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Inclusive Practice: Understanding the sentiments, attitudes and concerns of Health and Physical Education students

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Background & Aims

- Inclusion Education (IE) as the norm
- Schools to accommodate all children
- Teacher training address provision of IE
- Investigate effect of HLTH3300 + Internship has on attitudes and concerns around inclusion





HLTH3300

13 weeks

Lecture + Tutorial

Schools with ESC

Individual buddy in tuts

Internship

10 weeks in schools

Teach HPE

Special needs students
may be in classes



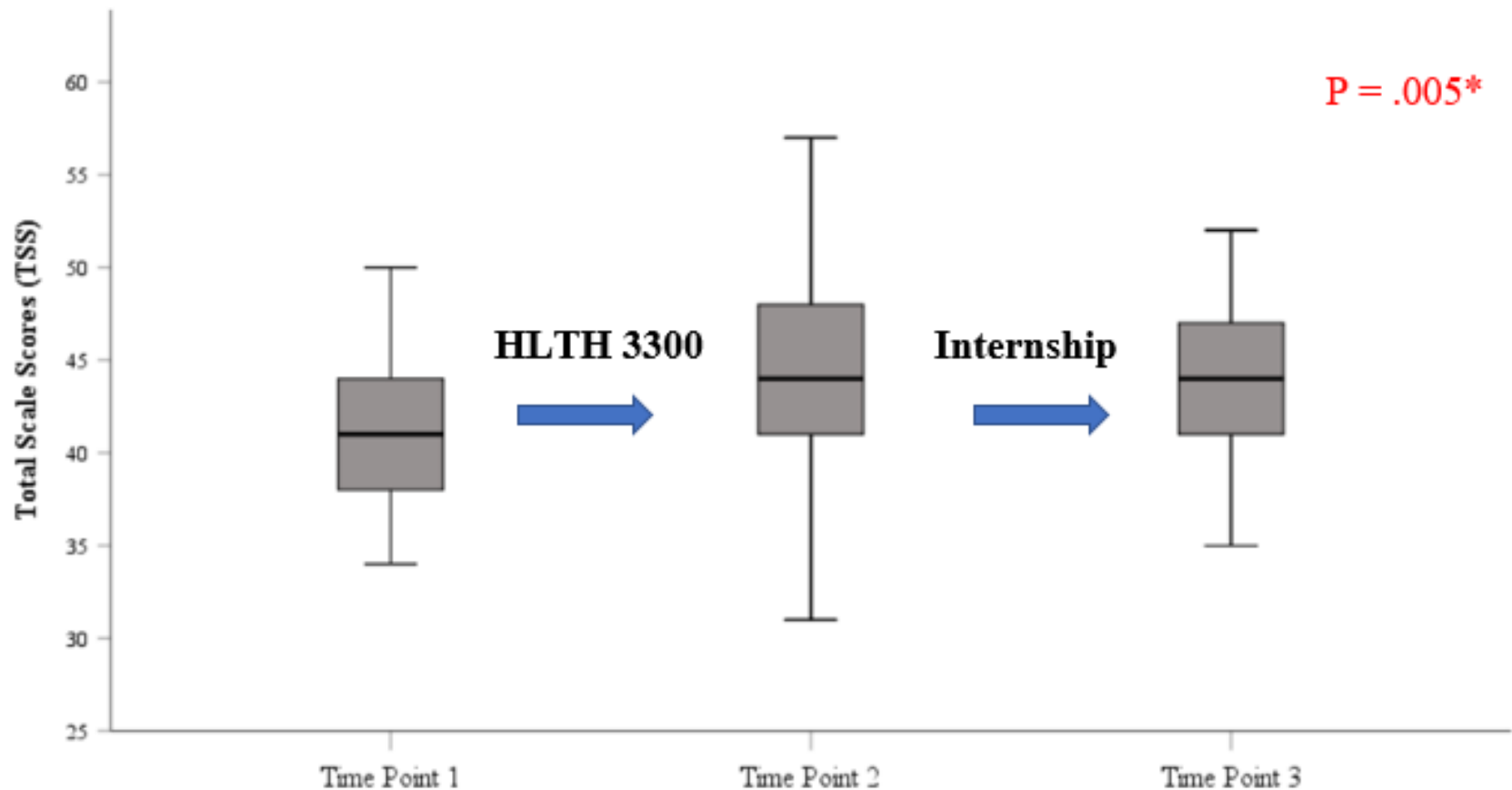
Methods



- N = 33 (age range 21-36)
- Sentiments, Attitudes and Concerns about Inclusive Education Revised (SACIE-R) scale (Forlin et al., 2011)
- Completed pre and post HLTH3330 + post internship.
- Interviews post internship (N=6)



Results - quantitative





Results - qualitative

I'm a lot more confident that whenever a student with special needs is in the classroom, whether it be an Education Support setup where it's just them or whether it's within a mainstream school, I think I've got the basic skills to be able to deal with that appropriately and make it an enjoyable experience for everyone... for them [the students] to get the most out of it.



Discussion

Theory of Planned Behaviour

Behavioural intent is determined by the attitude that the individual has towards the behaviour, the subjective norm surrounding the behaviour and the perceived behavioural control.

(Wang, Wang, & Wen, 2015)





Impact

- Intention of students to plan for inclusion
- Hard skill improvement
- Soft skill development

