

NULUNGU NEW SLETTER

July 2023



Welcome to our July edition of the Nulungu Newsletter. Inside this issue we would like to share our stories about events, new publications, projects, professional development and courses.

It's been a busy start to the year with the Launch of the Talking Heads Seminar Series, The Inaugural Oration of the Chair of Indigenous Studies and the launch of the Nulungu Strategic Plan. Our researchers are all busy with their projects - some out on Country while others have taken our Aboriginal Research Methodologies course off the Broome campus to deliver the program for the first time in Perth. To find out more about what we do, please make yourself a nice cuppa and enjoy this edition of the Nulungu Newsletter.



welcome

This year we are pleased to welcome Lloyd Pigram, Aggie Pigram, Virginia Westwood, Barbara Bynder, Edwin Mulligan, Hozaus Claire and Stephen Muecke to the Nulungu team.

About the artwork

Galgaruru janyba ngan-ga (Kookaburra sharing stories) by Maxine Charlie.

The artwork represents the different Countries of the Kimberley: saltwater, ranges, desert and river. The bird is a kookaburra, travelling across the region, keeping stories alive and people connected.

Artwork by Maxine Charlie

'ON BROOME'S DOORSTEP – YAWURU NAGULAGUN / ROEBUCK BAY MARINE PARK'

On Wednesday 5th April, Nulungu was proud to host the Launch of the Talking Heads Seminar Series for 2023 with guest presenters: Dean Mathews, Jason Richardson and Wil Bennett from Nyamba Buru Yawuru and WA's Department of Biodiversity Conservation and Attractions. With more than 100 people in attendance, the journey of the development of Yawuru Nagalagun Roebuck Bay Marine Park was shared with the audience.



Roebuck Bay is Yawuru Nagulagun, meaning Yawuru sea country, and is a place of exceptional value. Mangroves, seagrass and intertidal mudflats are among its productive habitats, providing foraging grounds for a vast array of marine species protected by Yawuru traditional owners for thousands of years and today celebrated by science and enjoyed by the Broome community.

Following determination of native title for Yawuru people under the Native Title Act 1993 (Cth), Yawuru people and the State of Western Australia negotiated agreements which included a commitment to reserve a marine park over Roebuck Bay, to be jointly managed by Yawuru people and the State government. In 2016 Yawuru Nagulagun / Roebuck Bay Marine Park became the state's first jointly managed marine park.



The Yawuru joint management team are today the active managers of the Marine Park under the direction of a Joint Management Body. Yawuru Rangers engage regularly with marine research scientists, Yawuru traditional owners, partner organisations, neighbouring stakeholders and the broader Broome community in the course of protecting, promoting and enhancing the many values of the bay. With ecological, recreational, commercial and cultural values all thriving and interacting within the waters of Yawuru Nagulagun, it's an extraordinary workplace and an asset for the town, right on Broome's doorstep. To learn more



[You can watch the presentation here](#)



[For the full Talking Heads
Seminar schedule and to access
recorded sessions, check out our
events webpage here:](#)



Aboriginal Research Methodologies Courses Successfully Delivered in Semester One

Article by
Assoc Prof Stephen Kinnane



The Nulungu Research Institute's Aboriginal Research Methodologies Course (ARMC) is available to Aboriginal and Torres Strait Islander practitioners, researchers and educators seeking to develop specific Aboriginal research methods to effectively deliver research outcomes of relevance to Aboriginal communities. The ARMC was developed and delivered for a number of years by Professor Anne Poelina, Co-Chair Indigenous Studies, and Koori research specialist, Ian Perdrisat.

Having collaborated on Aboriginal Community Research projects for many decades, Anne and Ian initially developed the course as an initiative between the Nulungu Research Institute and Madjulla Inc in 2017.

Stage One of the ARMC was delivered to Aboriginal research staff of the Kulunga Research Unit of the Telethon Kids Institute in February 2023 in Perth by Professor Anne Poelina and Ian Perdrisat with assistance from Associate Professor Steve Kinnane and Researcher, Anna Dwyer. Further case study examples were provided by Professor Len Collard and Professor Sandra Wooltorton. Participants were able to draw on their own discipline experience and engage in dialogue with researchers across a range of fields to tease out key themes, approaches and lessons.



Staff of the Kununga Research Unit of the Telethon Kids Institute, Perth with Anna Dwyer and Prof Anne Poelina and above with Assoc Prof Stephen Kinnane and Ian Perdrisat.

ORATION OF THE CO-CHAIRS FOR INDIGENOUS STUDIES "SHOULDER TO SHOULDER; WE STILL GOTTA ROLE TO PLAY"



Article by Assoc Prof
Stephen Kinnane

The Inaugural Nulungu Research Institute's Co-Chair Oration, 'Shoulder to Shoulder; We Still gotta role to play' was generously and passionately delivered by Professor Anne Poelina on Friday, May 5, 2023 in honour of Lucy Ngarbal Marshall AM. Professor Poelina's Oration highlighted Ngarbal's unique contribution to research of value to Kimberley Aboriginal heritage and culture; her leadership, wisdom and life of practice as a senior respected and accomplished Kimberley Aboriginal Elder.

The Nulungu Co-chair Oration has been added to the University of Notre Dame Australia's events program to honour the intellectual generosity of many senior Kimberley Aboriginal people who have worked with countless researchers across many decades, often with minimal recognition.



Now launched, the Nulungu Oration will become an annual event, delivered alternately by the Nulungu Research Institute Co-Chairs to celebrate key Aboriginal leaders and knowledge holders linked to key contemporary issues of importance to the Kimberley. The Nulungu Oration will be held on the first Friday of May, each year, coinciding with the birthday of our first honorarium, Lucy Ngarbal Marshall AM.

A generous audience of community members, university staff, students and visiting dignitaries filled the Hall on the Broome Campus, including immediate members of Lucy Ngarbal Marshall's family, who had travelled from especially Derby as honoured guests.

Nulungu and Campus Services staff created a warm and welcoming atmosphere in the tradition of the Broome Community and Notre Dame Campus via a catered lunch of curry and rice as people gathered and Elders arrived.



Continued next page

ORATION OF THE CO-CHAIRS FOR INDIGENOUS STUDIES "SHOULDER TO SHOULDER; WE STILL GOTTA ROLE TO PLAY"

Yawuru Elder, Dianne Appleby acknowledged Professor Poelina, the close family members of Lucy Ngarbal Marshall, and the work of Nulungu Director, Assoc Prof Melissa Marshall, in creating this important event and opportunity to honour our Elders, leaders and recognise their efforts in upholding Law, Culture and transmitting Indigenous Knowledge to future generations. Di welcomed all audience members onto Yawuru Country, reminding those assembled of the long traditions of language, knowledge preservation and cultural practice, and specifically acknowledged the significant work and leadership of Lucy Ngarbal Marshall.

Professor Poelina's Oration highlighted her own close connections with her sister, Ngarbal, and delighted in sharing and honouring her story with members of her extended family. In the tradition of Nulungu's approach to interdisciplinary research, Professor Poelina chose to share both her own memories and shared experiences working alongside and being guided over many years by Ngarbal - speaking to her wisdom, dignity, strength of character and leadership, but also, her wry humour and steadfast commitment to upholding Aboriginal 'First Law' in the Kimberley. Linking Ngarbal's life and work protecting the Martuwarra River and upholding culture to ensure good Liyarn (wellbeing), Professor Poelina highlighted both her own and, Ngarbal's, belief, 'that as local and global citizens, together 'shoulder to shoulder' we can work together to uncover the solutions for local, national, and planetary wellbeing.' Through story, song, film and dialogue, Professor Poelina's delivery of the Inaugural Nulungu Oration set a high bar for future years.

Nulungu staff are proud to provide a forum to showcase and celebrate the wisdom, authority and agency of Kimberley Aboriginal people, and thankful for the support of Ngarbal's family in accepting her as our Inaugural respected leader. The Oration was recorded by Goolarri Media and is available for viewing via the link below.

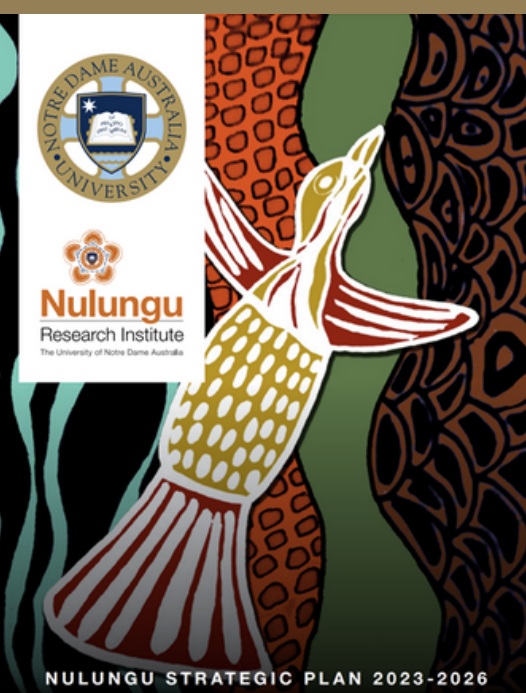


[Watch the full presentation here](#)

NULUNGU STRATEGIC PLAN

Planning for the future

Story by
Dr Kathryn Thorburn



THE UNIVERSITY OF
NOTRE DAME AUSTRALIA

On May 5, at the Inaugural Oration event (see story page's 3 & 4), Nulungu launched our Strategic Plan 2023-2026. This document was the culmination of a series of workshops involving staff at Nulungu and from the Faculty of Arts, Sciences, Law and Business, as well as members of the UNDA Executive. Our Strategic Plan sets out our Vision, our approach to conducting research which is both decolonised and transformative, and our five core research themes. These are:

- Culture, Country and language
- Transformative learning
- Aboriginal wellbeing
- Sustainable lifeways and social justice
- Policy, practice and evaluation

Its front cover features newly commissioned artwork from Yawuru woman Maxine Charlie. This artwork will start to appear on all of our research outputs and across our online materials over the coming months.

Maxine Charlie is a well-known Yawuru artist, mother and grandmother. Her artworks, designs and sculptures can be found throughout the town of Broome where she lives and works. Maxine is also an illustrator and contributes to Yawuru language resources used in local schools through the Mabu Yawuru Ngan-ga Language Resource Centre.



To find out more, you can download a pdf of the Strategic Plan
[Nulungu-Strategic-Plan.pdf \(notredame.edu.au\)](https://notredame.edu.au/Nulungu-Strategic-Plan.pdf)

To learn more about the University of Notre Dame Australia's Strategic Plan, click on the
Five-Pillars

INTERGENERATIONAL CULTURAL TRANSFER OF INDIGENOUS KNOWLEDGES

Article by Virginia Westwood

This ARC Linkage project was announced in our December 22 Newsletter. It involves researchers, colleagues and participants from a wide range of Aboriginal communities, Universities, state government organisations from the West Kimberley, the Great Western Woodlands of WA, and Perth. Since that announcement, our research team have all been appointed:

Anne Poelina
Sandra Wooltorton
Barbara Bynder
Virginia Westwood
Edwin Mulligan
Hozaus Claire
Catrina Aniere
Stephen Muecke
Mindy Blaise
Pierre Horwitz
Betty Logan
Tamara Donaldson
Krystal Donaldson



We are investigating, describing and comparing the transfer of knowledge in the West Kimberley and the southwest region of Western Australia to understand how cultural values, knowledge and practices can persist despite on-going colonial interruptions. Our outcomes will contribute to Aboriginal wellbeing, enhance biodiversity and advance water communication.

The West Kimberley case study is in the Martuwarra Fitzroy River Watershed. The research has commenced alongside the Martuwarra River Keepers at Pandanus Park, known as Yurmulun, through to Balginjirr. The southwest case study is in the Great Western Woodlands, based at Coolgardie. Kids on Country excursions will be led by Elders and Catrina of Millennium Kids.

As an Indigenous research project, we are designing Indigenous methodologies in our field work and data processing. We are using the innovative qualitative methodology of Cooperative Inquiry informed by Indigenous knowledge and practices. We are conducting two case studies of intergenerational transfer of cultural-environmental knowledge and practice. The data we collect draws directly on different kinds of knowledge held in Country, brokered by young leaders, Aboriginal community storytellers, artists and performers, and mentored by elders. It opens a new type of dialogue with Western knowledge traditions. We have created a flexible, multimedia, collaborative workspace using OneNote to store, reflect upon and process our data. This way we can securely manage the Aboriginal research data, observing Indigenous Cultural and Intellectual Property and Indigenous Data Sovereignty.



Our RDMP and Ethics approvals are now complete and field research and capacity building workshops have commenced. Two Field trips have been completed in the GWW, and a 5-day intensive workshop on Mobile Journalism was undertaken in the West Kimberley, with follow up fortnightly 1 day extension exercises. Our complete Research group meets weekly, and we have had an Initial and one Quarterly progress meeting with our Partners to date.



Gariwerd Rock Art Management Forum



Marquee at Gariwerd set up to host the event



Participants on Day 1

Opportunities for Indigenous rangers and Elders to come together to specifically talk about managing and conserving rock art are few and far between. In March 2023, the 'Gariwerd Rock Art Management Forum' was held in Halls Gap, Victoria hosted by Barengi Gadjin Land Council Aboriginal Corporation (BGLCAC), Eastern Maar Aboriginal Corporation (EMAC), Gunditj Mirring Traditional Owners Aboriginal Corporation (GMTOAC), supported by Parks Victoria (PV) and the Nulungu Research Institute from the University of Notre Dame Australia (UNDA). This opportunity brought together more than 150 Indigenous rangers and Elders from across Australia to discuss and share experiences, issues and opportunities for Indigenous land managers to care for cultural heritage and particularly rock art sites out on Country. The forum followed-on from the 2017 Marnda Gardairri: Aboriginal Ranger Rock Art Management Workshop hosted by Murujuga Aboriginal Corporation and Nulungu in Karratha.

The five-day forum involved presentations from rangers on specific issues and a day of visiting sites on Country, including rock art places within the Gariwerd Cultural Landscape that is managed in partnership with the Traditional Owner groups and Parks Victoria. This collaboration was initiated to support the broader management of rock art across the state, with more than 90% of sites located here. Collectively we have been working towards planning for this event for the past couple of years (interrupted by COVID-19) and in the interim this has supported a range of activities including training and applied rock art conservation (including graffiti removal). Integral to the event, the organisers collectively developed the program which explored existing management strategies with Indigenous land managers across Australia to identify future opportunities both on Jadawadjali, Djab Wurrung and Gunditjmarra Country and other locations. Issues such as graffiti, visitor and fire management were key themes at the forum framed by intangible heritage.



Host and support organisation staff

Funding was received through an Australian Heritage Grant to support staging this initiative and outcomes from this event will include the development of a Practical Guide for Indigenous Rangers in the Management of Rock Art Cultural Landscapes in Australia. As part of the forum, participants produced an artistic communal canvas to illustrate our journey through this week and we showcased an exhibition of images of Gariwerd by renowned photographer John Gollings. Representatives from each of the collaborative partners presented at the forum and recently gave a Talking Heads Seminar about the event and the steps ahead.

[Click to view](#)



Article from BGLC, EMAC, GMTOAC, PV and Nulungu

SPECIAL ISSUE OF THE AUSTRALIAN JOURNAL OF ENVIRONMENTAL EDUCATION (AJEE)

Professors Anne Poelina and Sandra Woollorton are part of the Nulungu-led group of editors who are organising the Special Issue of AJEE entitled: Indigenous Philosophy in Environmental Education. With Anne and Sandra, co-editors are Professor Yin Paradies of Deakin University, Professor Laurie Guimond of the University of Quebec at Montreal, and Professor Mindy Blaise and Dr Libby Jackson-Barrett of Edith Cowan University. The Special Issue will be launched 27 September, 2023, with a keynote presentation and workshop by the editors and authors. Keep an eye out for updates here: <https://aaeeconference.org.au/research-symposium/overview/>

APOLOGY DAY EVENT

Nulungu & Majarlin joined together representing UNDA at this years Kimberley Aboriginal Stolen Generation event held at the Convention Centre on the 13th February. We had so much interest once again in our Publications and Insights and Majarlin generously handed out some merchandise. A short video capping the event is available to watch [here](#)



Elders from the Kimberley Aboriginal Stolen Generation



Anna Dwyer and Jo Wilkins from Nulungu

INTERNATIONAL WOMEN'S DAY



Prof Selma Allix from our senior management group joined us on the Broome Campus alongside Nulungu staff members Dr Kathryn Thorburn, Gillian Kennedy & Vennessa Poelina to host our International Women's Day event. This annual international event is a day to reflect on progress, to call for change and to celebrate the courage of those who have advanced gender equality, and those who will into the future. It is also an opportunity to unite, network and mobilise for meaningful change. The Nulungu team created a quiz which tested our knowledge on the achievements of women past and present. It was a lot of fun and a great way to bring the staff and students and guests together. You can view a 3 minute compilation here: https://researchonline.nd.edu.au/nulungu_communityevents/03/schedule/1/



Congratulations

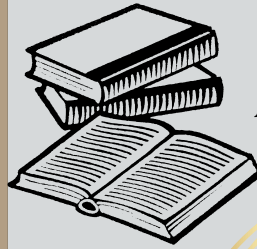
Adjunct's Corner

**Community Development supporting
Ecological Conversion, as identified in
Laudato Si': On Care for Our Common Home.**



Congratulations to
Dr Anne Jennings for
graduating her PhD
Thesis August 2022.

In this time of multiple, intersecting crises with compounded costs in social, economic, and environmental degradation, calls for transformative change are emerging from all levels. This study investigated change addressing 'How can community development theory and practice contribute to ecological conversion, as identified in [Pope Francis' encyclical] Laudato Si': On Care for Our Common Home?' My research recognised people at grassroots levels do contribute towards change. While community development pursues social change, Laudato Si's ecological approach involves collaboration, and connects social justice and ecological viability on earth. The main argument is that local people and communities have substantial roles to play in contributing to the transformational change called for within Laudato Si', valuing integral ecology, where everything is interrelated. This includes relationships between people, plants, animals, and between species and planet. Recommendations include initiating community-based inquiry that supports social, economic, and environmental change at local levels, while responding to the call in Laudato Si' to value Indigenous living cultures, along with increased inclusion of human and other than-human living systems - creating pathways for ecological conversion, leading to movement towards transformational change.



Academic Promotion



Sandra Woollorton is a Professor and Senior Research Fellow with the Nulungu Research Institute at the University of Notre Dame Australia's Broome Campus. She is a trans-disciplinary researcher, with a background in cultural geography and education, and a deep interest in applying Aboriginal philosophy to generate solutions to problems of society and environment. She leads a number of research projects including Kimberley Transitions: Collaborating to Care for Our Common Home. In 2021, she was fortunate to co-lead and co-participate in Voicing Rivers, a writing project to produce a series of publications for a Special Issue called: Voicing Rivers of the Journal - "River Research and Applications".

Sandra is interested in prefigurative cultures, for co-constructing the world we want to live in; or living the change we want to see. Her focus is in answering research questions such as these: We not me – how does leadership support the interests of Aboriginal and multi-species justice? How do we learn biocultural co-stewardship, for learning into a culture of flourishing within our bioregions? In the Kimberley, the answers are all around us – in Aboriginal cultural ways of being and knowing, in landscapes and in Aboriginal knowledge holders. As West Australians, how do we clear pathways to recognise the value and preciousness of Rivers, Country and Aboriginal tradition? Some of these questions will be explored through a forthcoming special issue of the Australian Journal of Environmental Education called, Indigenous Philosophy in Environmental Education: Relearning How to Love, Feel, Hear, and Live with Place. Also see: <https://orcid.org/0000-0001-8677-870X> and <https://works.bepress.com/sandra-woollorton/>.

Nulungu's Remote Indigenous Engagement project

Catherine Ridley, an education researcher with Nulungu's Remote Indigenous Engagement project, joined the team from Bachelor Institute in Maningrida, Arnhem Land, in early April. Catherine (Nulungu), John Guenther (Bachelor Institute NT) and Robyn Ober (Bachelor Institute) went to Arnhem Land to train a group of community people who will be conducting interviews with families, teachers and students at their own school in Western Arnhem Land – the Nawarddeken Academy. The Academy consists of three registered independent schools at Kabulwarnamyo, Manmoyi and Mamardawerre. The Nawarddeken Academy offers a unique model of bi-cultural, community-driven education in these three remote Indigenous communities. It was established at the request of local Indigenous elders, who wanted desperately for children to be able to access fulltime education in their home communities, and in their own language.

This was Catherine's first time visiting Arnhem Land, and also her first time helping to train Indigenous people to conduct research in their home communities, and with their own extended families.

The Remote Indigenous Engagement Project team has also conducted similar training with members of Yiyili community in the centre of the Kimberley, and with Yipirinya community members in Central Australia in late March.



Catherine Ridley with women from Manmoyi who attended the community-based researcher training session in Maningrida.



Catherine Ridley with Dr Susana Saffu, Assoc Prof John Guenther and Dr Robyn Ober (left to right)

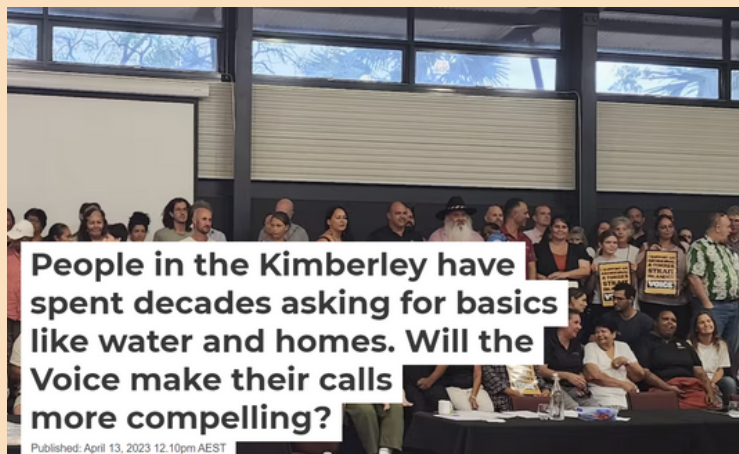
Nulungu InThe Media & News

Radio interview Anne Poelina and Kat Taylor: See 22:45min
<https://eastsidefm.org/episodes/monday-drive-400pm-30th-jan-2023/>

Kat Taylor, Anne Poelina and Quentin Grafton, "The lie of aqua nullius, 'nobody's water', prevails in Australia. Indigenous water reserves are not enough to deliver justice", The Conversation, 23 December 2022.



Patrick Sullivan explores the development of Australian Aboriginal policy - Anthroprospective – Research as Everyday Literature



People in the Kimberley have spent decades asking for basics like water and homes. Will the Voice make their calls more compelling?

Published: April 13, 2023 12:10pm AEST

[The Conversation Article](#)

UPCOMING EVENTS

Nulungu Reconciliation Lecture

This years lecture will be presented by Professor Peter Yu at The University of Notre Dame Broome Campus on Graduation Square, Thursday 10th August, doors open at 5.30pm click here to register your RSVP



UNDA Health Symposium - Wellbeing: Journey Together

September 20, 2023

An in-person research networking event will be held concurrently at our Broome (NDB11), Fremantle (ND4) and Sydney (NDS5/209) campuses. There will be a mix of live and streamed presentations from each of the campuses, where posters sessions will also be shared along with a catered tea and lunch break.

The 2023 Health Research Symposium hybrid event aims to inform, highlight, and showcase local, national, and international research being conducted by researchers at the University of Notre Dame Australia across three campuses.

See further information here: <https://researchonline.nd.edu.au/healthresearchsymposium/2023/>

Nulungu Research Symposium - Ancient Wisdom for Climate Justice

Date: TBA November 2023

A research symposium entitled Ancient Wisdom for Climate Justice will be held to network and strengthen research connections among four research centres:

- UNDA's Nulungu Research Institute;
- Edith Cowan University's Centre for People, Place and Planet;
- University of Quebec at Montreal's Geography Department;
- Deakin University's Centre for Regenerating Futures.

The centres already share a strong track record of collaboration including an ARC project, co-editing two journal Special Issues, and a good number of shared research publications and events. Symposium activities will involve panel discussions, workshops, collaborative presentations and innovative ways to encourage participation.

Please let Sandra Wooltorton know if you are interested in participating (sandra.wooltorton@nd.edu.au). Watch the Nulungu events page for further information.

NULUNGU PUBLICATION SERIES

NEW

Poelina, A., Muecke, S. and Toussaint, S. Griffith Review: (2023)

'A Martuwarra Serpent stirs in its sleep: enduring creation stories in a time of crisis' (Griffith Review), which focuses on the Kimberley Fitzroy floods, enduring creation stories, turning finally to Referendum possibilities. <https://www.griffithreview.com/articles/a-martuwarra-serpent-stirs-in-its-sleep/>

Toussaint, S (2023) 'Hidden, not forgotten: First Nations Voices over time from Western Australia to the Referendum' (Law Journal, 'Last Word'). It's focused on what happened in 1983/84 during the WA Aboriginal Land Inquiry and cautions/encouragements for 2023.

<https://journals.sagepub.com/doi/10.1177/1037969X231172561>

Muecke, S. "The Generous philosopher," Aeon, 28th October 2022, <https://aeon.co/essays/bruno-latour-showed-us-how-to-think-with-the-things-of-the-world>

Muecke, S. "'Living Ghosts': Other Afterlives in Australia," Journal of the European Association for Studies of Australia, Vol.12, No.1-2, 2021, Guest-editors: Katherine E. Russo and Arianna Grasso, pp. 124-131.

Poelina, A. Wooltorton, S., Blaise, M., Aniere, C., Horwitz, P., White, P and Muecke, S. "Regeneration time: ancient wisdom for planetary wellbeing." In Australian Journal of Environmental Education, Special Issue: Post-Qualitative Inquiry, Theory and Practice in Environmental Education. <https://www.doi.org/10.1017/ae.2021.34>.

Muecke, S. "Whitefella Magic: A 'posthumanist' take on the Dark Emu debate," Overland Magazine, 10th August 2021. <https://overland.org.au/2021/08/whitefella-magic-a-posthumanist-take-on-the-dark-emu-debate/>

Muecke, S. 'What country have you walked?' Why all Australians should walk an Indigenous heritage trail,' The Conversation, July 23, 2021 <https://theconversation.com/what-country-have-you-walked-why-all-australians-should-walk-an-indigenous-heritage-trail-162519>

Muecke, S. trans. and ed. and introduction, "An interview with Bruno Latour," Asymptote, 2022: <https://protect-au.mimecast.com/s/f95tCzvknKS88601SonKrL?domain=asymptotejournal.com/>

Muecke, S. "Tree Tops to Bedrock," on Bruno Latour and Peter Weibel, eds. Critical Zones: The Science and Politics of Landing on Earth, MIT, Oct 2020, 560pp. Sydney Review of Books, published February 24th. <https://sydneyreviewofbooks.com/review/latour-weibel-critical-zone/>

Aniere, C., Wooltorton, S. and Boyd, D. (2023). Chapter 2: Kids on Country: An Indigenous Programme in Australia. In Daly, A., Boyd, D., Okon, E. (Ed.), Global Perspectives of Early Childhood Education: Valuing Local Cultures. London: Sage.

Wooltorton, S., Poelina, A., Claire, H. (2023). Kincentric geography and re-indigenisation: Coming home to family. In Learning how the land speaks. [Kincentric Geography and Re-Indigenization: Coming Home to Family](https://www.substack.com/p/kincentric-geography-and-re-indigenization-coming-home-to-family) (substack.com).

NULUNGU PUBLICATION SERIES

Research Paper:

Ward, J., Girgis, S., Thorburn, K., Oliver, S., Weijer, C., & Taljaard, M. (2021). A Systematic Review of Self-Reported Ethical Practices in Publications of Cluster Randomised Trials Conducted in Aboriginal and Torres Strait Islander Settings. *Nulungu Research Papers*, 4.
https://researchonline.nd.edu.au/nulungu_research/4/

IMMINENT RELEASE

Jennings, A. (2022). Local Parish responses to the global Laudato Si' socio-ecological agenda. *Nulungu Research Papers*, 5.

Nulungu Insights:

Isaacs, R. (2021). "A Lifelong Journey in Aboriginal Affairs and Community A Lifelong Journey in Aboriginal Affairs and Community: Nulungu Reconciliation Lecture 2021". *Nulungu Insights*. 6.
https://researchonline.nd.edu.au/nulungu_insights/6

Additional publications from the Nulungu team:

Jennings, A., & Warnock, E. (2021). Relational Interdependence: the River Nurturing the People and the People Nurturing the River – steps towards a new future. In *New Community*, 19(4), Issue 76.

Marshall, M., Lee, J., O'Loughlin, G., May, K. and Huntley, J. 2022. 'Preserving the rock art of Kakadu: formative conservation trials during the 1980s'. In P. S. C. Taçon, S. K. May, U. K. Frederick and J. McDonald (eds) *Histories of Australian Rock Art Research*. *Terra Australis* 55. Canberra: Australian National University. <http://doi.org/10.22459/TA55.2022>

Marshall, M., May, K., Lee, J & O'Loughlin, G. (2022). Looking after the rock art of Kakadu National Park, Australia *Studies in Conservation*. <https://doi.org/10.1080/00393630.2022.2066321>

Marshall, M. 2021. Collaborative management of Aboriginal cultural landscapes across Northern Australia. Paper given at the II.º Côa Symposium: A gestão e conservação de sítios com Arte Rupestre Museu do Côa, 3-4 December 2021 (online).

O'Neil, L., Thorburn, K., Riley, B., Maynard, G., Shirlow, E. and Hunt, J. (2021). Renewable energy development on the Indigenous Estate: Free, prior and informed consent and best practice in agreement-making in Australia.
<https://www.sciencedirect.com/science/article/abs/pii/S2214629621003455?via%3Dihub>

Poelina, A., Wooltorton, S., Blaise, M., Aniere, C., Horwitz, P., White, P., & Muecke, S. (2022). Regeneration time - ancient wisdom for planetary wellbeing. *Australian journal of environmental education*, Special Issue: Post-Qualitative Inquiry, Theory and Practice in Environmental Education). DOI: 10.1017/aee.2021.34.

Poelina, A., Wooltorton, S., Harben, S., Collard, L., Horwitz, P., Palmer, D. (2021). Sentire e ascoltare il territorio. In *Lato Selvatico* (59 – Equinozio D'Autunno).
<http://www.sentierobioregionale.org/latoselvatico.html> Translated into Italian from our 2020 publication, "Feeling and Hearing Country" in PAN.

RiverOfLife, M.; Unamen Shipu, R.R.; Poelina, A.; Wooltorton, S.; Guimond, L.; Sioui-Durand, G. (2021). Hearing and healing: rivers make voices intercultural. *River Research and Applications*. 38/3. Special Issue: Voicing Rivers. <https://doi.org/10.1002/rra.3843>

Thorburn, K., Golson, K., Ridley, C., Angus, R., & Marshall, M. (2022). Really proper dangerous one: Aboriginal responses to the first wave of COVID-19 in the Kimberley (Nulungu Reports 3). Nulungu Research Institute.

Wooltorton, S., Guenther, J., Poelina, A., Blaise, M., Collard, L., & White, P. (2022). Learning regenerative cultures: Indigenous nations in higher education renewal in Australia. *Asia Pacific Education Review*.
<https://link.springer.com/article/10.1007/s12564-022-09789-y#citeas>

Wooltorton, S., Guimond, L., Reason, P., Poelina, A. and Horwitz, P. (2022). River Research and Applications. Editorial: Voicing Rivers. 38/3. PP. 371-375. ISSN 1535-1459
<https://onlinelibrary.wiley.com/doi/10.1002/rra.3939>

Wooltorton, S., Guimond, L., Reason, P., Poelina, A. and Horwitz, P. (Eds.) (2022). River Research and Applications. Special Issue: Voicing Rivers. 38/3. PP. 369-624. ISSN 1535-1459
<https://onlinelibrary.wiley.com/toc/15351467/2022/38/3>

Wooltorton, S., Poelina, A., Collard, L. (2022). River Relationships: For the Love of River. *River Research and Applications*. 38/3. Special Issue: Voicing Rivers. <https://doi.org/10.1002/rra.3854>

People

Prof Anne Poelina
Co-Chair
Indigenous Studies



Assoc Prof Stephen Kinnane
Co-Chair
Indigenous Studies



Assoc Prof
Melissa Marshall
Director



Dr Kathryn Thorburn
Translational Research Fellow



Prof Patrick Sullivan
Senior Research Fellow



Prof Sandra Wooltorton
Senior Research Fellow



Ms Anna Dwyer
Research Fellow and
Associate Lecturer



Ms Gillian Kennedy
Translational Research Fellow



Ms Kate Golson
Research Fellow



Mr Lloyd Pigram
Research Fellow



Ms Catherine Ridley
Research Fellow



Ms Vennessa Poelina
Research Fellow



Dr Elaine Rabbitt
GCAS Lecturer



Ms Maxine Chi
GCAS Coordinator



Miss Jennifer Eadie
Research Fellow



Miss Aggie Pigram
Research Fellow



Ms Barbara Bynder
Research Scholar



Ms Jean Roberts
Lecturer



Mrs Maria Morgan
Cultural Security Officer



Mrs Jo Wilkins
Senior Admin Officer



Ms Uweinna Albert
Senior Admin Officer



Ms Virginia Westwood
Research Fellow



Mr Hozaus Claire
Research Scholar



Prof Stephen Muecke
Research Fellow



Edwin Mulligan
Research Fellow



Nulungu Adjuncts



Professor
Jeanette Ward



Ms Sarah Yu



Dr Sarah Laborde



Dr Nick Smith



Dr Maya Haviland



Associate Professor
Judith Wilks



Associate Professor
Janet Hunt



Professor
Juli Coffin



Dr Bill Kruse



Professor
Pierre Horwitz



Assistant Professor
William Lempert



Associate Professor
John Ryan



Professor
Kevin Kenneally



Professor
John Guenther



Dr Lindy Swain



Professor Lynette
Henderson-Yates



Professor
Leonard Collard



Dr Janelle White



Mr Bruce Goring



Dr Kat Taylor



Mr Joseph Edgar



Associate Professor
Lynley Wallis



Dr Anne Jennings



Professor
Sandy Toussaint



Professor
Laurie Guimond



Dr David Palmer

The Nulungu Way is based on relationships of trust, openness, respect and recognition of Indigenous rights, values, culture and governance and upholding values of social justice.

<https://www.notredame.edu.au/research/nulungu/home>



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A
B R O O M E C A M P U S

**Contact Details: Nulungu Research Institute 88 Guy Street,
PO Box 2287, Broome, WA 6725 +61 8 9192 0670 nulungu@nd.edu.au**