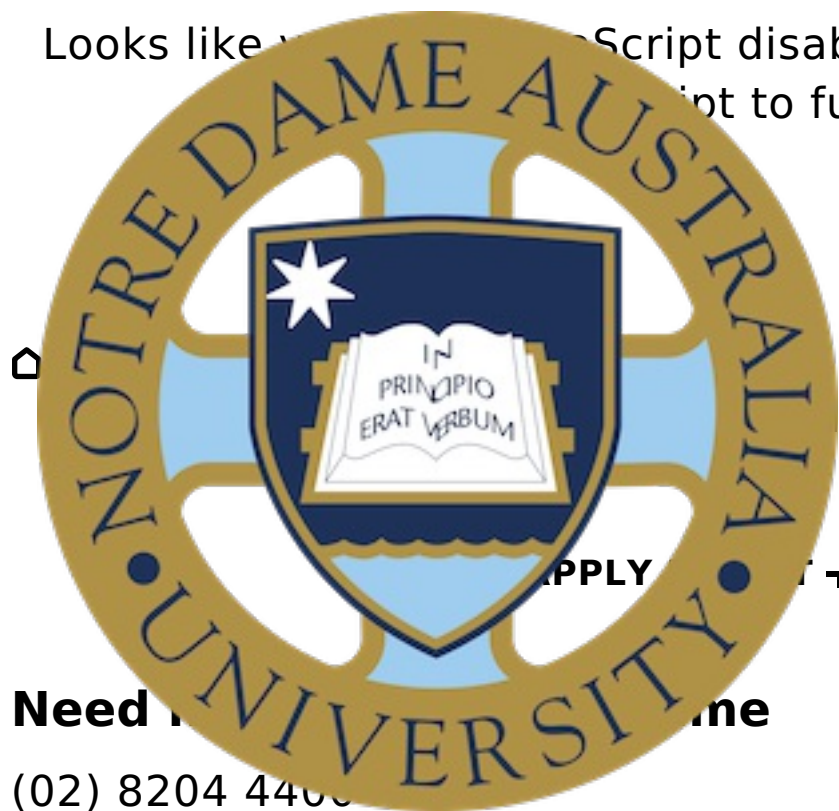


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Need more information?

(02) 8204 4400

<https://www.notredame.edu.au/home>

Duration: 4 years full-time or equivalent part-time

Duration type: Full time; Part time

Campus: Sydney

Study mode: On campus

Commencement: Semester 1; Semester 2

Program code: 3476

CRICOS code: 083621F

Loan Scheme: Commonwealth Supported Place (CSP);
International Full Fees

Practical Component: 27 weeks

Bachelor of Primary Education

School of Education

At The University of Notre Dame Australia, we pride ourselves on creating job-ready graduates who are in great demand in the workforce. This is especially true of our Education degrees, where you will be supported through in-depth mentoring by practising teachers and academics. Designed to be completed over four years of full-time study, the Bachelor of Primary Education is a comprehensive degree that combines crucial theory with approximately 27 weeks of practical supervised teaching experience.

Why study this degree?

Is your ambition to teach young children? If so, this four-year teaching degree from The University of Notre Dame Australia is the ideal choice, combining educational theory and classroom learning with considerable hands-on professional experience at prior to school/early childhood settings and primary schools across New South Wales and beyond. Over the four-year degree, you will be expected to complete approximately 27 weeks of supervised teaching.

Fully accredited by the NSW Education Standards Authority (NESA), your Bachelor of Primary Education will provide you with the opportunity to teach in all sectors of school including: Catholic, Government, Independent and prior to school/early childhood settings throughout Australia and in many other parts of the world.

Notre Dame's School of Education in Sydney has received recognition from International Baccalaureate (IB) to provide selected graduates with the prestigious IB certificate in

teaching and learning qualification. Upon graduation, you will be eligible to apply to the IB Organisation for the IB certificate in teaching and learning.

Please note: Initial Teacher Education students must have achieved a standard of three Band 5 (one in English) and a Band 4 Mathematics results on admission, or must alternatively be admitted and successfully pass eight discipline (non-ITE) courses in their first full-time year of university study to be eligible to enrol in curriculum and pedagogy courses or undertake supervised professional experience. All teacher Education students in NSW are required to enrol, pay and sit the national Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) and demonstrate the required minimum level of personal literacy and numeracy prior to their final professional experience. Students are encouraged to sit the test early in their degree.

Program summary

Year One

Students are required to take six (6) courses and two (2) CORE courses in Year One.

- The Global Citizen
- Mathematics and Numeracy
- Academic Skills and Digital Literacy
- English Language and Literacy
- Learning and Development
- Science and Technology
- CORE: Foundations of Wisdom
- CORE: Elective

Year Two

- Foundational Principles of Teaching

- Personal Development, Health and Physical Education
- Mathematical Foundations and Perspectives
- Reading, Viewing and Listening
- Visual Arts
- Australia and the World
- Reading and Literacy in the Early Years
- Professional Experience 1: Primary
- 1 Specialisation course

Year Three

- Mathematical Understanding and Fluency
- Aboriginal and Torres Strait Islanders: Culturally Responsive Connections
- Science and Technology: Curriculum and Pedagogy
- Music, Dance and Drama
- Inclusive Education
- Writing, Representing and Speaking
- Professional Experience 2: Primary
- 1 Specialisation course

Year Four

- Curriculum, Pedagogy and Assessment
- Professional Engagement
- 1 Elective
- Professional Experience 3: Internship
- 2 Specialisation courses

Core Curriculum

- CORE I: Foundations of Wisdom
- CORE II: Elective

- Electives in philosophy and/or theology
- Professional embedded electives that integrate studies in a profession with philosophy and/or theology
- An option to undertake a pilgrimage embedded in the study of the philosophy and theology of pilgrimage, e.g., World Youth Day
- An option to undertake a course that integrates philosophy & theology with community service and charity work
- An option to undertake an elective in philosophy, theology, and the liberal arts contained within an international experience

More information regarding courses can be found at the [course descriptions \(https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-education/sydney/course-descriptions\)](https://www.notredame.edu.au/about-us/faculties-and-schools/school-of-education/sydney/course-descriptions) page.

Specialisation courses in Religious Education and Early Childhood Education, and course requirements relating to the International Baccalaureate Education pathway are undertaken across the four years of the program.

Full details of the program requirements are contained in the [Program Requirements \(https://www.notredame.edu.au/_data/assets/pdf_file/0004/400-of-Primary-Education.pdf\)](https://www.notredame.edu.au/_data/assets/pdf_file/0004/400/of-Primary-Education.pdf).

Entry requirements

Entry requirements NSW

Learning outcomes

Upon successful completion of the Bachelor of Primary Education graduates will be able to:

1. Apply evidence-based learning and teaching approaches that demonstrate expert judgement in being inclusive of all learners
2. Synthesise relevant curriculum to design and implement pedagogy that responds to a diverse range of learners
3. Apply advanced literacy and numeracy knowledge and skill across all curricular areas
4. Demonstrate an advanced and integrated understanding of scholarly practice to extend professional understanding through inquiry and research
5. Establish dispositions of critical reflection to continually improve the teaching and learning cycle
6. Integrate creative, effective, and contemporary information and communication technologies to enhance learning
7. Interpret student data to design and implement authentic assessment to report on and improve student learning
8. Articulate professional values and ethical standards that demonstrate a commitment to secure socially just and sustainable futures for learners; and
9. Engage appropriately and effectively with parents and caregivers and other educational stakeholders to inform responses to education priorities.

Practical component

Students are required to complete approximately 27 weeks of professional experience as indicated in the Bachelor of Primary Education Award Requirements. To be able to undertake Professional Experience all students must complete a Working with Children Check, Anaphylaxis e-training, Child Protection Awareness Training and sign the DoE Consent Form. Please visit [this page](#)

https://www.notredame.edu.au/_data/assets/pdf_file/0017/912/all-Education-Students-WWCC-and-Anaphylaxis-e-training.pdf) for further details.

Career opportunities

The following careers are open to graduates of this program:

- Catholic schools
- Independent schools
- Government schools
- Prior to school settings: Early Childhood Education & Care centres, and Family Day Care centres.

Furthermore, when gaining your International Baccalaureate Certification, you will have an edge when it comes to teaching at one of 4500 International Baccalaureate schools in over 100 countries.

Real world experience

You will learn from academics who are industry leaders and, through our practicum placements and internship programs, you will gain real professional experience and make valuable contacts with potential employers.

Professional accreditation

This degree is fully accredited by the NSW Education Standards Authority (NESA) and the Australian children's Education & Care Quality Authority (ACECQA).

Study abroad

A global perspective adds a valuable dimension to your university education. At Notre Dame University you can study while experiencing the world. We encourage students to become active global citizens through a range of exchange programs, professional placements, study tours, and volunteer

opportunities. Visit International Opportunities (<https://www.notredame.edu.au/study/international-students>) to find out more.

Fees and costs

This Program has the following loan scheme(s) available for eligible students:

Commonwealth Supported Place (CSP)

A Commonwealth Supported Place (CSP) is a place at a university where the Australian Government pays part of your fees. This part is a subsidy, not a loan, and you don't have to pay it back. However, this subsidy does not cover the entire cost of your study. Students must pay the rest, which is called the 'student contribution amount'.

In a Commonwealth Supported Place, your fees are subsidised by the Australian Government. Your fees will be split into two portions:

The Commonwealth contribution, which is the portion paid by the Australian Government.

The student contribution, which is the portion you pay. You may choose to pay upfront or defer your student contribution with a HECS-HELP Loan. The HECS-HELP loan scheme (<https://www.studyassist.gov.au/preview-link/node/106/5de65e70-6656-4297-a79d-19fd4a6deadd>) assists eligible students with the payment of all, or part, of their tuition fees, not including additional study costs such as accommodation or textbooks. Your HECS-HELP debt will be indexed each year in line with the Consumer Price Index.

Eligible students will be offered a CSP – you do not need to apply.

International Full-Fee Paying

Tuition costs depend on an international student's study load and discipline. Fees are payable each semester at least four weeks prior to the commencement of your program.

For indicative fees and information on how to pay, including Government loan schemes and our online calculator, visit our [Fees, costs and scholarships page](https://www.notredame.edu.au/study/fees-costs-and-scholarships) (<https://www.notredame.edu.au/study/fees-costs-and-scholarships>).

Student profile data

The tables below give an indication of the likely peer cohort for new students in this Program. It provides data on all students who commenced in this Program in the most relevant recent intake period, including those admitted through all offer rounds and international students studying in Australia.

TABLE 1a - Bachelor of Primary Education BASIS OF ADMISSION IN SEMESTER 1, 2022 INTAKE

Applicant background	Semester 1 2022	
	Number of students	Percentage of all students
(A) Higher education study (includes a bridging or enabling course)	17	10%
(B) Vocational education and training (VET) study	<5	N/P

(C) Work and life experience (Admitted on the basis of previous achievement not in the other three categories)	8	4%
(D) Recent secondary education: <ul style="list-style-type: none"> Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points) 	N/A	N/A
<ul style="list-style-type: none"> Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, interview, extra test, early offer conditional on minimum ATAR) 	9	5%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and ATAR was <i>not</i> a factor (e.g. special consideration, audition alone, interview, school marks & recommendation with no minimum ATAR requirement) 	142	80%
International students	N/A	N/A
<i>All students</i>	<i>178</i>	<i>100.0%</i>

TABLE 1b - Bachelor of Primary Education ATAR PROFILE DATA FOR APPLICANTS ENTERING ON THE BASIS OF RECENT SECONDARY EDUCATION IN SEMESTER 1, 2022 INTAKE

RECENT SECONDARY EDUCATION - ATAR-	ATAR (Excluding	Selection Rank (ATAR plus any
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based offers	adjustment factors) *	adjustment factors) *[only if relevant]
Highest rank to receive an offer	91.25	93.25
Median rank to receive an offer	78.75	84.00
Lowest rank to receive an offer	62.30	70.30

Notes:

“<5” – the number of students is less than 5

N/A – Students not accepted in this category

N/P – Not published: the number is hidden to prevent the calculation of numbers in cells with less than 5 students

More information

Considering your uni options?

Talk to one of our career advisors for a personalised advice session (<https://calendly.com/d/dmr-5gg-c2h>). Our advisors provide support while choosing a program of study and completing our application process. **Book my session.** (<https://calendly.com/d/dmr-5gg-c2h>)

For more information, please call our Prospective Students Office on +61 2 8204 4404 or email sydney@nd.edu.au (<mailto:sydney@nd.edu.au>).

All international enquiries should contact the International Students Office on international@nd.edu.au (<mailto:international@nd.edu.au>).

