Master of Secondary Teaching

School of Education, Sydney Campus

Graduates who have a recognised Bachelor’s degree in a subject such as English, mathematics, drama, history, geography, business studies or theology can transition into secondary teaching by completing the Master of Secondary Teaching at The University of Notre Dame Australia. The degree can be completed in as little as 18 months, which includes a significant practical teaching component and the opportunity to teach one or more specialist subjects.

Why study this degree?
Do you hold a bachelor’s degree and want to be qualified as a secondary school teacher? This Master of Secondary Teaching degree is designed to help you make that transition and can be completed in either 18 months or two years of full-time study. Once completed, you will be qualified to teach Years 7 to 12 in New South Wales.
The program is taught at our Broadway site during the evenings and weekends. Like all the Education degrees offered by The University of Notre Dame Australia, the Master of Secondary Education has a strong practical teaching component. In this degree, you will spend a total of 14 weeks gaining in-the-classroom experience.

If you select two teaching areas, you must take 14 compulsory Education courses plus one postgraduate Core Curriculum course. There are no electives. For students who wish to teach in one subject area, you must complete 12 compulsory Education courses plus one postgraduate Core Curriculum course and two electives.

In addition, you will be required to enrol in and pay to sit the National Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE). Students must pass both the literacy and numeracy components of the test before they progress to Year Two of this program.

Please note: this award is fully accredited by the New South Wales Education Standards Authority (NESA).

Program summary
Program outline for two teaching areas

Year One

- Inclusive Education
- Development, Learning & Engagement
- Literacy & Numeracy Across the Curriculum
- Children of High Ability: Gifted and Talented
- Planning for Effective Teaching
- Positive Learning Frameworks
• Teaching Method 1A – first teaching area
• Teaching Method 1B – second teaching area

Year Two

• Ethical Issues in Professional Life
• Teaching Method 2A – first teaching area
• Teaching Method 2B – second teaching area
• Qualitative Research methods
• Adaptive Education for the Inclusive Classroom
• Internship and Transition to Teaching
• Authentic Assessment
• Independent Inclusive Education Research Project

Program outline for one teaching area

Year One

• Inclusive Education
• Development, Learning & Engagement
• Literacy & Numeracy Across the Curriculum
• Children of High Ability: Gifted and Talented
• Planning for Effective Teaching
• Positive Learning Frameworks
• Teaching Method 1 – first teaching area
• Postgraduate Elective

Year Two

• Ethical Issues in Professional Life
• Teaching Method 2 – first teaching area
Qualitative Research Methods
Education Elective
Adaptive Education for the Inclusive Classroom
Internship and Transition to Teaching
Authentic Assessment
Independent Inclusive Education Research Project

Students will complete approximately 14 weeks of professional experience in a range of settings which are embedded in the following courses:

- Planning for Effective Teaching (approximately four weeks)
- Internship and Transition to Teaching (approximately 10 weeks)


**Entry requirements**
Applicants for this program must hold a Bachelor's degree from a recognised higher education provider. Students who have English as an additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

**Fees**
This Program has the following loan scheme(s) available for eligible students:

**HECS-HELP**
HECS-HELP is a loan scheme intended for students enrolled in Commonwealth Supported Places. The scheme will pay your student contribution amounts, but not additional study costs such as accommodation or textbooks. Although there is no interest charged on HECS-HELP loans, your debt will be indexed each year in line with the Consumer Price Index.

For further information, or for indicative fees for domestic or international students, please visit our Fees Page (https://www.notredame.edu.au/study/fees).

**More information**
For more information on the Master of Secondary Teaching, please call our Prospective Students Office on +61 2 8204 4404 or email sydney@nd.edu.au (mailto:sydney@nd.edu.au).

All international enquiries should contact the International Students Office on international@nd.edu.au (mailto:international@nd.edu.au).

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**Need help? Ask Notre Dame**

(02) 8204 4400

**Duration**: 2 years full-time study or equivalent part-time
Campus: Sydney

Practical Component: 14 weeks

Loan Scheme: HECS-HELP

Study mode: On campus

Code: Program Code 5149

Commencement: Semester 1