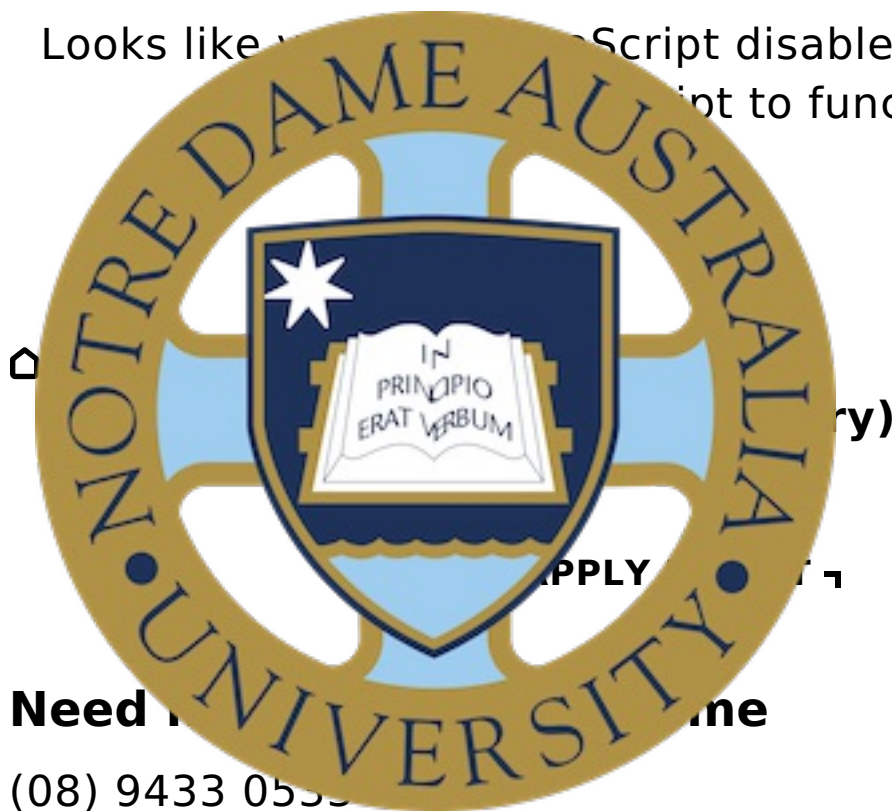


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**Need more information?**

(08) 9433 0555  
(02) 8204 4404 NSW  
(<https://www.notredame.edu.au/home>)

**Duration:** 3 years full-time or equivalent part-time

**Duration type:** Full time; Part time

**Campus:** Fremantle; Sydney

**Study mode:** On campus

**Commencement:** Semester 1; Semester 2

**Program code:** 3009

**CRICOS code:** 015324A

**Loan Scheme:** Commonwealth Supported Place (CSP);  
International Full Fees

**Practical Component:** 90 hours

# Bachelor of Arts (Major: History)

***Do you have a desire to understand the people and events that have shaped the modern world? The University of Notre Dame Australia's Bachelor of Arts with a Major in History will provide a rigorous study of history to help you comprehend the world's complexities today. Notre Dame's Bachelor of Arts with a Major in History offers a broad perspective, which will encourage you to critically approach a range of topics, including the West's interactions with diverse non-Western cultures, to think critically about issues such as gender relations and post-colonialism and to rethink what it means to be Western in the global 21st century. Contact us today to find out more.***

## **Why study this major?**

If you are interested in a broad view of history rather than a study of long-forgotten civilisations, our degree will give you deep insights into history that is vital for our understanding of the modern world. Only by studying our past and taking note of the various factors that inspired historical events can we appreciate the economic, cultural, and religious forces that have shaped our society and those of many other nations.

You will study history ranging from classical Greece and Rome to the Enlightenment, from ancient civilisations in Asia to the rise of American global influence. Our History Major places a strong emphasis on historiography using a range of texts, both visual and written.

Special attention is paid to Australia and its Pacific context, the classical world and its impact on the early modern and modern worlds, and medieval Europe and its interaction with non-

Europeans, especially Jewish and Islamic peoples.

Upon graduation, you will not only gain a powerful insight into the events and personalities on which the modern world is founded and a deep understanding of the lived experience of past people but also learn necessary research and analytical skills which you can apply in a range of occupations and professions.

Completing a Bachelor of Arts with a History Major allows you to work almost anywhere in the world. You might decide to travel during your degree, with both long and short-term opportunities available through our Study Abroad or Experience the World programs.

## **Program summary**

### **Structure of Major**

Students must complete 200 units of credit, as follows:

### **LEVEL ONE: FOUNDATION LEARNING**

**Students must compete the following TWO courses:**

- HIST1000 A History of Western Civilisation
- HIST1001 Making Australian History

### **LEVEL TWO: EXTENDED LEARNING**

**Students may complete ANY of the following courses:**

- ARCL3030 Unearthing the Past: The History and Archaeology of Western Australia
- HIST2000 Writing Lives: Personalities in History from Antiquity to the Present
- HIST2002 Ancient Worlds
- HIST2003 Modern America: From Slave Nation to Superpower

- HIST2004 Of Vice and Virtue: Social Change in Victorian Britain
- HIST2005 Age of Empire and Revolution in Europe, 1789-1989
- HIST2008 The Caesars
- HIST2009 The Kennedys: America in the 60s
- HIST2010 Australia and the Asia Pacific: from Past to Present
- HIST2013 A History of Ancient Greece
- HIST2015 Rome: The History of a Civilisation
- HIST2016 A History of Crime: Assessing the Evidence
- HIST2017 Screening History: The Politics of Moving Pictures
- HIST2018 Australians and the World Wars
- HIST2021 The History and Politics of Southeast Asia
- HIST2022 The Modern Middle East
- HIST2023 Making History and the Politics of the Past
- HIST2024 The Tudors
- HIST2026 The European Middle Ages, c. 450-c.1250
- HIST2027 Renaissance to Enlightenment 1250–1789
- HIST2028 Visual Evidence: Art and Artefacts in the Western Tradition
- HIST2029 Nazi Germany: Assessing the Evidence

### **LEVEL THREE: ADVANCED LEARNING**

**Students must complete AT LEAST TWO of the following courses in their final year of study:**

- HIST3000 Writing Lives: Personalities in History from Antiquity to the Present
- HIST3001 History in Practice: Professional Project
- HIST3008 History Internship (substitute ARTS3002 Internship or Professional Project)

- HIST3016 A History of Crime: Assessing the Evidence
- HIST3023 Making History and the Politics of the Past
- HIST3028 Visual Evidence: Art and Artefacts in the Western Tradition
- HIST3029 Nazi Germany: Assessing the Evidence

*\*Please note that students may not enrol into courses which they have completed at Level Two (e.g.: completion of HIST2000 precludes enrolment into HIST3000).*

**Students may complete other courses on approval of the Dean, and if available, to a total of 50 units of credit:**

ARTS3010 Experience the World I; ARTS3030 Experience the World Study Tour (50 units of credit);

Church History Courses listed in the Bachelor of Theology Requirements (3248): THEO2310 Early

Church History: the Story Begins, THEO2340 Modern Church History, & THEO2350 Reformations:

Churches in the 16th Century.

Church History Courses listed in the Bachelor of Theology Regulations (3248).

## **Core Curriculum**

- CORE I: Foundations of Wisdom
- CORE II: Elective
  - Electives in philosophy and/or theology
  - Professional embedded electives that integrate studies in a profession with philosophy and/or theology
  - An option to undertake a pilgrimage embedded in the study of the philosophy and theology of pilgrimage, e.g., World Youth Day
  - An option to undertake a course that integrates

philosophy & theology with community service and charity work

- An option to undertake an elective in philosophy, theology, and the liberal arts contained within an international experience

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Details of the program requirements for the **Bachelor of Arts** are contained in the Program Requirements ([https://www.notredame.edu.au/\\_\\_data/assets/pdf\\_file/0023/384/of-Arts.pdf](https://www.notredame.edu.au/__data/assets/pdf_file/0023/384/of-Arts.pdf)).

Here you can find full details of the Major, Second Major and Minor requirements ([https://www.notredame.edu.au/\\_\\_data/assets/pdf\\_file/0013/219](https://www.notredame.edu.au/__data/assets/pdf_file/0013/219)

More information regarding courses can be found at the course descriptions pages Fremantle (<https://www.notredame.edu.au/about/schools/fremantle/arts-and-sciences/course-descriptions>) Sydney (<https://www.notredame.edu.au/about/schools/sydney/arts-and-sciences/course-descriptions>).

*Please note: The availability of these courses is indicative only and may be subject to change.*

## **Entry requirements**

### **Entry requirements WA**

### **Entry requirements NSW**

## **Learning outcomes**

**Upon successful completion of the Bachelor of Arts graduates should be able to;**

1. Demonstrate broad theoretical and practical knowledge, with

depth in the underlying principles and concepts of one or more disciplines or practice areas

2. Identify appropriate sources and evaluate information
3. Demonstrate an awareness of different conceptual approaches and/or research methods
4. Demonstrate the technical skills, professional skills and ethical practice required by one or more disciplines
5. Synthesise knowledge and apply skills in order to solve complex problems
6. Communicate arguments and/or ideas in a range of forms
7. Work independently and, where appropriate, in collaboration with others
8. Reflect upon personal knowledge, skills and experiences

## **Career opportunities**

Graduates of this program can follow diverse career paths in the private and public sectors; Many employers will welcome the transferable skills. The following careers are open to graduates of this program: Historian Intelligence analyst, strategic policy writer, Ministerial and parliamentary liaison officer, community project officer, heritage consultant, and writer in various settings such as cultural institutions, museums and libraries; education; the public service, policy development and diplomacy; the non-government and not-for-profit sectors; and research.

## **Real-world experience**

You will learn from our academics, who are leaders in their field. While not a requirement, internship courses and work-integrated learning opportunities are available to enable you to gain on-the-job experience with professionals in your chosen field.

## **Honours**

An Honours award is available for this program. Further information can be found in the [Bachelor of Arts \(Honours\) regulations](#)

([https://www.notredame.edu.au/\\_\\_data/assets/pdf\\_file/0024/384/of-Arts-Honours.pdf](https://www.notredame.edu.au/__data/assets/pdf_file/0024/384/of-Arts-Honours.pdf)), or by contacting the [School of Arts & Sciences](#) (<https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-arts-and-sciences/fremantle/contact-us>).

## **Study abroad**

A global perspective adds a valuable dimension to your university education. At Notre Dame University you can study while experiencing the world. We encourage students to become active global citizens through a range of exchange programs, professional placements, study tours, and volunteer opportunities. Visit [International Opportunities](#) (<https://www.notredame.edu.au/study/international-students>) to find out more.

## **Fees and costs**

This Program has the following loan scheme(s) available for eligible students:

### **Commonwealth Supported Place (CSP)**

A Commonwealth Supported Place (CSP) is a place at a university where the Australian Government pays part of your fees. This part is a subsidy, not a loan, and you don't have to pay it back. However, this subsidy does not cover the entire cost of your study. Students must pay the rest, which is called the 'student contribution amount'.

In a Commonwealth Supported Place, your fees are subsidised by the Australian Government. Your fees will be split into two portions:

The Commonwealth contribution, which is the portion paid by the Australian Government.

The student contribution, which is the portion you pay. You may choose to pay upfront or defer your student contribution with a HECS-HELP Loan. The HECS-HELP loan scheme (<https://www.studyassist.gov.au/preview-link/node/106/5de65e70-6656-4297-a79d-19fd4a6deadd>) assists eligible students with the payment of all, or part, of their tuition fees, not including additional study costs such as accommodation or textbooks. Your HECS-HELP debt will be indexed each year in line with the Consumer Price Index.

Eligible students will be offered a CSP – you do not need to apply.

### **International Full-Fee Paying**

Tuition costs depend on an international student's study load and discipline. Fees are payable each semester at least four weeks prior to the commencement of your program.

For indicative fees and information on how to pay, including Government loan schemes and our online calculator, visit our Fees, costs and scholarships page (<https://www.notredame.edu.au/study/fees-costs-and-scholarships>).

### **Student profile data**

Tables 1 and 2 below give an indication of the likely peer cohort for new students in this Program. It provides data on all students who commenced in this Program in the most relevant recent intake period, including those admitted through all offer rounds and international students studying in Australia.

## **Fremantle Student Profile Data**

**TABLE 1a - Bachelor of Arts BASIS OF ADMISSION IN SEMESTER 1, 2022 INTAKE**

<b>Applicant background</b>	<b>Semester 1 2022</b>	
	<b>Number of students</b>	<b>Percentage of all students</b>
<b>(A) Higher education study</b> (includes a bridging or enabling course)	17	37%
<b>(B) Vocational education and training (VET) study</b>	<5	N/P
<b>(C) Work and life experience</b> (Admitted on the basis of previous achievement not in the other three categories)	5	11%
<b>(D) Recent secondary education:</b> <ul style="list-style-type: none"> <li>Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points)</li> </ul>	<5	N/P
<ul style="list-style-type: none"> <li>Admitted where both ATAR and additional criteria were considered (e.g. portfolio,</li> </ul>	<5	N/P

audition, interview, extra test, early offer conditional on minimum ATAR)		
◦ Admitted on the basis of other criteria only and ATAR was <b><i>not</i></b> a factor (e.g. special consideration, audition alone, interview, school marks & recommendation with no minimum ATAR requirement)	13	28%
<b>International students</b>	<5	N/P
<b><i>All students</i></b>	<b>46</b>	<b>100.0%</b>

**TABLE 1b - Bachelor of Arts ATAR PROFILE DATA FOR APPLICANTS ENTERING ON THE BASIS OF *RECENT SECONDARY EDUCATION* IN SEMESTER 1, 2022 INTAKE**

<b>RECENT SECONDARY EDUCATION - ATAR-based offers</b>	<b>ATAR (Excluding adjustment factors) *</b>	<b>Selection Rank (ATAR plus any adjustment factors) *[only if relevant]</b>
<b>Highest rank to receive an offer</b>	96.85	96.85
<b>Median rank to receive an offer</b>	74.20	77.20
<b>Lowest rank to receive an offer</b>	64.65	70.00

## Sydney Student Profile Data

**TABLE 1a - Bachelor of Arts BASIS OF ADMISSION IN SEMESTER 1, 2022 INTAKE**

<b>Applicant background</b>	<b>Semester 1 2022</b>	

	Number of students	Percentage of all students
<b>(A) Higher education study</b> (includes a bridging or enabling course)	7	13%
<b>(B) Vocational education and training (VET) study</b>	8	15%
<b>(C) Work and life experience</b> (Admitted on the basis of previous achievement, not in the other three categories)	<5	NP
<b>(D) Recent secondary education:</b> <ul style="list-style-type: none"> <li>Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points)</li> </ul>	<5	N/P
<ul style="list-style-type: none"> <li>Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, interview, extra test, early offer conditional on minimum ATAR)</li> </ul>	11	21%
<ul style="list-style-type: none"> <li>Admitted on the basis of other criteria only and ATAR was <b><i>not</i></b> a factor (e.g. special consideration, audition alone, interview, school marks &amp; recommendation with no minimum ATAR requirement)</li> </ul>	22	42%
<b>International students</b>	<5	N/P
<b>All students</b>	<b>52</b>	<b>100.0%</b>

**TABLE 1b - Bachelor of Arts ATAR PROFILE DATA FOR APPLICANTS ENTERING ON THE BASIS OF *RECENT SECONDARY EDUCATION* IN SEMESTER 1, 2022 INTAKE**

<b>RECENT SECONDARY EDUCATION - ATAR-based offers</b>	<b>ATAR (Excluding adjustment factors) *</b>	<b>Selection Rank (ATAR plus any adjustment factors) *[only if relevant]</b>
<b>Highest rank to receive an offer</b>	82.85	97.85
<b>Median rank to receive an offer</b>	65.90	75.15
<b>Lowest rank to receive an offer</b>	55.20	69.05

**TABLE 2a - Bachelor of Arts (Honours) BASIS OF ADMISSION IN SEMESTER 1, 2022 INTAKE**

<b>Applicant background</b>	<b>Semester 1 2022</b>	
	<b>Number of students</b>	<b>Percentage of all students</b>
<b>(A) Higher education study</b> (includes a bridging or enabling course)	<5	N/P
<b>(D) Recent secondary education:</b> <ul style="list-style-type: none"> <li>Admitted on the basis of other criteria only and ATAR was <b><i>not</i></b> a factor (e.g. special consideration, audition alone, interview, school marks &amp; recommendation with no minimum ATAR requirement)</li> </ul>	<5	N/P

<b>All students</b>	<b>N/P</b>	<b>100.0%</b>
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## Notes:

“<5” – the number of students is less than 5

N/A – Students not accepted in this category

N/P – Not published: the number is hidden to prevent the calculation of numbers in cells with less than 5 students

In 2022, due to COVID, additional adjustment factor points were granted to applicants from NSW, ACT and VIC.

## More information

### Considering your uni options?

Talk to one of our career advisors for a personalised advice session (<https://calendly.com/d/dmr-5gg-c2h>). Our advisors provide support while choosing a program of study and completing our application process. **Book my session.** (<https://calendly.com/d/dmr-5gg-c2h>)

For more information, please contact our Prospective Students Office.

#### **Fremantle and Broome**

Phone: +61 8 9433 0533

Email: [future@nd.edu.au](mailto:future@nd.edu.au)  
(<mailto:future@nd.edu.au>)

#### **Sydney and Melbourne**

Phone: +61 2 8204 4404

Email: [sydney@nd.edu.au](mailto:sydney@nd.edu.au)  
(<mailto:sydney@nd.edu.au>)

All international enquiries should contact the International Students Office on [international@nd.edu.au](mailto:international@nd.edu.au) (<mailto:international@nd.edu.au>).