



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

## PROGRAM REQUIREMENTS:

Program Code : 4168

### Graduate Diploma of Health Leadership GradDipHL

Program Code : 5159

### Master of Health Leadership MHlthLead

Responsible Owner: National Head of the School of Medicine  
Responsible Office: Faculty of Medicine, Nursing, Midwifery and Health Sciences  
Contact Officer: National Manager, Enrolments, Fees & Student Administration  
Effective Date: 1 July 2024



THE UNIVERSITY OF  
**NOTRE DAME**  
A U S T R A L I A

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# 2 AMENDMENTS

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Amendments to these requirements will be made in accordance with the General Regulations.

<b>Version</b>	<b>Date Amended</b>	<b>Amendment Details</b>	<b>Approved by</b>
1	November 2019	New program	Dean
2	November 2020	Update of available elective courses and compulsory courses	Dean
3	July 2021	Inclusion of online course options for Graduate Certificate courses	National Head of School
4	January 2023	Amended from regulations to requirements	
5	March 2023	Update to Specific Entry Requirements for Graduate Certificate	Joint Faculty Board
6	August 2023	Remove Graduate Certificate nested program, update of Grad Dip and Master to incorporate Education learning outcomes	NHOS

### 3 PURPOSE

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These Program Requirements set out the approved requirements for the Master of Health Leadership and Education.

### 4 OVERVIEW

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#### 4.1 Campus Availability

The Graduate Diploma of Health Leadership and Education and the Master of Health Leadership and Education has been approved for delivery on the Fremantle and Sydney Campus.

#### 4.2 Student Availability

The Graduate Diploma of Health Leadership and Education and the Master of Health Leadership and Education are available for enrolment to domestic and off-shore Students.

#### 4.3 Australian Qualifications Framework

The Graduate Diploma of Health Leadership and Education is accredited by the University as a Level 8 AQF qualification. The Master of Health Leadership and Education is accredited by the University as a Level 9 AQF qualification.

#### 4.4 Duration

The Volume of Learning for the Graduate Diploma of Health Leadership and Education is 1 year of equivalent full-time study.

The Volume of Learning for the Master of Health Leadership and Education is 1.5 years of equivalent full-time study.

A student can enrol in the Graduate Diploma and Master of Health Leadership and Education part-time.

#### 4.5 Maximum Duration

4.5.1 The maximum period of time within which a student is permitted to complete the Graduate Diploma of Health Leadership and Education is 5 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

4.5.2 The maximum period of time within which a student is permitted to complete the Master of Health Leadership and Education is 7 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

#### 4.6 Study Mode

These awards are offered in Online Study mode.

#### 4.7 Professional Accreditation

There are no professional accreditation requirements applicable to this Program.

### 5 ENTRY REQUIREMENTS

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#### 5.1 University Admission Requirements

To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the [University's minimum requirements for admission](#). The requirements for admission are detailed in the University's Policy: *Admissions*.

## 5.2 Specific Program Requirements for Admission

To be eligible for admission to the **Graduate Diploma of Health Leadership and Education** applicants must meet the following specific requirements:

- As a minimum qualification, a recognised Bachelor degree in a health profession; or
- A Bachelor degree with evidence of specific professional and/or industry experience in health.

To be eligible for admission to the **Master of Health Leadership and Education** applicants must meet the following specific requirements:

- As a minimum qualification, a recognised Bachelor degree in a health profession; or
- A Bachelor degree with evidence of specific professional and/or industry experience in health.

## 6 PROGRAM REQUIREMENTS

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### 6.1 Program Description: Graduate Diploma of Health Leadership

The Graduate Diploma of Health Leadership & Education is designed to meet the unique learning needs of interprofessional health leaders and educators in a variety of healthcare settings and clinical and/or academic contexts. In acknowledging complex lives and multiple priorities this degree is flexible. Learners will extend their foundational knowledge and skills in leadership and educational theory and practice to explore their professional development in the context of their specific leadership and educational practice. This qualification provides a pathway for health professionals to expand their leadership and educational knowledge, skills and affective learning. The Graduate Diploma of Health Leadership and Education is an articulated qualification that forms the foundation for the Master of Health Leadership and Education.

#### Program Description: Master of Health Leadership

The Master of Health Leadership and Education is designed to meet the unique learning needs of interprofessional health leaders and educators in a variety of healthcare settings and clinical and/or academic contexts. In acknowledging complex lives and multiple priorities this degree is flexible. Learners will extend their foundational knowledge and skills in leadership and educational theory and explore their professional development in the context of their specific leadership and educational practice. This qualification provides a pathway for the health professional interested in applying their leadership and educational practice to ultimately prepare for leading innovative and purposeful change in their health professional context.

### 6.2 Program Learning Outcomes

Upon successful completion of the program graduates will be able to:

#### Graduate Diploma of Health Leadership and Education

1. Effectively apply relevant theories to leadership and educational practice and scholarship in the health education context.
2. Analyse contemporary issues within health leadership and education and their significant influence on the application of contemporary professional practice.
3. Engage in critical reflection to promote life-long learning to maintain and improve professional knowledge and skills.
4. Develop sophisticated understandings of the unique nature of learning, teaching and leadership in the clinical and professional health context.
5. Engage with critical thinking to solve ethical dilemmas in the culturally and socially diverse healthcare environment.
6. Develop initiatives that enhance best practice principles of leadership and education in the unpredictable workplace.
7. Apply accomplished communication and negotiation skills to influence and achieve optimum outcomes in the health professional context.

### **Master of Health Leadership and Education**

1. Effectively apply relevant theories to leadership and educational practice and scholarship in the health education context.
2. Analyse contemporary issues within health leadership and education and their significant influence on the application of contemporary professional practice.
3. Engage in critical reflection to promote life-long learning to maintain and improve professional knowledge and skills.
4. Develop sophisticated understandings of the unique nature of learning, teaching and leadership in the clinical and professional health context.
5. Engage with critical thinking to solve ethical dilemmas in the culturally and socially diverse healthcare environment.
6. Develop initiatives that enhance best practice principles of leadership and education in the unpredictable workplace.
7. Apply accomplished communication and negotiation skills to influence and achieve optimum outcomes and shape professional conduct, particularly as they relate to learning, teaching and leadership.
8. Develop a comprehensive and practical understanding of research methods and how to apply these methods to research in the healthcare context.
9. Develop skills in identifying and interrogating hypotheses or research questions.
10. Use evidence-based research in preparation of professional analysis and advice.

### **6.3 Required Courses**

To be eligible for the award of **Graduate Diploma of Health Leadership and Education** students must complete a minimum of 200 Units of Credit consisting of the two (2) Compulsory Courses listed in Appendix A.

To be eligible for the award of **Master of Health Leadership and Education** students must complete 300 Units of Credit consisting of the four (4) Compulsory Courses listed in Appendix A.

### **6.4 Elective Courses**

There are six (6) Elective Courses in the **Graduate Diploma of Health Leadership and Education** giving 150 Units of Credit. Students must select two courses from each of the Health Leadership and Education streams.

There are six (6) Elective Courses in the **Master of Health Leadership and Education** giving 150 Units of Credit. **Students must select two courses from each of the Health Leadership and Education streams.**

### **6.5 Nested Awards**

To be eligible for the award of **Master of Health Leadership and Education** students must complete a minimum of 300 Units of Credit consisting of the courses listed in Appendix B.

To be eligible for the award of **Graduate Diploma of Health Leadership and Education** students must complete a minimum of 200 Units of Credit consisting of courses listed in Appendix B.

### **6.6 Course substitutions**

There are approved course substitutions permitted in this Award as listed in Appendix C

## **7 DEFINITIONS**

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For the purpose of these Requirements, the following definitions are available in the General Regulations.

- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective
- Co-requisite Course
- Specialisation
- General Elective

## 8 LIST OF APPENDICES

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### APPENDIX A: Courses

<b>Graduate Diploma in Health Leadership and Education</b>	<b>Units of Credit</b>
<b>Compulsory Courses</b>	25
PHIL6020 Ethical Issues in Professional Life	25
MEDI5008 Research Methods in Health	

#### **Compulsory Elective**

In the Graduate Diploma of Health Leadership and Education (Program Code 4168) students must complete six electives. Within the six elective courses students must have completed two (2) each from the Health Leadership and Health Education courses.

*Students must select two (2 x 25 cp) courses from the list below:*

#### **Health Leadership Courses**

MEDI5009 Contemporary Leadership in Health A	25
MEDI5010 Contemporary Leadership in Health B	25
MEDI5011 Systems-focused Thinking A	25
MEDI5012 Systems-focused Thinking B	25
MEDI5110 Contemporary issues in Health Professional Education and Leadership	25
MEDI5124 Coaching and Supervision in Health	25

*Students must select two (2 x 25cp) courses from the list below:*

#### **Health Education Courses**

MEDI5121 Learning and Facilitation in Health Professional Education	25
MEDI5123 Reasoning and Clinical Innovation	25
EDUC5116 Designing Curriculum for Effective Learning	25
EDUC5117 Principles and Practices of Assessment and Evaluation	25

#### **General Electives**

**Students can select the remaining two elective courses from the compulsory elective list, and/or from below:**

MEDI5004 The Australian Health Care System	25
BUSN5750 Organisations: Power, Leadership and Transformation	25
BUSN5290 Negotiation skills	25
BUSN5740 Strategic Workforce Issues	25
BUSN5680 Leading Change	25
BUSN5003 Leading Change in a Catholic Context	25
BUSN5100 Accounting for Managers	25
BUSN5158 Managerial Finance	25
BUSN5600 Strategic Management and Planning	25
EDUC5011 Introduction to the Scholarship of Teaching and Learning	25
EDUC5013 Leadership in Learning and Teaching in Higher Education	25

#### **Master of Health Leadership and Education**

As above plus:

<b>Compulsory Courses</b>	
MEDI6008 Applied Research 1	50
MEDI6009 Applied Research 2	50

## APPENDIX B: Course Substitutions

4138 Graduate Certificate in Health Professional Education

MEDI5121 Learning and Facilitation in Health Professional Education

MEDI5110 Contemporary issues in Health Professional Education and Leadership

MEDI5123 Reasoning and Clinical Innovation

MEDI5124 Coaching and Supervision in Health

EDUC5115 Introduction to Teaching in Higher Education

EDUC5116 Designing Curriculum for Effective Learning

EDUC5117 Principles and Practices of Assessment and Evaluation

4167 Graduate Certificate in Health Leadership

MEDI5009 Contemporary Leadership in Health A

MEDI5010 Contemporary Leadership in Health B

MEDI5011 Systems-focused Thinking A

MEDI5012 Systems-focused Thinking B

4148 Graduate Certificate in Learning and Teaching for Higher Education

EDUC5115 Introduction to Teaching in Higher Education

EDUC5116 Designing Curriculum for Effective Learning

EDUC5117 Principles and Practices of Assessment and Evaluation

EDUC5009 Global Learning in Higher Education

EDUC5011 Introduction to the Scholarship of Teaching and Learning

EDUC5119 Supervising Postgraduate Research

EDUC5012 Aboriginal and Torres Strait Islander Peoples in Higher Education

EDUC5014 Learning and Teaching for Optimal Wellbeing