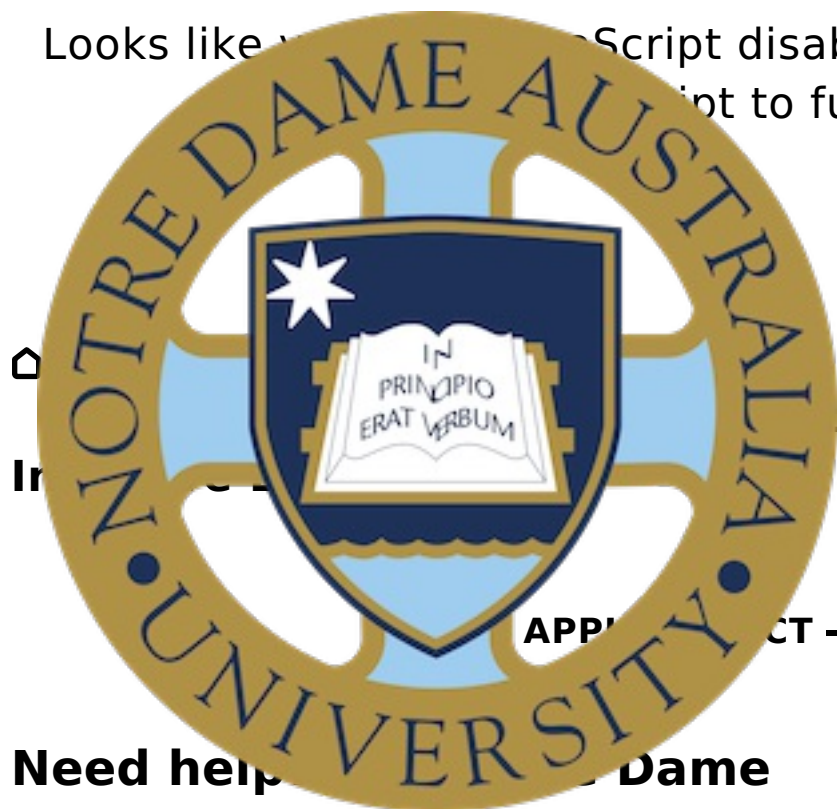


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Education (Special and

Need help? Contact Notre Dame

(08) 9433 0533 - WA
(02) 8204 4404 - NSW

Search



Duration: 0.5 year equivalent full-time study

Duration type: Full time; Part time

Campus: Fremantle; Sydney

Study mode: Online

Commencement: Semester 1; Semester 2

Program code: 4072

Loan Scheme: Commonwealth Supported Place (CSP);
Domestic Full Fees

Graduate Certificate in Education (Special and Inclusive Education)

Are you passionate about educating children with special needs in an inclusive school setting? If you are an experienced 4-year trained teacher, The University of Notre Dame Australia's Graduate Certificate in Education (Special and Inclusive Education) is your ideal qualification. This program is available online with flexible part-time and full-time study options. Get in touch today to enrol.

Why study this degree?

If you are devoted to including children with special learning needs in mainstream classrooms, this postgraduate program will build on your existing knowledge and experience. Our program will provide you with the skills and qualifications to become a specialist teacher or leader in special education.

Throughout your studies, you must complete four courses from a range that includes Educating Children with Special Needs, Teaching Students with Autism Spectrum Disorders, Behaviour Management and Social Skills Instruction and more.

Contact us today to be supported by academic staff who are specialists in their field and rigorous in-depth mentoring.

Graduates of this program may choose to enrol for a Master of Education at Notre Dame.

Program summary

Students must complete four of the following courses:

- Instructional Strategies for Students with Learning Disabilities
- Educating Children with Special Needs

- Teaching Students with Autism Spectrum Disorder
- Adaptive Education for the Inclusive Classroom
- Behaviour Management and Social Skills Instruction
- Children of High Ability: Gifted and Talented
- Assistive Technology for Inclusion
- Inclusion: Theory to Practice

Students may commence their studies in the Summer Term (January), in Semester 1 (February) or April Intensive, in Winter Term (July), in Semester 2 (July) or October Intensive, subject to the availability of each course.

For a list of courses available please see [Schedule of Courses](https://www.notredame.edu.au/__data/assets/pdf_file/0016/131/Education-Studies-Schedule.pdf) (https://www.notredame.edu.au/__data/assets/pdf_file/0016/131/Education-Studies-Schedule.pdf)

Full details of the program requirements are contained in the [Program Requirements](https://www.notredame.edu.au/__data/assets/pdf_file/0017/414/Cert-in-Education-Special-and-Inclusive-Education.pdf) (https://www.notredame.edu.au/__data/assets/pdf_file/0017/414/Cert-in-Education-Special-and-Inclusive-Education.pdf).

More information regarding courses can be found at the course descriptions pages [Fremantle](https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-education/fremantle/course-descriptions) (<https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-education/fremantle/course-descriptions>) [Sydney](https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-education/sydney/course-descriptions) (<https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-education/sydney/course-descriptions>).

Entry requirements

To be eligible for admission applicants must be eligible for teacher registration in Australia.

Learning outcomes

Upon successful completion of The Graduate Certificate in Education (Special and Inclusive Education) graduates will be able to:

1. Critically apply and reflect on advanced knowledge and understandings of specialised educational theory and practices within the domain of special and inclusive education
2. Critically evaluate issues pertaining to the inclusion of students with special learning needs and associated pedagogical considerations in relation to significant recent developments in education
3. Use cognitive, technical, and creative skills with initiative and a high level of personal autonomy and accountability to generate understanding of complex issues in special and inclusive education
4. Use communication and technical skills to implement, justify and interpret critical issues in special and inclusive education in a variety of contexts.

Career opportunities

A Graduate Certificate in Education (Special and Inclusive Education) will provide qualified and experienced teachers with the skills and knowledge to become leaders in the field of inclusive education in Government, independent and Catholic primary and high schools. Careers include special education teachers and curriculum leaders.

Real world experience

You will learn from our academics, who are leaders in their field. There are no practicum requirements for this program.

Fees and costs

This Program has the following loan scheme(s) available for eligible students:

Commonwealth Supported Place (CSP)

A Commonwealth Supported Place (CSP) is a place at a university where the Australian Government pays part of your fees. This part is a subsidy, not a loan, and you don't have to pay it back. However, this subsidy does not cover the entire cost of your study. Students must pay the rest, which is called the 'student contribution amount'.

In a Commonwealth Supported Place, your fees are subsidised by the Australian Government. Your fees will be split into two portions:

The Commonwealth contribution, which is the portion paid by the Australian Government.

The student contribution, which is the portion you pay. You may choose to pay upfront or defer your student contribution with a HECS-HELP Loan. The [HECS-HELP loan scheme \(https://www.studyassist.gov.au/preview-link/node/106/5de65e70-6656-4297-a79d-19fd4a6deadd\)](https://www.studyassist.gov.au/preview-link/node/106/5de65e70-6656-4297-a79d-19fd4a6deadd) assists eligible students with the payment of all, or part, of their tuition fees, not including additional study costs such as accommodation or textbooks. Your HECS-HELP debt will be indexed each year in line with the Consumer Price Index.

Eligible students will be offered a CSP – you do not need to apply.

Domestic Fee-Paying

A domestic fee-paying place is a place at university where the student is responsible for the full cost the program.

Eligible domestic fee-paying students may apply for the FEE-HELP loan scheme (<https://www.studyassist.gov.au/preview-link/node/108/a39069a0-c0d9-4ed5-ad8e-1df4d43a987a>) which assists eligible fee-paying students with the payment of all, or part, of their tuition fees, not including additional study costs such as accommodation or textbooks. Your FEE-HELP debt will be indexed each year in line with the Consumer Price Index.

For indicative fees and information on how to pay, including Government loan schemes and our online calculator, visit our Fees, costs and scholarships page (<https://www.notredame.edu.au/study/fees-costs-and-scholarships>).

More information

Considering your uni options?

Talk to one of our career advisors for a personalised advice session (<https://calendly.com/d/dmr-5gg-c2h>). Our advisors provide support while choosing a program of study and completing our application process. **Book my session.** (<https://calendly.com/d/dmr-5gg-c2h>)

For more information, please contact our Prospective Students Office.

Fremantle and Broome

Phone: +61 8 9433 0533

Email: future@nd.edu.au
(<mailto:future@nd.edu.au>)

Sydney and Melbourne

Phone: +61 2 8204 4404

Email: sydney@nd.edu.au
(<mailto:sydney@nd.edu.au>)

For more information, please email studyonline@nd.edu.au.
(<mailto:studyonline@nd.edu.au>)