
ENGL3310 Poetry and Poetics ENGL3320 The Novel in English
ENGL3410 Playing Shakespeare: Text and Performance
ENGL3510 Comparative Indigenous Literature
ENGL3820 Freedom from Oppression: Literature that Changed the World

Students may complete other courses on approval of the Dean, and if available:

ARTS3010 Experience the World I

Course substitution is permitted with the approval of the National Head of School, Deputy National Head of School, or Program Coordinator.

Human Behaviour: Major Teaching Area

Programs in which this is available:	Bachelor of Education (Secondary)
Campus available:	Fremantle
Special instructions:	All courses listed below are 25 units of credit. Students complete eight (8) courses for a major and four (4) courses for a specialisation.
Prerequisites	See the Bachelor of Behavioural Science Program Requirements for all pre-requisite requirements of listed courses.

Students must complete 200 units of credit, as follows:

No more than three (3) of the following 1000-level courses, unless approved by the Program Coordinator:

BESC1020 Foundations of Human Behaviour
BESC1050 Social Science Research
ABOR1000 Aboriginal People

Any of the following courses, of which at least two (2) must be 3000-level:

BESC2140 Organisational Behaviour
BESC2160 Psychological Perspectives on Health
BESC2240 Discourse, Power and Politics
BESC2250 Culture and Society
BESC2260 Contemporary Family Issues
BESC3020 Community Mental Health
BESC3120 Beyond Family Violence: Issues and Responses
BESC3930 Community: Policy and Development
BESC3110 Research Methods and Practice

Course substitution is permitted with the approval of the National Head of School, Deputy National Head of School, or Program Coordinator.

Humanities and Social Sciences: Major Teaching Areas

Programs in which this is available:	Bachelor of Education (Secondary)
Campus available:	Fremantle and Sydney
Special instructions:	All courses listed below are 25 units of credit, unless otherwise specified. Students complete eight (8) courses for a major and four (4) courses for a specialisation.
Prerequisites	See the Bachelor of Arts Program Requirements or the Bachelor of Commerce Requirements for all pre-requisite requirements of listed courses.

Students must complete 200 units of credit, as follows:
<p>No more than three (3) of the following 1000-level courses, unless approved by the Program Coordinator:</p> <p>ABOR1000 Aboriginal People BUSN1000 Economics BUSN1030 Quantitative Methods for Business BUSN1060 Business Information Technology BUSN1110 Accounting for Business BUSN1220 Principles of Marketing GEOG1110 Physical Geography: Climate, Geography and Soils GEOG3110 Coastal Processes and Planning HIST1002 Interrogating the Past HIST1001 Making Australian History POLI1000 Introduction to World Politics POLI1001 Politics, Democracy and Governance in Australia</p>
<p>Any of the following courses, of which at least two (2) must be 3000-level:</p> <p>ARCL3030 Unearthing the Past: The History and Archaeology of Western Australia ARCL3010 Maritime Archaeology: Ships and Harbours BUSN2010 Microeconomic Theory and Policy BUSN2020 Macroeconomic Theory and Policy BUSN2400 Business Law BUSN2520 Consumer Behaviour BUSN3010 International Business ENVR3310 Environmental Impact Assessment and Planning ENVR3520 Natural Resources Management HIST2004 Of Vice and Virtue: Social Change in Victorian Britain HIST2008 The Caesars HIST2009 The Kennedys: America in the 60s HIST2016/HIST3016 A History of Crime: Assessing the Evidence HIST2021 The History and Politics of Southeast Asia HIST2022 The Modern Middle East HIST2024 The Tudors HIST2026 The European Middle Ages, c. 450-c.1250 HIST2028/HIST3028 Visual evidence: Art and Artefacts in the Western Tradition HIST2029/HIST3029 Nazi Germany: Assessing the Evidence HIST3008 History Internship PHIL3410 Political Philosophy POLI3008 Politics Internship POLI3003 Setting the Agenda: the Media and Politics</p>

POLI3006 Public Policy and Practice: The Business of Government
POLI3007 Home and Away: Comparing Political Systems
POLI3009 Australian Foreign Policy
POLI3012 The Politics and History of Genocide
POLI3021 The History and Politics of Southeast Asia
POLI3022 The Modern Middle East
POLI3023 Strategy, Security and Diplomacy
POLI3024 US Foreign Policy Since 1945
SOJS2120 Living Human Rights
SCIE3290 Geographic Information Systems

Students may complete other courses on approval of the Dean, and if available:

ARTS3010 Experience the World I;
ARTS3030 Experience the World Study Tour (50 units of credit);
ARTS3800 Special Projects

Course substitution is permitted with the approval of the National Head of School, Deputy National Head of School, or Program Coordinator.

Mathematics Teaching: Major Teaching Area

Programs in which this is available:	Bachelor of Education (Secondary)
Campus available:	Fremantle
Special instructions:	All courses listed below are 25 units of credit. Students complete eight (8) courses for a major and four (4) courses for a specialisation.
Prerequisites	See the Bachelor of Arts Program Requirements for all pre-requisite requirements of listed courses.

Students must complete 200 units of credit, as follows:

No more than three (3) of the following 1000-level courses, unless approved by the Program Coordinator:

MATH1030 Principles of Mathematics
MATH1300 Mathematics Foundations
MATH1000 Applied Mathematics for Science
MATH1020 Statistics
HLTH2270 Data Analysis and Experimental Design
MATH3040 Advanced Calculus
MATH2000 Linear Algebra
MATH2100 Calculus and Applied Mathematics
MATH3030 Discrete Mathematics
EDUC2315 Mathematics Learning for Early Adolescents

Course substitution is permitted with the approval of the National Head of School, Deputy National Head of School, or Program Coordinator.

Media: Major Teaching Area

Programs in which this is available:	Bachelor of Education (Secondary)
Campus available:	Fremantle
Special instructions:	All courses listed below are 25 units of credit. Students complete eight (8) courses for a major and four (4) courses for a specialisation.
Prerequisites	See the Bachelor of Arts Program Requirements for all pre-requisite requirements of listed courses.

Students must complete 200 units of credit, as follows:

The following course:

COMM1060 Media and Society

At least one (1) of the following courses:

COMM1210 Introduction to Screen Production

COMM1420 Introduction to Journalism

And any of the following courses:

COMM2030 Language of Film

COMM2020 Screenwriting

COMM2040 Digital Cultures

COMM2150 Screen Production: Skills and Practice

COMM3090 Adaptation Studies

COMM2300 Digital Media Production

COMM3040 Feature Writing

COMM3210 Interactive Media

COMM3260 Advanced Screen Production: Documentary

COMM3270 Advanced Screen Production: Drama

COMM3300 Documentary Studies

COMM3630 Australian Cinema

Course substitution is permitted with the approval of the National Head of School, Deputy National Head of School, or Program Coordinator.

Religious Education: Major Teaching Area

Programs in which this is available:	Bachelor of Education (Secondary)
Campus available:	Fremantle
Special instructions:	<p>All courses listed below are 25 units of credit.</p> <p>A Major must include the three (3) CORE courses, three (3) THEOLOGY courses and two (2) RELIGIOUS EDUCATION courses.</p> <p>Any deviation from the courses listed below will need to be discussed with the Program Coordinator.</p>
Prerequisites	See the Bachelor of Education Program Requirements for all pre-requisite requirements of listed courses.

Students must complete 200 units of credit, as follows:

Must complete the following course:

CORE1000 Foundations of Wisdom

Must complete two (2) other courses from the approved list of CORE electives.

Must complete the following courses in Theology:

THEO2400 Christology

THEO3010 Scripture and Church

THEO3470 Sacraments in Catholic Tradition

Must complete the following courses in Religious Education:

EDUC2218 Principles of Secondary Religious Education 1

EDUC3218 Principles of Secondary Religious Education 2

Course substitution is permitted with the approval of the National Head of School, Deputy National Head of School, or Program Coordinator.

Science: Major Teaching Area

Programs in which this is available:	Bachelor of Education (Secondary)
Campus available:	Fremantle
Special instructions:	All courses listed below are 25 units of credit. Students complete eight (8) courses for a major and four (4) courses for a specialisation.
Prerequisites	See the Bachelor of Science Program Requirements or the School of Health Sciences for all pre-requisite requirements of listed courses.

Students must complete 200 units of credit, as follows:

No more than three (3) of the following 1000-level courses, unless approved by the Program Coordinator:

BIOL1250 Molecular and Cell Biology
HLTH1000 Human Structure and Function
HLTH1030 Anatomy & Physiology of Body Systems
SCIE1000 Introduction to Chemistry
SCIE1150 Introduction to Biological Sciences

Any of the following courses, of which at least two (2) must be 3000-level:

BIOL2100 Animal Diversity
BIOL2260 Plant Diversity
BIOL3250 Aquatic Science
ENVR2330 Australian Ecology: from Theory to Practice
ENVR3310 Environmental Impact Assessment and Planning
ENVR3520 Natural Resources Management
GEOG3110 Coastal Processes and Planning
HLTH2270 Data Analysis and Experimental Design
HLTH2300 Microbiology
HLTH3310 Reproductive Biology
HLTH3450 Neuroscience
SCIE3290 Geographic Information Systems

Course substitution is permitted with the approval of the National Head of School, Deputy National Head of School, or Program Coordinator.

APPENDIX C: Catholic Accreditation Requirements

Accreditation to Teach Religious Education in a Catholic School

EDUC2218	Principles of Secondary Religious Education 1
THEO3470	Sacraments in Catholic Tradition
EDUC3218	Principles of Secondary Religious Education 2
THEO3010	Scripture and Church
THEO2400	Christology

Accreditation to Teach in a Catholic School

EDUC4129	Necessary Elements of the Catholic School
THEO3010	Scripture and Church
THEO2400	Christology

Two elective courses (for Advanced Standing and Internal Credit Transfer applications, these courses may be approved by the Program Coordinator).

No Accreditation

EDUC4110	Religious Studies in Australian Schools
OR	
EDUC4070	Sustainability: Systems, World Views and Futures

Four elective courses (for Advanced Standing and Internal Credit Transfer applications, these courses may be approved by the Program Coordinator).

APPENDIX D: LIST OF PRE-REQUISITES/CO-REQUISITES

COURSE CODE	COURSE TITLE	PRE-REQUISITE	CO-REQUISITE
EDUC1294	Professional Experience 1 Secondary	Nil	EDUC2425 Psychological Principles of Classroom Management
EDUC2297	Professional Experience 2 Secondary	Nil	
EDUC3294	Professional Experience 3 Secondary	EDUC2297 Professional Experience 2 Secondary	
EDUC4291	Professional Experience 4 Secondary	EDUC3294 Professional Experience 3 Secondary Successful completion of the LANTITE	

APPENDIX E: LIST OF ELECTIVES

See the Bachelor of Arts, Bachelor of Commerce, Bachelor of Science, and Bachelor of Health Sciences program requirements for a list of pre-requisites/co-requisites. Similarly, substituted courses can be approved for study, advanced standing applications, or internal credit transfer applications at the discretion of the Program Coordinator.

Course Code	Course Title	Units of Credit
ENGL1020	Texts and Tradition	25
ENGL1050	Theory and Practice of Modern Theatre	25
ENGL1040	World Literatures Today	25
ENGL3000	Literature for Children and Young Adults	25
COMM1210	Introduction to Screen Production	25
COMM1420	Introduction to Journalism	25
COMM2030	Language of Film	25
COMM2020	Screenwriting	25
COMM2150	Screen Production: Skills and Practice	25
COMM1060	Media and Society	25
COMM2340	Journalism: Theory and Practice	25
COMM2040	Digital Cultures	25
THTR1050	Theory and Practice of Modern Theatre	25
THTR1000	Theory and Practice of Acting 1	25
THTR2010	Theatre Crafts	25
ABOR1000	Aboriginal People	25
ARCL1020	Introduction to Archaeology	25
HIST1002	Interrogating the Past	25
HIST2021	The History & Politics of Southeast Asia	25
HIST1001	Making Australian History	25
HIST2016	A History of Crime: Assessing the Evidence	25
ENVR3520	Natural Resources Management	25
ENVR2330	Australian Ecology: from Theory to Practice	25
GEOG1110	Physical Geography: Climates, Geology & Soils	25
GEOG3110	Coastal Processes and Planning	25
POLI1000	Introduction to World Politics	25
POLI1001	Politics, Democracy and Governance in Australia	25
SOJS2120	Living Human Right	25
MATH1030	Principles of Mathematics	25
MATH1300	Mathematics Foundations	25
MATH3040	Advanced Calculus	25
MATH1400	Key Concepts in Mathematics	25
MATH2000	Linear Algebra	25
HLTH1000	Human Structure and Function	25
SCIE1150	Introduction to Biological Science	25
BIOL1250	Molecular and Cell Biology	25
SCIE1000	Introduction to Chemistry	25
BIOL3250	Aquatic Science	25
BIOL2260	Plant Diversity	25
BUSN1000	Economics	25
BUSN1030	Quantitative Methods for Business	25
BUSN1060	Business Information Technology	25
BUSN1110	Accounting for Business	25
BUSN1220	Principles of Marketing	25
BUSN1600	Principles of Management	25
BUSN2400	Business Law	25