



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Program Code: 3124

CRICOS Code: 045119B

## **PROGRAM REGULATIONS:**

# Bachelor of Education (Primary)/Bachelor of Science

BEd(Prim)/BSc

Responsible Owner: National Head of School of Education  
Responsible Office: Faculty of Education and Philosophy & Theology  
Contact Officer: PCAC Executive Officer  
Effective Date: 1 January 2021

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# 2 AMENDMENTS

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Amendments to these regulations will be made in accordance with the General Regulations.

Version	Date Amended	Amendment Details	Approved by
1	December 2006	Amendments to course regulations	Dean
2	May 2007	Amendments to course regulations	Dean
3	September 2008	Amendments to course regulations	Dean
4	October 2008	Amendments to course regulations	Dean
5	June 2009	Amendments to course regulations	Dean
6	November 2009	Amendments to course regulations	Dean
7	May 2011	Amendments to course regulations	Dean
8	December 2013	Regulations transferred to a new template	Dean
9	December 2014	Removal of Honours within degree. Added potential minor component to BA.	Dean
10	August 2015	Amendments to course regulations and course structures	Dean
11	September 2016	Amendments to course regulations	Dean
12	November 2017	Amendments to course regulations and course structures	Dean
13	January 2018	New course codes assigned	PVCA
14	January 2018	LANTITE requirements	Dean
15	January 2019	Regulations transferred to new template	PVCA

## 3 PURPOSE

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These Program Regulations set out the approved requirements for the Bachelor of Education (Primary)/Bachelor of Science.

## 4 OVERVIEW

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### 4.1 Campus Availability

The Bachelor of Education (Primary)/Bachelor of Science has been approved for delivery on the Fremantle Campus.

### 4.2 Student Availability

The Bachelor of Education (Primary)/Bachelor of Science is available for enrolment to domestic Students and international Students with a student visa.

### 4.3 Australian Qualifications Framework

The Bachelor of Education (Primary) is accredited by the University as a Level 7 AQF qualification. The Bachelor of Science is accredited by the University as a Level 7 AQF qualification.

### 4.4 Duration

The Volume of Learning for the Bachelor of Education (Primary)/Bachelor of Science will vary between 5.4 and 5.7 years of equivalent full time study dependent upon the selection of courses and/or major(s) undertaken.

An option to complete this Program Part-time is available.

An accelerated option to complete the Program in less than 5.4 years equivalent full time study is not available.

### 4.5 Maximum Duration

The maximum period of time within which a student is permitted to complete the Bachelor of Education (Primary)/Bachelor of Science Award is detailed in the University's General Regulations.

### 4.6 Study Mode

The Bachelor of Education (Primary)/Bachelor of Science is offered in Internal Study mode.

### 4.7 Professional Accreditation

The Bachelor of Education (Primary) is accredited by the national body the Australian Institute for Teaching and School Leadership (AITSL) via the agency of the Teachers Registration Board of Western Australia (TRBWA).

## 5 ENTRY REQUIREMENTS

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### 5.1 University Admission Requirements

To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the [University's minimum requirements for admission](#). The requirements for admission are detailed in the University's Policy: *Admissions*.

### 5.2 Specific Program Requirements for Admission

To be eligible for admission to the Bachelor of Education (Primary) /Bachelor of Science applicants must meet the following specific requirements.

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening).

## 6 PRACTICUM OR INTERNSHIP REQUIREMENTS.

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- 6.1** Students are required to complete the Bachelor of Education (Primary) that includes a minimum of 32 weeks of practicum in the following courses:
- EDUC1391 Professional Experience 1 Primary (2 continuous weeks in duration – 80 hours)
  - EDUC2394 Professional Experience 2 Primary (10 continuous weeks in duration – 400 hours)
  - EDUC3394 Professional Experience 3 Primary (10 continuous weeks in duration – 400 hours)
  - EDUC4391 Professional Experience 4 Primary (10 continuous weeks in duration – 400 hours)

Students are required to provide relevant clearance documents as directed by the School of Education.

## 7 PROGRAM REQUIREMENTS

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### 7.1 Program Description: Bachelor of Education (Primary)

The Bachelor of Education (Primary) program qualifies graduates for teaching in primary school settings. Recognised by the Teacher Registration Board of Western Australia, the Bachelor of Education (Primary) combines educational theory and classroom learning, with a multitude of hands-on teaching opportunities. The degree offers contemporary coursework, exposure to the latest learning technologies, and the integration of theory and practice. In addition to acquiring the academic skills needed to teach primary school age children, students will also be required to choose one specialist subject area such as Mathematics, Science, English, Humanities, Special Needs, Service Learning and Social Justice and Theatre Studies. The practical component of the degree involves 32 weeks of teaching practice spread across four years. This extensive teaching apprenticeship provides a total immersion in the classroom environment, exposing students to the lived experience of a teacher. Education students in WA must sit the national Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE). The test is administered externally by the Australian Council for Educational Research (ACER). Education students also need to successfully complete the Graduate Teacher Performance Assessment after their final teaching placement in order to graduate from this program.

### Program Description: Bachelor of Science

The Bachelor of Science offers a qualification grounded in the scientific pursuit of knowledge and understanding and delivered as a contemporary package that caters for the breadth of emerging careers in our rapidly changing world. A liberal and interdisciplinary approach to science education is coupled with flexible program streams that include the study of archaeological, environmental, biological and human sciences. In this way students can follow their interests while acquiring professionally relevant and transferrable knowledge and skills. At the centre of the program is a focus on the development of fundamental skills in systematic and reproducible investigation, data analysis, critical thinking, problem solving and effective communication. Across the program, theory and practice are integrated through the use of diverse learning settings, from the laboratory and field, to industry contexts. This preparation builds confidence, independence and self-directed learning which broadens opportunities for graduates in the private, government and not-for-profit sectors and opens pathways to postgraduate research.

### 7.2 Program Learning Outcomes: Bachelor of Education (Primary)

Upon successful completion of the Bachelor of Education (Primary) graduates will be able to:

1. Demonstrate the required knowledge of curriculum as prescribed in the WA Syllabus documents and the Australian Curriculum;
2. Employ effective practices for planning and implementing teaching and learning engagements for children of diverse backgrounds and abilities, and based on sound understandings of pedagogy that draw on research and theory;
3. Demonstrate learning gained from applying on-campus studies of research-based theory in multiple, varied and extended Professional Experience opportunities with accomplished teachers in a mentoring context in classrooms and schools;
4. Have established relevant and current understandings of child development for the physical, social, cognitive, emotional, and cultural domains that will enable accurate and useful planning, programming and assessment of learning and for learning;
5. Utilise skills for engaging appropriately and effectively with parents and caregivers, as well as stakeholder professionals and external organisations, through the acquisition of a wide and varied

repertoire of assessment, evaluation, reporting and communication strategies;

6. Exemplify dispositions of critical reflection to continually improve teaching, on-going learning to maintain and improve knowledge and skills, collaboration to engage effectively with professional colleagues within and beyond the school, and responsibility to ensure mindfulness of all aspects of children's achievement and wellbeing within schools and school systems.

### **Program Learning Outcomes: Bachelor of Science**

Upon successful completion of the Bachelor of Science graduates will be able to:

1. Articulate the methods and philosophy of Science and explain why current scientific knowledge is both contestable and testable
2. Explain the role and relevance of Science in society
3. Apply broad and coherent theoretical and technical knowledge with depth in one or more disciplines
4. Synthesise and critically evaluate information from a range of sources
5. Design scientific investigations, collect and interpret data and draw conclusions showing creativity in problem solving
6. Conduct investigations using practical and theoretical approaches
7. Communicate results, information and arguments to audiences for a range of purposes and in a variety of modes
8. Apply current regulatory frameworks and exercise high personal and professional ethical standards
9. Work independently as a reflective, self-directed learner and, where appropriate, in collaboration with others.

### **7.3 Special Award Requirements**

- 7.3.1 All pre-service students commencing their teacher education program after 01-01-17, will be required to sit and pass the national Literacy and Numeracy Test for Initial Teacher Education (LANTITE) before graduation. A positive result will need to be achieved a minimum of eight (8) weeks in advance of graduation. The test is administered externally by the Australian Council for Educational Research (ACER) and students will be required to register with ACER and pay for the test.
- 7.3.2 Students must successfully achieve the standard of both the literacy and numeracy components of the LANTITE test before enrolling in the final teaching internship.
- 7.3.3 All students must successfully complete the Graduate Teacher Performance Assessment (GTPA) after completing the final teaching internship in order to graduate from this program

### **7.4 Required Courses**

To be eligible for the award of Bachelor of Education (Primary)/Bachelor of Science students must complete a minimum of 1080 Units of Credit, which includes the following elective and compulsory Courses (see Appendices A and B):

#### **(i) For students who commenced the Program prior to 2019**

- 75 Units of Credit from three (3) Core Curriculum Courses
- 495 Units of Credit from compulsory Education Courses
- 85 Units of Credit from an Education Specialisation
- 300 Units of Credit from Science Courses, including 200 Units of Credit to form a Science Major
- 125 Units of Credit from elective Courses

#### **(ii) For students who commenced the Program in or after 2019**

- 75 Units of Credit from three (3) Core Curriculum Courses
- 495 Units of Credit from compulsory Education Courses
- 85 Units of Credit from an Education Specialisation
- 300 Units of Credit from compulsory Science Courses, and a Science Stream
- 125 Units of Credit from elective Courses

### **7.5 Elective Courses**

Any of the following elective Courses may be completed in the Bachelor of Education (Primary)/Bachelor of Science, where prerequisites and admission requirements allow:

- Courses which provide Accreditation to Teach in a Catholic School (see Appendix G);

- Elective Courses offered by the School of Education (see Appendix C);
- Elective Courses offered by the School of Arts and Sciences (see Bachelor of Science Program Regulations);
- Elective Courses offered by the School of Business (see Bachelor of Commerce Program Regulations); and/or
- Elective Courses offered by the School of Health Sciences (see Bachelor of Biomedical Science Regulations)
- Courses taken by cross-institutional enrolment, including Study Abroad, as approved by the Dean.

#### 7.6 Course Substitutions

Course substitutions, where permitted, must be approved by the Dean of the relevant School.

#### 7.7 Education Majors

Students may complete a Major in Religious Education within the Bachelor of Education (Primary) (see Appendix E).

Students may complete a Major in English (Primary) within the Bachelor of Education (Primary) when they elect to complete four (4) Specialisation Courses in English in addition to the compulsory four (4) English courses (see Appendix E).

Students may complete a Major in Mathematics (Primary) within the Bachelor of Education (Primary) when they elect to complete four (4) Specialisation Courses in Mathematics in addition to the compulsory four (4) Mathematics courses (see Appendix E).

#### 7.8 Science Major

##### **For students who commenced the Program prior to 2019**

The following Majors are available within the Bachelor of Science Award. Students must complete one (1). See Bachelor of Science Program Regulations for requirements of the Majors.

Archaeology  
Environmental Science  
Human Biology  
Biology

##### **For students who commence the Award in or after 2019:**

There are no Majors available within the Bachelor of Science Award.

#### 7.9 Education Specialisations

The following Specialisations are available within the Bachelor of Education (Primary) Award:

- Mathematics
- Science
- Service Learning and Social Justice
- English
- Humanities and Social Sciences
- Special Needs
- Drama

Requirements for a Specialisation are listed in Appendix F.

## 8 DEFINITIONS

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For the purpose of these Regulations, the following definitions are available in the General Regulations.

- |                    |                        |                       |
|--------------------|------------------------|-----------------------|
| • Leave of Absence | • Pre-requisite Course | • Co-requisite Course |
| • Major            | • Minor                | • Specialisation      |
| • Units of Credit  | • Elective             | • General Elective    |

**End of Regulations**

## APPENDIX A: Program Plan

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### For student who commenced the Program prior to 2019 Bachelor of Education (Primary)/Bachelor of Science

**Units of  
Credit**

**Students must complete the following Courses:**

**Three (3) Core Curriculum Courses:**

CORE1010 Introduction to Philosophy	25
CORE1020 Ethics	25
CORE1030 Introduction to Theology	25

BESC1120 Developmental Psychology – Education	25
EDUC1111 Information Literacy Skills for Education Studies	10
EDUC1113 Introduction to ICT for Teachers	10
EDUC1120 Introduction to Teaching and the Curriculum Frameworks	10
EDUC1611 English 1: Functional Literacy	10
EDUC2425 Psychological Principles of Classroom Management	10
EDUC1635 Mathematics 1: Introduction to Mathematics Teaching & Learning	10
EDUC2623 Health and Physical Education	10
EDUC1391 Professional Experience 1: Primary	30
EDUC2135 Introduction to Teaching Skills	10
EDUC2631 English 2: Reading & Viewing	10
EDUC2632 Transforming Learning through ICT	10
EDUC2652 Mathematics 2: Number and Algebra	10
EDUC2395 Teaching Method 1: Primary	10
EDUC2394 Professional Experience 2: Primary	55
EDUC2627 Humanities and Social Sciences1	10
EDUC3651 English 3: Writing and Spelling	10
EDUC3622 Drama, Dance and Visual Arts	10
EDUC3662 Mathematics 3: Measurement and Geometry	10
EDUC3620 Music Education	10
EDUC3395 Teaching Method 2: Primary	10
EDUC3394 Professional Experience 3: Primary	70
EDUC4130 Advanced Teaching Skills	10
EDUC3221 Primary Science	10
EDUC3629 Catering for Students with Special Needs	10
EDUC4639 Mathematics 4: Statistics and Probability	10
EDUC4671 English 4: Oral Language, Speaking and Listening	10
EDUC4391 Professional Experience 4 : Primary	65
EDUC4132 Working with Indigenous Students	10
EDUC4133 Professional and Legal Responsibilities of the Teacher	10

**Education Specialisation** 85

85 Units of Credit to form an Education Specialisation (see Appendix F)

**Science Major** 200

200 Units of Credit to form a Science Major (See Bachelor of Science Program Regulations)

**Science Elective Courses** 100

100 Units of Credit (See Bachelor of Science Program Regulations)

**Elective Courses** 125

125 Units of Credit which may be used to gain Accreditation to Teach in a Catholic School when used to form a Religious Education Major (see Appendix E)

**Total Credit Points** 1080

## APPENDIX B: Program Plan

For student who commenced the Program in or after 2019

Bachelor of Education (Primary)/Bachelor of Science

Units of  
Credit

**Students must complete the following Courses:**

**Three (3) Core Curriculum Courses:**

CORE1010 Introduction to Philosophy 25

CORE1020 Ethics 25

CORE1030 Introduction to Theology 25

BESC1120 Developmental Psychology – Education 25

EDUC1111 Information Literacy Skills for Education Studies 10

EDUC1113 Introduction to ICT for Teachers 10

EDUC1120 Introduction to Teaching and the Curriculum Frameworks 10

EDUC1611 English 1: Functional Literacy 10

EDUC2425 Psychological Principles of Classroom Management 10

EDUC1635 Mathematics 1: Introduction to Mathematics Teaching & Learning 10

EDUC2623 Health and Physical Education 10

EDUC1391 Professional Experience 1 Primary 30

EDUC2135 Introduction to Teaching Skills 10

EDUC2631 English 2: Reading & Viewing 10

EDUC2632 Transforming Learning through ICT 10

EDUC2652 Mathematics 2: Number and Algebra 10

EDUC2395 Teaching Method 1: Primary 10

EDUC2394 Professional Experience 2 Primary 55

EDUC2627 Humanities and Social Sciences 1 10

EDUC3651 English 3: Writing and Spelling 10

EDUC3622 Drama, Dance and Visual Arts 10

EDUC3662 Mathematics 3: Measurement and Geometry 10

EDUC3620 Music Education 10

EDUC3395 Teaching Method 2 : Primary 10

EDUC3394 Professional Experience 3 Primary 70

EDUC4130 Advanced Teaching Skills 10

EDUC3221 Primary Science 10

EDUC3629 Catering for Students with Special Needs 10

EDUC4639 Mathematics 4: Statistics and Probability 10

EDUC4671 English 4: Oral Language, Speaking and Listening 10

EDUC4391 Professional Experience 4 Primary 65

EDUC4132 Working with Indigenous Students 10

EDUC4133 Professional and Legal Responsibilities of the Teacher 10

**Education Specialisation 85**

85 Units of Credit to form an Education Specialisation (see Appendix F)

**Compulsory Science Courses: 300**

125 Units of Credit from Core Science Courses

175 Units of Credit from a Science Stream. (See Bachelor of Science Program Regulations for details.)

**Elective Courses 125**

125 Units of Credit which may be used to gain Accreditation to Teach in a Catholic School when used to form a Religious Education Major (see Appendix E)

**Total Credit Points 1080**



## APPENDIX C: Elective Courses in the School of Education

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<b>Course Code</b>	<b>Course Title</b>
EDUC1340	Education, Service Learning and Social Justice
EDUC2315	Mathematics Learning for Early Adolescents
EDUC2310	Leadership through Service Learning
EDUC2090	Intervention for Learning Difficulties
EDUC3102	Diagnostic Literacy Clinic within a Service Learning Context
EDUC3626	Diagnostic Mathematics Clinic

## APPENDIX D: List of pre-requisite and co-requisite requirements for Education Courses in the Bachelor of Education (Primary)

COURSE CODE	COURSE TITLE	PRE-REQUISITE	CO-REQUISITE
EDUC1391	Professional Experience 1 Primary		EDUC2425 Psychological Principles of Classroom Management
EDUC2394	Professional Experience 2 Primary	EDUC1391 Professional Experience 1 Primary	EDUC2135 Introduction to Teaching Skills AND EDUC2395 Teaching Method 1: Primary
EDUC3394	Professional Experience 3 Primary	EDUC2394 Professional Experience 2 Primary	EDUC3395 Teaching Method 2: Primary
EDUC4391	Professional Experience 4 Primary	EDUC2394 Professional Experience 2 Primary EDUC3394 Professional Experience 3 Primary Successful completion of the LANTITE	
EDUC2631	English 2: Reading and Viewing	EDUC1611 English 1:Functional Literacy OR EDUC1610 English 1: Functional Literacy	
EDUC2652	Mathematics 2: Number and Algebra	EDUC1635 Mathematics 1: Introduction to Mathematics Teaching and Learning	

## APPENDIX E: Requirements of the Education Majors

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### Major: Religious Education

Eight (8) courses to form a Religious Education Major

Course Code	Course Title	Units of credit
EDUC2618	Principles of Primary Religious Education 1	25
EDUC3619	Principles of Primary Religious Education 2	25
THEO1210	Introduction to New Testament	25
THEO2400	Christology	25
THEO3470	Sacraments in Catholic Tradition	25

\*The CORE Curriculum Courses (3) complete the Religious Education Major

### Major: English

Students who select four (4) specialisation courses in English in addition to the four (4) compulsory courses in English are awarded a Major in English.

Course Code	Course Title	Units of credit
COMM1060	Media and Society	25
ENGL3000	Literature for Children and Young Adults	25
EDUC3102	Diagnostic Literacy Clinic within a Service-Learning Context <b>OR</b>	25
ENGL1040	World Literature Today	
EDUC4323	Introduction to Research and Scholarship: English	10

### Major: Mathematics

Students who select four (4) specialisation courses in Mathematics in addition to the four (4) compulsory courses in Mathematics are awarded a Major in Mathematics.

Course Code	Course Title	Units of credit
MATH1300	Mathematics Foundations	25
EDUC2315	Mathematics Learning for Early Adolescents	25
EDUC3626	Diagnostic Mathematics Clinic	25
EDUC4321	Introduction to Research & Scholarship: Mathematics	10

## APPENDIX F: Requirements of the Education Specialisations

The Specialisation comprises of four (4) courses in one of the following areas:

- **Science**

Course Code	Course Title	Units of credit
SCIE1150	Introduction to Biological Sciences	25
BIOL2260	Plant Diversity	25
BIOL3250	Aquatic Science	25
EDUC4322	Introduction to Research and Scholarship: Science	10

- **Humanities and Social Sciences**

Course Code	Course Title	Units of credit
HIST1001	Making Australian History	25
POLI1001	Politics, Democracy & Governance in Australia OR	25
ABOR1000	Aboriginal People	
BUSN1000	Economics	25
EDUC4324	Introduction to Research and Scholarship: Humanities and Social Sciences (HASS)	10

- **Special Needs**

Course Code	Course Title	Units of credit
EDUC2095	Inclusive Education	25
EDUC2090	Intervention for Learning Difficulties	25
EDUC3300	Behaviour Management & Social Skills	25
EDUC4325	Introduction to Research and Scholarship: Special Education	10

- **Drama**

Specialisation students *must complete THREE of the following courses*:

Course Code	Course Title	Units of credit
THTR1000	Theory & Practice of Acting I	25
COMM1060	Media and Society	25
COMM1210	Introduction to Screen Production	25
COMM2003	Screen Performance	25
THTR2010	Theatre Crafts (online)	25
THTR3090	Fundamentals of Directing	25
THTR3410	Playing Shakespeare: Text and Performance	25
WRIT3000	Writing for Performance	25
COMM3090	Adaptation Studies	25
ARTS3002	Internship or Professional Project	25

**Plus,:**

EDUC4326	Introduction to Research and Scholarship: Theatre Studies	20
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- Course substitution is permitted with the approval of the Dean

- **Service Learning & Social Justice**

Course Code	Course Title	Units of credit
EDUC1340	Education, Service Learning & Social Justice	25
EDUC2310	Leadership through Service-Learning	25
EDUC3102	Diagnostic Literacy Clinic within a Service-Learning Context	25
EDUC4327	Introduction to Research and Scholarship: Service Learning	20

- **Mathematics**

Course Code	Course Title	Units of credit
MATH1300	Mathematics Foundation	25
EDUC2315	Mathematics Learning for Early Adolescents	25
EDUC3626	Diagnostic Mathematics Clinic	25
EDUC4321	Introduction to Research and Scholarship: Mathematics	10

- **English**

Course Code	Course Title	Units of credit
COMM1060	Media and Society	25
ENGL3000	Literature for Children and Young Adults	25
EDUC3102	Diagnostic Literacy Clinic within a Service-Learning Context OR ENGL1040 World Literatures Today	25
EDUC4323	Introduction to Research and Scholarship: English	10

## APPENDIX G: Accreditation to teach in a Catholic School

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EDUC2618 Principles of Primary Religious Education 1  
EDUC3619 Principles of Primary Religious Education 2  
THEO1210 Introduction to New Testament  
THEO2400 Christology  
THEO3470 Sacraments in Catholic Tradition