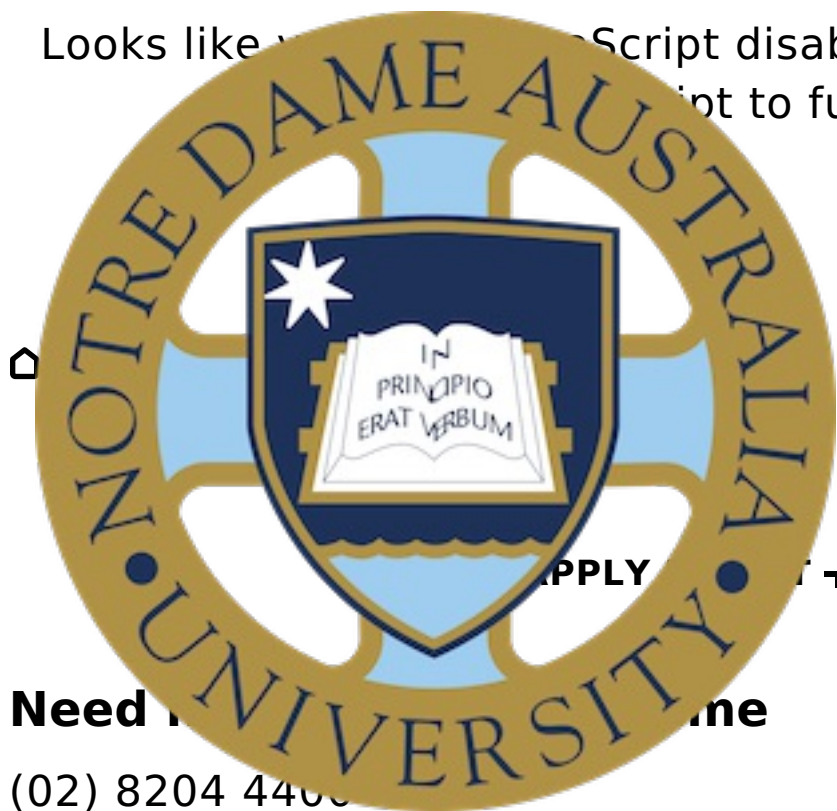


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Need more information?

(02) 8204 4400

<https://www.notredame.edu.au/home>

Duration: 2 years full-time or equivalent part-time

Duration type: Full time; Part time

Campus: Sydney

Study mode: On campus

Commencement: Semester 1; Semester 2

Program code: 5149

CRICOS code: 099072K

Loan Scheme: HECS-HELP; CSP

Practical Component: 14 weeks

Master of Secondary Teaching

School of Education, Sydney Campus

Graduates who have a recognised Bachelor's degree in a subject area such as English, mathematics, drama, history, geography, business studies, economics, law, science (any) or theology* can transition into secondary teaching by completing the Master of Secondary Teaching at The University of Notre Dame Australia. The degree can be completed in as little as 18 months, which includes a significant practical teaching component and the opportunity to teach one or more specialist subjects.

*For any other areas please contact the university for further information

Why study this degree?

Do you hold a bachelor's degree and want to be qualified as a secondary school teacher? This Master of Secondary Teaching degree is designed to help you make that transition and can be completed over eighteen months of full-time study (2yr FTE). Once completed, you will be qualified to teach Years 7 to 12.

We have designed this degree program so that you can combine your studies with existing work and family commitments. Most of the classes at our Broadway site are taught in the evenings or on weekends. Like all the Education degrees offered by The University of Notre Dame Australia, the Master of Secondary Education has a strong practical teaching component. In this degree, you will spend a total of 14 weeks gaining in-the-classroom experience.

The degree gives you the option of selecting one or teaching areas to pursue and allows for electives and the possibility of a specialisation in an area such as Inclusive Education amongst others.

The teaching areas on offer at Notre Dame are:

- Mathematics
- English
- Geography
- Science (Biology, Chemistry, Earth and Environmental Science, Physics)
- Studies of Religion
- Drama
- History (Modern & Ancient)
- Business Studies

In addition, you will be required to enrol in and pay to sit the National Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE). Students must pass both the literacy and numeracy components of the test before they progress to Year Two of this program.

Program summary

Year One

- Inclusive Education
- Development, Learning & Engagement
- Literacy & Numeracy Across the Curriculum
- Planning for Effective Teaching
- Positive Learning Frameworks
- Teaching Method 1A – first teaching area
- Teaching Method 1B – second teaching area

Year Two

- Ethical Issues in Professional Life
- Teaching Method 2A – first teaching area
- Teaching Method 2B – second teaching area
- Applied Research Methods in Education
- Internship and Transition to Teaching

- Authentic Assessment

Plus relevant electives

Full details of the program requirements are contained in the Program Requirements

(https://www.notredame.edu.au/_data/assets/pdf_file/0007/120of-Secondary-Teaching.pdf).

More information regarding courses can be found at the course descriptions (<https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-education/sydney/course-descriptions>) page.

Entry requirements

Applicants for this program must hold a Bachelor's degree from a recognised higher education provider. Students who have English as an additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall score of 7.5 in IELTS Academic, with no score lower than 8.0 in speaking and listening, and no score lower than 7.0 in reading and writing.

Learning outcomes

Upon successful completion of the Master of Secondary Teaching graduates will be able to:

1. Apply evidence-based learning and teaching approaches that demonstrate expert judgement in being inclusive of all learners
2. Analyse and synthesise relevant curriculum to design and implement pedagogy that responds to a diverse range of learners

3. Apply advanced literacy and numeracy knowledge and skill across all curricular areas
4. Demonstrate an advanced and integrated understanding of scholarly practice to extend professional understanding through inquiry and research
5. Establish dispositions of critical reflection to continually improve the teaching and learning cycle
5. Integrate creative, effective, and contemporary information and communication technologies to enhance learning
7. Interpret student data to design and implement authentic assessment to report on and improve student learning
3. Analyse, interpret and effectively articulate professional values and ethical standards that demonstrate a commitment to secure socially just and sustainable futures for learners; and
9. Engage appropriately and effectively with parents and caregivers and other educational stakeholders to inform responses to education priorities.

Practical component

Students will complete approximately 14 weeks of professional experience in a range of settings which are embedded in the following courses:

- Planning for Effective Teaching (approximately four weeks)
- Internship and Transition to Teaching (approximately 10 weeks)

Real-world experience

You will learn from academics who are industry leaders, and through our practicum placements, you will gain real professional experience and make valuable contacts with potential employers.

Career opportunities

The following careers are open to graduates of this program:

- Independent schools
- Government schools
- Catholic schools

Professional accreditation

The Master of Secondary Teaching is accredited by the NSW Education Standards Authority (NESA).

Fees

This Program has the following loan scheme(s) available for eligible students:

CSP

A Commonwealth Supported Place (CSP) is a place at university where the government pays part of your fees. This part is a subsidy, not a loan, and you don't have to pay it back.

However, this subsidy does not cover the entire cost of your study. Students must pay the rest, called the 'student contribution amount'.

In a Commonwealth Supported Place, your fees are subsidised by the Australian Government. Your fees will be split into two portions:

- The Commonwealth contribution, which is the portion paid by the Australian Government.
- The student contribution, which is the portion you pay. You may choose to pay upfront or defer your student contribution with a HECS-HELP Loan.

Eligible students will be offered a CSP – you do not need to apply.

HECS-HELP

The HECS-HELP loan scheme assists eligible students with the payment of all, or part, of their tuition fees, not including additional study costs such as accommodation or textbooks. Your HECS-HELP debt will be indexed each year in line with the Consumer Price Index.

For indicative fees and information on how to pay, including Government loan schemes and our online calculator, visit our Fees Page (<https://www.notredame.edu.au/study/fees-costs-and-scholarships>).

More information

Considering your uni options?

Talk to one of our career advisors for a personalised advice session (<https://calendly.com/d/dmr-5gg-c2h>). Our advisors provide support while choosing a program of study and completing our application process. **Book my session. (<https://calendly.com/d/dmr-5gg-c2h>)**

For more information, please call our Prospective Students Office on +61 2 8204 4404 or email sydney@nd.edu.au (<mailto:sydney@nd.edu.au>).

All international enquiries should contact the International Students Office on international@nd.edu.au (<mailto:international@nd.edu.au>).

