



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Bachelor of Primary Education

School of Education, Sydney Campus

At The University of Notre Dame Australia, we pride ourselves on creating job-ready graduates who are in great demand in the workforce. This is especially true of our Education degrees, where you will be supported through in-depth mentoring by practising teachers and academics. Designed to be completed over four years of full-time study, the Bachelor of Primary Education is a comprehensive degree that combines crucial theory with approximately 30 weeks of practical supervised teaching experience.

Why study this degree?

Is your ambition to teach young children? If so, this four-year teaching degree from The University of Notre Dame Australia is the ideal choice, combining educational theory and classroom learning with considerable hands-on professional experience at prior to school/early childhood

settings and primary schools across New South Wales and beyond. Over the four-year degree, you will be expected to complete approximately 30 weeks of supervised teaching.

Fully accredited by the NSW Education Standards Authority (NESA), your Bachelor of Primary Education will provide you with the opportunity to teach in all sectors of school including: Catholic, Government, Independent and prior to school/early childhood settings throughout Australia and in many other parts of the world.

Notre Dame's School of Education in Sydney has received recognition from International Baccalaureate (IB) to provide selected graduates with the prestigious IB certificate in teaching and learning qualification. Upon graduation, you will be eligible to apply to the IB Organisation for the IB certificate in teaching and learning.

Please note: All teacher Education students in NSW are required to enrol, pay and sit the national Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) and demonstrate the required minimum level of personal literacy and numeracy prior to their final professional experience. Students are encouraged to sit the test early in their degree

Program summary

Core Curriculum

- Logos I
- Logos II
- Logos III

Year One

- Academic Skills
- Learning & Development
- Mathematics and Numeracy
- English Language and Literacy
- Digital Technologies
- The Global Citizen

Year Two

- Foundational Principles of Teaching
- Health and Physical Education
- Mathematical Foundations and Perspectives
- Biological and Earth Sciences
- Reading, Viewing and Listening
- Visual Arts
- Australia and the World
- Professional Experience 2 : Primary

Year Three

- Chemical and Physical Sciences
- Mathematical Understanding and Fluency
- Diversity in Education
- Music, Dance and Drama
- Inclusive Education
- Writing, Representing and Speaking
- Professional Experience 3: Primary

Year Four

- Curriculum, Pedagogy and Assessment
- Professional Engagement

- 1 Elective
- Professional Experience 4: Internship
- Specialisation Courses, including:
 - Primary Mathematics, Primary English, Primary Science & Technology

Specialisation courses in Religious Education and Early Childhood Education, and course requirements relating to the International Baccalaureate Education pathway are undertaken across the four years of the program.

Full details of the program requirements are contained in the [Program Regulations](https://www.notredame.edu.au/_data/assets/pdf_file/0004/4001/Primary-Education.pdf) (https://www.notredame.edu.au/_data/assets/pdf_file/0004/4001/Primary-Education.pdf).

Study Abroad

You will have the opportunity to complete part of your degree at one of our partner institutions through our exchange program. Get in touch with the [Study Abroad Office](https://www.notredame.edu.au/international/study-abroad) (<https://www.notredame.edu.au/international/study-abroad>) to find out more about studying in Asia, Europe and North America.

Real world experience

You will learn from academics who are industry leaders and, through our practicum placements and internship programs, you will gain real professional experience and make valuable contacts with potential employers.

Entry requirements

Academic requirements for this program are outlined below. In addition, to be eligible for admission, all applicants need to satisfy minimum requirements outlined at [admission requirements](https://www.notredame.edu.au/study/admission-requirements) (<https://www.notredame.edu.au/study/admission-requirements>). These include those relating to age and [English Language Proficiency](https://www.notredame.edu.au/study/admission-requirements/english-language-proficiency-requirements) (<https://www.notredame.edu.au/study/admission-requirements/english-language-proficiency-requirements>). We also consider your application more broadly - your non-academic achievements (such as any previous leadership roles, volunteering, work, church and/or community involvement) as well as personal qualities - your aspirations and interests and your capacity to complete your chosen program.

Applicants with recent Secondary Education:

- HSC Performance Band Results with a Band 4 in English, a minimum average of Bands 4s and an overall minimum average HSC mark of 75% in HSC Category A Courses (or Interstate equivalent). Applicants must be eligible for an ATAR or OP; or
- Minimum International Baccalaureate (IB) score of 24.

Applicants with Higher Education Study

- Other University Studies completed at undergraduate level or higher. A minimum number of 4 successfully completed subjects; or
- Successful completion of the Notre Dame Tertiary Pathway Program or of another Enabling Program at a level deemed sufficient by the University.

Applicants who have successfully completed subjects at another University, which are relevant to the selected program of study, may be eligible for Advanced Standing (<https://www.notredame.edu.au/current-students/your-enrolment/admin-and-fees/sydney/advanced-standing>).

Applicants with Vocational Education and Training (VET) study

- Completed AQF Diploma or higher in a relevant discipline, from an accredited provider such as TAFE or a Registered Training Organisation (RTO).

Applicants with Work and Life Experience

Applicants with relevant work and life experience who left secondary education more than two years ago and have not undertaken VET or higher education study since then may seek admission on the basis of:

- Their experience. 'Experience' could include a combination of factors sufficient to demonstrate readiness for higher education such as Mature Age entry, relevant professional experience, community involvement or work experience. Applicants may have undertaken non-formal programs that have helped prepare them for tertiary education or are relevant to the proposed higher education field of study. Evidence must be provided as to the type and duration or employment (minimum of two years) in a relevant industry. The Special Tertiary Admissions Test (STAT) may be required.
- STAT – Scores of 150 in the Multiple Choice and Written English sections are required.
- Higher School Certificate (HSC) (or equivalent)

results if these have been completed within the last 5 years.

Fees

This Program has the following loan scheme(s) available for eligible students:

HECS-HELP

HECS-HELP is a loan scheme intended for students enrolled in Commonwealth Supported Places. The scheme will pay your student contribution amounts, but not additional study costs such as accommodation or textbooks. Although there is no interest charged on HECS-HELP loans, your debt will be indexed each year in line with the Consumer Price Index.

For further information, or for indicative fees for domestic or international students, please visit our [Fees Page \(https://www.notredame.edu.au/study/fees\)](https://www.notredame.edu.au/study/fees).

Career opportunities

The following careers are open to graduates of this program:

- Catholic schools
- Independent schools
- Government schools
- Prior to school settings: Early Childhood Education & Care centres, and Family Day Care centres.

Furthermore, when gaining your International Baccalaureate Certification, you will have an edge when it comes to teaching at one of 4500 International

Baccalaureate schools in over 100 countries.

Professional accreditation

This degree is fully accredited with The NSW Education Standards Authority (NESA) and the Australian children's Education & Care Quality Authority (ACECQA).

Student profile data

Table 2 below gives an indication of the likely peer cohort for new students in this Program. It provides data on all students who commenced in this Program in the most relevant recent intake period, including those admitted through all offer rounds and international students studying in Australia.

TABLE 2a - Bachelor of Primary Education BASIS OF ADMISSION IN SEMESTER 1, 2020 INTAKE

Applicant background	Semester 1 2020	
	Number of students	Percentage of all students
(A) Higher education study (includes a bridging or enabling course)	<5	N/A
(B) Vocational education and training (VET) study	<5	N/A
(C) Work and life experience (Admitted on the basis of previous achievement not in the other three categories)	<5	N/A

<p>(D) Recent secondary education:</p> <ul style="list-style-type: none"> Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points) 	<5	N/A
<ul style="list-style-type: none"> Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, interview, extra test, early offer conditional on minimum ATAR) 	<5	N/A
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and ATAR was <i>not</i> a factor (e.g. special consideration, audition alone, interview, school marks & recommendation with no minimum ATAR requirement) 	172	99%
<p>International students</p>	<5	N/A
<p><i>All students</i></p>	173	100.0%

TABLE 2b - Bachelor of Primary Education ATAR PROFILE DATA FOR APPLICANTS ENTERING ON THE BASIS OF *RECENT SECONDARY EDUCATION* IN

SEMESTER 1, 2020 INTAKE

RECENT SECONDARY EDUCATION - ATAR-based offers	ATAR (Excluding adjustment factors) *	Selection Rank (ATAR plus any adjustment factors) *[only if relevant]
Highest rank to receive an offer	<5	N/A
Median rank to receive an offer	<5	N/A
Lowest rank to receive an offer	<5	N/A

Notes:

“<5” – the number of students is less than 5

N/A – Students not accepted in this category

N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students

More information

For more information on the Bachelor of Primary Education or related double degrees, please call our Prospective Student Officers on +61 2 8204 4404 or email sydney@nd.edu.au (<mailto:sydney@nd.edu.au>).

All international enquiries should contact the International Students Office on international@nd.edu.au (<mailto:international@nd.edu.au>).

APPLY DIRECT ↗

Need help? Ask Notre Dame

(02) 8204 4400

Duration: 4 years full-time or equivalent part-time

Campus: Sydney

Practical Component: Approx 30 weeks

Loan Scheme: HECS-HELP

Study mode: On campus

Code: Program Code 3476, CRICOS Code 083621F

Commencement: Semester 1 or Semester 2

[APPLY DIRECT NOTREDAME.EDU.AU](https://www.notredame.edu.au/apply-direct)