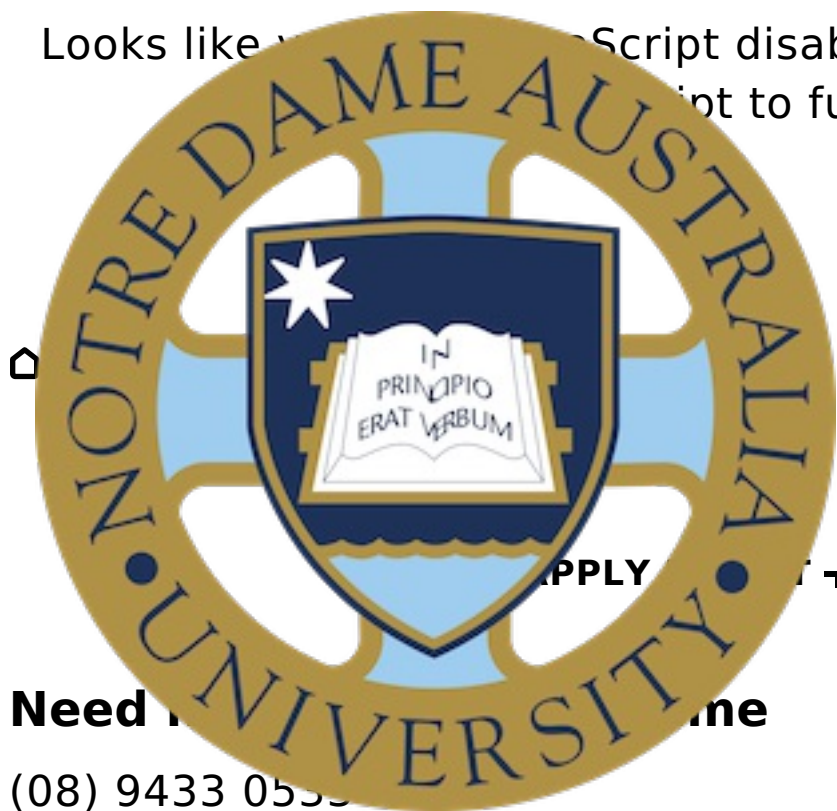


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**Need more information?**

(08) 9433 0555

<https://www.notredame.edu.au/home>

**Duration:** 3 years full-time or equivalent part-time

**Duration type:** Full time; Part time

**Campus:** Fremantle

**Study mode:** On campus

**Commencement:** Semester 1; Semester 2

**Program code:** 3289

**CRICOS code:** 057670B

**Loan Scheme:** HECS-HELP; CSP

**Practical Component:** 300 hours

# Bachelor of Health Promotion

*School of Health Sciences*

***Are you interested in a career in health management? The University of Notre Dame Australia's Bachelor of Health Promotion provides an exciting pathway into the field of health management. With a strong focus on the practical improvement of individual and community health and well-being, you will learn how our current health system can be improved. Contact us today to start your learning journey.***

## **Why study this degree?**

Accredited by the International Union of health promotion and education, the Bachelor of Health Promotion focuses on promoting individual and community health and well-being. In this degree, you will understand how the social determinants impact health and well-being and the effectiveness of socio-environmental, population and community approaches to health promotion.

Throughout the course, you will explore the psychological aspects of health behaviour, behavioural aspects of change, health promotion principles, frameworks, planning and implementation, social marketing, community development principles, project management and health-related research and evaluation.

Graduates will find a wide range of occupations open to them, such as health promotion, community development, health education and health research.

<b>Health Promotion Taster Session</b> ( <a href="https://vimeo.com/459316693">https://vimeo.com/459316693</a> ) ( <a href="https://vimeo.com/458375086">https://vimeo.com/458375086</a> )	<b>Health Promotion Info Session</b>
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## **Program summary**

## **Required courses, which may include:**

- Health Issues and Preventive Approaches
- Population Approaches to Health Promotion
- Community Approaches to Health Promotion
- Health Sciences Research
- Health and Disease Risk Factors
- Aboriginal People
- Health Education
- Physical Activity and Health
- Psychosocial Aspects of Sport and Physical Activity
- Marketing
- Marketing Research
- Theories and Approaches to Counselling
- Counselling Skills Training
- Developmental Psychology

## **Four elective courses from the following suggested clusters:**

- Behavioural Science (Major, Minor options)
- Marketing & Public Relations (Minor and specialisation options)
- Communications & Media (specialisation options)
- Exercise & Sport Science (specialisation options)
- Outdoor Sports & Recreation (specialisation options)

## **Plus industry practicum placements**

- Preventive Health Industry Practicum I
- Preventive Health Industry Internship

## **Core Curriculum**

- CORE I: Foundations of Wisdom
- CORE II: Elective
  - Electives in philosophy and/or theology
  - Professional embedded electives that integrate studies in a profession with philosophy and/or theology
  - An option to undertake a pilgrimage embedded in the study of the philosophy and theology of pilgrimage, e.g., World Youth Day
  - An option to undertake a course that integrates philosophy & theology with community service and charity work
  - An option to undertake an elective in philosophy, theology, and the liberal arts contained within an international experience

More information regarding courses can be found at the [course descriptions \(https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-health-sciences/fremantle/course-descriptions\)](https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-health-sciences/fremantle/course-descriptions) page.

Full details of the program requirements are contained in the [Program Requirements \(https://www.notredame.edu.au/\\_data/assets/pdf\\_file/0018/407/of-Health-Promotion.pdf\)](https://www.notredame.edu.au/_data/assets/pdf_file/0018/407/of-Health-Promotion.pdf).

## **Entry requirements**

### **Entry requirements WA**

## **Program learning outcomes**

**Upon successful completion of the Bachelor of Health Promotion graduates will be able to:**

1. Interpret and apply information regarding health related

determinants, behaviours and interventions from a multi-disciplinary perspective

2. Apply research skills that builds capacity to update health related professional knowledge as a basis for independent lifelong learning
3. Critically appraise the evidence relating to preventive health interventions to identify effective and ineffective ways to address health issues and their contributing factors
4. Plan, develop, implement and evaluate preventive health projects that address priority health issues for people of diverse backgrounds and in a range of settings
5. Critically analyse and interpret research literature, quantitative and qualitative data and effectively communicate results both orally and written for a variety of purposes and audiences
6. Exemplify professional standards in a variety of practical, interpersonal and theoretical contexts related to preventive health and its associated fields
7. Articulate objective and universal truth, appreciate the intrinsic dignity of the human person and exhibit good intellectual, moral and theological habits.

## **Practical component**

You will participate in two industry placement practicums that includes a minimum of 300 hours of practicum.

- Preventive Health Industry Practicum I
- Preventive Health Industry Placement II

In the Bachelor of Health Promotion Industry, Practicums are taught across the whole academic year, but are structured as multi-term courses in which students enrol into a Part A and

Part B course. The courses are charged separately for each semester but are linked academically and must be completed in sequence in a single calendar year.

## **Career opportunities**

Graduates of this program can follow diverse career paths in the private and public sectors. Career options within the fields of health promotion, community development, health education and research are available.

## **Real-world experience**

You will learn from academics who are industry leaders and, through our practicum placements and internship programs, you will gain real professional experience and make valuable contacts with potential employers.

## **Honours**

An Honours award

([https://www.notredame.edu.au/\\_\\_data/assets/pdf\\_file/0019/407/of-Health-Promotion-Honours.pdf](https://www.notredame.edu.au/__data/assets/pdf_file/0019/407/of-Health-Promotion-Honours.pdf)) is available for this program. Further information can be found by contacting the School of Health Sciences.

(<https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-health-sciences/fremantle/contact-us>)

## **Study abroad**

A global perspective adds a valuable dimension to your university education. At Notre Dame University you can study while experiencing the world. We encourage students to become active global citizens through a range of exchange programs, professional placements, study tours, and volunteer opportunities. Visit International Opportunities (<https://www.notredame.edu.au/study/international-students>) to find out more.

## **Fees and costs**

This Program has the following loan scheme(s) available for eligible students:

### **CSP**

A Commonwealth Supported Place (CSP) is a place at university where the government pays part of your fees. This part is a subsidy, not a loan, and you don't have to pay it back. However, this subsidy does not cover the entire cost of your study. Students must pay the rest, called the 'student contribution amount'.

In a Commonwealth Supported Place, your fees are subsidised by the Australian Government. Your fees will be split into two portions:

- The Commonwealth contribution, which is the portion paid by the Australian Government.
- The student contribution, which is the portion you pay. You may choose to pay upfront or defer your student contribution with a HECS-HELP Loan.

Eligible students will be offered a CSP – you do not need to apply.

### **HECS-HELP**

The HECS-HELP loan scheme assists eligible students with the payment of all, or part, of their tuition fees, not including additional study costs such as accommodation or textbooks. Your HECS-HELP debt will be indexed each year in line with the Consumer Price Index.

For indicative fees and information on how to pay, including Government loan schemes and our online calculator, visit our [Fees Page \(https://www.notredame.edu.au/study/fees-costs-and-scholarships\)](https://www.notredame.edu.au/study/fees-costs-and-scholarships).

## Student profile data

Tables 1 and 2 below give an indication of the likely peer cohort for new students in this Program. It provides data on all students who commenced in this Program in the most relevant recent intake period, including those admitted through all offer rounds and international students studying in Australia.

### Fremantle Student Profile Data

**TABLE 1a - Bachelor of Health Promotion BASIS OF ADMISSION IN SEMESTER 1, 2022 INTAKE**

Applicant background	Semester 1 2022	
	Number of students	Percentage of all students
<b>(A) Higher education study</b> (includes a bridging or enabling course)	<5	N/P
<b>(B) Vocational education and training (VET) study</b>	<5	N/P
<b>(C) Work and life experience</b> (Admitted on the basis of previous achievement not in the other three categories)	<5	N/P
<b>(D) Recent secondary education:</b> ◦ Admitted solely on the basis of	N/A	N/A



ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points)		
◦ Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, interview, extra test, early offer conditional on minimum ATAR)	N/A	N/A
◦ Admitted on the basis of other criteria only and ATAR was <b><i>not</i></b> a factor (e.g. special consideration, audition alone, interview, school marks & recommendation with no minimum ATAR requirement)	<5	N/P
<b>International students</b>	N/A	N/A
<b><i>All students</i></b>	<b>5</b>	<b>100.0%</b>

**TABLE 1b - Bachelor of Health Promotion ATAR PROFILE DATA FOR APPLICANTS ENTERING ON THE BASIS OF RECENT SECONDARY EDUCATION IN SEMESTER 1, 2021 INTAKE**

<b>RECENT SECONDARY EDUCATION - ATAR-based offers</b>	<b>ATAR (Excluding adjustment factors) *</b>	<b>Selection Rank (ATAR plus any adjustment factors) *[only if relevant]</b>
Highest rank to receive an offer	N/A	N/A
Median rank to receive an offer	N/A	N/A
Lowest rank to receive an offer	N/A	N/A

**TABLE 2a - Bachelor of Health Promotion (Honours)  
BASIS OF ADMISSION IN SEMESTER 1, 2022 INTAKE**

Applicant background	Semester 1 2022	
	Number of students	Percentage of all students
<b>(A) Higher education study</b> (includes a bridging or enabling course)	<5	N/P
<b>All students</b>	<b>N/P</b>	<b>100.0%</b>

### Notes:

“<5” – the number of students is less than 5

N/A – Students not accepted in this category

N/P – Not published: the number is hidden to prevent the calculation of numbers in cells with less than 5 students

In 2022, due to COVID, additional adjustment factor points were granted to applicants from NSW, ACT and VIC.

## More information

### Considering your uni options?

Talk to one of our career advisors for a personalised advice session (<https://calendly.com/d/dmr-5gg-c2h>). Our advisors provide support while choosing a program of study and completing our application process. **Book my session.** (<https://calendly.com/d/dmr-5gg-c2h>)

For more information, please call our Prospective Students Office on +61 8 9433 0533 or email [future@nd.edu.au](mailto:future@nd.edu.au) (<mailto:future@nd.edu.au>).

All international enquiries should contact the International Students Office on [international@nd.edu.au](mailto:international@nd.edu.au) (<mailto:international@nd.edu.au>).