Program Code: 3130
CRICOS Code: 045121G

PROGRAM REGULATIONS:
Bachelor of Education (Secondary)/Bachelor of Behavioural Science
BEd(Sec)/BBehSc

Responsible Owner: Dean
Responsible Office: School of Education, Fremantle
Contact Officer: PCAC Executive Officer
Effective Date: 1 January 2020
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2 AMENDMENTS

Amendments to these regulations will be made in accordance with the General Regulations.

<table>
<thead>
<tr>
<th>Version</th>
<th>Date Amended</th>
<th>Amendment Details</th>
<th>Approved by</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>December 2006</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
</tr>
<tr>
<td>2</td>
<td>May 2007</td>
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<td>3</td>
<td>September 2008</td>
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<td>4</td>
<td>October 2008</td>
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<td>5</td>
<td>June 2009</td>
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<td>6</td>
<td>November 2009</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
</tr>
<tr>
<td>7</td>
<td>May 2011</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
</tr>
<tr>
<td>8</td>
<td>December 2013</td>
<td>Regulations transferred to a new template</td>
<td>Dean</td>
</tr>
<tr>
<td>9</td>
<td>December 2014</td>
<td>Removal of Honours within degree. Added potential minor component to BA.</td>
<td>Dean</td>
</tr>
<tr>
<td>10</td>
<td>August 2015</td>
<td>Amendments to course regulations and course structures</td>
<td>Dean</td>
</tr>
<tr>
<td>11</td>
<td>September 2016</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
</tr>
<tr>
<td>12</td>
<td>November 2017</td>
<td>Amendments to course regulations and course structures</td>
<td>Dean</td>
</tr>
<tr>
<td>13</td>
<td>January 2018</td>
<td>New course codes assigned</td>
<td>PVCA</td>
</tr>
<tr>
<td>14</td>
<td>January 2018</td>
<td>LANTITE requirements</td>
<td>Dean</td>
</tr>
<tr>
<td>15</td>
<td>January 2019</td>
<td>Regulations transferred to new template</td>
<td>PVCA</td>
</tr>
</tbody>
</table>
3 PURPOSE

These Program Regulations set out the approved requirements for the Bachelor of Education (Secondary)/Bachelor of Behavioural Science.

4 OVERVIEW

4.1 Campus Availability
The Bachelor of Education (Secondary)/Bachelor of Behavioural Science has been approved for delivery on the Fremantle Campus.

4.2 Student Availability
The Bachelor of Education (Secondary)/Bachelor of Behavioural Science is available for enrolment to domestic Students and international Students with a student visa.

4.3 Australian Qualifications Framework
The Bachelor of Education (Secondary) is accredited by the University as a Level 7 AQF qualification. The Bachelor of Behavioural Science is accredited by the University as a Level 7 AQF qualification.

4.4 Duration
The Volume of Learning for the Bachelor of Education (Secondary)/Bachelor of Behavioural Science will vary between 5.4 and 5.7 years of equivalent full time study dependent upon the selection of courses and/or major(s) undertaken.

An option to complete this Program Part-time is available.

An accelerated option to complete the Program in less than 5.4 years equivalent full time study is not available.

4.5 Maximum Duration
The maximum period of time within which a student is permitted to complete the Bachelor of Education (Secondary)/Bachelor of Behavioural Science Award is detailed in the University's General Regulations.

4.6 Study Mode
The Bachelor of Education (Secondary)/Bachelor of Behavioural Science is offered in Internal Study mode.

4.7 Professional Accreditation
The Bachelor of Education (Secondary) is accredited by the national body the Australian Institute for Teaching and School Leadership (AITSL) via the agency of the Teachers Registration Board of Western Australia (TRBWA).
The Bachelor of Education (Secondary) is also accredited by the national Australian Children’s Education and Care Quality Authority.

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements
To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the University's minimum requirements for admission. The requirements for admission are detailed in the University’s Policy: Admissions.
5.2 Specific Program Requirements for Admission

To be eligible for admission to the Bachelor of Education (Secondary) /Bachelor of Behavioural Science applicants must meet the following specific requirements:

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening.

6 PRACTICUM OR INTERNSHIP REQUIREMENTS.

6.1 Students in the Bachelor of Education (Secondary) are required to complete a minimum of 32 weeks of practicum that is comprised of:

- EDUC1294 Professional Experience 1 Secondary (2 continuous weeks in duration – 80 hrs)
- EDUC2297 Professional Experience 2 Secondary (10 continuous weeks in duration – 400 hrs)
- EDUC3294 Professional Experience 3 Secondary (10 continuous weeks in duration – 400 hrs)
- EDUC4291 Professional Experience 4 Secondary (10 continuous weeks in duration – 400 hrs)

6.2 Students are required to provide relevant clearance documents as directed by the School of Education.

7 PROGRAM REQUIREMENTS

7.1 Program Learning Outcomes: Bachelor of Education (Secondary)

Upon successful completion of the Bachelor of Education (Secondary) graduates will be able to:

1. Demonstrate a deep professional content knowledge specific to their teaching area/s based on the requirements of the The Western Australian Curriculum and Assessment Outline and the developing Australian Curriculum.
2. Have the required professional knowledge of the physical, social, cognitive, emotional, family and cultural factors that shape an adolescent’s learning in order to become teachers who are able to provide appropriately inclusive programs that support all learners to reach their potential;
3. Maximise the learning potential of adolescents by applying professional practices that are underpinned by sound, research-based pedagogies of how students learn best;
4. Establish a wide repertoire of professional practices in assessment, reporting and evaluation to effectively gauge and reflect a student's learning;
5. Attain professional attributes and skills through the study of education units and apply this professional learning to meaningful professional practicum experiences to consolidate planning, implementation and evaluation skills furthering adolescents’ educational success and lifelong learning;
6. Advance their knowledge of the current research and theoretical perspectives of secondary education in order to develop sound professional understandings that will support their pedagogical practices for establishing learning environments best suited to adolescents' learning;
7. Undertake professional engagement that is characterized by comprehensive planning, relevant and realistic feedback to students, relevant and appropriate communication with parents and carers, and connections with various other stakeholders;
8. Develop professional dispositions by fostering, articulating and reflecting in order to understand critically the contributions their teaching area/s makes to the education of their students and be able to take advantage of cross-disciplinary opportunities in their teaching.
7.2 Program Learning Outcomes: Bachelor of Behavioural Science
Upon successful completion of the Bachelor of Behavioural Science graduates will be able to:
1. Identify and evaluate evidence-based resources and information
2. Differentiate between individual, group/organisational, and societal level factors that influence human behaviour
3. Analyse the complex nature of these influences to promote social and emotional wellbeing
4. Analyse the socially constructed nature of knowledge, culture, and values and the role these factors play in shaping society
5. Relate appropriate theoretical frameworks and models to specific social issues to achieve transformative practice
6. Communicate arguments and/or ideas in a range of forms and forums
7. Work independently and in collaboration with others
8. Engage in critical reflexivity as a mechanism for understanding oneself in relation to society
9. Promote social justice as empowerment and liberation through respect for cultural diversity and reflexive ethical practice.

7.3 Special Award requirements
7.3.1 All pre-service students commencing their teacher education program after 01-01-17, will be required to sit and pass the national Literacy and Numeracy Test for Initial Teacher Education (LANTITE) before graduation. A positive result will need to be achieved a minimum of eight (8) weeks in advance of graduation. The test is administered externally by the Australian Council for Educational Research (ACER) and students will be required to register with ACER and pay for the test.
7.3.2 Students must successfully achieve the standard of both the literacy and numeracy components of the LANTITE test before enrolling in the final teaching internship.
7.3.3 All students must successfully complete the Graduate Teacher Performance Assessment (GTPA) after completing the final teaching internship in order to graduate from this program.

7.4 Required Courses
To be eligible for the award of Bachelor of Education (Secondary)/Bachelor of Behavioural Science students must complete a minimum of 1025 Units of Credit, which includes the following elective and compulsory Courses (see Appendix A):
• 75 Units of Credit from three (3) Core Curriculum Courses
• 275 Units of Credit from compulsory Education Courses
• 200 Units of Credit from an Education Major
• 300 Units of Credit from compulsory Behavioural Science Courses
• 175 Units of Credit from elective Courses

7.5 Elective Courses
Any of the following elective Courses may be completed in the Bachelor of Education (Secondary)/Bachelor of Arts, where prerequisites and admission requirements allow:
• Courses which provide Accreditation to Teach Religious Education in a Catholic School (see Appendix E);
• Courses which provide Accreditation to Teach in a Catholic School (see Appendix E)
• Courses which provide No Catholic Accreditation (see Appendix E)
• Elective Courses offered by the School of Education (see Appendix B);
• Elective Courses offered by the School of Arts and Sciences (see Bachelor of Arts Program Regulations);
• Elective Courses offered by the School of Business (see Bachelor of Commerce Program Regulations); and/or
• Elective Courses offered by the School of Health Sciences (see Bachelor of Biomedical Science Regulations)
• Courses taken by cross-institutional enrolment, including Study Abroad, as approved by the Dean.
7.6 **Course Substitutions**
Course substitutions, where permitted, must be approved by the Dean of the relevant School.

7.7 **Education Majors**
A student must select one Major from the following list:

- Human Behaviour
- Communications
- English
- Humanities and Social Sciences
- Mathematics
- Religious Education
- Science
- Theatre Arts

Requirements for the Majors are listed in Appendix D.

8 **DEFINITIONS**

For the purpose of these Regulations, the following definitions are available in the General Regulations.

- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective
- Co-requisite Course
- Specialisation
- General Elective

End of Regulations
**APPENDIX A: Program Plan**

**Bachelor of Education (Secondary)/Bachelor of Behavioural Science**

Students must complete the following Courses:  

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units of Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Three (3) Core Curriculum Courses:</strong></td>
<td></td>
</tr>
<tr>
<td>CORE1010 Introduction to Philosophy</td>
<td>25</td>
</tr>
<tr>
<td>CORE1020 Ethics</td>
<td>25</td>
</tr>
<tr>
<td>CORE1030 Introduction to Theology</td>
<td>25</td>
</tr>
<tr>
<td>EDUC1111 Information Literacy Skills for Education Studies</td>
<td>10</td>
</tr>
<tr>
<td>EDUC1113 Introduction to ICT for Teachers</td>
<td>10</td>
</tr>
<tr>
<td>EDUC1120 Introduction to Teaching and the Curriculum Frameworks</td>
<td>10</td>
</tr>
<tr>
<td>EDUC2425 Psychological Principles of Classroom Management</td>
<td>10</td>
</tr>
<tr>
<td>EDUC1294 Professional Experience 1 Secondary</td>
<td>10</td>
</tr>
<tr>
<td>EDUC2111 Foundational Teaching Skills</td>
<td>10</td>
</tr>
<tr>
<td>EDUC2217 Catering for Difference</td>
<td>10</td>
</tr>
<tr>
<td>EDUC2632 Transforming Learning through ICT</td>
<td>10</td>
</tr>
<tr>
<td>EDUC2230 Education, Service and Community Engagement</td>
<td>10</td>
</tr>
<tr>
<td>EDUC00XX Teaching Method : Major</td>
<td>10</td>
</tr>
<tr>
<td>EDUC2297 Professional Experience 2 Secondary</td>
<td>25</td>
</tr>
<tr>
<td>EDUC3215 Contemporary Issues in Secondary Schooling</td>
<td>10</td>
</tr>
<tr>
<td>EDUC3222 Teaching and Learning Strategies for Adolescents</td>
<td>10</td>
</tr>
<tr>
<td>EDUC4130 Advanced Teaching Skills</td>
<td>10</td>
</tr>
<tr>
<td>EDUC00XX Teaching Method: Major</td>
<td>10</td>
</tr>
<tr>
<td>EDUC3294 Professional Experience 3 Secondary</td>
<td>35</td>
</tr>
<tr>
<td>EDUC4146 Preparation for Internship and Transition</td>
<td>10</td>
</tr>
<tr>
<td>EDUC4291 Professional Experience 4 Secondary</td>
<td>45</td>
</tr>
<tr>
<td>EDUC4132 Working with Indigenous Students</td>
<td>10</td>
</tr>
<tr>
<td>EDUC4133 Professional and Legal Responsibilities of the Teacher</td>
<td>10</td>
</tr>
<tr>
<td><strong>Education Major</strong></td>
<td>200</td>
</tr>
<tr>
<td>200 Units of Credit to form an Education Major (see Appendix D)</td>
<td></td>
</tr>
<tr>
<td><strong>Behavioural Science Courses</strong></td>
<td>300</td>
</tr>
<tr>
<td>300 Units of Credit from required Behavioural Science courses (See Bachelor of Behavioural Science Program Regulations)</td>
<td></td>
</tr>
<tr>
<td><strong>Elective Courses</strong></td>
<td>150</td>
</tr>
<tr>
<td>175 Units of Credit, 125 of which may be used to gain Accreditation to Teach in a Catholic School when used to form a Religious Education Major (see Appendix E)</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credit Points</strong></td>
<td>1025</td>
</tr>
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</table>
APPENDIX B: Elective Courses in the School of Education

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC1340</td>
<td>Education, Service Learning and Social Justice</td>
</tr>
<tr>
<td>EDUC2315</td>
<td>Mathematics Learning for Early Adolescents</td>
</tr>
<tr>
<td>EDUC2310</td>
<td>Leadership through Service Learning</td>
</tr>
<tr>
<td>EDUC2090</td>
<td>Intervention for Learning Difficulties</td>
</tr>
<tr>
<td>EDUC3102</td>
<td>Diagnostic Literacy Clinic within a Service Learning Context</td>
</tr>
<tr>
<td>EDUC3626</td>
<td>Diagnostic Mathematics Clinic</td>
</tr>
</tbody>
</table>
APPENDIX C: List of pre-requisite and co-requisite requirements for Education Courses in the Bachelor of Education (Secondary)

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>PRE-REQUISITE</th>
<th>CO-REQUISITE</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC1294</td>
<td>Professional Experience 1 Secondary</td>
<td></td>
<td>EDUC2425 Psychological Principles of Classroom Management</td>
</tr>
<tr>
<td>EDUC3294</td>
<td>Professional Experience 3 Secondary</td>
<td>EDUC2297 Professional Experience 2 Secondary</td>
<td></td>
</tr>
<tr>
<td>EDUC4291</td>
<td>Professional Experience 4 Secondary</td>
<td>EDUC3294 Professional Experience 3 Secondary Successful completion of the LANTITE</td>
<td></td>
</tr>
</tbody>
</table>
APPENDIX D: Requirements of the Education Majors

### Theatre Arts: Major Teaching Area

**Programs in which this is available:** Bachelor of Education (Secondary)

**Campus available:** Fremantle

**Special instructions:** All courses listed below are 25 units of credit, unless otherwise specified.

**Prerequisites** See the Bachelor of Arts Program Regulations for all prerequisite requirements of listed courses.

**Students must complete 200 units of credit, as follows:**

<table>
<thead>
<tr>
<th>Students complete ANY of these courses:</th>
</tr>
</thead>
<tbody>
<tr>
<td>THTR1000 Theory and Practice of Acting I</td>
</tr>
<tr>
<td>THTR1050 Theory and Practice of Modern Theatre</td>
</tr>
<tr>
<td>THTR2000 Theory and Practice of Acting II</td>
</tr>
<tr>
<td>THTR2010 Theatre Crafts</td>
</tr>
<tr>
<td>THTR3050 Theatre for Social Change</td>
</tr>
<tr>
<td>THTR3060 Australian Theatre</td>
</tr>
<tr>
<td>THTR3090 Fundamentals of Directing</td>
</tr>
<tr>
<td>THTR3110 Text-based Production Workshop (50 units of credit)</td>
</tr>
<tr>
<td>THTR3120 Devised Production Workshop (50 units of credit)</td>
</tr>
<tr>
<td>THTR3410 Drama in the Age of Shakespeare</td>
</tr>
<tr>
<td>WRIT3000 Writing for Performance</td>
</tr>
</tbody>
</table>

**Students may complete other courses on approval of the Dean, and if available:**

ARTS3010 Experience the World I
English: Major Teaching Area

Programs in which this is available: Bachelor of Education (Secondary)

Campus available: Fremantle

Special instructions: All courses listed below are 25 units of credit.

A Major must include no more than 3 x 1000-level courses and at least 2 x 3000-level courses.

Prerequisites See the Bachelor of Arts Program Regulations for all pre-requisite requirements of listed courses.

Students must complete 200 units of credit, as follows:

At least one (1) of the following courses:

ENGL1020 Texts and Tradition
ENGL1040 World Literatures Today

And any of the following courses:

EDUC3102 Diagnostic Literacy Clinic within a Service-Learning Context
ENGL1020 Texts and Tradition
ENGL1040 World Literatures Today
COMM1060 Media and Society
COMM1420 Introduction to Journalism
ENGL1050 Theory and Practice of Modern Theatre
COMM2020 Screenwriting
COMM2030 Language of Film
COMM3040 Feature Writing
ENGL3000 Literature for Children and Young Adults
ENGL3010 The Uses and Abuses of Literary Theory
ENGL3030 Gothic Literature and its Legacy
ENGL3060 Australian Theatre
ENGL3100 The Art and Craft of Travel Writing
ENGL3160 Australian Literatures
ENGL3310 Poetry and Poetics
ENGL3320 The Novel in English
ENGL3410 Drama in the Age of Shakespeare
ENGL3510 Comparative Indigenous Literature
ENGL3080 Italy and the Renaissance
ENGL3820 Freedom from Oppression: Literature that Changed the World

Students may complete other courses on approval of the Dean, and if available:
ARTS3010 Experience the World I
Human Behaviour: Major Teaching Area

Programs in which this is available: Bachelor of Education (Secondary)

Campus available: Fremantle

Special instructions: All courses listed below are 25 units of credit.
A Major must include no more than 3 x 1000-level courses and must include at least 2 x 3000-level courses.

Prerequisites See the Bachelor of Behavioural Science Program Regulations for all pre-requisite requirements of listed courses.

Students must complete 200 units of credit, as follows:

No more than three (3) of the following 1000-level courses:
BESC1020 Foundations of Human Behaviour
BESC1050 Social Science Research
ABOR1000 Aboriginal People

Any of the following courses, of which at least two (2) must be 3000-level:
BESC2140 Organisational Behaviour
BESC2160 Psychological Perspectives on Health
BESC2240 Discourse, Power and Politics
BESC2250 Culture and Society
BESC2260 Contemporary Family Issues
BESC3020 Community Mental Health
BESC3120 Beyond Family Violence: Issues and Responses
BESC3930 Community: Policy and Development
BESC3110 Research Methods and Practice
**Humanities and Social Sciences: Major Teaching Area**

**Programs in which this is available:**
Bachelor of Education (Secondary)

**Campus available:**
Fremantle and Sydney

**Special instructions:**
All courses listed below are 25 units of credit, unless otherwise specified.

A Major must include no more than 3 x 1000-level courses and at least 2 x 3000-level courses.

**Prerequisites**
See the Bachelor of Arts Program Regulations or the Bachelor of Commerce Regulations for all pre-requisite requirements of listed courses.

**Students must complete 200 units of credit, as follows:**

<table>
<thead>
<tr>
<th>No more than three (3) of the following 1000-level courses:</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABOR1000 Aboriginal People</td>
</tr>
<tr>
<td>BUSN1000 Economics</td>
</tr>
<tr>
<td>BUSN1030 Quantitative Methods for Business</td>
</tr>
<tr>
<td>BUSN1060 Business Information Technology</td>
</tr>
<tr>
<td>BUSN1110 Accounting for Business</td>
</tr>
<tr>
<td>BUSN1220 Principles of Marketing</td>
</tr>
<tr>
<td>GEOG1110 Physical Geography: Climate, Geography and Soils</td>
</tr>
<tr>
<td>GEOG3110 Coastal Processes and Planning</td>
</tr>
<tr>
<td>HIST1000 A History of Western Civilisation</td>
</tr>
<tr>
<td>HIST1001 Making Australian History</td>
</tr>
<tr>
<td>POLI1000 Introduction to World Politics</td>
</tr>
<tr>
<td>POLI1001 Politics, Democracy and Governance in Australia</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Any of the following courses, of which at least two (2) must be 3000-level:</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCL3030 Unearthing the Past: The History and Archaeology of Western Australia</td>
</tr>
<tr>
<td>ARCL3010 Maritime Archaeology: Ships and Harbours</td>
</tr>
<tr>
<td>BUSN2010 Microeconomic Theory and Policy</td>
</tr>
<tr>
<td>BUSN2020 Macroeconomic Theory and Policy</td>
</tr>
<tr>
<td>BUSN2400 Business Law</td>
</tr>
<tr>
<td>BUSN2520 Consumer Behaviour</td>
</tr>
<tr>
<td>BUSN3010 International Business</td>
</tr>
<tr>
<td>ENVR3310 Environmental Impact Assessment and Planning</td>
</tr>
<tr>
<td>ENVR3520 Natural Resources Management</td>
</tr>
<tr>
<td>HIST2004 Of Vice and Virtue: Social Change in Victorian Britain</td>
</tr>
<tr>
<td>HIST2008 The Caesars</td>
</tr>
<tr>
<td>HIST2009 The Kennedys: America in the 60s</td>
</tr>
<tr>
<td>HIST2021 The History and Politics of Southeast Asia</td>
</tr>
<tr>
<td>HIST2022 The Modern Middle East</td>
</tr>
<tr>
<td>HIST2024 The Tudors</td>
</tr>
<tr>
<td>HIST2026 The European Middle Ages, c. 450-c.1250</td>
</tr>
<tr>
<td>HIST2028/HIST3028 Visual evidence: Art and Artefacts in the Western Tradition</td>
</tr>
</tbody>
</table>
HIST2029/HIST3029 Nazi Germany: Assessing the Evidence
HIST3008 History Internship
PHIL3410 Political Philosophy
POLI3008 Politics Internship
POLI3003 Setting the Agenda: the Media and Politics
POLI3006 Public Policy and Practice: The Business of Government
POLI3007 Home and Away: Comparing Political Systems
POLI3009 Australian Foreign Policy
POLI3012 The Politics and History of Genocide
POLI3014 Terrorism and Intelligence
POLI3021 The History and Politics of Southeast Asia
POLI3022 The Modern Middle East
POLI3023 Strategy, Security and Diplomacy
POLI3024 US Foreign Policy Since 1945
SOJS2120 Living Human Rights
SCIE3290 Geographic Information Systems
SOJS3150 Inside the Politics of Global Development
SOJS3130 Human and Environmental Security
SOJS3190 Social Implications of Globalisation

**Students may complete other courses on approval of the Dean, and if available:**
ARTS3010 Experience the World I;
ARTS3030 Experience the World Study Tour (50 units of credit);
ARTS3800 Special Projects
Mathematics Teaching: Major Teaching Area

Programs in which this is available: Bachelor of Education (Secondary)

Campus available: Fremantle

Special instructions: All courses listed below are 25 units of credit. A Major must include no more than 3 x 1000-level courses and must include at least 2 x 3000-level courses. Any deviation from the courses listed below will need to be discussed with the Program Coordinator.

Prerequisites: See the Bachelor of Arts Program Regulations Program Regulations for all pre-requisite requirements of listed courses.

Students must complete 200 units of credit, as follows:

No more than three (3) of the following 1000-level courses:

- MATH1030 Principles of Mathematics
- MATH1300 Mathematics Foundation
- MATH1400 Key Concepts in Mathematics

Any of the following courses, of which at least two (2) must be 3000-level:

- MATH3040 Advanced Calculus
- MATH2000 Linear Algebra
- MATH2100 Calculus and Applied Mathematics
- MATH3030 Discrete Mathematics
- EDUC2315 Mathematics Learning for Early Adolescents
Communications: Major Teaching Area

Programs in which this is available: Bachelor of Education (Secondary)

Campus available: Fremantle

Special instructions: All courses listed below are 25 units of credit.

**A Major must include no more than 3 x 1000-level courses and at least 2 x 3000-level courses.**

Prerequisites: See the Bachelor of Arts Program Regulations for all pre-requisite requirements of listed courses.

<table>
<thead>
<tr>
<th>Students must complete 200 units of credit, as follows:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>The following course:</strong></td>
</tr>
<tr>
<td>COMM1060 Media and Society</td>
</tr>
<tr>
<td><strong>At least one (1) of the following courses:</strong></td>
</tr>
<tr>
<td>COMM1210 Introduction to Screen Production</td>
</tr>
<tr>
<td>COMM1420 Introduction to Journalism</td>
</tr>
<tr>
<td><strong>And any of the following courses:</strong></td>
</tr>
<tr>
<td>COMM2030 Language of Film</td>
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<tr>
<td>COMM2020 Screenwriting</td>
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<tr>
<td>COMM2040 Digital Cultures</td>
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<tr>
<td>COMM2150 Screen Production: Skills and Practice</td>
</tr>
<tr>
<td>COMM3090 Adaptation Studies</td>
</tr>
<tr>
<td>COMM2260 Digital Photography</td>
</tr>
<tr>
<td>COMM2300 Digital Media Production</td>
</tr>
<tr>
<td>COMM3040 Feature Writing</td>
</tr>
<tr>
<td>COMM3210 Interactive Media</td>
</tr>
<tr>
<td>COMM3260 Advanced Screen Production: Documentary</td>
</tr>
<tr>
<td>COMM3270 Advanced Screen Production: Drama</td>
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<tr>
<td>COMM3300 Documentary Studies</td>
</tr>
<tr>
<td>COMM3630 Australian Cinema</td>
</tr>
</tbody>
</table>
Religious Education: Major Teaching Area

Programs in which this is available: Bachelor of Education (Secondary)

Campus available: Fremantle

Special instructions: All courses listed below are 25 units of credit.

A Major must include the three (3) CORE courses, three (3) THEOLOGY courses and two (2) RELIGIOUS EDUCATION courses.

Any deviation from the courses listed below will need to be discussed with the Program Coordinator.

Prerequisites See the Bachelor of Education Program Regulations for all pre-requisite requirements of listed courses.

Students must complete 200 units of credit, as follows:

**Must complete the following three (3) CORE courses:**
- CORE1010 Introduction to Philosophy
- CORE1020 Ethics
- CORE1030 Introduction to Theology

**Must complete the following courses in Theology:**
- THEO2400 Christology
- THEO3010 Scripture and Church
- THEO3470 Sacraments in Catholic Tradition

**Must complete the following courses in Religious Education:**
- EDUC2218 Principles of Secondary Religious Education 1
- EDUC3218 Principles of Secondary Religious Education 2
Science: Major Teaching Area

Programs in which this is available: Bachelor of Education (Secondary)

Campus available: Fremantle

Special instructions: All courses listed below are 25 units of credit.

A Major must include no more than 3 x 1000-level courses and must include at least 2 x 3000-level courses.

Prerequisites See the Bachelor of Science Program Regulations or the School of Health Sciences for all pre-requisite requirements of listed courses.

Students must complete 200 units of credit, as follows:

No more than three (3) of the following 1000-level courses:

- BIOL1250 Molecular and Cell Biology
- HLTH1000 Human Structure and Function
- HLTH1030 Anatomy & Physiology of Body Systems
- SCIE1000 Introduction to Chemistry
- SCIE1150 Introduction to Biological Sciences

Any of the following courses, of which at least two (2) must be 3000-level:

- BIOL2100 Animal Diversity
- BIOL2260 Plant Diversity
- BIOL3250 Aquatic Science
- ENVVR2330 Australian Ecology: from Theory to Practice
- ENVVR3310 Environmental Impact Assessment and Planning
- ENVVR3520 Natural Resource Management
- GEOG3110 Coastal Processes and Planning
- HLTH2270 Data Analysis and Experimental Design
- HLTH2300 Microbiology
- HLTH3310 Reproductive Biology
- HLTH3450 Neuroscience
- SCIE3290 Geographic Information Systems
APPENDIX E: Catholic Accreditation Requirements

**Accreditation to Teach Religious Education in a Catholic School**

EDUC2218  Principles of Secondary Religious Education 1  
THEO3470  Sacraments in Catholic Tradition  
EDUC3218  Principles of Secondary Religious Education 2  
THEO3010  Scripture and Church  
THEO2400  Christology

**Accreditation to Teach in a Catholic School**

EDUC4129  Necessary Elements of the Catholic School  
THEO3010  Scripture and Church  
THEO2400  Christology  
Two elective courses

**No Accreditation**

EDUC4110  Religious Studies in Australian Schools  
OR  
EDUC4070  Sustainability: Systems, World Views and Futures  
Four elective courses