



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Program Code: 4193

PROGRAM REQUIREMENTS:

Graduate Diploma of Sport Coaching
and Educational Leadership
GradDipSCEL

Responsible Owner:	Dean
Responsible Office:	Health Science and Physiotherapy
Contact Officer:	National Manager, Enrolments, Fees & Student Administration
Effective Date:	1 January 2023



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

1 TABLE OF CONTENTS

1	TABLE OF CONTENTS	2
2	AMENDMENTS.....	2
3	PURPOSE.....	3
4	OVERVIEW	3
5	ENTRY REQUIREMENTS	3
6	PRACTICUM OR INTERNSHIP REQUIREMENTS	3
7	PROGRAM REQUIREMENTS.....	4
8	DEFINITIONS	5
9	LIST OF APPENDICES	5
	APPENDIX A: Graduate Diploma in Sport Coaching and Educational Leadership	5

2 AMENDMENTS

Amendments to these requirements will be made in accordance with the General Regulations.

Version	Date Amended	Amendment Details	Approved by
1	October 2022	New Program regulations	NHoS
2	January 2023	Amended from regulations to requirements	
3			
4			
5			

3 PURPOSE

These Program Requirements set out the approved requirements for the Graduate Diploma of Sport Coaching and Educational Leadership.

4 OVERVIEW

4.1 Campus Availability

The Graduate Diploma of Sport Coaching and Educational Leadership has been approved for delivery online via the Fremantle Campus.

4.2 Student Availability

The Graduate Diploma of Sport Coaching and Educational Leadership is available for enrolment to domestic students.

4.3 Australian Qualifications Framework

The Graduate Diploma of Sport Coaching and Educational Leadership is accredited by the University as a Level 8 AQF qualification.

4.4 Duration

The Volume of Learning for the Graduate Diploma of Sport Coaching and Educational Leadership is twelve (12) months of equivalent full-time study.
An option to complete this Program Part-time is available.

4.5 Maximum Duration

The maximum period of time within which a student is permitted to complete the Graduate Diploma of Sport Coaching and Educational Leadership Award is 4 (four) years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

4.6 Study Mode

The Graduate Diploma of Sport Coaching and Educational Leadership is offered in Intensive, Semi – Intensive, Online and Blended modes.

4.7 Professional Accreditation

There are no professional accreditation requirements applicable to this Program.

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements

To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the [University's minimum requirements for admission](#). The requirements for admission are detailed in the University's Policy: *Admissions*.

5.2 Specific Program Requirements for Admission

To be eligible for admission to the Graduate Diploma of Sport Coaching and Educational Leadership applicants must also meet the following specific requirements.
Hold a Bachelor-level qualification in an Education or related field

OR

Hold a Bachelor-level qualification in any field and a postgraduate qualification in an Education or related field

6 PRACTICUM OR INTERNSHIP REQUIREMENTS

6.1 There is no practicum requirement in this course

7 PROGRAM REQUIREMENTS

7.1 Program Description

The Graduate Diploma of Sport Coaching and Educational Leadership has been designed to meet the needs of professional teachers who wish to develop a comprehensive and ethical knowledge of holistic athlete development, training prescription and management with the goal to enhance athletic performance. The program will develop advanced understandings of multidimensional, evidence based coaching practice with a focus on athlete-centred approaches. Students will be expected to develop and critically apply concepts of pastoral care, strategic management and planning principles in an education setting in order to build and support resilient schools.

7.2 Program Learning Outcomes

Upon successful completion of the Graduate Diploma of Sport Coaching and Educational Leadership graduates will be able to:

1. Integrate coaching and leadership models, behaviours, and best practice across a range of sporting and educational contexts
2. Promote socially responsible guidelines addressing a range of organisational, social, community and individual issues that reflect a positive ethical culture for athletes, students, and the wider community
3. Implement coaching and leadership strategies, practice and programming for holistic athlete centered development and lifelong learning.
4. Apply models of pastoral care with advanced understanding of issues specific to curriculum development, the individual and community.
5. Implement management and leadership models in coaching and educational contexts using highly developed communication skills.
6. Formulate scholarly practice which evaluates complex issues in sport, educational leadership, and management

7.3 Required Courses

To be eligible for the award of Graduate Diploma of Sport Coaching and Educational Leadership students must complete a minimum of 200 Units of Credit chosen from the courses listed in Appendix A comprising:

25 Units of Credit from one (1) Core Curriculum Courses.

100 Units of Credit from four (4) Compulsory Courses.

75 Units of Credit from three (3) Elective Course from the courses listed in Appendix A.

7.4 Elective Courses

Students enrolled in the Graduate Diploma of Sport Coaching and Educational Leadership are required to complete three (3) elective courses. Elective courses can be selected from the approved list of course offerings listed in Appendix A.

7.5 Course substitutions

Course substitutions, where permitted, must be approved by the Dean.

7.6 Exit Award

- 7.6.1 If a student has completed sufficient courses to meet the requirement of a Graduate Certificate in Coaching and Educational Management or a Graduate Certificate in Sport and Educational Performance, they may transfer to that award and immediately apply for graduation with that award.
- 7.6.2 If a student has not completed sufficient courses to meet the requirement of the Graduate Certificate in Coaching and Educational Management or the Graduate Certificate in Sport and Educational Performance, they may transfer to the appropriate award and complete further studies as part of that program

8 DEFINITIONS

For the purpose of these Requirements, the following definitions are available in the General Regulations.

- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective
- Co-requisite Course
- Specialisation
- General Elective

9 LIST OF APPENDICES

APPENDIX A: Graduate Diploma in Sport Coaching and Educational Leadership

The indicative plan below is an example only

Units of Credit

Four (4) Compulsory Courses

100

HLTH6008 Multidimensional Coaching Practice

HLTH6013 Integrated Approaches to Athlete Health and Performance

EDUC6260 Pastoral Care and the School

EDUC6670 Strategic Management in Education

One (1) Core Curriculum Course

25

PHIL6020 Ethical Issues in Professional Life

Three (3) Elective Courses from:

75

HLTH6009 Performance Technology and Analysis for Coaches

HLTH6011 Professional Practice in High Performance Sport

HLTH6012 Applications of Strength and Conditioning

HLTH6014 Evidence Based Coaching Practice

EDUC6055 Building Resilient Teachers and Schools

EDUC6581 Mentoring and Coaching Graduate, Early Careers and Established Teachers

EDUCXXXX Leading Pastoral Care in Education

TOTAL 200