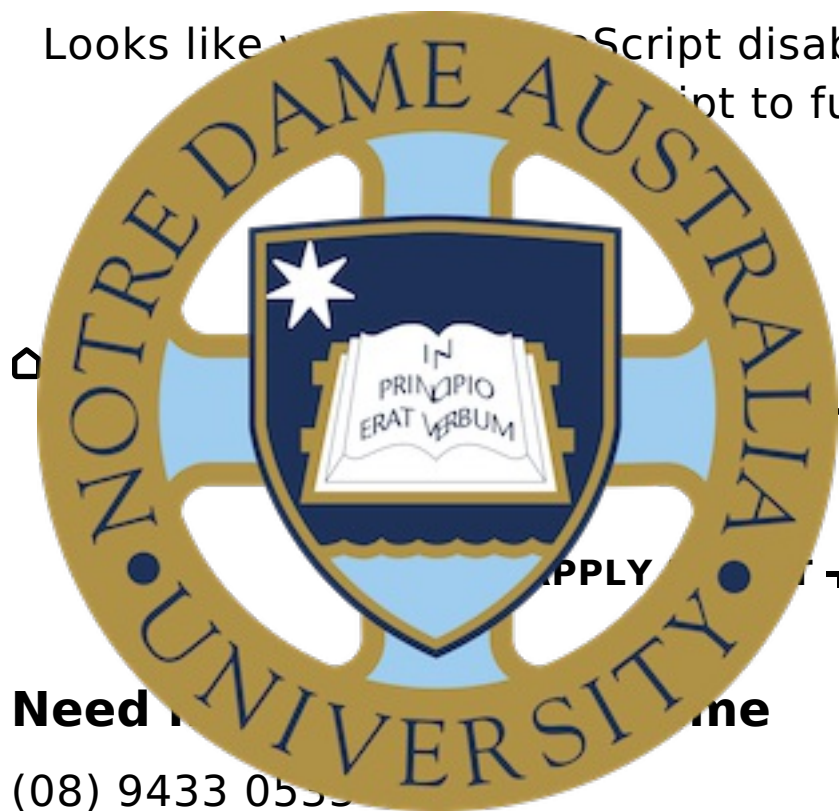


Looks like your browser's JavaScript is disabled! Many aspects of this site will not function correctly.



Need more information?

(08) 9433 0555

<https://www.notredame.edu.au/home>

Duration: 1 year full-time or equivalent part-time

Duration type: Full time; Part time

Campus: Fremantle

Study mode: On campus

Commencement: Semester 1; Semester 2

Program code: 3088

Loan Scheme: Commonwealth Supported Place (CSP)

Bachelor of Education (Conversion)

School of Education

Are you a three-year trained undergraduate who wishes to upgrade your teaching qualification? A Bachelor of Education (Conversion) course at The University of Notre

Dame Australia will give you four-year degree status. The program consists of eight courses, including a theology unit. This course has flexible part-time and full-time study options. Contact us today to enrol.

Why study this degree?

The Bachelor of Education (Conversion) recognises your experience as a teacher and offers an exciting pathway from your current qualification to a full Bachelor of Education degree. You will experience face-to-face classes and external learning to enhance your future employment prospects. A conversion course can also make further postgraduate study accessible at The University of Notre Dame Australia.

We acknowledge working teachers are time-poor, so we have tailored the course to suit your busy lifestyle. External courses will give you flexibility, and face-to-face classroom sessions will keep you connected. The degree consists of eight courses (see the current list on the School of Education homepage). One course in Theology or Ethics (at a 4000 level) is compulsory.

If you choose to work in the Catholic school system, there is an expectation that you study Theology and Religious Education. However, you may combine courses to complete a four-course specialisation in Religious Education or Special Needs.

Program summary

- 7 x 4000-Level Education Subjects
- 1 x 4000-Level Theology or Ethics Subject

More information regarding courses can be found at the [course descriptions \(https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-education/fremantle/course-descriptions\)](https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-education/fremantle/course-descriptions) page.

Full details of the program requirements are contained in the [Program Requirements](https://www.notredame.edu.au/_data/assets/pdf_file/0028/397of-Education-Conversion.pdf) (https://www.notredame.edu.au/_data/assets/pdf_file/0028/397of-Education-Conversion.pdf).

Entry requirements

As this program enables three year trained teachers to upgrade their qualification to a four year degree status, applicants are required to have a three year teaching qualification.

Learning outcomes

Upon successful completion of the Bachelor of Education (Conversion), graduates will be able to:

1. Review and evaluate current understandings of the development of young people, particularly in the domains of spirituality, beliefs, values and special needs to enhance planning, programming, and assessment of learning and for learning
2. Evaluate effective practices for planning and implementing teaching and learning engagements for young people of diverse backgrounds and abilities, and based on sound understandings of pedagogy that draw on research and theory
3. Reflect critically on enhancing professional skills for engaging appropriately and effectively with parents and caregivers, as well as stakeholder professionals and external organisations, through the acquisition of a wide and varied repertoire of assessment, evaluation, reporting and communication strategies in special needs and religious education; and
4. Exemplify dispositions of critical reflection for:
 1. The continual improvement of teaching
 2. Commitment to ongoing learning to maintain and

improve knowledge and skills

3. Effective collaboration to engage with professional colleagues within and beyond the school
4. Be mindful of all aspects of children's achievement and wellbeing within schools and school systems.

Practical component

Whilst Practicums or Internships are not compulsory in this Award, occasionally, a student may be required by their Teacher Registration Board to complete a practicum to meet employer requirements. Practicums are available for this purpose.

Career opportunities

Teachers graduating with a Bachelor of Education (Conversion) will be able to work in Australia as primary or secondary school teachers in Catholic, Independent and Government schools in a specialised area of their choice.

Real-world experience

You will learn from our academics, who are leaders in their field. While not a requirement, internship courses and work-integrated learning opportunities are available to enable you to gain on-the-job experience with professionals in your chosen field.

Professional accreditation

Teachers' Registration Board of Western Australia

Study abroad

A global perspective adds a valuable dimension to your university education. At Notre Dame University you can study while experiencing the world. We encourage students to become active global citizens through a range of exchange

programs, professional placements, study tours, and volunteer opportunities. Visit International Opportunities (<https://www.notredame.edu.au/study/international-students>) to find out more.

Fees and costs

This Program has the following loan scheme(s) available for eligible students:

Commonwealth Supported Place (CSP)

A Commonwealth Supported Place (CSP) is a place at a university where the Australian Government pays part of your fees. This part is a subsidy, not a loan, and you don't have to pay it back. However, this subsidy does not cover the entire cost of your study. Students must pay the rest, which is called the 'student contribution amount'.

In a Commonwealth Supported Place, your fees are subsidised by the Australian Government. Your fees will be split into two portions:

The Commonwealth contribution, which is the portion paid by the Australian Government.

The student contribution, which is the portion you pay. You may choose to pay upfront or defer your student contribution with a HECS-HELP Loan. The HECS-HELP loan scheme (<https://www.studyassist.gov.au/preview-link/node/106/5de65e70-6656-4297-a79d-19fd4a6deadd>) assists eligible students with the payment of all, or part, of their tuition fees, not including additional study costs such as accommodation or textbooks. Your HECS-HELP debt will be indexed each year in line with the Consumer Price Index.

Eligible students will be offered a CSP – you do not need to apply.

For indicative fees and information on how to pay, including Government loan schemes and our online calculator, visit our [Fees, costs and scholarships page](https://www.notredame.edu.au/study/fees-costs-and-scholarships) (<https://www.notredame.edu.au/study/fees-costs-and-scholarships>).

Student profile data

The tables below give an indication of the likely peer cohort for new students in this Program. It provides data on all students who commenced in this Program in the most relevant recent intake period, including those admitted through all offer rounds and international students studying in Australia.

TABLE 1a - Bachelor of Education (Conversion) BASIS OF ADMISSION IN SEMESTER 1, 2021 INTAKE

Applicant background	Semester 1 2021	
	Number of students	Percentage of all students
(A) Higher education study (includes a bridging or enabling course)	<5	N/P
(B) Vocational education and training (VET) study	<5	N/P
(C) Work and life experience (Admitted on the basis of previous achievement not in the other three	N/A	N/A

categories)		
(D) Recent secondary education:	N/A	N/A
<ul style="list-style-type: none"> Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points) 		
<ul style="list-style-type: none"> where both ATAR and additional criteria were considered (e.g. portfolio, audition, interview, extra test, early offer conditional on minimum ATAR) 	N/A	N/A
<ul style="list-style-type: none"> on the basis of other criteria only and ATAR was <i>not</i> a factor (e.g. special consideration, audition alone, interview, school marks & recommendation with no minimum ATAR requirement) 	N/A	N/A
International students	N/A	N/A
All students	6	100.0%

TABLE 1b - Bachelor of Education (Conversion) ATAR PROFILE DATA FOR APPLICANTS ENTERING ON THE BASIS OF *RECENT SECONDARY EDUCATION* IN SEMESTER 1, 2021 INTAKE

RECENT SECONDARY EDUCATION - ATAR-based offers	ATAR (Excluding adjustment factors) *	Selection Rank (ATAR plus any adjustment factors) *[only if relevant]
Highest rank to receive an offer	N/A	N/A

Median rank to receive an offer	N/A	N/A
Lowest rank to receive an offer	N/A	N/A

Notes:

“<5” – the number of students is less than 5

N/A – Students not accepted in this category

N/P – Not published: the number is hidden to prevent the calculation of numbers in cells with less than 5 students

More information

Considering your uni options?

Talk to one of our career advisors for a personalised advice session (<https://calendly.com/d/dmr-5gg-c2h>). Our advisors provide support while choosing a program of study and completing our application process. **Book my session.** (<https://calendly.com/d/dmr-5gg-c2h>)

For more information, please call our Prospective Students Office on +61 8 9433 0533 or email future@nd.edu.au (<mailto:future@nd.edu.au>).