



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

# Bachelor of Education (Early Childhood & Care 0-8 years) / Bachelor of Behavioural Science

# Bachelor of Education (Early Childhood & Care 0-8 years) / Bachelor of Behavioural Science

*School of Education*

***If you love working with children in childcare or early childhood education, The University of Notre Dame Australia's job-ready Bachelor of Education (Early Childhood & Care 0-8 years)/Bachelor of Behavioural Science is your degree. This five-year double degree has flexible full-time or part-time study options available. Combined with a Bachelor of Behavioural Science, this double degree could be***

***an ideal combination. You will complete 32 weeks of essential practical experience in various educational and care settings. So get in contact with us today to start making a difference.***

## **Why study this degree?**

If you are interested in the care and education of young children, this nationally recognised double degree is a perfect choice. The Bachelor of Education (Early Childhood & Care 0-8 years)/Bachelor of Behavioural Science degree will equip you with the knowledge and skills to advance your education career.

The Bachelor of Behavioural Science component will provide opportunities to work with marginalised children or adults. Notre Dame University Australia graduates are in high demand in the early childhood workplace.

The Bachelor of Education (Early Childhood & Care 0-8 years) degree combines educational theory and classroom learning with an integral practical component. At the same time, the Bachelor of Behavioural Science degree will develop your specialised knowledge and academic standing.

When you study at Notre Dame University Australia, you will be inspired by our innovative approach to teaching and learning with the latest in learning technologies. Our double degree will provide you with the academic skills you need to support, engage, and extend primary-aged children by integrating theory and practice.

The Education component covers traditional subjects such as English, Mathematics, and Humanities courses in Play and Pedagogy. In addition, you will carry out the essential practical component of 32 weeks in various childcare and classroom settings. A unique feature is that this practicum experience counts towards your degree.

The Bachelor of Behavioural Science component will allow you to study critical psychology, political science, cultural studies, and sociology. Behavioural sciences forge connections between traditional psychology and social work while promoting respect for social and cultural diversity. Get in touch today to enrol.

Please note: Education students in Western Australia must pass the national Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE). The test is administered externally by the Australian Council for Educational Research (ACER). You must register and pay for the test.

**Program summary**

Courses	Units of Credit
Core Curriculum courses	75
Education compulsory courses	725
Behavioural Science compulsory courses	300
Total units of credit in the double degree	1100

# core-curriculum

**Core Curriculum**

- CORE I: Foundations of Wisdom
- CORE II: Elective
  - Electives in philosophy and/or theology
  - Professional embedded electives that integrate studies in a profession with philosophy and/or theology
  - An option to undertake a pilgrimage embedded in the study of the philosophy and theology of pilgrimage, e.g., World Youth Day
  - An option to undertake a course that integrates philosophy & theology with community service and charity work
  - An option to undertake an elective in philosophy, theology, and the liberal arts contained within an international experience

## education freeo

More information regarding courses can be found at the [course descriptions \(https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-education/fremantle/course-descriptions\)](https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-education/fremantle/course-descriptions) page.

Full details of the program requirements are contained in the [Program Requirements \(https://www.notredame.edu.au/\\_\\_data/assets/pdf\\_file/0025/398\)](https://www.notredame.edu.au/__data/assets/pdf_file/0025/398)

See [Bachelor of Behavioural Science Regulations \(https://www.notredame.edu.au/\\_\\_data/assets/pdf\\_file/0022/385\)](https://www.notredame.edu.au/__data/assets/pdf_file/0022/385) [of-Behavioural-Science.pdf](https://www.notredame.edu.au/__data/assets/pdf_file/0022/385) for details about Behavioural Science Majors and courses.

## Entry requirements

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## **Entry requirements WA**

### **Learning outcomes**

**Upon successful completion of the Bachelor of Education (Early Childhood & Care 0-8 years) graduates will be able to:**

1. synthesise knowledge of current research and theoretical perspectives of early years education
2. synthesise knowledge of relevant and current perspectives on child development for the emotional, personal, social, language, cognitive, spiritual, creative, and cultural domains in order to make planning, teaching and assessment responsive to the needs of the child
3. Demonstrate the required knowledge of curriculum and policy frameworks and their application across early years' contexts
4. Critically reflected on international perspectives and contemporary issues in early childhood
5. Demonstrate effective communication and collaborative skills in a variety of early years' contexts
5. Demonstrate competence in planning and implementing teaching and learning engagements for children from diverse backgrounds and of ranging abilities, based on sound understandings of early years' pedagogy drawn from research and theory
7. Apply professional and practice knowledge and skills to plan, teach, assess, and evaluate programs that establish a strong foundation for children's well-being

and future success

3. Utilise skills for engaging appropriate and effective partnerships with families, communities, organisations, and other professionals
4. Develop dispositions for continued learning in evolving teaching contexts including the development of skills in inquiry, self-reflection, and advocacy

**Upon successful completion of the Bachelor of Behavioural Science graduates will be able to:**

1. Identify and evaluate evidence-based resources and information
2. Differentiate between individual, group/organisational, and societal level factors that influence human behaviour;
3. Analyse the complex nature of these influences to promote social and emotional wellbeing
4. Analyse the socially constructed nature of knowledge, culture, and values and the role these factors play in shaping society
5. Relate appropriate theoretical frameworks and models to specific social issues to achieve transformative practice;
6. Communicate arguments and/or ideas in a range of forms and forums
7. Work independently and in collaboration with others
8. Engage in critical reflexivity as a mechanism for understanding oneself in relation to society; and
9. Promote social justice as empowerment and liberation through respect for cultural diversity and reflexive ethical practice.

**Practical component**

Students must complete a minimum of 32 weeks of practicum in the following courses:

### **Year one**

EDUC1028: Teaching and learning in context (includes 10 days PE: K/PP)

### **Year two**

EDUC2053: Early intervention in early childhood contexts (includes 20 days PE: 0-2 year olds)

### **Year four**

EDUC3055 Theory to practice: 25 days (K/PP PE)

### **Year five**

EDUC4002 Teaching Internship – 40 days (5-8 year-olds)

Students are required to provide relevant clearance documents as directed by the School of Education

## **Career opportunities**

Teachers graduating with a Bachelor of Education (Early Childhood & Care 0-8 years)/Bachelor of Behavioural Science degree will be able to work in Australia as early childhood primary school teachers in Catholic, Independent and Government schools; or in community and government organisations as a carer, including long day care, family day care, pre-schools, after-hours care. While the Bachelor of Behavioural Science component prepares you for a wide range of careers, including youth work, advertising, marketing, policy and research, consumer research, industrial relations, human resources, program coordination and welfare.

## **Real-world experience**

You will learn from academics who are industry leaders, and, through our practicum placements and internship programs, you will gain real professional experience and make valuable contacts with potential employers.

## **Professional accreditation**

The Bachelor of Education (Early Childhood & Care 0-8 years) is accredited by the national body the Australian Institute for Teaching and School Leadership (AITSL) via the agency of the Teachers Registration Board of Western Australia (TRBWA).

The Bachelor of Education (Early Childhood & Care 0-8 years) is also accredited by the national Australian Children's Education and Care Quality Authority.

## **Study abroad**

A global perspective adds a valuable dimension to your university education. At Notre Dame University you can study while experiencing the world. We encourage students to become active global citizens through a range of exchange programs, professional placements, study tours, and volunteer opportunities. Visit [International Opportunities](https://www.notredame.edu.au/study/international-students) (<https://www.notredame.edu.au/study/international-students>) to find out more.

## **Fees and costs**

This Program has the following loan scheme(s) available for eligible students:



## **Commonwealth Supported Place (CSP)**

A Commonwealth Supported Place (CSP) is a place at a university where the Australian Government pays part of your fees. This part is a subsidy, not a loan, and you don't have to pay it back. However, this subsidy does not cover the entire cost of your study. Students must pay the rest, which is called the 'student contribution amount'.

In a Commonwealth Supported Place, your fees are subsidised by the Australian Government. Your fees will be split into two portions:

The Commonwealth contribution, which is the portion paid by the Australian Government.

The student contribution, which is the portion you pay. You may choose to pay upfront or defer your student contribution with a HECS-HELP Loan. The [HECS-HELP loan scheme \(https://www.studyassist.gov.au/preview-link/node/106/5de65e70-6656-4297-a79d-19fd4a6deadd\)](https://www.studyassist.gov.au/preview-link/node/106/5de65e70-6656-4297-a79d-19fd4a6deadd) assists eligible students with the payment of all, or part, of their tuition fees, not including additional study costs such as accommodation or textbooks. Your HECS-HELP debt will be indexed each year in line with the Consumer Price Index.

Eligible students will be offered a CSP – you do not need to apply.

## **International Full-Fee Paying**

Tuition costs depend on an international student's study load and discipline. Fees are payable each semester at least four weeks prior to the commencement of your program.

For indicative fees and information on how to pay, including Government loan schemes and our online calculator, visit our [Fees, costs and scholarships page](https://www.notredame.edu.au/study/fees-costs-and-scholarships) (<https://www.notredame.edu.au/study/fees-costs-and-scholarships>).

## Student profile data

The tables below gives an indication of the likely peer cohort for new students in this Program. It provides data on all students who commenced in this Program in the most relevant recent intake period, including those admitted through all offer rounds and international students studying in Australia.

### Fremantle Student Profile Data

**TABLE 1a - Bachelor of Education (Early Childhood & Care: 0-8 Years) / Behavioural Science BASIS OF ADMISSION IN SEMESTER 1, 2022 INTAKE**

Applicant background	Semester 1 2022	
	Number of students	Percentage of all students
<b>(A) Higher education study</b> (includes a bridging or enabling course)	N/A	N/A
<b>(B) Vocational education and training (VET) study</b>	N/A	N/A
<b>(C) Work and life experience</b> (Admitted on the basis of previous achievement not in the other three categories)	N/A	N/A

<b>(D) Recent secondary education:</b> <ul style="list-style-type: none"> <li>◦ Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points)</li> </ul>	N/A	N/A
<ul style="list-style-type: none"> <li>◦ Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, interview, extra test, early offer conditional on minimum ATAR)</li> </ul>	N/A	N/A
<ul style="list-style-type: none"> <li>◦ Admitted on the basis of other criteria only and ATAR was <b><i>not</i></b> a factor (e.g. special consideration, audition alone, interview, school marks &amp; recommendation with no minimum ATAR requirement)</li> </ul>	<5	100%
<b>International students</b>	N/A	N/A
<b><i>All students</i></b>	<b><i>N/P</i></b>	<b><i>100.0%</i></b>

**TABLE 1b - Bachelor of Education (Early Childhood & Care: 0-8 Years) / Behavioural Science ATAR PROFILE DATA FOR APPLICANTS ENTERING ON THE BASIS OF *RECENT SECONDARY EDUCATION* IN SEMESTER 1, 2022 INTAKE**

<b>RECENT SECONDARY EDUCATION -</b>	<b>ATAR (Excluding adjustment</b>	<b>Selection Rank (ATAR plus any adjustment</b>
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<b>ATAR-based offers</b>	<b>factors) *</b>	<b>factors) *[only if relevant]</b>
Highest rank to receive an offer	N/A	N/A
Median rank to receive an offer	N/A	N/A
Lowest rank to receive an offer	N/A	N/A

## **Notes:**

“<5” – the number of students is less than 5

N/A – Students not accepted in this category

N/P – Not published: the number is hidden to prevent the calculation of numbers in cells with less than 5 students

In 2022, due to COVID, additional adjustment factor points were granted to applicants from NSW, ACT and VIC.

## **More information**

### **Considering your uni options?**

Talk to one of our career advisors for a personalised advice session (<https://calendly.com/d/dmr-5gg-c2h>). Our advisors provide support while choosing a program of study and completing our application process. **Book my session. (<https://calendly.com/d/dmr-5gg-c2h>)**

For more information, please call our Prospective Students Office on +61 8 9433 0533 or email [future@nd.edu.au](mailto:future@nd.edu.au) (<mailto:future@nd.edu.au>).

All international enquiries should contact the International Students Office on [international@nd.edu.au](mailto:international@nd.edu.au) (<mailto:international@nd.edu.au>).

**APPLY DIRECT ↗**

## **Need help? Ask Notre Dame**

(08) 9433 0533

**Duration:** 5.4 years full-time or equivalent part-time

**Duration type:** Full time; Part time

**Campus:** Fremantle

**Study mode:** On campus

**Commencement:** Semester 1; Semester 2

**Program code:** 3427

**CRICOS code:** 073162M

**Fee:** Commonwealth Supported Place (CSP); International  
II Fees

**Practical Component:** 32 weeks

APPLY DIRECT [NOTREDAME.EDU.AU](https://NOTREDAME.EDU.AU)