

# Doctor of Education Doctor of Education

School of Education

If you are a leader in education or an aspiring leader in a school, university or TAFE looking to achieve academic excellence, our Doctor of Education could be the qualification for you. Admittance to the doctorate program will be dependent on your ability to demonstrate the potential to complete doctoral coursework and research, possess professional educational experience and have satisfactory research experience as determined by the Dean of the School of Education. Contact us today to see if you qualify.

#### **About this program**

Are you a leader in education with a desire to research an area of interest to further your career? The University of Notre Dame Australia's Doctor of Education consists of four courses of study relating to research methodology and scholarly writing as well as a research component related to the education profession.

The research component can either be several peerreviewed research papers or a thesis. As a candidate, you will collect, analyse, and interpret data in an area of education of interest to you. You will have the option of completing your doctorate 3 years full-time or the equivalent part-time.

You will be supervised by a team of at least two School of Education lecturers. If your research component is by publication, the degree is awarded based on four coursework courses and a portfolio of a minimum of four peer-reviewed journal articles. Alternatively, if your research component is by thesis the portfolio of journal articles will be replaced by a thesis of approximately 60,000 words.

#### **Program summary**

- RSCH7000 Quantitative Research Methods
- RSCH7001 Qualitative Research Methods
- RSCH7002 Scholarly Reading and Writing
- RSCH7003 Developing a Research Proposal
- RSCH7039 Supervised Research Education

The Professional Doctorate comprises coursework and a substantial research component leading to the submission of a thesis. The coursework component includes four compulsory research training courses to be completed as a prerequisite to your individual research project. The coursework will provide opportunities for you to formulate substantial elements of your planned research (e.g. topic refinement, identification and justification of the preferred research method(s), preparation of a draft proposal), and to develop personal competencies in critical analysis and scholarly writing relevant to your profession.

The completion of the coursework is facilitated by a course delivery schedule which takes into consideration that you may also be in employment during your candidature.

Full details of the program are contained in the <u>Program</u> <u>Requirements</u>

(https://www.notredame.edu.au/\_\_data/assets/pdf\_file/0006/410 of-Education.pdf).

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More information regarding courses can be found at the course descriptions pages <a href="#">Fremantle</a>
<a href="#">(https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-education/fremantle/course-descriptions)</a>
<a href="#">Sydney (https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-education/sydney/course-descriptions">https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-education/sydney/course-descriptions</a>).

#### Research focus

The following areas provide a broad coverage of current research activities either through collaboration with external bodies, doctoral supervision, publications or conference presentations.

- Assistive technologies for special needs students
- Early childhood education
- Educational policy
- Effective teaching
- Implementation of information communication technology in schools
- Leadership in Catholic schools

- Middle schooling and transition
- Religious education
- Service learning and student leadership
- The beginning principal
- Values education

#### **Supervision**

As a doctoral candidate, you are required to have a minimum of two supervisors who will provide support and academic guidance throughout your degree. Your academic supervisors will be complemented by a professional mentor, who has expertise in the industry or profession relevant to your research area.

Your supervisors and professional mentors will assist you with the preparation of your research proposal, continuing to mentor and direct you throughout the research phase and through the process of examination.

#### Mode of study and assessment

You may undertake the program either in a full-time or part-time capacity. The standard time for completion (not including periods of approved leave of absence) will normally be three years for a full-time student and six years for a part-time student.

The assessment of the coursework component consists of written assignments while the research component is assessed by examination of the thesis by three external reviewers.

#### **Entry requirements**

The following criteria apply to students seeking admission to the Professional Doctorate program:

- The Pro Vice Chancellor-Research, on the advice of the Dean of the School, determines admission to the Doctor of Education Award.
- Applicants to the Doctor of Education Award are expected to satisfy the following criteria:
  - Possession of a research Masters degree by thesis or dissertation appropriate to the professional field of the applicant; or
  - Possession of a Masters degree by coursework appropriate to the professional field of the applicant completed at a superior standard; or
  - Possession of a Bachelor's degree with Honours (typically 1st Class or Class 2A Honours level or equivalent); or
  - Possession of a Master of Philosophy; or
  - In exceptional circumstances, an equivalent academic or professional background that is considered by the Dean of the School to be an appropriate preparation for independent study and research work at Doctoral level.
- An applicant may be required to satisfy the Dean of the School of the ability to understand and communicate in both written and spoken English at a level adequate for the purpose of pursuing the program of study.
- In addition to the academic criteria listed above, applicants are normally expected to satisfy the following:
  - have a minimum of 3 years of relevant professional practice;
  - have the support of an industry or professional mentor.

You may be required to demonstrate an ability to understand and communicate in both written and spoken English at a level adequate for the purpose of pursuing the program of study.

# Learning outcomes Upon successful completion of the Doctor of Education graduates will be able to:

- Apply expert, specialised cognitive and technical skills in the design and execution of a substantial research project that makes a significant and original contribution to knowledge, professional practice and/or creative practice
- ?. Synthesise, evaluate, and critically analyse a substantial and complex body of knowledge and/or practice at the frontier of a field/s of research
- Communicate research findings clearly and fluently, to both peers and the community
- I. Apply knowledge of research integrity, ethics and the rights and safety of others in the conduct of research and dissemination of research findings; and
- Conduct research with intellectual independence, creativity, adaptability, responsibility, and accountability.

#### **Career opportunities**

A doctorate in Education will allow you to achieve academic excellence through exploration and research while preparing you for a leadership role in your chosen field.

#### **Real-world experience**

You will learn from our academics, who are leaders in their field. There are no practicum requirements for this program.

## Scholarships Domestic Students

In accordance with the Commonwealth Scholarships Guidelines (Research) 2017, domestic research students are eligible to have all Higher Degree by Research (HDR) course fees paid for by the Commonwealth Government through a Research Training Program (RTP) Fees Offset Scholarship for the length of their degree.

Domestic students are also encouraged to apply for stipend scholarships. These scholarships are very competitive and are awarded to students of exceptional research potential. The scholarships are for the purpose of assisting with general living costs for the duration of the research degree.

#### **International Students**

The University is keen to support high calibre international students who are eligible to apply for Commonwealth Government Research Training Program (RTP) Scholarships (Fees Offset and/or Stipend), and the University International Fee Remission Research Scholarship (IFRRS). For more information, please refer to the International Prospectus or visit our Scholarships section. Unless in receipt of a scholarship, all international research students are required to pay full fees for the length of their research degree.

#### Fees and costs

This Program has the following loan scheme(s) available for eligible students:

#### **International Full-Fee Paying**

Tuition costs depend on an international student's study load and discipline. Fees are payable each semester at least four weeks prior to the commencement of your program.

#### **Research Training Program (RTP)**

The Research Training Program (RTP) provides block grants to support students who are undertaking a Higher Degree by Research such as a Research Doctorate or Research Masters degree. You will receive support for a maximum of two years for a Research Masters and a maximum of four years for a Research Doctorate degree. Your offer will specify for which purpose(s) your grant may be used. This may include offset of your tuition fees, as a stipend for general living costs or as an allowance related to the ancillary cost of research degrees.

For indicative fees and information on Postgraduate and Research Scholarships available, please visit our <u>HDR</u> <u>Scholarships</u>

(https://www.nd.edu.au/\_resources/archive/pages/students/schoresearch-scholarships-old) page.

For indicative fees and information on how to pay, including Government loan schemes and our online calculator, visit our <u>Fees</u>, costs and scholarships page (https://www.notredame.edu.au/study/fees-costs-and-scholarships).

#### More information

#### Considering your uni options?

Talk to one of our career advisors for a <u>personalised</u> <u>advice session (https://calendly.com/d/dmr-5gg-c2h)</u>. Our advisors provide support while choosing a program of study and completing our application process. <u>Book my session. (https://calendly.com/d/dmr-5gg-c2h)</u>

For more information, please contact our Prospective Students Office.

#### Fremantle and Broome

Phone: +61 8 9433 0533
Email: <a href="mailto:future@nd.edu.au">future@nd.edu.au</a>
(mailto:future@nd.edu.au)

#### **Sydney and Melbourne**

Phone: +61 2 8204 4404 Email: <a href="mailto:sydney@nd.edu.au">sydney@nd.edu.au</a> (mailto:sydney@nd.edu.au)

All international enquiries should contact the International Students Office on <a href="mailto:international@nd.edu.au">international@nd.edu.au</a>).

(mailto:international@nd.edu.au).

#### APPLY DIRECT -

#### **Need help? Ask Notre Dame**

(08) 9433 0533

**Duration**: 3 years full-time or equivalent part-time

Duration type: Full time; Part time

Campus: Fremantle; Sydney

Study mode: External; On campus

Commencement: Semester 1; Semester 2

Program code: 6200

**CRICOS code**: 032064G

Fee: International Full Fees; Research Training Program

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