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Need [illegible]me

(08) 9433 05[illegible]

(02) 8204 4404 - NSW

(https://www.notredame.edu.au/home)

Search

Duration: 3 years full-time or equivalent part-time

Duration type: Full time; Part time

Campus: Fremantle; Sydney

Study mode: On campus

Commencement: Semester 1; Semester 2

Program code: 3009

CRICOS code: 015324A

Loan Scheme: HECS-HELP; CSP

Bachelor of Arts (Major: English Literature)

School of Arts & Sciences

Are you interested in exploring the vast intellectual and cultural history of literature? The University of Notre Dame Australia's Bachelor of Arts with a Major in English Literature provides you with the opportunity to become acquainted with some of the most significant works of fiction, poetry and drama written over the past four centuries, plus an introduction to contemporary works written in the English language – from the post-colonial period up until the present day. Contact us today to enrol.

Why study this degree?

The University of Notre Dame Australia, Bachelor of Arts with a Major in English Literature is a program designed for aficionados of the written word. Beginning with the age of Shakespeare, this degree will introduce you to the whole span of English Literature through the ages including romantic poetry and the Gothic novel. You will then explore current theories of modern theatre, children's literature, and the challenges faced by Australian authors in the Postcolonial context.

By studying a wide range of literature across various cultures, an English Literature Major equips you with the skills to succeed in a variety of professions. Closely examining and interpreting texts, you will simultaneously improve your critical and analytical thinking, as well as learn how to express your thoughts and findings in a clear manner.

Completing a Bachelor of Arts with an English Literature Major allows you to work almost anywhere in the world. You might decide to travel during your degree, with both long and short-

term opportunities available through our Study Abroad or Experience the World programs.

Program summary

Year One

- ENGL1020 The Western Literary Tradition
- ENGL1040 World Literatures Today

Year Two

Students choose at least TWO of the following:

- ENGL 2000 Fairy Tale to Dystopia: Stories for the Young
- ENGL 2320 Inventing Modernity: The Novel in English
- ENGL 2310 Poetic Imagination: Reading Poetry Across Time
- ENGL 2820 Freedom and Oppression: Texts that Change the World
- ENGL 2160 Australian Literatures
- ENGL 2030 Gothic Literature and its Legacy
- ENGL 2100 The Art and Craft of Travel Writing
- ENGL 3410 Playing Shakespeare: Text and Performance

Year Three

Students choose at least TWO of the following:

- ENGL3010 Reader-Text-Author: Literary Theory and Criticism
- ENGL3040 Modernism and the Avant-Garde
- ENGLXXX Embodying Home: Reading and Writing Place (New course)
- ENGL3001 Fictions of the Self: Life Writing
- ENGL3060 Australian Theatre
- ENGL3008 English Literature Internship

Core Curriculum

- CORE I: Foundations of Wisdom
- CORE II: Elective
  - Electives in philosophy and\or theology
  - Professional embedded electives that integrate studies in a profession with philosophy and\or theology
  - An option to undertake a pilgrimage embedded in the study of the philosophy and theology of pilgrimage, e.g., World Youth Day
  - An option to undertake a course that integrates philosophy & theology with community service and charity work
  - An option to undertake an elective in philosophy, theology, and the liberal arts contained within an international experience

Plus 12 electives which may form another Major or Minor (undertaken during Years One, Two and/or Three).

Full details of the program requirements are contained in the Program Requirements (https://www.notredame.edu.au/__data/assets/pdf_file/0023/384 of-Arts.pdf).

More information regarding courses can be found at the course descriptions pages Fremantle (https://www.notredame.edu.au/about/schools/fremantle/arts-and-sciences/course-descriptions) Sydney (https://www.notredame.edu.au/about/schools/sydney/arts-and-sciences/course-descriptions).

Please note: The availability of these courses and teaching staff is indicative only and may be subject to change.

Entry requirements

Entry requirements WA

Entry requirements NSW

Learning outcomes

Upon successful completion of the Bachelor of Arts graduates should be able to;

1. Demonstrate broad theoretical and practical knowledge, with depth in the underlying principles and concepts of one or more disciplines or practice areas
2. Identify appropriate sources and evaluate information
3. Demonstrate an awareness of different conceptual approaches and/or research methods
4. Demonstrate the technical skills, professional skills and ethical practice required by one or more disciplines
5. Synthesise knowledge and apply skills in order to solve complex problems
6. Communicate arguments and/or ideas in a range of forms
7. Work independently and, where appropriate, in collaboration with others
8. Reflect upon personal knowledge, skills and experiences

Career opportunities

Graduates of this program can follow diverse career paths in the private and public sectors; Many employers will welcome the transferable skills. Career opportunities include editorial assistant, copywriter, content marketing manager, social media manager, researcher, sales manager, administrator, advertising account executive, public relations officer, employment recruiter, publishing assistant, teacher, and writer.

Real-world experience

You will learn from academics who are industry leaders and, through our practicum placements and internship programs, you will gain real professional experience and make valuable contacts with potential employers.

Honours

An Honours award is available for this program. Further information can be found in the Bachelor of Arts (Honours) regulations (https://www.notredame.edu.au/__data/assets/pdf_file/0024/384of-Arts-Honours.pdf), or by contacting the School of Arts & Sciences (https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-arts-and-sciences).

Study abroad

A global perspective adds a valuable dimension to your university education. At Notre Dame University you can study while experiencing the world. We encourage students to become active global citizens through a range of exchange programs, professional placements, study tours, and volunteer opportunities. Visit International Opportunities (https://www.notredame.edu.au/study/international-students) to find out more.

Fees and costs

This Program has the following loan scheme(s) available for eligible students:

CSP

A Commonwealth Supported Place (CSP) is a place at university where the government pays part of your fees. This part is a

subsidy, not a loan, and you don’t have to pay it back. However, this subsidy does not cover the entire cost of your study. Students must pay the rest, called the ‘student contribution amount’.

In a Commonwealth Supported Place, your fees are subsidised by the Australian Government. Your fees will be split into two portions:

- The Commonwealth contribution, which is the portion paid by the Australian Government.
- The student contribution, which is the portion you pay. You may choose to pay upfront or defer your student contribution with a HECS-HELP Loan.

Eligible students will be offered a CSP – you do not need to apply.

HECS-HELP

The HECS-HELP loan scheme assists eligible students with the payment of all, or part, of their tuition fees, not including additional study costs such as accommodation or textbooks. Your HECS-HELP debt will be indexed each year in line with the Consumer Price Index.

For indicative fees and information on how to pay, including Government loan schemes and our online calculator, visit our Fees Page (https://www.notredame.edu.au/study/fees-costs-and-scholarships).

Student profile data

Tables 1 and 2 below give an indication of the likely peer cohort for new students in this Program. It provides data on all students who commenced in this Program in the most relevant recent intake period, including those admitted through all offer rounds and international students studying in Australia.

Fremantle Student Profile Data

TABLE 1a – Bachelor of Arts BASIS OF ADMISSION IN SEMESTER 1, 2022 INTAKE

Applicant background	**Semester 1 2022**	
	Number of students	**Percentage of all students**
(A) Higher education study (includes a bridging or enabling course)	17	37%
(B) Vocational education and training (VET) study	<5	N/P
(C) Work and life experience (Admitted on the basis of previous achievement not in the other three categories)	5	11%
(D) Recent secondary education: ◦ Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points)	<5	N/P
◦ Admitted where both ATAR and additional criteria were considered (e.g. portfolio,	<5	N/P

audition, interview, extra test, early offer conditional on minimum ATAR)		
◦ Admitted on the basis of other criteria only and ATAR was ***not*** a factor (e.g. special consideration, audition alone, interview, school marks & recommendation with no minimum ATAR requirement)	13	28%
International students	<5	N/P
All students	***46***	***100.0%***

TABLE 1b – Bachelor of Arts ATAR PROFILE DATA FOR APPLICANTS ENTERING ON THE BASIS OF *RECENT SECONDARY EDUCATION* IN SEMESTER 1, 2022 INTAKE

RECENT SECONDARY EDUCATION - ATAR-based offers	**ATAR (Excluding adjustment factors) ***	**Selection Rank (ATAR plus any adjustment factors)** *[only if relevant]
Highest rank to receive an offer	96.85	96.85
Median rank to receive an offer	74.20	77.20
Lowest rank to receive an offer	64.65	70.00

Sydney Student Profile Data

TABLE 1a – Bachelor of Arts BASIS OF ADMISSION IN SEMESTER 1, 2022 INTAKE

Applicant background	**Semester 1 2022**	

	Number of students	Percentage of all students
(A) Higher education study (includes a bridging or enabling course)	7	13%
(B) Vocational education and training (VET) study	8	15%
(C) Work and life experience (Admitted on the basis of previous achievement, not in the other three categories)	<5	NP
(D) Recent secondary education: ◦ Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points)	<5	N/P
◦ Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, interview, extra test, early offer conditional on minimum ATAR)	11	21%
◦ Admitted on the basis of other criteria only and ATAR was ***not*** a factor (e.g. special consideration, audition alone, interview, school marks & recommendation with no minimum ATAR requirement)	22	42%
International students	<5	N/P

All students	***52***	***100.0%***

TABLE 1b – Bachelor of Arts ATAR PROFILE DATA FOR APPLICANTS ENTERING ON THE BASIS OF *RECENT SECONDARY EDUCATION* IN SEMESTER 1, 2022 INTAKE

RECENT SECONDARY EDUCATION - ATAR-based offers	**ATAR (Excluding adjustment factors) ***	**Selection Rank (ATAR plus any adjustment factors)** *[only if relevant]
Highest rank to receive an offer	82.85	97.85
Median rank to receive an offer	65.90	75.15
Lowest rank to receive an offer	55.20	69.05

TABLE 2a – Bachelor of Arts (Honours) BASIS OF ADMISSION IN SEMESTER 1, 2022 INTAKE

Applicant background	**Semester 1 2022**	
	Number of students	**Percentage of all students**
(A) Higher education study (includes a bridging or enabling course)	<5	N/P
(D) Recent secondary education: ◦ Admitted on the basis of other criteria only and ATAR was ***<u>not</u>*** a factor (e.g. special consideration, audition alone, interview, school marks & recommendation with	<5	N/P

no minimum ATAR requirement)		
All students	***N/P***	***100.0%***

Notes:

“<5” – the number of students is less than 5
N/A – Students not accepted in this category
N/P – Not published: the number is hidden to prevent the calculation of numbers in cells with less than 5 students

In 2022, due to COVID, additional adjustment factor points were granted to applicants from NSW, ACT and VIC.

More information

Considering your uni options?

Talk to one of our career advisors for a personalised advice session (https://calendly.com/d/dmr-5gg-c2h). Our advisors provide support while choosing a program of study and completing our application process. **Book my session. (https://calendly.com/d/dmr-5gg-c2h)**

For more information, please contact our Prospective Students Office.

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Sydney and Melbourne
Phone: +61 2 8204 4404
Email: sydney@nd.edu.au (mailto:sydney@nd.edu.au)

All international enquiries should contact the International Students Office on international@nd.edu.au (mailto:international@nd.edu.au).