



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Bachelor of Education (Early Childhood & Care: 0-8 Years) / Bachelor of Arts

School of Education, Fremantle Campus

Here at The University of Notre Dame Australia, we pride ourselves on creating job-ready graduates who are in great demand in the workforce and this is especially true of our Education double degrees. Our Bachelor of Education (Early Childhood & Care: 0-8 years)/Bachelor of Arts degree provides you with a qualification to work with young children in both childcare and school settings. This degree includes an extensive workplace component in both childcare centres and schools, amounting to 32 weeks over five years.

Why study this degree?

Have you always had a special interest in the care and education of young children? Can you imagine the joy that comes with helping a child's learning and development? If so, the Bachelor of Education (Early Childhood & Care: 0-8 Years)/Bachelor of Arts is the ideal degree for you.

This highly-structured and intensive program qualifies you to work with children from birth to eight years, in both childcare and school settings. Designed to be completed over five years of full-time study, the Bachelor of Education (Early Childhood & Care: 0-8 Years)/Bachelor of Arts is a perfect combination of theory and practice. The Education component of the program covers traditional subjects such as English, Mathematics and the Humanities plus special early childhood education courses such as Play and Pedagogy. In addition, you will be required to undertake 32 weeks of practical experience in a range of childcare and classroom settings. A unique feature is that this practicum experience directly counts towards your degree.

In the Bachelor of Arts component of this double degree you will study a Major in an area such as Archaeology, English Literature, Social Justice, Politics and International Relations, History or Theatre Studies which will give you in-depth, specialist knowledge and skills that will allow you to work in an educational setting and to contribute to the cultural and intellectual life of society.

The Arts component will also develop your ability to analyse, interpret, deliberate, draw conclusions, communicate, work as a team member and problem-solve. You will be able to consider multiple perspectives and handle ambiguity and uncertainty. These are the skills needed in the creative industries of the 21st century workplace.

Please note: Education students in Western Australia must pass the national Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE). The test is administered externally by the Australian Council for Educational Research (ACER). You must register and pay for the test.

Program summary

Courses	Units of Credit
Core Curriculum courses	75
Education compulsory courses	725
Arts Major courses	200
Arts elective courses	100
Total units of credit in the double degree	1100

Full details of the program requirements are contained in the [Program Regulations](https://www.notredame.edu.au/__data/assets/pdf_file/0024/398) (https://www.notredame.edu.au/__data/assets/pdf_file/0024/398).

See [Bachelor of Arts Program Regulations](https://www.notredame.edu.au/__data/assets/pdf_file/0023/384) (https://www.notredame.edu.au/__data/assets/pdf_file/0023/384; [of-Arts.pdf](#)) for details about Arts Majors and courses.

Information about individual courses can be found at the [School of Education](https://www.notredame.edu.au/about/schools/fremantle/education-descriptions) (<https://www.notredame.edu.au/about/schools/fremantle/education-descriptions>) and the [School of Arts and Sciences](https://www.notredame.edu.au/about/schools/fremantle/arts-and-sciences/course-descriptions) (<https://www.notredame.edu.au/about/schools/fremantle/arts-and-sciences/course-descriptions>) course description pages.

Real-world experience

You will learn from academics who are industry leaders and, through our practicum placements and internship programs, you will gain real professional experience and make valuable contacts with potential employers.

Study Abroad

You will have the opportunity to complete part of your degree at one of our partner institutions through our exchange program. Get in touch with the Study Abroad Office

(<https://www.notredame.edu.au/international/study-abroad>) to find out more about studying in Asia, Europe and North America.

Entry requirements

Academic requirements for this program are outlined below. In addition, to be eligible for admission, all applicants need to satisfy minimum requirements outlined at admission requirements

(<https://www.notredame.edu.au/study/admission-requirements>). These include those relating to age and English Language Proficiency (<https://www.notredame.edu.au/study/admission-requirements/english-language-proficiency-requirements>).

Initial Teacher Education applicants are required to achieve minimum entry standards as specified for Initial Teacher Education. We also consider your application more broadly - your non-academic achievements (such as any previous leadership roles, volunteering, work, church and/or community involvement) as well as personal qualities - your aspirations and interests and your capacity to complete your chosen program.

Applicants with recent Secondary Education:

- Indicative ATAR of 80 with a score of 50+ in ATAR English, ATAR Literature or ATAR English as an Additional Language or Dialect (EALD); OR
- Minimum International Baccalaureate (IB) score of 28.

Applicants with Higher Education Study

- Other university studies completed at undergraduate level or higher, a minimum of 4 successfully completed subjects.

Applicants who have successfully completed subjects at another University, which are relevant to the selected program of study, may be eligible for Advanced Standing (<https://www.notredame.edu.au/current-students/your-enrolment/admin-and-fees/sydney/advanced-standing>).

Applicants with Vocational Education and Training (VET) study

- Completed AQF Diploma or higher in a relevant discipline, from an accredited provider such as TAFE or a Registered Training Organisation (RTO).

Applicants with Work and Life Experience

Applicants who left secondary education more than two years previously and who have not undertaken VET or higher education study since then, but with relevant work and life experience. Such experience may include, but is not limited to:

- STAT scores of at least 150 in the Multiple Choice section **and** Written English section are required;

OR

- Mature-age completion of two Year 12 WACE or HSC exams with a resulting ATAR of 80 or above;

OR

- Western Australian Certificate of Education (WACE) or equivalent results if these have been completed within the last 5 years.

Fees

This Program has the following loan scheme(s) available for eligible students:

HECS-HELP

The HECS-HELP loan scheme assists eligible students with the payment of all, or part, of their tuition fees, not including additional study costs such as accommodation or textbooks. Your HECS-HELP debt will be indexed each year in line with the Consumer Price Index.

For further information on fee places and Government loan schemes, or for indicative fees for domestic or international students, please visit our [Fees Page \(https://www.notredame.edu.au/study/fees\)](https://www.notredame.edu.au/study/fees).

Career opportunities

The following careers are open to graduates of this program:

- Early childhood including long day care, family day care, pre-schools, after-hours care
- Primary school settings
- Primary school settings
- Community and government organisations

Professional accreditation

Teachers' Registration Board of Western Australia

Student profile data

Table 2 below gives an indication of the likely peer cohort for new students in this Program. It provides data on all students who commenced in this Program in the most relevant recent intake period, including those admitted through all offer rounds and international students studying in Australia.

TABLE 2a - Bachelor of Education (Early Childhood & Care: 0-8 Years) / Bachelor of Arts BASIS OF ADMISSION IN SEMESTER 1, 2021 INTAKE

Applicant background	Semester 1 2021	
	Number of students	Percentage of all students
(A) Higher education study (includes a bridging or enabling course)	N/A	N/A
(B) Vocational education and training (VET) study	N/A	N/A
(C) Work and life experience (Admitted on the basis of previous achievement not in the other three categories)	N/A	N/A
(D) Recent secondary education:	N/A	N/A

<ul style="list-style-type: none"> ◦ Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points) 		
<ul style="list-style-type: none"> ◦ Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, interview, extra test, early offer conditional on minimum ATAR) 	<5	N/P
<ul style="list-style-type: none"> ◦ Admitted on the basis of other criteria only and ATAR was <i>not</i> a factor (e.g. special consideration, audition alone, interview, school marks & recommendation with no minimum ATAR requirement) 	N/A	N/A
International students	N/A	N/A
<i>All students</i>	<5	100.0%

TABLE 2b - Bachelor of Education (Early Childhood & Care: 0-8 Years) / Bachelor of Arts ATAR PROFILE DATA FOR APPLICANTS ENTERING ON THE BASIS OF RECENT SECONDARY EDUCATION IN SEMESTER 1, 2021 INTAKE

RECENT SECONDARY EDUCATION - ATAR-based offers	ATAR (Excluding adjustment factors) *	Selection Rank (ATAR plus any adjustment factors) *[only if relevant]
Highest rank to receive an offer	N/A	N/A
Median rank to receive an offer	N/A	N/A
Lowest rank to receive an offer	N/A	N/A

Notes:

“<5” – the number of students is less than 5

N/A – Students not accepted in this category

N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students

More information

For more information on the Bachelor of Education (Early Childhood & Care: 0-8 Years) / Bachelor of Arts, please call our Prospective Students Office on +61 8 9433 0533 or email future@nd.edu.au (<mailto:future@nd.edu.au>).

All international enquiries should contact the International Students Office on international@nd.edu.au (<mailto:international@nd.edu.au>).

APPLY DIRECT ↗

Need help? Ask Notre Dame

(08) 9433 0533

Duration: 5 years full-time or the equivalent part-time

Campus: Fremantle

Practical Component: 1280 hours

Loan Scheme: HECS-HELP

Study mode: On Campus

Code: Program Code 3426, CRICOS Code 073160B

Commencement: Semester 1 or Semester 2

APPLY DIRECT [NOTREDAME.EDU.AU](https://www.notredame.edu.au)