**REShare 2022 - Topic: “Unit Zero: The Kerygma and The Mass”**

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| **Content Focus** | **Duration** |
| At the beginning of each school year, students (years 7-12) will be presented with the basic proclamation of the Gospel (kerygma) and catechesis on the Holy Sacrifice of the Mass, the source and summit of our Christian lives.  This unit is designed to prepare students for the Opening School Mass, and to be a touchstone to which all subsequent units can be linked. | **Hours - 4-5**  Term: 1  Weeks: 1-2 |

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| **Competency** | **Outcome** |
| Value | Students appreciate that Jesus is “good news” and that they can encounter him through the Holy Mass. |
| Knowledge | Students understand the basic proclamation of the kerygma and how this is remembered, experienced and proclaimed in the Holy Mass. |
| Skill | Students can explain the kerygma to a classmate and can describe the symbols, rituals and purpose of the Holy Mass. |

Stage 4 (or Stage 5 supported)

| **Learning Intention (LI)  Success Criteria (SC)** | **Suggested Learning Process** |
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| Lesson 1  LI - Explore the link between the kerygma and the Mass.  SC -   1. Describe why the Mass is so important for Catholics 2. Describe the meaning of the kerygma. | Slide outline (please make a copy for your class and edit as needed)  [Lesson 1, Unit Zero, Stage 4](https://docs.google.com/presentation/d/1uZUcMjyiou079O5C9Ao-8duiFPNOCio2p2VgNvbDyx8/edit?usp=sharing)  Suggested Learning Process (per slides):   1. Prayer 2. Big picture discussion, intro to unit 3. Title page 4. Notes on kerygma ([supported notes](https://docs.google.com/document/u/0/d/1MEMatmQjixzwVPfGbp4LfeNRL0PeP7WH2rv6E_HwtjQ/edit)) 5. Link between kerygma and Mass 6. Video and writing activity: why the Mass is the highest form of prayer 7. Exit ticket ([doc](https://docs.google.com/document/d/1LLQlL6Vms42VQ8NG_eSbSt7MlPGrVCQTfmJFJdTANME/edit?usp=sharing)) |
| Lesson 2  LI – God’s love and the evil of sin.  SC -   1. Explain how God loves each person. 2. Explain how sin affects us and our relationship with God. | Slide outline (please make a copy for your class and edit as needed)  [Lesson 2, Unit Zero, Stage 4](https://docs.google.com/presentation/u/0/d/1efcLMuY7iPLnRT7SgLAdbmsU7EUvARhzECaX5tyT4P8/edit)  Learning Process (per slides):   1. Prayer 2. Review: Use [Padlet](https://padlet.com/dashboard) to post a comment 3. Game about images of God 4. Video/notes about Point 1. 5. Discussion/video about the Sign of the Cross as sign of God’s love. 6. Images of the Trinity 7. Church as a home 8. Sin destroys this love/notes (Point 2) ([modified writing](https://docs.google.com/document/d/19lkZlUF8kt3LqtKf-s22tXeFSFRnjsljdHPGLq-EE-A/edit?usp=sharing)) 9. [Sacrificial heroes](https://docs.google.com/document/d/1FJSjeU9xKhwMr_55Sxu4nN83Tm_6oHLFRpDmAm4wznQ/edit) - print and put on walls for discussion/activity 10. Exit ticket ([doc](https://docs.google.com/document/d/1AeWruzCn1g5UK1GlkVR1Ecz2V3R-LHFFm7c0hp_wJA4/edit?usp=sharing)) |
| Lesson 3  LI – Why we need a Saviour.  SC -   1. Describe the 3rd part of the kerygma. 2. Identify 5 movements which occur during Mass 3. Reflect on our need for a Saviour. | Slide outline (please make a copy for your class and edit as needed)  [Lesson 3, Unit Zero, Stage 4](https://docs.google.com/presentation/d/1RTlnS72U8wzMM9ebBZcWyBV4sDC0lzJuoNlTgBr1z9Q/edit?usp=sharing)  Learning Process (per slides):   1. Prayer 2. Review 3. Video/notes ([modified](https://docs.google.com/document/d/1R-h_XaYJN5Nyvbxda9TUzVYGnNrS4e36ir02IglIEZc/edit?usp=sharing) writing) 4. Mass movements: video, [nearpod game](https://app.nearpod.com/?pin=7T8UN) 5. What am I meant to do when I enter a church (video/discuss) 6. Exit ticket ([doc](https://docs.google.com/document/d/1KJ4O8K2atOljMan5QSFiAEI9yhztD5nGmPj-8p6jOR0/edit?usp=sharing)) |
| Lesson 4  LI - Responding to God’s love  SC -   1. Describe the 4th and 5th parts of the kerygma. 2. Identify 4 key attitudes we need during Mass. 3. Reflect on your response to God. | Slide outline (please make a copy for your class and edit as needed)  [Lesson 4, Unit Zero, Stage 4](https://docs.google.com/presentation/d/1nPO3xRQNMCJXYVJm1DScwDVFlD66W6riw1y56Z6Lggw/edit?usp=sharing)  Learning Process (per slides):   1. Prayer 2. Review 3. Intro – Good News demands a response/has challenges (shark tank, debate) 4. Discussion/notes about point 4 ([modified](https://docs.google.com/document/d/1wpk5qbZDAdDk0Deus1_dJjUU6JcBeJ_eeWe8az0Gj8c/edit?usp=sharing) writing) 5. Lectio 6. Discussion/notes about point 5 [(modified writing)](https://docs.google.com/document/d/1yzRH0lwEPTkSl-pD8SMxAlXnoQ3qF-CSVNgyJxRgbas/edit?usp=sharing) 7. Mass connection: Holy water video/discussion 8. [Attitudes at Mass activity](https://docs.google.com/document/d/1vzb9oKUablhKCYnfZIE6SR0RZhH7R-agnYPHz7et8ag/edit?usp=sharing) |
| Lesson 5  LI - Living with Jesus in the Church  SC –   1. Describe the 6th part of the kerygma. 2. Define “transubstantiation.” 3. Reflect on the mystery of the Eucharist. 4. Describe the 6th and 7th parts of the kerygma 5. Define Transubstantiation 6. Reflect on the mystery of the Eucharist 7. Describe the 6th and 7th parts of the kerygma 8. Define Transubstantiation 9. Reflect on the mystery of the Eucharist | Slide outline (please make a copy for your class and edit as needed)  [Lesson 5, Unit Zero, Stage 4](https://docs.google.com/presentation/d/1B6tqRDm_HnORVjkm0dwXSrHjjfLsc6ginGuynCGUf_0/edit?usp=sharing)  Learning Process (per slides):   1. Prayer 2. Review 3. Discuss meaning of church 4. Body of Christ as church/Eucharist 5. Notes about transubstantiation 6. Optional discussion of life of Bl. Carlos Acutis 7. Discussion/about the kerygma as a cure to the problems of life 8. Exit ticket reflection 9. Final summary project (if choose to complete) |

Stage 5 (or Stage 6 supported)

| **Learning Intention (LI) and Success Criteria (SC)** | **Suggested Learning Process** |
| --- | --- |
| Lesson 1:  LI - The God who loves us  SC -   1. Describe the 1st part of the kerygma 2. Identify 5 parts of a Church 3. Reflect on our need for love | Slide outline (please make a copy for your class and edit as needed)  [Lesson 1, Unit Zero: Kerygma and Holy Mass](https://docs.google.com/presentation/d/1Ukjlezq4IEZJbY417kjvD_ncX-NH5UyQE1yx4R4e9oo/edit#slide=id.g10d8f008a23_0_486)  Suggested Learning Process:   1. Prayer: for a new school year 2. Warm-up - Three things that happened during the holidays that I’m grateful for. (Post-it notes / whiteboard / butcher’s paper)      1. Discussion - What do these have in common? (love, connection, purpose, satisfaction, community) 2. Introduce Unit Zero - the Kerygma and the Mass as the #1 ways to experience all of this in life, and for all eternity. 3. Unit Zero title page 4. Notes on Kerygma - this is a chance to ask big questions and get big answers. 5. Reflection on last year; goal setting; class procedures 6. Game - Which one is true? (hands on heads / move around the room) 7. Notes on Kerygma part #1 8. Dictogloss: t reads “The Father’s Love Letter” while ss write down words or phrases; ss work together to reconstruct the main points of the letter; reflect on why we need love. 9. Notes - the Church is the place we encounter authentic love. 10. Online challenge - things you find in a Church: <https://app.nearpod.com/?pin=LNC9S>   OR  Cut-up matching activity - [set 1](https://drive.google.com/file/d/1mgkJBZlW-bxzGrGyxaSjhYL-IFOumlx-/view?usp=sharing) and [set 2](https://drive.google.com/file/d/1slvjPUczzHnf4CPPCkjFjA1HbgT0Y4cD/view?usp=sharing) - match the name to the item or the item to its definition.   1. Exit ticket |
| Lesson 2:  LI - Why we need a saviour  SC -   1. Describe the 2nd and 3rd parts of the kerygma. 2. Identify 3 movements which occur during Mass. 3. Reflect on our need for a saviour. | Slide outline (please make a copy for your class and edit as needed)  [Lesson 2, Unit Zero: Kerygma and Holy Mass](https://docs.google.com/presentation/d/1vZW42uXGhx-EW21_E5JGkmzHE1pbKjEA0AhkqJfYFs0/edit#slide=id.g10d98626802_0_521)  Learning process:   1. Prayer: Act of Spiritual Communion 2. Warm-up: Post these links for students to investigate:    1. [Priest Celebrates Mass at Drive-In Movie Theater Amid Pandemic in Colombia](https://www.churchpop.com/2020/09/03/priest-celebrates-mass-at-drive-in-movie-theater-amid-pandemic-in-colombia-videos-inside/)    2. [Catholics Attend Mass in Boats After Typhoon Floods Church in Philippines](https://www.churchpop.com/2020/05/20/catholics-attend-mass-in-boats-after-typhoon-floods-church-in-philippines-pics-videos-inside/) 3. Discussion - Why are these people so desperate to go to Mass? 4. Review: Label parts of Church (snow chapel) 5. Notes: Kerygma Part 2 6. [Sacrificial heroes](https://docs.google.com/document/d/1FJSjeU9xKhwMr_55Sxu4nN83Tm_6oHLFRpDmAm4wznQ/edit) - print and put on walls for discussion/activity 7. Notes: Kerygma Part 3 (includes optional video) 8. Movement at Mass - brain break [video](https://www.youtube.com/watch?v=LS5CiU2ciD0&t=25s) 9. Matching activities in slides (advanced and simplified) 10. Online drawing activity - [movement at Mass](https://app.nearpod.com/?pin=7258B) 11. OR video summary - [Slide 5, what I’m meant to do at Church](https://docs.google.com/presentation/d/1eMV9vAtE_Hh_-k7OneM8e3nqVL77ViiM_0vmxa4Zg9w/edit#slide=id.g10f891ef299_0_41) 12. Exit ticket |
| Lesson 3:  LI - Responding to God’s love  SC -   1. Describe the 4th and 5th parts of the kerygma. 2. Identify 4 key attitudes we need during Mass. 3. Reflect on your response to God. | Slide outline (please make a copy for your class and edit as needed)  [Lesson 3, Unit Zero: Kerygma and Holy Mass](https://docs.google.com/presentation/d/1aPJu9U54eybRtpubmX4eAF_1WvUIo3YQ0IOCY0N9MiI/edit#slide=id.g10d9d586b89_0_357)  Learning process:   1. Prayer: Act of Contrition 2. Warm-up: Girl vs. Boy debate - did Jesus bring Good News? 3. Explain: Good News demands a response - CHALLENGING 4. Discuss (Tania’s story) - how do we respond to good news? 5. Notes - Kerygma #4: repent and believe 6. Scripture reflection - Luke 7:36-50 (get Bibes if possible; [lectio divina ideas](https://docs.google.com/presentation/d/1to1uwcga4Gh4Z4golo2cB3GsspPO6Pk0IG4-0OL1T6o/edit?usp=sharing)) 7. Notes - Kerygma #5: baptism and Holy Spirit 8. Video - holy water 9. [Worksheet](https://docs.google.com/document/d/15TqmDPV8sLacoKZxQ92glHVjwv3whAcm5-7dT2Ch5nQ/edit) - matching key prayers /texts from Mass with our attitudes at Mass 10. HW option - investigate “[apps](https://catholicapptitude.org/confession-apps/)” that help you examine your conscience and go to Confession before Mass. |
| Lesson 4:  LI - Living with Jesus in the Church  SC -   1. Describe the 6th part of the kerygma. 2. Define “transubstantiation.” 3. Reflect on the mystery of the Eucharist. | Slide outline (please make a copy for your class and edit as needed) [Lesson 4, Unit Zero: Kerygma and Holy Mass](https://docs.google.com/presentation/d/1zDuCE1LHws5xxhc1pKSzLHGnR5aWTyhKs2sXpFTYJQ0/edit#slide=id.g10c83240d55_0_0)  Learning Process:   1. Warm-up: Print out two copies of [these images](https://churchpop.com/wp-content/uploads/2019/09/infographic-instruction-manual-mass.jpg) and give to students as they enter the room.  * Students must identify which attitude matches their image.   OR  Give students a link to the Ghent altarpiece (depicts the Heavenly celebration of Mass). How many attitudes can they find in the painting?   1. Prayer: see slide 2. Kerygma #6 - Jesus and the Church:    1. Visual discussion    2. Notes from 1 Cor 12:12-13    3. [Worksheet](https://drive.google.com/file/d/1X7U8nrA1HKeuuffhgil0NobpvHBAx14x/view?usp=sharing) version    4. Answers [here](https://docs.google.com/presentation/d/14MHkkWcK_dFiTraWsSTL83juRFMgYxU4xNop4lFrhhs/edit#slide=id.g113a5f9a82f_0_0) 3. Transubstantiation - Notes and video 4. Key notes 5. Exit ticket |
| Lesson 5: (could be after the Opening Mass)  LI - Go, make disciples  SC -   1. Describe the 7th part of the Kerygma 2. Summarise the kerygma 3. Explain how the Mass should change us. 4. Reflect on your stage of discipleship | Slide outline (please make a copy for your class and edit as needed)  [Lesson 5, Unit Zero: Kerygma and Holy Mass](https://docs.google.com/presentation/d/1GVVE9Sj9s-GtHNa59hMWtoITNtg3l7aikkS7wLTNhyk/edit#slide=id.g10d7dc0976d_0_306)  Learning Process:   1. Warm-up: Brainstorm - what are some things that help us “get the most” out of Mass? 2. Discuss - getting something out, or putting something in? 3. Review - we are the Body of Christ; united in the Eucharist 4. Reflection - Casting Crowns song, “If we are the body” 5. Notes - Kerygma #7 6. Research - Sydney Centre for Evangelisation OR Discuss - inviting someone to Mass (share story) 7. Final Summary project |

Stage 6 Recommendations

Preliminary Studies of Religion:

* Introduce the kerygma at the start of the course, as a fresh way of looking at Christianity as a religious tradition.
* Use the kerygma as an example to analyse when introducing the concepts: supernatural dimension; transcendence and immanence; contribution of religion to individuals.
* Include a review of the Mass as part of teaching the characteristics of religion, and the way in which they interact.
* [Practice writing question](https://docs.google.com/document/d/1eb5Fp67p5kygOeTnzluNO97DQ273R-mBnNZH0Mm83DI/edit): With reference to the connection between the kerygma and the Mass, “Explain how the characteristics interact to create a dynamic, living religion”

HSC Studies of Religion:

* Connecting the Kerygma and the Mass allows students to add depth to their understanding of:
  + The significance of Saturday/Sunday worship and how it expresses the beliefs of Christianity
  + The impact of John XXIII’s liturgical renewal
  + The significance of baptism (where one commits to the Kerygma) for the life of the community
  + The ongoing impact of St. Paul’s writings

Preliminary Studies in Catholic Thought:

* “Unit Zero” could be used as a transition between “The Human Person” and “The Trinitarian God and Humanity”

HSC Studies in Catholic Thought:

* “Unit Zero” is a possible way to cover the dot points under **Virtue, Vice and Salvation:**

**“**Develop a deeper awareness of the rewards for the good life” -

* clarify God’s offer of eternal good life to humanity
* discuss humanity’s role in determining its final destiny
* appreciate how Christ offers humanity the fullness of life inthe here and now

General Resources:

7 PARTS OF THE KERYGMA

7 PARTS OF THE KERYGMA

#1: God loves you and has a plan for your life

#2: Sin destroys us

#3: Jesus died to save you

#4: Repent and believe the Gospel

#5: Be baptised and receive the Holy Spirit

#6: Live in Jesus and his Church

#7: Go make disciples

Kerygma Poster: [A3 KERYGMA poster - Google Docs.pdf](https://drive.google.com/file/d/17pDK2zBvhwzZPDIpWp07xS3QHbcGKtY5/view?usp=sharing)

Supplemental Videos (including from the “Altaration” series) -   
A picture containing text, indoor

Description automatically generated[Unit Zero - Video Supplements](https://docs.google.com/presentation/d/1eMV9vAtE_Hh_-k7OneM8e3nqVL77ViiM_0vmxa4Zg9w/edit#slide=id.g10f891ef299_0_56)

Website for Student exploration - [Together at One Altar](https://www.togetheratonealtar.catholic.edu.au/)

**CURRICULUM REFERENCES**

*The Unit Zero content is foundational for the following units of study:*

**SYDNEY**

Stage 4

* What it means to be Catholic
* Ways of Praying
* Disciples, Martyrs, and Witness to the Faith

Stage 5

* Living the Commandments and Beatitudes
* Sacraments of Healing
* Search for Meaning
* The Gospels

Stage 6

* Studies of Religion:
  + Nature of Religion (intersection of ritual, ethics, text and belief)
  + Christianity core teachings
* Studies in Catholic Thought:
  + The Trinitarian God and Humanity
  + Virtue, Vice and Salvation (especially “Salvation” dot points)