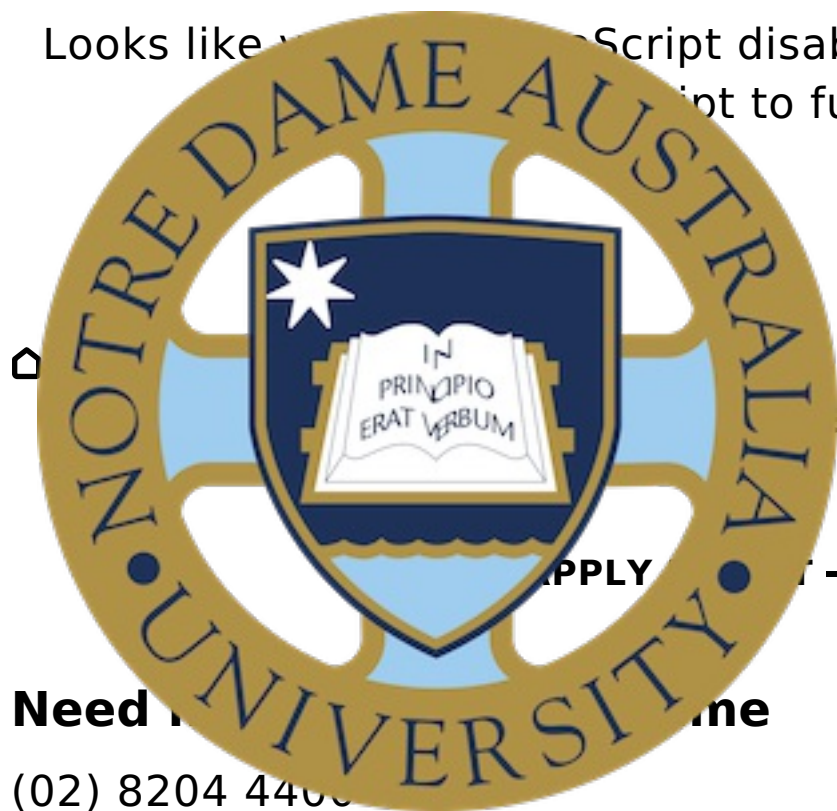


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al Arts)

APPLY

**Need more information?**

(02) 8204 4400

<https://www.notredame.edu.au/home>

**Duration:** 3 years full-time or equivalent part-time

**Duration type:** Full time; Part time

**Campus:** Sydney

**Study mode:** On campus

**Commencement:** Semester 1; Semester 2

**Program code:** 3009

**CRICOS code:** 015324A

**Loan Scheme:** HECS-HELP; CSP

# Bachelor of Arts (Major: Liberal Arts)

*School of Arts & Sciences*

***You should consider this varied and thought-provoking degree if you have broad academic interests. Completed in three years of full-time study, our Bachelor of Arts with a Major in Liberal Arts ranges from classical Greek, Latin and Hebrew to European history, philosophy, applied science and English Literature. This combination of scientific studies and traditional arts disciplines will prepare you for various future careers - from teaching to social policy research. Contact us today to start your learning journey.***

## **Why study this degree?**

Students at the earliest European universities undertook an eclectic range of courses, often combining scientific, legal and arts subjects in a single degree. At The University of Notre Dame Australia, we have brought this concept of a broadly based classical arts degree into the 21st Century.

Our Liberal Arts Major brings together subjects as diverse as Latin, Cosmology, Mathematics, Psychology and Creative Writing, allowing you to follow several academic interests during your undergraduate years rather than pick one stream.

By covering such a broad range of subjects, you will be able to develop a high level of critical thinking and an appreciation of quite distinct academic disciplines. Liberal Arts can be studied as a single major or combined with another stream of study, such as Journalism, Politics & International Relations, Social Justice or Sociology, as part of a double major. Graduates may pursue various career options, such as education, social policy research and administration.

## **Program summary**

## **Two compulsory courses**

- ENGL1020 The Western Literary Tradition
- PHIL1030 Critical Thinking

## **One Foreign Language course**

(to be chosen from the following):

- THEO2002 Introduction to Greek
- THEO2001 Introduction to Hebrew
- THEO2003 Introduction to Latin
- SPAN1000 Spanish for Beginners

## **Two Science/Applied Science courses**

(to be chosen from the following):

- PHIL2060 The Philosophy of Science
- PHIL3310 Cosmology and Philosophy of Science
- PSYC2210 Social Psychology
- PSYC3330 Abnormal Psychology
- MATH2010 Mathematics and Technology
- History and Philosophy of Mathematics

## **One History course**

(to be chosen from the following):

- HIST3000 Writing Lives: Personalities in History from Antiquity to the Present
- HIST2018 Australians and the World Wars
- HIST2023 Making History and the Politics of the Past
- HIST2028 Visual Evidence: Art and Artefacts in the Western Tradition

## **One History course**

(to be chosen from the following):

- Age of Empire and Revolution: Europe 1789-1989
- HIST2013 A History of Ancient Greece
- Rome: The History of a Civilisation
- HIST2026 The European Middle Ages, c.450-c.1250
- HIST2027 Renaissance to Enlightenment, 1250-1789

## **Two Language/Literature courses**

(to be chosen from the following)

- ENGL3000 Children's Literature
- ENGL3030 Gothic Literature and its Legacy
- The Theory and Practice of Creative Writing
- ENGL3410 Drama in the Age of Shakespeare
- ENGL3820 Freedom from Oppression: Literature that Changed the World
- ENGL3160 Australian Literature and the Postcolonial Challenge
- PHIL2070 The Philosophy of Language

## **Core Curriculum**

- CORE I: Foundations of Wisdom
- CORE II: Elective
  - Electives in philosophy and/or theology
  - Professional embedded electives that integrate studies in a profession with philosophy and/or theology
  - An option to undertake a pilgrimage embedded in the study of the philosophy and theology of pilgrimage, e.g., World Youth Day
  - An option to undertake a course that integrates

philosophy & theology with community service and charity work

- An option to undertake an elective in philosophy, theology, and the liberal arts contained within an international experience

**Plus 12 electives which may form another Major or Minor (undertaken during Years One, Two and/or Three).**

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Full details of the program requirements are contained in the Program Requirements

([https://www.notredame.edu.au/\\_data/assets/pdf\\_file/0023/384/of-Arts.pdf](https://www.notredame.edu.au/_data/assets/pdf_file/0023/384/of-Arts.pdf)).

More information regarding courses can be found at the course descriptions pages Fremantle

(<https://www.notredame.edu.au/about/schools/fremantle/arts-and-sciences/course-descriptions>) Sydney

(<https://www.notredame.edu.au/about/schools/sydney/arts-and-sciences/course-descriptions>).

*Please note: The availability of these courses is indicative only and may be subject to change.*

## **Entry requirements**

### **Entry requirements WA**

### **Entry requirements NSW**

## **Learning outcomes**

**Upon successful completion of the Bachelor of Arts graduates should be able to;**

1. Demonstrate broad theoretical and practical knowledge, with depth in the underlying principles and concepts of one or

more disciplines or practice areas

2. Identify appropriate sources and evaluate information
3. Demonstrate an awareness of different conceptual approaches and/or research methods
4. Demonstrate the technical skills, professional skills and ethical practice required by one or more disciplines
5. Synthesise knowledge and apply skills in order to solve complex problems
6. Communicate arguments and/or ideas in a range of forms
7. Work independently and, where appropriate, in collaboration with others
8. Reflect upon personal knowledge, skills and experiences

## **Career opportunities**

Graduates of this program can follow diverse career paths in the private and public sectors; Many employers will welcome the transferable skills. The following careers are open to graduates of this program: Teaching, human resources management, content editor, market research, social service, and community health.

## **Real-world experience**

You will learn from our academics, who are leaders in their field. While not a requirement, internship courses and work-integrated learning opportunities are available to enable you to gain on-the-job experience with professionals in your chosen field.

## **Honours**

An Honours award is available for this program. Further information can be found in the [Bachelor of Arts \(Honours\) regulations](#)

[https://www.notredame.edu.au/\\_data/assets/pdf\\_file/0024/384](https://www.notredame.edu.au/_data/assets/pdf_file/0024/384)

[of-Arts-Honours.pdf](#)), or by contacting the [School of Arts & Sciences \(https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-arts-and-sciences/sydney/contact-us\)](https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-arts-and-sciences/sydney/contact-us).

## **Study abroad**

A global perspective adds a valuable dimension to your university education. At Notre Dame University you can study while experiencing the world. We encourage students to become active global citizens through a range of exchange programs, professional placements, study tours, and volunteer opportunities. Visit [International Opportunities \(https://www.notredame.edu.au/study/international-students\)](https://www.notredame.edu.au/study/international-students) to find out more.

## **Fees and costs**

This Program has the following loan scheme(s) available for eligible students:

### **CSP**

A Commonwealth Supported Place (CSP) is a place at university where the government pays part of your fees. This part is a subsidy, not a loan, and you don't have to pay it back. However, this subsidy does not cover the entire cost of your study. Students must pay the rest, called the 'student contribution amount'.

In a Commonwealth Supported Place, your fees are subsidised by the Australian Government. Your fees will be split into two portions:

- The Commonwealth contribution, which is the portion paid by the Australian Government.
- The student contribution, which is the portion you pay. You may choose to pay upfront or defer your student

contribution with a HECS-HELP Loan.

Eligible students will be offered a CSP – you do not need to apply.

## **HECS-HELP**

The HECS-HELP loan scheme assists eligible students with the payment of all, or part, of their tuition fees, not including additional study costs such as accommodation or textbooks. Your HECS-HELP debt will be indexed each year in line with the Consumer Price Index.

For indicative fees and information on how to pay, including Government loan schemes and our online calculator, visit our [Fees Page \(https://www.notredame.edu.au/study/fees-costs-and-scholarships\)](https://www.notredame.edu.au/study/fees-costs-and-scholarships).

## **Student profile data**

Tables 1 and 2 below give an indication of the likely peer cohort for new students in this Program. It provides data on all students who commenced in this Program in the most relevant recent intake period, including those admitted through all offer rounds and international students studying in Australia.

### **Fremantle Student Profile Data**

**TABLE 1a - Bachelor of Arts BASIS OF ADMISSION IN SEMESTER 1, 2022 INTAKE**

| <b>Applicant background</b> | <b>Semester 1 2022</b>    |                                   |
|-----------------------------|---------------------------|-----------------------------------|
|                             | <b>Number of students</b> | <b>Percentage of all students</b> |
|                             |                           |                                   |



|  |           |               |
|--|-----------|---------------|
| <b>(A) Higher education study</b><br>(includes a bridging or enabling course)  | 17        | 37%           |
| <b>(B) Vocational education and training (VET) study</b>   | <5        | N/P           |
| <b>(C) Work and life experience</b><br>(Admitted on the basis of previous achievement not in the other three categories)   | 5         | 11%           |
| <b>(D) Recent secondary education:</b> <ul style="list-style-type: none"> <li>Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points)</li> </ul>                 | <5        | N/P           |
| <ul style="list-style-type: none"> <li>Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, interview, extra test, early offer conditional on minimum ATAR)</li> </ul>  | <5        | N/P           |
| <ul style="list-style-type: none"> <li>Admitted on the basis of other criteria only and ATAR was <b><i>not</i></b> a factor (e.g. special consideration, audition alone, interview, school marks &amp; recommendation with no minimum ATAR requirement)</li> </ul> | 13        | 28%           |
| <b>International students</b>  | <5        | N/P           |
| <b>All students</b>  | <b>46</b> | <b>100.0%</b> |

**TABLE 1b - Bachelor of Arts ATAR PROFILE DATA FOR APPLICANTS ENTERING ON THE BASIS OF *RECENT SECONDARY EDUCATION* IN SEMESTER 1, 2022 INTAKE**

| <b>RECENT SECONDARY EDUCATION - ATAR-based offers</b> | <b>ATAR (Excluding adjustment factors) *</b> | <b>Selection Rank (ATAR plus any adjustment factors) *[only if relevant]</b> |
|---|--|--|
| <b>Highest rank to receive an offer</b>               | 96.85  | 96.85  |
| <b>Median rank to receive an offer</b>                | 74.20  | 77.20  |
| <b>Lowest rank to receive an offer</b>                | 64.65  | 70.00  |

## Sydney Student Profile Data

**TABLE 1a - Bachelor of Arts BASIS OF ADMISSION IN SEMESTER 1, 2022 INTAKE**

| <b>Applicant background</b>   | <b>Semester 1 2022</b>    |                                   |
|---|---------------------------|-----------------------------------|
|   | <b>Number of students</b> | <b>Percentage of all students</b> |
| <b>(A) Higher education study</b><br>(includes a bridging or enabling course)   | 7                         | 13%                               |
| <b>(B) Vocational education and training (VET) study</b>  | 8                         | 15%                               |
| <b>(C) Work and life experience</b><br>(Admitted on the basis of previous achievement, not in the other three categories)   | <5                        | NP                                |
| <b>(D) Recent secondary education:</b> <ul style="list-style-type: none"> <li>Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of</li> </ul> | <5                        | N/P                               |

|  |           |               |
|--|-----------|---------------|
| adjustment factors such as equity or subject bonus points)   |           |               |
| ◦ Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, interview, extra test, early offer conditional on minimum ATAR)  | 11        | 21%           |
| ◦ Admitted on the basis of other criteria only and ATAR was <b><i>not</i></b> a factor (e.g. special consideration, audition alone, interview, school marks & recommendation with no minimum ATAR requirement) | 22        | 42%           |
| <b>International students</b>  | <5        | N/P           |
| <b><i>All students</i></b>   | <b>52</b> | <b>100.0%</b> |

**TABLE 1b - Bachelor of Arts ATAR PROFILE DATA FOR APPLICANTS ENTERING ON THE BASIS OF *RECENT SECONDARY EDUCATION* IN SEMESTER 1, 2022 INTAKE**

| <b>RECENT SECONDARY EDUCATION - ATAR-based offers</b> | <b>ATAR (Excluding adjustment factors) *</b> | <b>Selection Rank (ATAR plus any adjustment factors) *[only if relevant]</b> |
|---|--|--|
| <b>Highest rank to receive an offer</b>               | 82.85  | 97.85  |
| <b>Median rank to receive an offer</b>                | 65.90  | 75.15  |
| <b>Lowest rank to receive an offer</b>                | 55.20  | 69.05  |

**TABLE 2a - Bachelor of Arts (Honours) BASIS OF ADMISSION IN SEMESTER 1, 2022 INTAKE**

| Applicant background  | Semester 1 2022    |                            |
|---|--------------------|----------------------------|
|   | Number of students | Percentage of all students |
| <b>(A) Higher education study</b><br>(includes a bridging or enabling course)   | <5                 | N/P                        |
| <b>(D) Recent secondary education:</b> <ul style="list-style-type: none"> <li>◦ Admitted on the basis of other criteria only and ATAR was <b><i>not</i></b> a factor (e.g. special consideration, audition alone, interview, school marks &amp; recommendation with no minimum ATAR requirement)</li> </ul> | <5                 | N/P                        |
| <b><i>All students</i></b>  | <b><i>N/P</i></b>  | <b><i>100.0%</i></b>       |

**Notes:**

“<5” – the number of students is less than 5

N/A – Students not accepted in this category

N/P – Not published: the number is hidden to prevent the calculation of numbers in cells with less than 5 students

In 2022, due to COVID, additional adjustment factor points were granted to applicants from NSW, ACT and VIC.

**More information**

**Considering your uni options?**

Talk to one of our career advisors for a personalised advice session (<https://calendly.com/d/dmr-5gg-c2h>). Our advisors provide support while choosing a program of study and completing our application process. **Book my session.** ([\*\*https://calendly.com/d/dmr-5gg-c2h\*\*](https://calendly.com/d/dmr-5gg-c2h))

For more information, please call our Prospective Students Office on +61 2 8204 4404 or email [sydney@nd.edu.au](mailto:sydney@nd.edu.au) (<mailto:sydney@nd.edu.au>).

All international enquiries should contact the International Students Office on [international@nd.edu.au](mailto:international@nd.edu.au) (<mailto:international@nd.edu.au>).