Script disabled! Many aspects of this Looks like ot to function correctly. 1 Δ PRINDPIO vioural Science) ERAT WEBUN PPLY Need ne (08) 9433 05 (https://www.notredame.edu.au/home) **Duration**: 3 years full-time or equivalent part-time **Duration type**: Full time; Part time **Campus**: Fremantle Study mode: On campus **Commencement**: Semester 1; Semester 2 Program code: 3009 **CRICOS code**: 015324A Loan Scheme: Commonwealth Supported Place (CSP); cernational Full Fees Practical Component: 90 hours

Bachelor of Arts (Major: Behavioural Science)

School of Arts & Sciences

Are you fascinated with people and how they respond to life's challenges? The University of Notre Dame Australia's Bachelor of Arts with a Major in Behavioural Science will expose you to human diversity and teach you to work collaboratively with individuals, groups and communities to advance their goals. You will use specialist knowledge in psychology, sociology, political science and cultural studies to promote overall social wellbeing. Contact us today to begin your learning journey.

Why study this major?

The Behavioural Science Major is based on the premise that everyone is entitled to social justice and equity and is concerned with the practical application of this premise to all aspects of human interaction. The Major equips you to promote social justice and equity, focussing on the strengths and competencies of individuals and communities.

The Major promotes the concept of well-being for the person and the many and varied groups that they might belong to, as well as advocating for social justice at society's political, cultural and economic levels. You will use specialist knowledge in psychology, sociology, political science and cultural studies to promote overall social wellbeing.

Behavioural Science is available as a Major and Minor in the following programs, including double-degree variations:

- <u>Bachelor of Arts</u> (https://www.notredame.edu.au/programs/arts-andsciences/undergraduate/bachelor-of-arts)
- Bachelor of Arts (Architecture)

<u>(https://www.notredame.edu.au/programs/arts-and-</u> <u>sciences/undergraduate/bachelor-of-arts-architecture)</u> (Minor only)

- <u>Bachelor of Communications and Media</u> (<u>https://www.notredame.edu.au/programs/arts-and-</u> <u>sciences/undergraduate/bachelor-of-communications-and-</u> <u>media</u>) (second Major and Minor)
- <u>Bachelor of Science</u> (<u>https://www.notredame.edu.au/programs/arts-and-</u> <u>sciences/undergraduate/bachelor-of-science</u>) (Minor only)

Alternatively, you can complete a 3-year Bachelor of Behavioural Science degree.

Program summary

To complete a Bachelor of Arts with a **Behavioural Science Major**, you are required to study 24 courses, eight of which will form the Major. Most Majors build sequentially in content, theme and skills and work towards the acquisition of advanced skills and knowledge by the completion of your third year of study. Normally, you will take at least one course from your Major in each semester.

You may also choose to use eight elective courses to study a Second Major in another discipline or six elective courses to study a Minor in another discipline. This means you'll have four or six more electives that you can select from any courses in the School of Arts & Sciences, providing you meet the prerequisites that may apply.

The Behavioural Science Major includes these requirements:

Students must complete 200 units of credit, as follows:

Students complete these EIGHT courses:

- BESC1002 Contemporary Family Issues
- BESC1050 Social Science Research
- BESC2240 Discourse, Power, and Politics
- BESC2250 Culture and Society
- BESC3150 Professional Practice in Behavioural Science
- BESC3930 Community: Policy and Development
- BESC3110 Qualitative Research Methods and Practice
- ARTS3002 Internship or Professional Project

Core Curriculum

- CORE I: Foundations of Wisdom
- CORE II: Elective
 - Electives in philosophy and\or theology
 - Professional embedded electives that integrate studies in a profession with philosophy and\or theology
 - An option to undertake a pilgrimage embedded in the study of the philosophy and theology of pilgrimage, e.g., World Youth Day
 - An option to undertake a course that integrates philosophy & theology with community service and charity work
 - An option to undertake an elective in philosophy, theology, and the liberal arts contained within an international experience

Details of the program requirements for the **Bachelor of Arts** are contained in the <u>Program Requirements</u> (https://www.notredame.edu.au/__data/assets/pdf_file/0023/384 of-Arts.pdf). More information regarding courses can be found at the <u>course</u> <u>descriptions</u>

(https://www.notredame.edu.au/about/schools/fremantle/artsand-sciences/course-descriptions) page.

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

Entry requirements WA Entry requirements NSW

Learning outcomes Upon successful completion of the Bachelor of Arts graduates should be able to;

- Demonstrate broad theoretical and practical knowledge, with depth in the underlying principles and concepts of one or more disciplines or practice areas
- 2. Identify appropriate sources and evaluate information
- 3. Demonstrate an awareness of different conceptual approaches and/or research methods
- I. Demonstrate the technical skills, professional skills and ethical practice required by one or more disciplines
- Synthesise knowledge and apply skills in order to solve complex problems
- 5. Communicate arguments and/or ideas in a range of forms
- Work independently and, where appropriate, in collaboration with others
- 3. Reflect upon personal knowledge, skills and experiences

Practical component

80 hour internship is required.

Career opportunities

Graduates of this program can follow diverse career paths in the private and public sectors, with many working in community development, youth work, policy development, and corporate liaison.

Real-world experience

You will learn from academics who are industry leaders and, through our practicum placements and internship programs, you will gain real professional experience and make valuable contacts with potential employers.

Honours

An Honours award is available for this program. Further information can be found in the <u>Bachelor of Arts (Honours)</u> regulations

(https://www.notredame.edu.au/__data/assets/pdf_file/0024/384 of-Arts-Honours.pdf), or by contacting the <u>School of Arts &</u> <u>Sciences (https://www.notredame.edu.au/about-us/faculties-</u> and-schools/school-of-arts-and-sciences).

Study abroad

A global perspective adds a valuable dimension to your university education. At Notre Dame University you can study while experiencing the world. We encourage students to become active global citizens through a range of exchange programs, professional placements, study tours, and volunteer opportunities. Visit International Opportunities (https://www.notredame.edu.au/study/international-students) to find out more.

Fees and costs

This Program has the following loan scheme(s) available for eligible students:

Commonwealth Supported Place (CSP)

A Commonwealth Supported Place (CSP) is a place at a university where the Australian Government pays part of your fees. This part is a subsidy, not a loan, and you don't have to pay it back. However, this subsidy does not cover the entire cost of your study. Students must pay the rest, which is called the 'student contribution amount'.

In a Commonwealth Supported Place, your fees are subsidised by the Australian Government. Your fees will be split into two portions:

The Commonwealth contribution, which is the portion paid by the Australian Government.

The student contribution, which is the portion you pay. You may choose to pay upfront or defer your student contribution with a HECS-HELP Loan. The <u>HECS-HELP loan scheme</u> (https://www.studyassist.gov.au/previewlink/node/106/5de65e70-6656-4297-a79d-19fd4a6deadd) assists eligible students with the payment of all, or part, of their tuition fees, not including additional study costs such as accommodation or textbooks. Your HECS-HELP debt will be indexed each year in line with the Consumer Price Index.

Eligible students will be offered a CSP – you do not need to apply.

International Full-Fee Paying

Tuition costs depend on an international student's study load and discipline. Fees are payable each semester at least four weeks prior to the commencement of your program. For indicative fees and information on how to pay, including Government loan schemes and our online calculator, visit our <u>Fees, costs and scholarships page</u> (https://www.notredame.edu.au/study/fees-costs-and-<u>scholarships</u>).

Student profile data

Tables 1 and 2 below give an indication of the likely peer cohort for new students in this Program. It provides data on all students who commenced in this Program in the most relevant recent intake period, including those admitted through all offer rounds and international students studying in Australia.

Fremantle Student Profile Data

TABLE 1a - Bachelor of Arts BASIS OF ADMISSION INSEMESTER 1, 2022 INTAKE

Applicant background	Semester 1 2022	
	Number of students	Percentage of all students
(A) Higher education study (includes a bridging or enabling course)	17	37%
(B) Vocational education and training (VET) study	<5	N/P
(C) Work and life experience (Admitted on the basis of previous achievement not in the other three categories)	5	11%
(D) Recent secondary education:	<5	N/P

 Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points) 		
 Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, interview, extra test, early offer conditional on minimum ATAR) 	<5	N/P
 Admitted on the basis of other criteria only and ATAR was <u>not</u> a factor (e.g. special consideration, audition alone, interview, school marks & recommendation with no minimum ATAR requirement) 	13	28%
International students	<5	N/P
All students	46	100.0%

TABLE 1b - Bachelor of Arts ATAR PROFILE DATA FORAPPLICANTS ENTERING ON THE BASIS OF RECENTSECONDARY EDUCATION IN SEMESTER 1, 2022 INTAKE

RECENT SECONDARY EDUCATION - ATAR- based offers	ATAR (Excluding adjustment factors) *	Selection Rank (ATAR plus any adjustment factors) *[only if relevant]
Highest rank to receive an offer	96.85	96.85
Median rank to receive an offer	74.20	77.20
	64.65	70.00

Sydney Student Profile Data

TABLE 1a - Bachelor of Arts BASIS OF ADMISSION INSEMESTER 1, 2022 INTAKE

Applicant background	Semester 1 2022	
	of	Percentage of all students
(A) Higher education study (includes a bridging or enabling course)	7	13%
(B) Vocational education and training (VET) study	8	15%
(C) Work and life experience (Admitted on the basis of previous achievement, not in the other three categories)	<5	NP
 (D) Recent secondary education: Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points) 	<5	N/P
 Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, interview, extra test, early offer conditional on minimum ATAR) 	11	21%

 Admitted on the basis of other criteria only and ATAR was <u>not</u> a factor (e.g. special consideration, audition alone, interview, school marks & recommendation with no minimum ATAR requirement) 	22	42%
International students	<5	N/P
All students	52	100.0%

TABLE 1b - Bachelor of Arts ATAR PROFILE DATA FORAPPLICANTS ENTERING ON THE BASIS OF RECENTSECONDARY EDUCATION IN SEMESTER 1, 2022 INTAKE

RECENT SECONDARY EDUCATION - ATAR- based offers	ATAR (Excluding adjustment factors) *	Selection Rank (ATAR plus any adjustment factors) *[only if relevant]
Highest rank to receive an offer	82.85	97.85
Median rank to receive an offer	65.90	75.15
Lowest rank to receive an offer	55.20	69.05

TABLE 2a - Bachelor of Arts (Honours) BASIS OFADMISSION IN SEMESTER 1, 2022 INTAKE

Applicant background	Semest	Semester 1 2022	
	Number of students	Percentage of all students	
(A) Higher education study	<5	N/P	

(includes a bridging or enabling course)		
 (D) Recent secondary education: Admitted on the basis of other criteria only and ATAR was <u>not</u> a factor (e.g. special consideration, audition alone, interview, school marks & recommendation with no minimum ATAR requirement) 	<5	N/P
All students	N/P	100.0%

Notes:

"<5" - the number of students is less than 5 N/A - Students not accepted in this category N/P - Not published: the number is hidden to prevent the calculation of numbers in cells with less than 5 students

In 2022, due to COVID, additional adjustment factor points were granted to applicants from NSW, ACT and VIC.

More information

Considering your uni options?

Talk to one of our career advisors for a <u>personalised advice</u> <u>session (https://calendly.com/d/dmr-5gg-c2h)</u>. Our advisors provide support while choosing a program of study and completing our application process. <u>Book my session.</u> (https://calendly.com/d/dmr-5gg-c2h) For more information, please call our Prospective Students Office on +61 8 9433 0533 or email <u>future@nd.edu.au</u> (mailto:future@nd.edu.au).

All international enquiries should contact the International Students Office on <u>international@nd.edu.au</u> (mailto:international@nd.edu.au).