



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Bachelor of Physiotherapy

Bachelor of Physiotherapy

School of Health Sciences

Do you wish to practice as a physiotherapist? The University of Notre Dame Australia's Bachelor of Physiotherapy degree is a 4-year full-time program that prepares you to become an effective, culturally-appropriate practitioner focusing on the physiotherapist-client relationship. This program includes foundational courses aligned with specialised physiotherapy-specific courses and clinical placement experiences. There is a strong focus on ethical and professional communication and behaviours as well as on developing high-level communication skills with clients and as part of collaborative multi-disciplinary practice. Graduates from this program will be eligible for registration as a physiotherapist with the Australian Health Practitioner Registration Agency (AHPRA).

Why study this degree?

Are you the person who wants to make a career helping others be the best they can be? Do you dream of joining a profession that bases its decisions on scientific evidence and makes exciting therapeutic advancements daily?

At Notre Dame, we explore every avenue of physiotherapy practice in your on-campus studies and approximately 1000 hours of clinical practice (practicum).

You will develop clinical assessment and intervention skills in laboratories, simulated learning environments, and exposure to patients in physiotherapy practices, hospitals or community health settings in urban and rural locations.

The program also strongly focuses on evidence-based and reflective practice ensuring graduates will be well prepared to meet the challenge of current and future health provision across the many clinical and non-clinical areas in which Physiotherapists are employed.

Program summary

Year One

- Functional Anatomy for Physiotherapy A
- Aboriginal People
- Developmental Psychology and Mental Health in Physiotherapy
- Functional Anatomy for Physiotherapy B
- Medical Sciences
- Therapeutic Exercise After Injury: Physiological and Practical Foundations
- Movement Sciences for Physiotherapy

Year Two

- Research and Evidence in Physiotherapy
- Musculoskeletal Physiotherapy (Lower Limb)
- Principles of Clinical Rehabilitation
- Applied Neuroscience
- Cardiorespiratory Physiotherapy Sciences I
- Musculoskeletal Physiotherapy (Upper Limb)
- Physiotherapy in Gerontology
- Clinical Education I
- Physiotherapy in Gender Health

Year Three

- Musculoskeletal Physiotherapy (Spinal I)
- Rehabilitation for the Neurosciences
- Cardiorespiratory Physiotherapy Sciences II
- Physiotherapy in Paediatrics
- Musculoskeletal Physiotherapy (Spinal II)
- Clinical Education II and Practitioner Development

Year Four

- Clinical Education III
- Clinical Education IV
- Clinical Education V
- Clinical Education VI
- Professional Issues in Physiotherapy Practice
- Complex Cases

core-curriculum

Core Curriculum

- CORE I: Foundations of Wisdom
 - CORE II: Elective
 - Electives in philosophy and/or theology
 - Professional embedded electives that integrate studies in a profession with philosophy and/or theology
 - An option to undertake a pilgrimage embedded in the study of the philosophy and theology of pilgrimage, e.g., World Youth Day
 - An option to undertake a course that integrates philosophy & theology with community service and charity work
 - An option to undertake an elective in philosophy, theology, and the liberal arts contained within an international experience
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health science freo

More information regarding courses can be found at the [course descriptions \(https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-health-sciences/fremantle/course-descriptions\)](https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-health-sciences/fremantle/course-descriptions) page.

Full details of the program requirements are contained in the [Program Requirements \(https://www.notredame.edu.au/_data/assets/pdf_file/0016/407/of-Physiotherapy.pdf\)](https://www.notredame.edu.au/_data/assets/pdf_file/0016/407/of-Physiotherapy.pdf).

Entry requirements

drop-down code

Entry requirements WA

Learning outcomes

Upon successful completion of the Bachelor of Physiotherapy, graduates will be able to:

1. Demonstrate effective verbal and written communication skills with clients, families, carers and service providers across a range of clinical contexts
2. Practice professional and ethical behaviour, demonstrating respect and sensitivity to clients with diverse social, cultural, and spiritual beliefs
3. Recognise limitations to current knowledge, skills and abilities through reflective practice and demonstrate commitment to ongoing professional development and lifelong learning
4. Apply an evidence based approach to physiotherapy-based healthcare management developed through the use of contemporary information communication technology and management skills by accessing and critically appraising best available evidence
5. Demonstrate a broad range of theoretical knowledge and clinical skills to practice safe, effective entry-level physiotherapy-based healthcare management across a range of clinical settings
6. Conduct effective assessment and critically analyse findings to formulate and prioritise healthcare management within the scope of practice for physiotherapy
7. Develop physiotherapy-based health promotion and

management strategies based on collaborative client-centred goals and empower clients to participate in healthcare decision making

3. Contribute to healthcare delivery through effective inter-professional communication and practice; and
4. Articulate objective and universal truth, appreciate the intrinsic dignity of the human person, and exhibit good intellectual, moral and theological habits.

Practical component

You will complete a variety of formal practicum experiences within the clinical setting as a part of these Awards commencing in Year 2 of the Awards. Clinical Placements operate in accordance with the Health and Universities Agreement for Allied Health Student Clinical Placements (2005) and Schedules to that agreement or its substitute in place at the time.

Career opportunities

Graduates of this program can follow diverse career paths in the private and public health sectors; career opportunities range from working in physiotherapy practices, hospitals or community health settings in both urban and rural locations in the fields of cardiorespiratory, musculoskeletal, neurology, paediatrics, research, clinical, academic teaching.

Real-world experience

You will learn from academics who are industry leaders and, through our practicum placements and internship programs, you will gain real professional experience and make valuable contacts with potential employers.

Professional accreditation

The Bachelor of Physiotherapy and Bachelor of Physiotherapy (Honours) is accredited by the Australian Physiotherapy Council.

The fully accredited Physiotherapy course offers a formal curriculum that contains all of the elements required for professional registration. Graduates are eligible to register as physiotherapists with the Australian Health Practitioner Registration Agency (AHPRA) allowing them to work throughout Australia and New Zealand.

Registration allows graduates to work across all states and territories in Australia, with mutual recognition also permitting registration in New Zealand. Although each country has its own registration processes the standard of Australian physiotherapy qualification is highly regarded internationally.

Honours

An Honours award is available for this program. Further information can be found in the [Bachelor of Physiotherapy \(Honours\) regulations](#)

(https://www.notredame.edu.au/__data/assets/pdf_file/0016/407of-Physiotherapy.pdf) or by contacting the [School of Health Sciences](#) (<https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-nursing-and-midwifery>).

Study abroad

A global perspective adds a valuable dimension to your university education. At Notre Dame University you can study while experiencing the world. We encourage students to become active global citizens through a range of exchange programs, professional placements, study tours and volunteer opportunities. Visit [International](#)

Opportunities

(<https://www.notredame.edu.au/study/international-students>) to find out more.

Fees and costs

This Program has the following loan scheme(s) available for eligible students:

Commonwealth Supported Place (CSP)

A Commonwealth Supported Place (CSP) is a place at a university where the Australian Government pays part of your fees. This part is a subsidy, not a loan, and you don't have to pay it back. However, this subsidy does not cover the entire cost of your study. Students must pay the rest, which is called the 'student contribution amount'.

In a Commonwealth Supported Place, your fees are subsidised by the Australian Government. Your fees will be split into two portions:

The Commonwealth contribution, which is the portion paid by the Australian Government.

The student contribution, which is the portion you pay. You may choose to pay upfront or defer your student contribution with a HECS-HELP Loan. The [HECS-HELP loan scheme \(https://www.studyassist.gov.au/preview-link/node/106/5de65e70-6656-4297-a79d-19fd4a6deadd\)](https://www.studyassist.gov.au/preview-link/node/106/5de65e70-6656-4297-a79d-19fd4a6deadd) assists eligible students with the payment of all, or part, of their tuition fees, not including additional study costs such as accommodation or textbooks. Your HECS-HELP debt will be indexed each year in line with the Consumer Price Index.

Eligible students will be offered a CSP – you do not need to apply.

International Full-Fee Paying

Tuition costs depend on an international student's study load and discipline. Fees are payable each semester at least four weeks prior to the commencement of your program.

For indicative fees and information on how to pay, including Government loan schemes and our online calculator, visit our [Fees, costs and scholarships page](https://www.notredame.edu.au/study/fees-costs-and-scholarships) (<https://www.notredame.edu.au/study/fees-costs-and-scholarships>).

Student profile data

Tables 1 and 2 below give an indication of the likely peer cohort for new students in this Program. It provides data on all students who commenced in this Program in the most relevant recent intake period, including those admitted through all offer rounds and international students studying in Australia.

Fremantle Student Profile Data

TABLE 1a - Bachelor of Physiotherapy BASIS OF ADMISSION IN SEMESTER 1, 2022 INTAKE

Applicant background	Semester 1 2022	
	Number of students	Percentage of all students

(A) Higher education study (includes a bridging or enabling course)	28	28%
(B) Vocational education and training (VET) study	N/A	N/A
(C) Work and life experience (Admitted on the basis of previous achievement not in the other three categories)	<5	N/P
(D) Recent secondary education: <ul style="list-style-type: none"> ◦ Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points) 	<5	N/P
<ul style="list-style-type: none"> ◦ Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, interview, extra test, early offer conditional on minimum ATAR) 	28	28%
<ul style="list-style-type: none"> ◦ Admitted on the basis of other criteria only and ATAR was <i>not</i> a factor (e.g. special consideration, audition alone, interview, school marks & recommendation with no minimum ATAR requirement) 	39	39%
International students	<5	N/P
All students	101	100.0%

TABLE 1b - Bachelor of Physiotherapy ATAR PROFILE DATA FOR APPLICANTS ENTERING ON THE BASIS OF RECENT SECONDARY EDUCATION IN SEMESTER 1, 2022 INTAKE

RECENT SECONDARY EDUCATION - ATAR-based offers	ATAR (Excluding adjustment factors) *	Selection Rank (ATAR plus any adjustment factors) *[only if relevant]
Highest rank to receive an offer	98.70	99.95
Median rank to receive an offer	95.03	99.68
Lowest rank to receive an offer	86.55	95.55

TABLE 2a - Bachelor of Physiotherapy (Honours) BASIS OF ADMISSION IN SEMESTER 1, 2022 INTAKE

Applicant background	Semester 1 2022	
	Number of students	Percentage of all students
(A) Higher education study (includes a bridging or enabling course)	<5	100%
All students	N/P	100.0%

Notes:

“<5” – the number of students is less than 5

N/A – Students not accepted in this category

N/P – Not published: the number is hidden to prevent the

calculation of numbers in cells with less than 5 students

In 2022, due to COVID, additional adjustment factor points were granted to applicants from NSW, ACT and VIC.

More information

Considering your uni options?

Talk to one of our career advisors for a personalised advice session (<https://calendly.com/d/dmr-5gg-c2h>). Our advisors provide support while choosing a program of study and completing our application process. **Book my session. (<https://calendly.com/d/dmr-5gg-c2h>)**

For more information, please call our Prospective Students Office on +61 8 9433 0533 or email future@nd.edu.au (<mailto:future@nd.edu.au>).

All international enquiries should contact the International Students Office on international@nd.edu.au (<mailto:international@nd.edu.au>).

APPLY DIRECT ↗

Need help? Ask Notre Dame

(08) 9433 0533

Duration: 4 years full-time

Duration type: Full time

Campus: Fremantle

Study mode: On campus

Commencement: Semester 1

Program code: 3538

CRICOS code: 045167E

Fee: Commonwealth Supported Place (CSP); International
II Fees

Practical Component: 1000 hours

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