# **Peer** **Review of Examination Template**

**Course: Semester: Weighting of the examination: Time of Examination:**

**Name of Peer Reviewer:**

***General:***

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| ***Indicator*** | ***Comments*** |
| The examination enables the student to demonstrate the learning outcomes outlined in the assessment table of the course outline |  |
| Amount of time and effort students should spend on each section is indicated |  |
| Questions or sections are mapped to learning outcomes (doesn’t have to be on exam paper) |  |
| A marking guide exists |  |
| Any data students will need to answer questions is provided, UNLESS recall of such data is a required professional attribute |  |
| Ample time is given |  |

***Questions:***

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| --- | --- |
| ***Indicator*** | ***Comments*** |
| There are a range of question types |  |
| Marks allocated to each question are congruent with the question being asked |  |
| *Multiple Choice* |
| Stems are stated clearly |  |
| The problem is self-contained in the stem |  |
| Question stems contain no negatives if at all possible |  |
| There is only one clear answer |  |
| Distractors appear to be plausible, ideally containing common misconceptions |  |
| Correct answer choices depend more on knowledge application than recall |  |
| *Essay* |
| The item is written so that students clearly understand the specific task |  |
| The item measures skills that are difficult to measure using other formats |  |

***Academic Integrity:***

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| --- | --- |
| ***Indicator*** | ***Comments*** |
| Questions favour application of knowledge over recall |  |
| Questions are contextualised rather than general, for example, case study analysis |  |

*NOTE: Answers to questions in online exams can be returned by cheating sites in under twenty minutes.*

***Post Examination:***

Evaluation of the performance of the student cohort in the examination is planned. Percentage correct of each answer or section is calculated and compared against the learning outcomes map to improve teaching and learning in the next cycle of the subject.

*Comments:*