



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Bachelor of Education (Early Childhood & Care: 0-8 Years)

School of Education, Fremantle Campus

Here at The University of Notre Dame Australia, we pride ourselves on creating job-ready graduates who are in great demand in the workforce and this is especially true of our Education programs. Our Bachelor of Education (Early Childhood & Care: 0-8 years) degree provides you with a qualification to work with young children in both childcare and school settings. This degree includes an extensive workplace component in both childcare centres and schools, amounting to 32 weeks over four years.

Why study this degree?

Have you always had a special interest in the care and education of young children? Can you imagine the joy that comes with helping a child's learning and development? If

so, the Bachelor of Education (Early Childhood & Care: 0-8 Years) is the ideal degree for you.

This highly-structured and intensive program qualifies you to work with children from birth to eight years, in both childcare and school settings. Designed to be completed over four years of full-time study, the Bachelor of Education (Early Childhood & Care: 0-8 Years) is a perfect combination of theory and practice. The program covers traditional subjects such as English, Mathematics and the Humanities plus special early childhood education courses such as Play and Pedagogy. In addition, you will be required to undertake 32 weeks of practical experience in a range of childcare and classroom settings. A unique feature is that this practicum experience directly counts towards your degree.

Please note: Education students in Western Australia must pass the national Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE). The test is administered externally by the Australian Council for Educational Research (ACER). You must register and pay for the test.

Program summary

Core Curriculum

- Introduction to Philosophy
- Introduction to Theology
- Ethics

Year One

- Information Literacy Skills for Education Studies
- Introduction to ICT for Teachers
- Child Development 0-8 Years

- Introduction to Teaching and the Curriculum Framework
- English 1: Functional Literacy
- Creating Learning Environments 0-8 Years
- Visual Art: 0-8 Years
- Understanding & Guiding Children's Behaviour: 0-8 Years
- Mathematics 1: Introduction to Mathematics Teaching and Learning
- Health and Physical Education
- Classroom Immersion: Early Childhood Education (two weeks of classroom observation and teacher assistance)

Year Two

- Play and Pedagogy: 0-8 Years
- School Experience 1: Early Childhood (10 weeks of school experience)
- Teaching Method 1: Early Childhood
- English 2: Reading & Viewing
- Transforming Learning Through ICT
- Mathematics 2: Number and Algebra
- Planning & Evaluation: 0-8 Years
- Management in Childcare: Professional & Legal Responsibilities
- Principles of Primary Religious Education (or elective)
- Humanities 1
- Introduction to the New Testament for Education Student (or elective)

Year Three

- Holistic Health: 0-8 Years
- Childcare Experience (10 weeks of childcare experience)
- Teaching Method 2: Early Childhood
- English 3: Writing and Spelling
- Mathematics 3: Measurement and Geometry
- Science in Early Childhood
- Music, Dance & Drama: 0-8 Years
- Primary Science
- Catering for Students with Special Needs
- Introduction to Philosophy
- Liturgy and Sacraments (or elective)

Year Four

- Principles of Primary Religious Education (or elective)
- Families & Partnerships in Teaching and Learning: 0-8 Years
- Humanities 2
- English 4: Oral Language, Speaking and Listening
- Teaching Internship (Ten weeks of school experience)
- Working with Indigenous Students
- Introduction to Research & Scholarship: Mathematics
- Christology (or elective)

More information about the courses can be found at the [course descriptions](https://www.notredame.edu.au/about/schools/fremantle/education-descriptions) (<https://www.notredame.edu.au/about/schools/fremantle/education-descriptions>) page.

Full details of the program requirements are contained in the [Program Regulations](https://www.notredame.edu.au/_data/assets/pdf_file/0021/398/of-Education-Early-Childhood-and-Care-0-8-Years.pdf) ([https://www.notredame.edu.au/_data/assets/pdf_file/0021/398-of-Education-Early-Childhood-and-Care-0-8-Years.pdf](https://www.notredame.edu.au/_data/assets/pdf_file/0021/398/of-Education-Early-Childhood-and-Care-0-8-Years.pdf)).

Real-world experience

You will learn from academics who are industry leaders and, through our practicum placements and internship programs, you will gain real professional experience and make valuable contacts with potential employers.

Study Abroad

You will have the opportunity to complete part of your degree at one of our partner institutions through our exchange program. Get in touch with the [Study Abroad Office](https://www.notredame.edu.au/international/study-abroad) (<https://www.notredame.edu.au/international/study-abroad>) to find out more about studying in Asia, Europe and North America.

Entry requirements

Academic requirements for this program are outlined below. In addition, to be eligible for admission, all applicants need to satisfy minimum requirements outlined at [admission requirements](https://www.notredame.edu.au/study/admission-requirements) (<https://www.notredame.edu.au/study/admission-requirements>). These include those relating to age and [English Language Proficiency](https://www.notredame.edu.au/study/admission-requirements) ([https://www.notredame.edu.au/study/admission-](https://www.notredame.edu.au/study/admission-requirements)

requirements/english-language-proficiency-requirements).

Initial Teacher Education applicants are required to achieve minimum entry standards as specified for Initial Teacher Education. We also consider your application more broadly - your non-academic achievements (such as any previous leadership roles, volunteering, work, church and/or community involvement) as well as personal qualities - your aspirations and interests and your capacity to complete your chosen program.

Applicants with recent Secondary Education:

- Indicative ATAR of 70 with a score of 50+ in ATAR English, ATAR Literature or ATAR English as an Additional Language or Dialect (EALD)
OR
- Minimum International Baccalaureate (IB) score of 24

Applicants with Higher Education Study

- Other university studies completed at undergraduate level or higher, a minimum of 4 successfully completed subjects;
OR
- Successful completion of the Notre Dame Tertiary Pathway Program or of another Enabling Program at a level deemed sufficient by the University.

Applicants who have successfully completed subjects at another University, which are relevant to the selected program of study, may be eligible for Advanced Standing (<https://www.notredame.edu.au/current-students/your-enrolment/admin-and-fees/fremantle/advanced-standing>).

Applicants with Vocational Education and Training (VET) study

- Completed AQF Diploma or higher in a relevant discipline, from an accredited provider such as TAFE or a Registered Training Organisation (RTO).

Applicants with Work and Life Experience

Applicants who left secondary education more than two years previously and who have not undertaken VET or higher education study since then, but with relevant work and life experience. Such experience may include, but is not limited to:

- STAT scores of at least 135 in the Multiple Choice section **and** 140 in the Written English section are required
OR
- Mature-age completion of two Year 12 WACE or HSC exams with a resulting ATAR of 70 or above
OR
- Western Australian Certificate of Education (WACE) or equivalent results if these have been completed within the last 5 years.

Please note: all applicants must be of school leaving age or older to apply.

Fees

More information can be found at the [Fees](https://www.notredame.edu.au/study/fees) (<https://www.notredame.edu.au/study/fees>) page.

Career opportunities

Teaching opportunities are open to graduates of the program in the following areas:

- Early childhood including long day care, family day

care, pre-schools, after-hours care

- Primary school settings
- Community and government organisations

Professional accreditation

Teachers' Registration Board of Western Australia

Student profile data

Table 2 below gives an indication of the likely peer cohort for new students in this Program. It provides data on all students who commenced in this Program in the most relevant recent intake period, including those admitted through all offer rounds and international students studying in Australia.

TABLE 2a - Bachelor of Education (Early Childhood and Care) BASIS OF ADMISSION IN SEMESTER 1, 2021 INTAKE

Applicant background	Semester 1 2021	
	Number of students	Percentage of all students
(A) Higher education study (includes a bridging or enabling course)	10	43%
(B) Vocational education and training (VET) study	<5	N/P
(C) Work and life experience (Admitted on the basis of previous achievement not in the	N/A	N/A

other three categories)		
(D) Recent secondary education: <ul style="list-style-type: none"> Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points) 	N/A	N/A
<ul style="list-style-type: none"> Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, interview, extra test, early offer conditional on minimum ATAR) 	<5	N/P
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and ATAR was <i>not</i> a factor (e.g. special consideration, audition alone, interview, school marks & recommendation with no minimum ATAR requirement) 	11	48%
International students	N/A	N/A
All students	23	100.0%

TABLE 2b - Bachelor of Education (Early Childhood and Care) ATAR PROFILE DATA FOR APPLICANTS ENTERING ON THE BASIS OF *RECENT SECONDARY EDUCATION* IN SEMESTER 1, 2021 INTAKE

RECENT SECONDARY EDUCATION - ATAR-based offers	ATAR (Excluding adjustment factors) *	Selection Rank (ATAR plus any adjustment factors) *[only if relevant]
Highest rank to receive an offer	N/A	N/A
Median rank to receive an offer	N/A	N/A
Lowest rank to receive an offer	N/A	N/A

Notes:

“<5” – the number of students is less than 5

N/A – Students not accepted in this category

N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students

More information

For more information on the Bachelor of Education (Early Childhood & Care: 0-8 Years), please call our Prospective Students Office on +61 8 9433 0533 or email future@nd.edu.au (<mailto:future@nd.edu.au>).

All international enquiries should contact the International Students Office on international@nd.edu.au (<mailto:international@nd.edu.au>).

APPLY DIRECT ↗

Need help? Ask Notre Dame

(08) 9433 0533

Duration: 4 years full-time or the equivalent part-time

Campus: Fremantle

Practical Component: 32 weeks

Loan Scheme: FEE-HELP, HECS-HELP

Study mode: On Campus

Code: Program Code 3382, CRICOS Code 073159F

Commencement: Semester 1 or Semester 2

APPLY DIRECT [NOTREDAME.EDU.AU](https://www.notredame.edu.au)