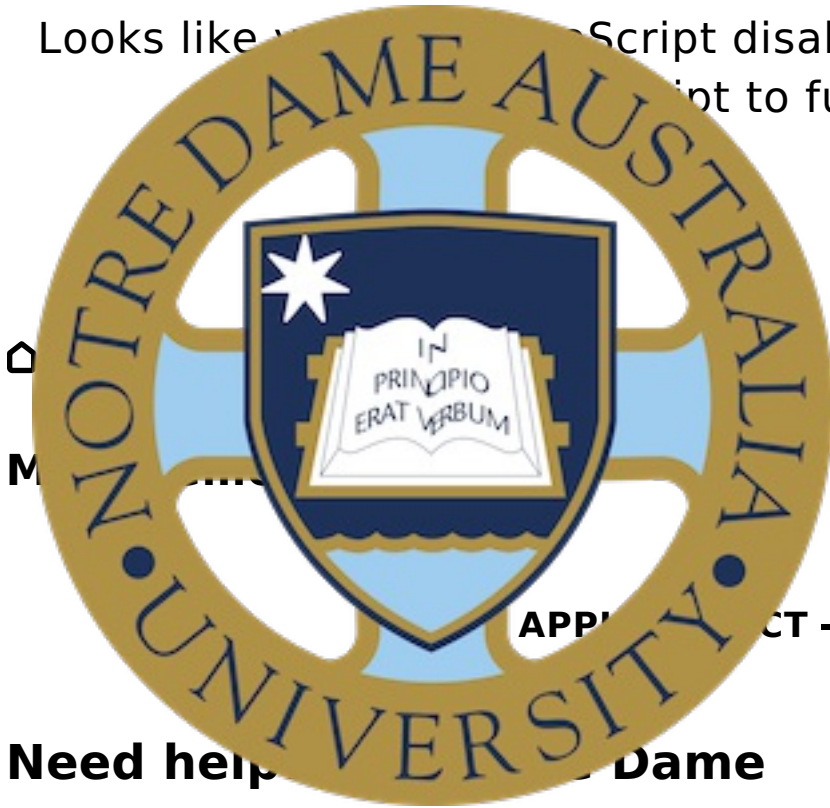


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Major: Human Resource

APPLICANT

Need help? **Notre Dame**

(<https://www.notredame.edu.au/home>)
(02) 8204 4400

Duration: 3 years full-time or equivalent part-time

Duration type: Full time; Part time

Campus: Sydney

Study mode: On campus

Commencement: Semester 1; Semester 2

Program code: 3009

CRICOS code: 015324A

Loan Scheme: Commonwealth Supported Place (CSP);
International Full Fees

Bachelor of Arts (Second Major: Human Resource Management)

Are you interested in the field of human resources? With many corporations realising that their employees are their most valuable asset, the area of human resource management has never been more critical. As companies and organisations struggle to adapt to a rapidly changing environment, businesses are increasingly turning to qualified human resource managers for help and advice. The Bachelor of Arts with a Second Major in Human Resource Management will equip you with the skills to operate effectively in various working environments - from private companies to government departments and not-for-profit bodies.

Why study this degree?

Balancing the aims of employers' and employees' needs can be tricky, but the Human Resource Management program at Notre Dame will teach you how to do just that. Our graduates are trained to effectively manage people so your organisation's targets can be met – whether you are working for a private company, government department or not-for-profit body.

This degree, which is usually taken as a Second Major as part of a Bachelor of Arts, covers the core principles of workplace management, employment relations and strategic planning – all vital for effective human resource management. Throughout your studies, you will also explore topics through courses such as Change Management, Employment Law, the Principles of Management and the Psychology of Work.

Human resource professionals are in high demand across many business sectors as companies and organisations grapple with rapid sociological, economic and technological change. Our

graduates have gained employment in various roles, such as workplace management and recruitment.

Program summary

Year One

- ARTS1000 Academic Writing, Communication and Research
- BUSN1600 Principles of Management

Year Two

- Industrial Relations
- BUSN2730 Principles of Human Resource Management

Year Three

(any five courses to be chosen from the following):

- BUSN3140 Human Resource Development
- BUSN3680 Change Management
- BUSN3700 Human Resource Policy
- BUSN3740 Strategic Workforce Issues
- Organisational Development
- PSYC2640 Psychology of Work
- BUSN2340 Employment Law
- Alternate Dispute Resolution, Mediation & Negotiation

Core Curriculum

- CORE I: Foundations of Wisdom
- CORE II: Elective
 - Electives in philosophy and\or theology
 - Professional embedded electives that integrate studies in a profession with philosophy and\or theology
 - An option to undertake a pilgrimage embedded in the

study of the philosophy and theology of pilgrimage, e.g., World Youth Day

- An option to undertake a course that integrates philosophy & theology with community service and charity work
- An option to undertake an elective in philosophy, theology, and the liberal arts contained within an international experience

Plus an additional eight courses for a primary Arts Major* plus four electives (undertaken during Years One, Two and/or Three).

**The Human Resource Management Major may only be undertaken as a second Major (i.e. an Arts Major must be selected as the first Major).*

Full details of the program requirements are contained in the Program Requirements

(https://www.notredame.edu.au/_data/assets/pdf_file/0023/384of-Arts.pdf).

More information regarding courses can be found at the course descriptions

(<https://www.notredame.edu.au/about/schools/sydney/arts-and-sciences/course-descriptions>) page.

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

Entry requirements WA

Entry requirements NSW

Learning outcomes

Upon successful completion of the Bachelor of Arts graduates should be able to;

1. Demonstrate broad theoretical and practical knowledge, with depth in the underlying principles and concepts of one or more disciplines or practice areas
2. Identify appropriate sources and evaluate information
3. Demonstrate an awareness of different conceptual approaches and/or research methods
4. Demonstrate the technical skills, professional skills and ethical practice required by one or more disciplines
5. Synthesise knowledge and apply skills in order to solve complex problems
6. Communicate arguments and/or ideas in a range of forms
7. Work independently and, where appropriate, in collaboration with others
8. Reflect upon personal knowledge, skills and experiences

Career opportunities

Graduates of this program can follow diverse career paths in the private and public sectors; Many employers will welcome the transferable skills. The following careers are open to graduates of this program: Human Resource departments, workplace management, and recruitment in Government and non-government settings.

Real-world experience

You will learn from our academics, who are leaders in their field. While not a requirement, internship courses and work-integrated learning opportunities are available to enable you to

gain on-the-job experience with professionals in your chosen field.

Honours

An Honours award is available for this program. Further information can be found in the Bachelor of Arts (Honours) regulations

(https://www.notredame.edu.au/__data/assets/pdf_file/0024/384/of-Arts-Honours.pdf), or by contacting the School of Arts & Sciences

(<http://matrixnew.nd.edu.au/about/schools/fremantle/arts-and-sciences/contact-us>).

Study abroad

A global perspective adds a valuable dimension to your university education. At Notre Dame University you can study while experiencing the world. We encourage students to become active global citizens through a range of exchange programs, professional placements, study tours, and volunteer opportunities. Visit International Opportunities

(<https://www.notredame.edu.au/study/international-students>) to find out more.

Fees and costs

This Program has the following loan scheme(s) available for eligible students:

Commonwealth Supported Place (CSP)

A Commonwealth Supported Place (CSP) is a place at a university where the Australian Government pays part of your fees. This part is a subsidy, not a loan, and you don't have to pay it back. However, this subsidy does not cover the entire cost of your study. Students must pay the rest, which is called the 'student contribution amount'.

In a Commonwealth Supported Place, your fees are subsidised by the Australian Government. Your fees will be split into two portions:

The Commonwealth contribution, which is the portion paid by the Australian Government.

The student contribution, which is the portion you pay. You may choose to pay upfront or defer your student contribution with a HECS-HELP Loan. The HECS-HELP loan scheme (<https://www.studyassist.gov.au/preview-link/node/106/5de65e70-6656-4297-a79d-19fd4a6deadd>) assists eligible students with the payment of all, or part, of their tuition fees, not including additional study costs such as accommodation or textbooks. Your HECS-HELP debt will be indexed each year in line with the Consumer Price Index.

Eligible students will be offered a CSP – you do not need to apply.

International Full-Fee Paying

Tuition costs depend on an international student's study load and discipline. Fees are payable each semester at least four weeks prior to the commencement of your program.

For indicative fees and information on how to pay, including Government loan schemes and our online calculator, visit our Fees, costs and scholarships page (<https://www.notredame.edu.au/study/fees-costs-and-scholarships>).

Student profile data

Tables 1 and 2 below give an indication of the likely peer cohort for new students in this Program. It provides data on all students who commenced in this Program in the most relevant recent intake period, including those admitted through all offer rounds and international students studying in Australia.

Fremantle Student Profile Data

TABLE 1a - Bachelor of Arts BASIS OF ADMISSION IN SEMESTER 1, 2022 INTAKE

| Applicant background | Semester 1 2022 | |
|--|---------------------------|-----------------------------------|
| | Number of students | Percentage of all students |
| (A) Higher education study (includes a bridging or enabling course) | 17 | 37% |
| (B) Vocational education and training (VET) study | <5 | N/P |
| (C) Work and life experience (Admitted on the basis of previous achievement not in the other three categories) | 5 | 11% |
| (D) Recent secondary education: <ul style="list-style-type: none"> Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points) | <5 | N/P |
| <ul style="list-style-type: none"> Admitted where both ATAR and additional criteria were considered (e.g. portfolio, | <5 | N/P |

| | | |
|--|-----------|---------------|
| audition, interview, extra test, early offer conditional on minimum ATAR) | | |
| ◦ Admitted on the basis of other criteria only and ATAR was <i>not</i> a factor (e.g. special consideration, audition alone, interview, school marks & recommendation with no minimum ATAR requirement) | 13 | 28% |
| International students | <5 | N/P |
| <i>All students</i> | 46 | 100.0% |

TABLE 1b - Bachelor of Arts ATAR PROFILE DATA FOR APPLICANTS ENTERING ON THE BASIS OF *RECENT SECONDARY EDUCATION* IN SEMESTER 1, 2022 INTAKE

| RECENT SECONDARY EDUCATION - ATAR-based offers | ATAR (Excluding adjustment factors) * | Selection Rank (ATAR plus any adjustment factors) *[only if relevant] |
|---|--|--|
| Highest rank to receive an offer | 96.85 | 96.85 |
| Median rank to receive an offer | 74.20 | 77.20 |
| Lowest rank to receive an offer | 64.65 | 70.00 |

Sydney Student Profile Data

TABLE 1a - Bachelor of Arts BASIS OF ADMISSION IN SEMESTER 1, 2022 INTAKE

| Applicant background | Semester 1 2022 | |
|-----------------------------|------------------------|--|
| | | |

| | Number of students | Percentage of all students |
|--|--------------------------|----------------------------------|
| (A) Higher education study (includes a bridging or enabling course) | 7 | 13% |
| (B) Vocational education and training (VET) study | 8 | 15% |
| (C) Work and life experience (Admitted on the basis of previous achievement, not in the other three categories) | <5 | NP |
| (D) Recent secondary education: <ul style="list-style-type: none"> Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points) | <5 | N/P |
| <ul style="list-style-type: none"> Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, interview, extra test, early offer conditional on minimum ATAR) | 11 | 21% |
| <ul style="list-style-type: none"> Admitted on the basis of other criteria only and ATAR was <i>not</i> a factor (e.g. special consideration, audition alone, interview, school marks & recommendation with no minimum ATAR requirement) | 22 | 42% |
| | | |

| | | |
|-------------------------------|-----------|---------------|
| International students | <5 | N/P |
| <i>All students</i> | 52 | 100.0% |

TABLE 1b - Bachelor of Arts ATAR PROFILE DATA FOR APPLICANTS ENTERING ON THE BASIS OF *RECENT SECONDARY EDUCATION* IN SEMESTER 1, 2022 INTAKE

| RECENT SECONDARY EDUCATION - ATAR-based offers | ATAR (Excluding adjustment factors) * | Selection Rank (ATAR plus any adjustment factors) *[only if relevant] |
|---|--|--|
| Highest rank to receive an offer | 82.85 | 97.85 |
| Median rank to receive an offer | 65.90 | 75.15 |
| Lowest rank to receive an offer | 55.20 | 69.05 |

TABLE 2a - Bachelor of Arts (Honours) BASIS OF ADMISSION IN SEMESTER 1, 2022 INTAKE

| Applicant background | Semester 1 2022 | |
|--|---------------------------|-----------------------------------|
| | Number of students | Percentage of all students |
| (A) Higher education study (includes a bridging or enabling course) | <5 | N/P |
| (D) Recent secondary education: <ul style="list-style-type: none"> Admitted on the basis of other criteria only and ATAR was <i>not</i> a factor (e.g. special consideration, audition alone, interview, school | <5 | N/P |

| | | |
|--|------------|---------------|
| marks & recommendation with no minimum ATAR requirement) | | |
| All students | N/P | 100.0% |

Notes:

“<5” – the number of students is less than 5

N/A – Students not accepted in this category

N/P – Not published: the number is hidden to prevent the calculation of numbers in cells with less than 5 students

In 2022, due to COVID, additional adjustment factor points were granted to applicants from NSW, ACT and VIC.

More information

Considering your uni options?

Talk to one of our career advisors for a personalised advice session (<https://calendly.com/d/dmr-5gg-c2h>). Our advisors provide support while choosing a program of study and completing our application process. **Book my session.** (<https://calendly.com/d/dmr-5gg-c2h>)

For more information, please call our Prospective Students Office on +61 2 8204 4404 or email sydney@nd.edu.au (<mailto:sydney@nd.edu.au>).

All international enquiries should contact the International Students Office on international@nd.edu.au (<mailto:international@nd.edu.au>).