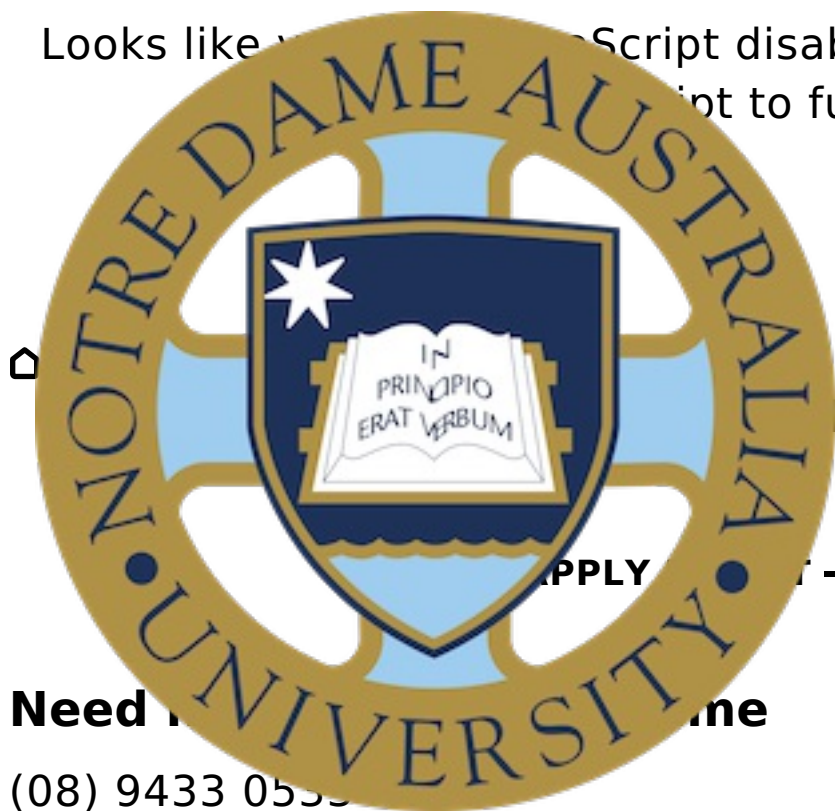


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Need more information?

(08) 9433 0555
(02) 8204 4404 NSW
(<https://www.notredame.edu.au/home>)

Duration: 3 years full-time or equivalent part-time

Duration type: Full time; Part time

Campus: Fremantle; Sydney

Study mode: On campus

Commencement: Semester 1; Semester 2

Program code: 3009

CRICOS code: 015324A

Loan Scheme: HECS-HELP; CSP

Practical Component: 90 hours

Bachelor of Arts (Major: Social Justice)

School of Arts & Sciences

Do you want to facilitate positive change for our most vulnerable in a sometimes inequitable world? The University of Notre Dame Australia's Bachelor of Arts with a Social Justice Major and Minor draws upon politics and international relations, sociology, behavioural science, peace and conflict studies, and development and environmental studies to prepare you for a variety of challenging but rewarding careers. Get in touch today.

Why study this major?

If you want to facilitate positive change, social justice provides a lens through which to see the world. Studying social justice will give you an understanding of how society operates, sometimes to exclude and oppress and sometimes to support and enable its members. You will develop a critical understanding of key social justice concepts, including universal human rights—this Major links social theory with strategies for social action and change.

No matter what area of work you are in or are planning to be in, studying social justice will open your eyes to ways to make a more just, equitable and sustainable world that values the dignity of all people. For this reason, the Social Justice Major or Minor is frequently taken by students completing double degrees such as Law/Arts, Education/Arts, and Commerce/Arts. Students studying Communications and Media degrees often combine a Major in Journalism with a Major or Minor in Social Justice.

Students studying a Major in Politics and International Relations routinely combine this Major with a Major or Minor in Social Justice to help them make sense of the world and to see

alternative ways to function as people sharing the planet.

Amongst our graduates are government policy writers, development workers, CEOs of non-government organisations, activists, support workers, lawyers, teachers, journalists, and business owners who operate in their professions with a commitment to social justice. So, no matter where you are headed in your chosen career, social justice gives you the skills, knowledge, and awareness to do so with active compassion.

Social Justice is available as a Major and Minor in the following programs, including double degree variations:

- Bachelor of Arts
(<https://www.notredame.edu.au/programs/arts-and-sciences/undergraduate/bachelor-of-arts>)
- Bachelor of Arts (Architecture)
(<https://www.notredame.edu.au/programs/arts-and-sciences/undergraduate/bachelor-of-arts-architecture>) (Minor only)
- Bachelor of Behavioural Science
(<https://www.notredame.edu.au/programs/arts-and-sciences/undergraduate/bachelor-of-behavioural-science>)
- Bachelor of Communications and Media
(<https://www.notredame.edu.au/programs/arts-and-sciences/undergraduate/bachelor-of-communications-and-media>) (second Major and Minor)
- Bachelor of Science
(<https://www.notredame.edu.au/programs/arts-and-sciences/undergraduate/bachelor-of-science>) (Minor only)

Program summary

To complete a Bachelor of Arts with a **Social Justice Major**, you will study 24 courses, eight of which will form the Major. Normally you will take at least one course from your Major in each semester. Most Majors build sequentially in content, theme and skills and work towards the acquisition of advanced skills and knowledge by the completion of your third year of study.

You may also choose to use eight elective courses to study a Second Major in another discipline or six elective courses to study a Minor in another discipline. Then you'll have four or six more electives that you can select from any courses in the School of Arts & Sciences, providing you meet the pre-requisites that may apply.

The Social Justice Major includes these requirements:

Students must complete the following TWO foundation courses:

- SOJS1000 Introduction to Social Justice
- SOJS1120 Living Human Rights

Students must complete AT LEAST ONE (1) of these capstone courses:

- SOJS3001 Advocating for Social Change (Sydney)
- SOJS3210 Designing Practical Approaches to Social Justice (Fremantle)
- ARTS3002 Internship or Special Project

And students complete ANY of these courses to a total of 8 for the Major:

- SOJS2040 Social Justice and the Natural World
- SOJS3000 Global Development and Justice
- SOJS3160 Peace and Conflict Studie

- ENGL3820 Freedom from Oppression: Literature that Changed the World
- BESC2240 Discourse, Power and Politics (Fremantle)
- BESC2250 Culture and Society (Fremantle)
- PHIL3410 Political Philosophy (Fremantle)
- SOJS2001 Social Movements and Social Change (Sydney)
- SOCI3000 Ableism, (Dis)ability & Society (Sydney)
- POLI3012/SOCI3012 The Politics and History of Genocide (Sydney)

Students can also complete up to TWO of the following courses as part of their Social Justice major:

- ABOR1000 Aboriginal People
- ABOR2000 The Cultural and Spiritual Life of Aboriginal People
- ABOR3030 Aboriginal People in Contemporary Australian Society
- ABOR3040 Aboriginal People and the Media
- ABOR3310 Aboriginal People and the Legal System

Core Curriculum

- CORE I: Foundations of Wisdom
- CORE II: Elective
 - Electives in philosophy and/or theology
 - Professional embedded electives that integrate studies in a profession with philosophy and/or theology
 - An option to undertake a pilgrimage embedded in the study of the philosophy and theology of pilgrimage, e.g., World Youth Day
 - An option to undertake a course that integrates philosophy & theology with community service and

charity work

- An option to undertake an elective in philosophy, theology, and the liberal arts contained within an international experience

Details of the program requirements for the **Bachelor of Arts** are contained in the Program Requirements (https://www.notredame.edu.au/__data/assets/pdf_file/0023/384/of-Arts.pdf).

Here you can find full details of the Major, Second Major and Minor requirements (https://www.notredame.edu.au/__data/assets/pdf_file/0018/219/Justice.pdf).

More information regarding courses can be found at the course descriptions pages Fremantle (<https://www.notredame.edu.au/about/schools/fremantle/arts-and-sciences/course-descriptions>) Sydney (<https://www.notredame.edu.au/about/schools/sydney/arts-and-sciences/course-descriptions>).

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

Entry requirements WA

Entry requirements NSW

Learning outcomes

Upon successful completion of the Bachelor of Arts graduates should be able to;

1. Demonstrate broad theoretical and practical knowledge, with depth in the underlying principles and concepts of one or more disciplines or practice areas
2. Identify appropriate sources and evaluate information
3. Demonstrate an awareness of different conceptual approaches and/or research methods
4. Demonstrate the technical skills, professional skills and ethical practice required by one or more disciplines
5. Synthesise knowledge and apply skills in order to solve complex problems
6. Communicate arguments and/or ideas in a range of forms
7. Work independently and, where appropriate, in collaboration with others
8. Reflect upon personal knowledge, skills and experiences

Career opportunities

Graduates of this program can follow diverse career paths in the private and public sectors; Many employers will welcome the transferable skills. The following careers are open to graduates of this program: youth justice case manager, community engagement officer, not-for-profit campaign organiser, program manager for community-based not-for-profit organisations, social research officer, human rights worker, and aid worker/humanitarian worker.

Real-world experience

You will learn from academics who are industry leaders and, through our practicum placements and internship programs, you will gain real professional experience and make valuable contacts with potential employers.

Honours

An Honours award is available for this program. Further information can be found in the [Bachelor of Arts \(Honours\) regulations](#)

(https://www.notredame.edu.au/_data/assets/pdf_file/0024/384/of-Arts-Honours.pdf), or by contacting the [School of Arts & Sciences](#) (<https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-arts-and-sciences/fremantle/contact-us>).

Study abroad

A global perspective adds a valuable dimension to your university education. At Notre Dame University you can study while experiencing the world. We encourage students to become active global citizens through a range of exchange programs, professional placements, study tours, and volunteer opportunities. Visit [International Opportunities](#) (<https://www.notredame.edu.au/study/international-students>) to find out more.

Fees and costs

This Program has the following loan scheme(s) available for eligible students:

CSP

A Commonwealth Supported Place (CSP) is a place at university where the government pays part of your fees. This part is a subsidy, not a loan, and you don't have to pay it back. However, this subsidy does not cover the entire cost of your study. Students must pay the rest, called the 'student contribution amount'.

In a Commonwealth Supported Place, your fees are subsidised by the Australian Government. Your fees will be split into two portions:

- The Commonwealth contribution, which is the portion paid by the Australian Government.
- The student contribution, which is the portion you pay. You may choose to pay upfront or defer your student contribution with a HECS-HELP Loan.

Eligible students will be offered a CSP – you do not need to apply.

HECS-HELP

The HECS-HELP loan scheme assists eligible students with the payment of all, or part, of their tuition fees, not including additional study costs such as accommodation or textbooks. Your HECS-HELP debt will be indexed each year in line with the Consumer Price Index.

For indicative fees and information on how to pay, including Government loan schemes and our online calculator, visit our [Fees Page \(https://www.notredame.edu.au/study/fees-costs-and-scholarships\)](https://www.notredame.edu.au/study/fees-costs-and-scholarships).

Student profile data

Tables 1 and 2 below give an indication of the likely peer cohort for new students in this Program. It provides data on all students who commenced in this Program in the most relevant recent intake period, including those admitted through all offer rounds and international students studying in Australia.

Fremantle Student Profile Data

TABLE 1a - Bachelor of Arts BASIS OF ADMISSION IN SEMESTER 1, 2022 INTAKE

Applicant background	Semester 1 2022
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	Number of students	Percentage of all students
(A) Higher education study (includes a bridging or enabling course)	17	37%
(B) Vocational education and training (VET) study	<5	N/P
(C) Work and life experience (Admitted on the basis of previous achievement not in the other three categories)	5	11%
(D) Recent secondary education: <ul style="list-style-type: none"> Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points) 	<5	N/P
<ul style="list-style-type: none"> Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, interview, extra test, early offer conditional on minimum ATAR) 	<5	N/P
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and ATAR was <i>not</i> a factor (e.g. special consideration, audition alone, interview, school marks & recommendation with no minimum ATAR requirement) 	13	28%
International students	<5	N/P

All students	46	100.0%
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TABLE 1b - Bachelor of Arts ATAR PROFILE DATA FOR APPLICANTS ENTERING ON THE BASIS OF *RECENT SECONDARY EDUCATION* IN SEMESTER 1, 2022 INTAKE

RECENT SECONDARY EDUCATION - ATAR-based offers	ATAR (Excluding adjustment factors) *	Selection Rank (ATAR plus any adjustment factors) *[only if relevant]
Highest rank to receive an offer	96.85	96.85
Median rank to receive an offer	74.20	77.20
Lowest rank to receive an offer	64.65	70.00

Sydney Student Profile Data

TABLE 1a - Bachelor of Arts BASIS OF ADMISSION IN SEMESTER 1, 2022 INTAKE

Applicant background	Semester 1 2022	
	Number of students	Percentage of all students
(A) Higher education study (includes a bridging or enabling course)	7	13%
(B) Vocational education and training (VET) study	8	15%
(C) Work and life experience (Admitted on the basis of previous achievement, not in the other three)	<5	NP

categories)		
(D) Recent secondary education: <ul style="list-style-type: none"> Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points) 	<5	N/P
<ul style="list-style-type: none"> Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, interview, extra test, early offer conditional on minimum ATAR) 	11	21%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and ATAR was <i>not</i> a factor (e.g. special consideration, audition alone, interview, school marks & recommendation with no minimum ATAR requirement) 	22	42%
International students	<5	N/P
All students	52	100.0%

TABLE 1b - Bachelor of Arts ATAR PROFILE DATA FOR APPLICANTS ENTERING ON THE BASIS OF *RECENT SECONDARY EDUCATION* IN SEMESTER 1, 2022 INTAKE

RECENT SECONDARY EDUCATION - ATAR-based offers	ATAR (Excluding adjustment factors) *	Selection Rank (ATAR plus any adjustment factors) *[only if relevant]
Highest rank to receive an offer	82.85	97.85

Median rank to receive an offer	65.90	75.15
Lowest rank to receive an offer	55.20	69.05

TABLE 2a - Bachelor of Arts (Honours) BASIS OF ADMISSION IN SEMESTER 1, 2022 INTAKE

Applicant background	Semester 1 2022	
	Number of students	Percentage of all students
(A) Higher education study (includes a bridging or enabling course)	<5	N/P
(D) Recent secondary education: <ul style="list-style-type: none"> Admitted on the basis of other criteria only and ATAR was <i>not</i> a factor (e.g. special consideration, audition alone, interview, school marks & recommendation with no minimum ATAR requirement) 	<5	N/P
All students	N/P	100.0%

Notes:

“<5” – the number of students is less than 5

N/A – Students not accepted in this category

N/P – Not published: the number is hidden to prevent the calculation of numbers in cells with less than 5 students

In 2022, due to COVID, additional adjustment factor points were granted to applicants from NSW, ACT and VIC.

More information

Considering your uni options?

Talk to one of our career advisors for a personalised advice session (<https://calendly.com/d/dmr-5gg-c2h>). Our advisors provide support while choosing a program of study and completing our application process. **Book my session.** (<https://calendly.com/d/dmr-5gg-c2h>)

For more information, please contact our Prospective Students Office.

Fremantle and Broome

Phone: +61 8 9433 0533

Email: future@nd.edu.au
(<mailto:future@nd.edu.au>)

Sydney and Melbourne

Phone: +61 2 8204 4404

Email: sydney@nd.edu.au
(<mailto:sydney@nd.edu.au>)

All international enquiries should contact the International Students Office on international@nd.edu.au
(<mailto:international@nd.edu.au>).