



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Bachelor of Education (Primary)

School of Education, Fremantle Campus

Are you passionate about educating young minds? Do you love sharing your knowledge and watching your students grow? If so, our Bachelor of Education (Primary) is the ideal degree for you. Designed to be completed over four years of full-time study or the equivalent in part-time study, this degree equips you with the skills you need to teach children aged from six to 12 years in Catholic, Independent and Government schools.

Why study this degree?

If your ambition is to teach in a primary school, this four-year teaching degree from The University of Notre Dame Australia is the ideal qualification. Recognised by the Teacher Registration Board of Western Australia, our Bachelor of Education (Primary) combines educational theory and classroom learning, with plenty of hands-on teaching opportunities.

The degree offers contemporary coursework, exposure to the latest learning technologies, and the integration of theory and practice. In addition to acquiring the academic skills needed to teach primary school age children, you will also be required to choose one specialist subject area such as Mathematics, Science, English, Humanities, Special Needs, Service Learning and Social Justice and Theatre Studies.

The practical component of your degree involves 32 weeks of teaching practice spread across four years. This extensive teaching apprenticeship provides a total immersion in the classroom environment, exposing you to the lived experience of a teacher.

Please note: Education students in WA must sit the national Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE). The test is administered externally by the Australian Council for Educational Research (ACER). You must register and pay for the test.

Program summary

Core Curriculum

- Introduction to Philosophy
- Introduction to Theology
- Ethics

Year One

- Information Literacy Skills for Education Studies
- Introduction to ICT for Teachers
- Introduction to Teaching and the Curriculum Framework
- Developmental Psychology

- Classroom Immersion: Primary (2 weeks professional experience)
- Mathematics 1: Introduction to Mathematics Teaching and Learning
- Psychological Principles of Classroom Management
- Health and Physical Education
- Introduction to the New Testament
- One Specialisation Subject

Year Two

- Introduction to Teaching Schools
- School Experience 1: Primary (10 weeks professional experience)
- Teaching Method 1: Primary
- English 2: Reading & Viewing
- Transforming Learning Through ICT
- Mathematics 2: Number and Algebra
- Environmental Science Technology and Enterprise
- Principles of Primary Religious Education 1
- Humanities 1
- One Specialisation Subject

Year Three

- School Experience 2: Primary (10 weeks professional experience)
- Teaching Method 2: Primary
- Drama, Dance and Visual Arts
- English 3: Writing and Spelling
- Mathematics 3: Measurement and Geometry
- Advanced Teaching Skills

- Primary Science
- Music Education
- Catering for Students with Special Needs
- Liturgy and Sacraments
- One Specialisation Subject

Year Four

- Principles of Primary Religious Education 2
- Humanities 2
- Mathematics 4: Statistics and Probability
- English 4: Oral Language, Speaking and Listening
- Working with Indigenous Students
- Professional and Legal Responsibilities of the Teacher
- Christology
- Teaching Internship: Primary (10 weeks professional experience)
- One Specialisation Subject

Specialisation Subjects

- Science
- HASS
- Special Needs
- Drama
- Service Learning and Social Justice
- Mathematics
- English

More information about the courses can be found at the [course descriptions](https://www.notredame.edu.au/about/schools/fremantle/educat) (<https://www.notredame.edu.au/about/schools/fremantle/educat>)

descriptions) page.

Full details of the program requirements are contained in the Program Regulations (https://www.notredame.edu.au/_data/assets/pdf_file/0028/399/of-Education-Primary.pdf).

Study Abroad

You will have the opportunity to complete part of your degree at one of our partner institutions through our exchange program. Get in touch with the Study Abroad Office (<https://www.notredame.edu.au/international/study-abroad>) to find out more about studying in Asia, Europe and North America.

Real-world experience

You will learn from academics who are industry leaders and, through our practicum placements and internship programs, you will gain real professional experience and make valuable contacts with potential employers.

Entry requirements

Academic requirements for this program are outlined below. In addition, to be eligible for admission, all applicants need to satisfy minimum requirements outlined at admission requirements (<https://www.notredame.edu.au/study/admission-requirements>). These include those relating to age and English Language Proficiency (<https://www.notredame.edu.au/study/admission-requirements/english-language-proficiency-requirements>). Initial Teacher Education applicants are required to achieve minimum entry standards as specified for Initial

Teacher Education. We also consider your application more broadly – your non-academic achievements (such as any previous leadership roles, volunteering, work, church and/or community involvement) as well as personal qualities - your aspirations and interests and your capacity to complete your chosen program.

Applicants with recent Secondary Education:

- Indicative ATAR of 70 with a score of 50+ in ATAR English, ATAR Literature or ATAR English as an Additional Language or Dialect (EALD)
OR
- Minimum International Baccalaureate (IB) score of 24

Applicants with Higher Education Study

- Other university studies completed at undergraduate level or higher, a minimum of 4 successfully completed subjects;
OR
- Successful completion of the Notre Dame Tertiary Pathway Program or of another Enabling Program at a level deemed sufficient by the University.

Applicants who have successfully completed subjects at another University, which are relevant to the selected program of study, may be eligible for Advanced Standing (<https://www.notredame.edu.au/current-students/your-enrolment/admin-and-fees/fremantle/advanced-standing>).

Applicants with Vocational Education and Training (VET) study

- Completed AQF Diploma or higher in a relevant discipline, from an accredited provider such as TAFE

or a Registered Training Organisation (RTO).

Applicants with Work and Life Experience

Applicants who left secondary education more than two years previously and who have not undertaken VET or higher education study since then, but with relevant work and life experience. Such experience may include, but is not limited to:

- STAT scores of at least 135 in the Multiple Choice section **and** 140 in the Written English section are required
OR
- Mature-age completion of two Year 12 WACE or HSC exams with a resulting ATAR of 70 or above
OR
- Western Australian Certificate of Education (WACE) or equivalent results if these have been completed within the last 5 years.

Please note: all applicants must be of school leaving age or older to apply.

Fees and costs

This Program has the following loan scheme(s) available for eligible students:

FEE-HELP

The FEE-HELP loan scheme assists eligible fee-paying students with the payment of all, or part, of their tuition fees, not including additional study costs such as accommodation or textbooks. Your FEE-HELP debt will be indexed each year in line with the Consumer Price Index.

HECS-HELP

The HECS-HELP loan scheme assists eligible students with the payment of all, or part, of their tuition fees, not including additional study costs such as accommodation or textbooks. Your HECS-HELP debt will be indexed each year in line with the Consumer Price Index.

For further information on fee places and Government loan schemes, or for indicative fees for domestic or international students, please visit our [Fees Page](https://www.notredame.edu.au/study/fees) (<https://www.notredame.edu.au/study/fees>).

Career opportunities

The following careers are open to graduates of this program:

- Independent schools
- Government schools
- Catholic schools

Professional accreditation

Teachers' Registration Board of Western Australia

Student profile data

Table 2 below gives an indication of the likely peer cohort for new students in this Program. It provides data on all students who commenced in this Program in the most relevant recent intake period, including those admitted through all offer rounds and international students studying in Australia.

TABLE 2a - Bachelor of Education (Primary) BASIS OF ADMISSION IN SEMESTER 1, 2021 INTAKE

Applicant background	Semester 1 2021	
	Number of students	Percentage of all students
(A) Higher education study (includes a bridging or enabling course)	25	32%
(B) Vocational education and training (VET) study	<5	N/P
(C) Work and life experience (Admitted on the basis of previous achievement not in the other three categories)	<5	N/P
(D) Recent secondary education: <ul style="list-style-type: none"> ◦ Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points) 	N/A	N/A
<ul style="list-style-type: none"> ◦ Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, interview, extra test, early offer conditional on minimum ATAR) 	10	13%

<ul style="list-style-type: none"> Admitted on the basis of other criteria only and ATAR was <i>not</i> a factor (e.g. special consideration, audition alone, interview, school marks & recommendation with no minimum ATAR requirement) 	38	48%
International students	N/A	N/A
<i>All students</i>	79	100.0%

TABLE 2b - Bachelor of Education (Primary) ATAR PROFILE DATA FOR APPLICANTS ENTERING ON THE BASIS OF *RECENT SECONDARY EDUCATION* IN SEMESTER 1, 2021 INTAKE

RECENT SECONDARY EDUCATION - ATAR-based offers	ATAR (Excluding adjustment factors) *	Selection Rank (ATAR plus any adjustment factors) *[only if relevant]
Highest rank to receive an offer	N/A	N/A
Median rank to receive an offer	N/A	N/A
Lowest rank to receive an offer	N/A	N/A

Notes:

“<5” – the number of students is less than 5
N/A – Students not accepted in this category
N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students

More information

For more information on the Bachelor of Education (Primary), please call our Prospective Students Office on +61 8 9433 0533 or email future@nd.edu.au (<mailto:future@nd.edu.au>).

All international enquiries should contact the International Students Office on international@nd.edu.au (<mailto:international@nd.edu.au>).

APPLY DIRECT ↗

Need help? Ask Notre Dame

(08) 9433 0533

Duration: 4 years full-time or the equivalent part-time

Campus: Fremantle

Practical Component: 32 weeks

Loan Scheme: FEE-HELP, HECS-HELP

Study mode: On Campus

Code: Program Code 3114, CRICOS Code 035285D

Commencement: Semester 1 or Semester 2

