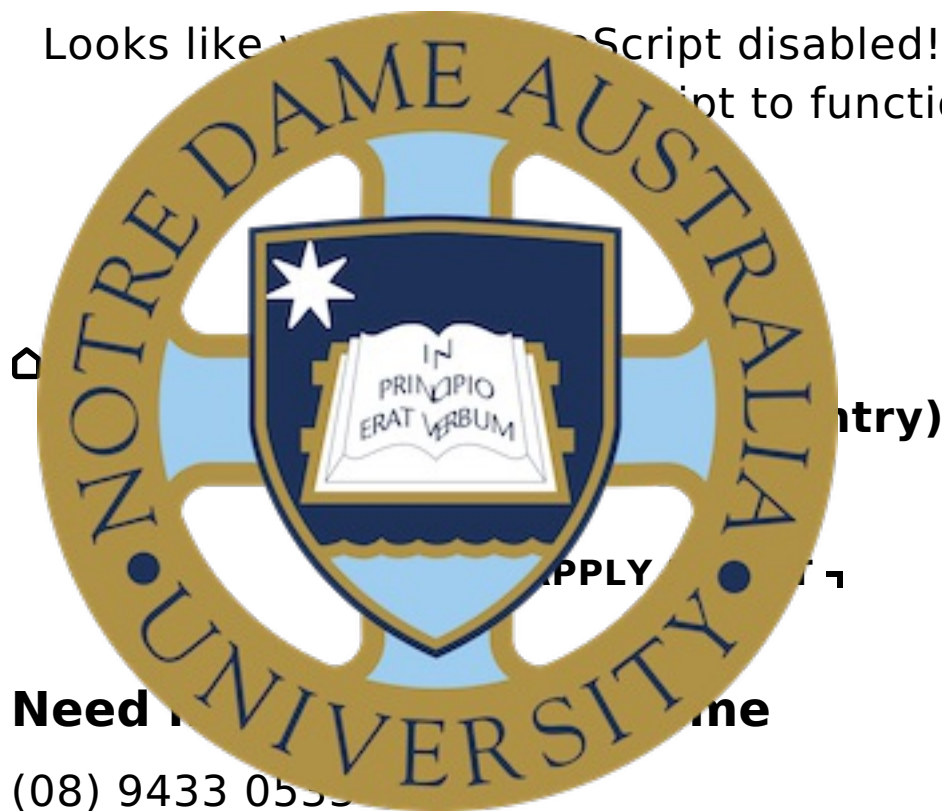


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**Need more information?**

(08) 9433 0555  
(02) 8204 4404 NSW  
(<https://www.notredame.edu.au/home>)

**Duration:** 3.5 years full-time or equivalent part-time

**Duration type:** Full time; Part time

**Campus:** Fremantle; Sydney

**Study mode:** On campus

**Commencement:** Semester 1; Semester 2

**Program code:** 3530

**Loan Scheme:** HECS-HELP; CSP

# Bachelor of Laws (Graduate Entry)

*School of Law & Business*

***If your ambition is to study law and you have a Bachelor's degree in any discipline, The University of Notre Dame Australia's Bachelor of Laws (Graduate Entry) is the postgraduate degree for you. The degree is a fully accredited program that can be completed in three years of accelerated full-time study. Upon graduation and completing an approved Practical Legal Training program, you are eligible to apply for admission as a legal practitioner in Australian jurisdictions. Start your legal career today.***

## **Why study this degree?**

The Bachelor of Laws (Graduate Entry) degree is an accelerated program aimed at students who already have a Bachelor's degree in another field. It is designed to be completed as an accelerated program over three years of full-time study, with five subjects taken per semester in the first two years and four subjects per semester in your final year.

The program has been designed in collaboration with eminent judges, senior barristers and leading solicitors to create an academically challenging and efficient curriculum. In addition, the School of Law continues to call on prominent members of the profession to assist in teaching, adding to the efficient nature of legal education at Notre Dame.

Through our Legal Clinic, mentoring program, courtroom visits, mooting and internship programs, our law students have multiple opportunities to experience the law in practice. Furthermore, you cultivate professional legal skills, including negotiation, advocacy and alternative dispute resolution within small, interactive class settings.

Students are also encouraged to learn outside the classroom by participating in law competitions and attending professional development events such as our prestigious Eminent Speakers Series. This forum connects students and graduates with leading experts in discussing contemporary legal and professional matters.

## **Program summary**

### **Year One**

- Legal Research and Writing
- Legal Process and Statutory Interpretation
- Criminal Law A
- Contract Law A
- Torts A
- Criminal Law B
- Contract Law B
- Torts B

### **Year Two**

- Advocacy
- Equity
- Property Law A
- Constitutional Law
- Corporations and Partnerships
- Evidence
- Trusts
- Property Law B
- Administrative Law

### **Year Three**

- Remedies

- Civil Procedure
- Legal Philosophy
- Alternative Dispute Resolution
- Commercial Practice and Ethics
- Law Elective One
- Law Elective Two (International)
- Law Elective Three

### **Law Electives\***

- Advanced Administrative Law
- Advanced Civil Procedure
- Advanced Constitutional Law
- Advanced Evidence Law
- Advanced Research Project (i.e. Honours Research)
- Bioethics and the Law
- Advanced Taxation Law
- Commercial Law
- Commercial Drafting
- Construction and Building Contract Law
- Contemporary Legal Issues
- Directed Research Project
- Employee Relations Law
- Entertainment Law
- Environmental Law
- Family Law
- Health Law
- Human Rights Law
- Indigenous law
- Insolvency

- International Commercial Dispute Resolution
- Intellectual Property Law
- Introduction to Canon Law (i.e. Church Law)
- Law and Religion
- Law in Context (Externships) – involves work experience
- Legal History
- Mining and Petroleum Law
- Occupational Safety and Health Law
- Introduction to Australian Taxation Law
- Succession
- Competition and Consumer Law
- Trial Advocacy

## **Core Curriculum**

The Bachelor of Laws (Graduate Entry) requires you to partake in one core curriculum elective from the list below.

- CORE II: Elective
  - Electives in philosophy and/or theology
  - Professional embedded electives that integrate studies in a profession with philosophy and/or theology
  - An option to undertake a pilgrimage embedded in the study of the philosophy and theology of pilgrimage, e.g., World Youth Day
  - An option to undertake a course that integrates philosophy & theology with community service and charity work
  - An option to undertake an elective in philosophy, theology, and the liberal arts contained within an international experience

More information regarding courses can be found at the course descriptions pages Fremantle (<https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-law-and-business/law-fremantle/course-descriptions>) Sydney (<https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-law-and-business/law-sydney/course-descriptions>).

\*Available law electives are subject to change and may vary depending on your campus and year of study. Please check with your school for the current electives on offer.

Full details of the program requirements are contained in the Program Requirements ([https://www.notredame.edu.au/\\_data/assets/pdf\\_file/0009/402/Grad-Entry.pdf](https://www.notredame.edu.au/_data/assets/pdf_file/0009/402/Grad-Entry.pdf)).

## **Entry requirements**

The program is open to applicants who have a recognised Bachelor's degree (Level 7 AQF) in any discipline.

## **Learning outcomes**

**Upon successful completion of the Bachelor of Laws (Graduate Entry) and Bachelor of Laws (Graduate Entry) (Honours), graduates will be able to:**

1. Write effective and professional documents adapted to suit the purpose and audience
2. Develop and deliver effective and professional presentations adapted to suit the purpose and audience, using appropriate technologies
3. Synthesise, interpret, and apply information in order to resolve legal problems
4. Demonstrate a sound knowledge of foundational legal concepts, principles, and theories, and apply and transfer

knowledge to diverse national, regional, and international legal contexts

5. Undertake self-directed learning with an appreciation of the value and importance of engaging in continuing professional development
5. Provide social justice in the community including the provision of legal advice on a pro bono basis.
7. Use ethical and socially responsible decision-making skills
3. Critically reflect on the influence of Catholic and other philosophical and intellectual traditions on the law and on their role in resolving legal issues
9. Work responsibly and collaboratively in diverse teams to achieve shared outcomes
9. Conduct independent legal research and employ appropriate legal research methods and sources to locate, evaluate, synthesise, and present accurate, up-to-date, and reliable legal sources; and
- .. Critically evaluate, analyse, and deploy evidence in support of a research thesis and communicate their findings in both oral and written form. (Honours Only).

## **Career opportunities**

Graduates of this program can follow diverse career paths in the private and public sectors; Career opportunities range from Solicitor, barrister, judge's associate, and research assistant.

## **Real-world experience**

You will learn from our academics, who are leaders in their field. This program has no practicum requirements, but students are encouraged to participate in law competitions and attend professional development outside the class.

## **Honours**

An Honours award is available for this program. Further information can be found in the Bachelor of Law (Graduate Entry) (Honours) regulations ([https://www.notredame.edu.au/\\_data/assets/pdf\\_file/0009/402/Grad-Entry.pdf](https://www.notredame.edu.au/_data/assets/pdf_file/0009/402/Grad-Entry.pdf)), or by contacting the School of Law & Business (<https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-law-and-business>).

## **Study abroad**

A global perspective adds a valuable dimension to your university education. At Notre Dame University you can study while experiencing the world. We encourage students to become active global citizens through a range of exchange programs, professional placements, study tours, and volunteer opportunities. Visit International Opportunities (<https://www.notredame.edu.au/study/international-students>) to find out more.

## **Professional accreditation**

The Bachelor of Laws (Graduate Entry) and Bachelor of Laws (Graduate Entry) (Honours) accreditation requirements are according to the accreditation rules administered by the Legal Profession Admission Board in New South Wales and the Legal Practice Board of Western Australia.

## **Fees and costs**

This Program has the following loan scheme(s) available for eligible students:

## **CSP**

A Commonwealth Supported Place (CSP) is a place at university where the government pays part of your fees. This part is a subsidy, not a loan, and you don't have to pay it back.



However, this subsidy does not cover the entire cost of your study. Students must pay the rest, called the 'student contribution amount'.

In a Commonwealth Supported Place, your fees are subsidised by the Australian Government. Your fees will be split into two portions:

- The Commonwealth contribution, which is the portion paid by the Australian Government.
- The student contribution, which is the portion you pay. You may choose to pay upfront or defer your student contribution with a HECS-HELP Loan.

Eligible students will be offered a CSP – you do not need to apply.

## **HECS-HELP**

The HECS-HELP loan scheme assists eligible students with the payment of all, or part, of their tuition fees, not including additional study costs such as accommodation or textbooks. Your HECS-HELP debt will be indexed each year in line with the Consumer Price Index.

For indicative fees and information on how to pay, including Government loan schemes and our online calculator, visit our [Fees Page \(https://www.notredame.edu.au/study/fees-costs-and-scholarships\)](https://www.notredame.edu.au/study/fees-costs-and-scholarships).

## **Student profile data**

Tables 1 and 2 below give an indication of the likely peer cohort for new students in this Program. It provides data on all students who commenced in this Program in the most relevant

recent intake period, including those admitted through all offer rounds and international students studying in Australia.

## Fremantle Student Profile Data

**TABLE 1a - Bachelor of Laws (Graduate Entry) BASIS OF ADMISSION IN SEMESTER 1, 2022 INTAKE**

Applicant background	Semester 1 2022	
	Number of students	Percentage of all students
<b>(A) Higher education study</b> (includes a bridging or enabling course)	10	100%
<b>(B) Vocational education and training (VET) study</b>	N/A	N/A
<b>(C) Work and life experience</b> (Admitted on the basis of previous achievement not in the other three categories)	N/A	N/A
<b>(D) Recent secondary education:</b> <ul style="list-style-type: none"> <li>Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points)</li> </ul>	N/A	N/A
<ul style="list-style-type: none"> <li>Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, interview, extra test, early offer conditional on minimum ATAR)</li> </ul>	N/A	N/A

◦ Admitted on the basis of other criteria only and ATAR was <b><i>not</i></b> a factor (e.g. special consideration, audition alone, interview, school marks & recommendation with no minimum ATAR requirement)	N/A	N/A
<b>International students</b>	N/A	N/A
<b><i>All students</i></b>	<b><i>10</i></b>	<b><i>100.0%</i></b>

**TABLE 1b - Bachelor of Laws (Graduate Entry) ATAR PROFILE DATA FOR APPLICANTS ENTERING ON THE BASIS OF *RECENT SECONDARY EDUCATION* IN SEMESTER 1, 2021 INTAKE**

<b>RECENT SECONDARY EDUCATION - ATAR-based offers</b>	<b>ATAR (Excluding adjustment factors) *</b>	<b>Selection Rank (ATAR plus any adjustment factors) *[only if relevant]</b>
Highest rank to receive an offer	N/A	N/A
Median rank to receive an offer	N/A	N/A
Lowest rank to receive an offer	N/A	N/A

**TABLE 2a - Bachelor of Laws (Graduate Entry) (Honours) BASIS OF ADMISSION IN SEMESTER 1, 2022 INTAKE**

<b>Applicant background</b>	<b>Semester 1 2022</b>	
	<b>Number of students</b>	<b>Percentage of all students</b>
<b>(A) Higher education study</b>	<5	100%

(includes a bridging or enabling course)		
<b>All students</b>	<b>N/P</b>	<b>100.0%</b>

## Sydney Student Profile Data

**TABLE 1a - Bachelor of Laws (Graduate Entry) BASIS OF ADMISSION IN SEMESTER 1, 2022 INTAKE**

Applicant background	Semester 1 2022	
	Number of students	Percentage of all students
<b>(A) Higher education study</b> (includes a bridging or enabling course)	5	100%
<b>(B) Vocational education and training (VET) study</b>	N/A	N/A
<b>(C) Work and life experience</b> (Admitted on the basis of previous achievement not in the other three categories)	N/A	N/A
<b>(D) Recent secondary education:</b> <ul style="list-style-type: none"> <li>Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points)</li> </ul>	N/A	N/A
<ul style="list-style-type: none"> <li>Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, interview, extra test, early offer conditional on</li> </ul>	N/A	N/A

minimum ATAR)		
◦ Admitted on the basis of other criteria only and ATAR was <b><i>not</i></b> a factor (e.g. special consideration, audition alone, interview, school marks & recommendation with no minimum ATAR requirement)	N/A	N/A
<b>International students</b>	N/A	N/A
<b><i>All students</i></b>	<b>5</b>	<b>100.0%</b>

**TABLE 1b - Bachelor of Laws (Graduate Entry) ATAR PROFILE DATA FOR APPLICANTS ENTERING ON THE BASIS OF *RECENT SECONDARY EDUCATION* IN SEMESTER 1, 2022 INTAKE**

<b>RECENT SECONDARY EDUCATION - ATAR-based offers</b>	<b>ATAR (Excluding adjustment factors) *</b>	<b>Selection Rank (ATAR plus any adjustment factors) *[only if relevant]</b>
Highest rank to receive an offer	N/A	N/A
Median rank to receive an offer	N/A	N/A
Lowest rank to receive an offer	N/A	N/A

**TABLE 2a - Bachelor of Laws (Graduate Entry) (Honours) BASIS OF ADMISSION IN SEMESTER 1, 2022 INTAKE**

<b>Applicant background</b>	<b>Semester 1 2022</b>	
	<b>Number of students</b>	<b>Percentage of all students</b>

<b>(A) Higher education study</b> (includes a bridging or enabling course)	<5	100%
<b>All students</b>	<b>N/P</b>	<b>100.0%</b>

## Notes:

“<5” – the number of students is less than 5

N/A – Students not accepted in this category

N/P – Not published: the number is hidden to prevent the calculation of numbers in cells with less than 5 students

In 2022, due to COVID, additional adjustment factor points were granted to applicants from NSW, ACT and VIC.

## More information

### Considering your uni options?

Talk to one of our career advisors for a personalised advice session (<https://calendly.com/d/dmr-5gg-c2h>). Our advisors provide support while choosing a program of study and completing our application process. **Book my session.** (<https://calendly.com/d/dmr-5gg-c2h>)

For more information, please contact our Prospective Students Office.

#### **Fremantle and Broome**

Phone: +61 8 9433 0533

Email: [future@nd.edu.au](mailto:future@nd.edu.au)  
(<mailto:future@nd.edu.au>)

#### **Sydney and Melbourne**

Phone: +61 2 8204 4404

Email: [sydney@nd.edu.au](mailto:sydney@nd.edu.au)  
(<mailto:sydney@nd.edu.au>)

All international enquiries should contact the International Students Office on [international@nd.edu.au](mailto:international@nd.edu.au) (<mailto:international@nd.edu.au>).